

Seminar in Political Behavior

POS 6207

Class Periods: Thursdays 3:00 pm to 6:00 pm ET

Location: Matherly 112 / Anderson 216

Academic Term: Spring 2025

Instructors

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Course Description

The goal of the seminar is to review the literature on political behavior generally with a view toward formulating questions for further research in the field. This seminar will specifically focus on voting and other forms of political participation in the American and Comparative context. The course is divided into four modules through which we will explore key themes necessary to the study of political behavior including competence (*Are people dumb?*), participation (*Is it dumb to vote?*), identity (*Am I just a White, Middle-Class Catholic?*), and issues (*Is it the economy, stupid?*).

Course Pre-Requisites / Co-Requisites

Completion of or current enrollment in a graduate or undergraduate course in a social science Research Methods course is strongly recommended.

Weekly Reading Links

Week 1: January 16

Week 2: January 23

Week 3: January 30

Week 4: February 6

Week 5: February 13

Week 6: February 20

Week 7: February 27

Week 8: March 6

Week 9: March 13

Week 10: March 27

Week 11: April 3

Week 12: April 10

Week 13: April 17

Attendance, Expectations, and Make-Up Policy

The weekly meetings of the seminar should be viewed as opportunities for the exchange of ideas among scholars. You may, on occasion, be able to tell that we are the leaders of the seminar, but its overall success depends on the informed participation of everyone. Each student is expected to have completed the readings for the week and to have something to say about those readings when the seminar begins. Participation will be evaluated based on listening (attentiveness), preparation for class discussion, quality of the contributions, and impact on the class.

Students who can reasonably anticipate an absence must inform the instructors by email as soon as practical and prior to the anticipated absence. Absences from seminars may be excused with documentation of a University, military, or legal obligation, illness, or bereavement.

Recommended Materials

Each PhD student is expected to have access to a basic statistical software package (SPSS, Stata, or R) and a familiarity with how to do basic analyses (reading data, frequencies and crosstabs).

- All are available for free on UF Apps.
- R is freely downloadable at <https://cloud.r-project.org/>
- SPSS is available for lease at <https://onthehub.com/spss/>
- Stata is available for lease at <https://www.stata.com/order/new/edu/gradplans/student-pricing/>

Recommended Books

1. Blais, André. (2000). *To Vote or Not to Vote: The Merits and Limits of Rational Choice Theory*. University of Pittsburgh Press
2. Campbell, Angus and Converse, Philip E. and Miller, Warren E. and Stokes, Donald E. (1960). *The American Voter*. University of Chicago Press
3. Dalton, Russell J. (2018). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies*. SAGE Publications
4. Delli Carpini, Michael X. and Keeter, Scott. (1996). *What Americans Know About Politics and Why It Matters*. Yale University Press
5. Hirschman, Albert O. (1970). *Exit, voice, and loyalty: Responses to decline in firms, organizations, and states*. Harvard University Press
6. Kinder, Donald R. and Kalmoe, Nathan P. (2017). *Neither Liberal Nor Conservative: Ideological Innocence in the American Public*. Macmillan Publishing Company

7. Rosenstone, Steven J. and Hansen, John Mark. (1993). *Mobilization, Participation, and Democracy in America*. Macmillan Publishing Company
8. Zaller, John R. (1992). *The Nature and Origins of Mass Opinion*. Cambridge University Press

Students may access these books in any format of their choosing. All are available at the UF Library Reserves. Some are physical books and some are e-books, but just as with a physical book, there may be limits on how many people can access the book at any given time. E-books and physical books are also available for purchase at Amazon and other retailers.

Course Structure

This course is divided into four modules. In the first part of each module, we will read a set of articles and chapters that explore different aspects of the main question posed for the week. In the last week of the module, we will apply these canonical readings to a debate in the field. Students will also, within this final week of the module, present their assignment, as discussed below. This assignment will engage with the basic relationships discussed in the previous weeks.

In each module, each student will either:

1. Submit an essay (of about five pages) in the last week of the module that synthesizes and critiques the readings addressed in the module. Essays should note the major theoretical questions addressed by the readings, substantive or methodological innovations or controversies, and propose research questions or discuss how the ideas in the readings can be applied by government or political actors (including campaigns). Due on Canvas at 6 pm the day before the last seminar in the module.
2. Submit and present an empirical analysis of secondary data in the last week of the module that focuses on the major questions addressed in the literature and how the relationships might vary over time, across space, or across different groups. This assignment is optional for MA students and required for PhD students. Due on Canvas at 6 pm the day before the last seminar in the module.
3. *Optional for PhD Students:* Lead a seminar during the module, touching on the major questions addressed and unaddressed in the readings. Must be selected and communicated to instructors by the end of class on **January 23rd**.

In each module, each student will decide whether they will submit an essay or an empirical analysis. But over the course of the semester, each PhD student will write at least one of each (essay and empirical analysis). The empirical analysis is optional for MA students.

The final paper will be due on **April 25th at noon**. This paper will review and synthesize literature on aspects of political behavior, propose an empirical research question, and either present preliminary research findings on that question or discuss the applicability of that research to campaigns. This may be a preliminary chapter of an MA thesis or a preliminary version of a PhD qualifying paper. The expected length is between 15 and 20 pages, excluding tables and references.

Course Evaluation Criteria and Grading Policy

Table 1: *Evaluation*

Assignment	Percent of Final Grade	Due Date
Attendance in Seminars	5%	Weekly
Participation in Seminars	20%	Weekly
Module 1 essay or empirical analysis	15%	January 29
Module 2 essay or empirical analysis	15%	February 19
Module 3 essay or empirical analysis	15%	March 12
Module 4 essay or empirical analysis	15%	April 21
Final submission of research paper	15%	April 25
Total	100%	

Table 2: *Grading Policy*

Percent	Grade	Grade Points	Percent	Grade	Grade Points
93.0 - 100.0	A	4.00	73.0 - 76.9	C	2.00
90.0 - 92.9	A-	3.67	70.0 - 72.9	C-	1.67
87.0 - 89.9	B+	3.33	67.0 - 69.9	D+	1.33
83.0 - 86.9	B	3.00	63.0 - 66.9	D	1.00
80.0 - 82.9	B-	2.67	60.0 - 62.9	D-	0.67
77.0 - 79.9	C+	2.33	0-59.9	E	0.00

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Course Schedule

Module 1: Are People Dumb? Competence, Ideology, Motivated Reasoning

In this module, we will consider how – and what – people know about politics. Do they have stable beliefs? And do those beliefs inform political behaviors?

January 16: Prelude and Competence

Prelude: What is Political Behavior?

- Dalton, Russell J. (2018). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies*. SAGE Publications, Chapters 2 and 3.
- Hirschman, Albert O. (1970). *Exit, voice, and loyalty: Responses to decline in firms, organizations, and states*. Harvard University Press, Chapters 1, 8, and 9.

Competence

Review Essay

- Kuklinski, James H. and Peyton, Buddy. (2007). Belief Systems and Political Decision Making. In R. J. Dalton & H.-D. Klingemann (Eds.), *The Oxford Handbook of Political Behavior* (pp. 45–64). Oxford University Press

Required

- Converse, Philip E. (1964). The Nature of Belief Systems in Mass Publics. In Apter, David (Ed.), *Ideology and discontent* (pp. 206–261). Free Press
- Delli Carpini, Michael X. and Keeter, Scott. (1996). *What Americans Know About Politics and Why It Matters*. Yale University Press. Introduction, Chapters 2 and 4.
- Gordon, Stacy B., Segura, Gary M. (1997). Cross-National Variation in the Political Sophistication of Individuals: Capability or Choice? *The Journal of Politics*, 59(1), 126–147
- Taber, Charles S. and Lodge, Milton. (2006). Motivated Skepticism in the Evaluation of Political Beliefs. *American Journal of Political Science*, 50(3), 755–769
- Anderson, Christopher J. (2007b). The Interaction of Structures and Voter Behavior. In R. J. Dalton & H.-D. Klingemann (Eds.), *The Oxford Handbook of Political Behavior*. Oxford University Press

Recommended

- Luskin, Robert C. (1990). Explaining political sophistication. *Political behavior*, 12, 331–361
- Verba, Sidney and Nie, Norman and Kim, Jae-on. (1978). *Participation and Political Equality: A Seven-nation Comparison*. Cambridge University Press, Introduction and Chapter 3.
- Converse, Philip E. (2000). Assessing the Capacity of Mass Electorates. *Annual Review of Political Science*, 3(Volume 3, 2000), 331–353

January 23: Education and Sophistication

Review Essay

- Galston, William A. (2001). Political Knowledge, Political Engagement, and Civic Education. *Annual Review of Political Science*, 4(Volume 4, 2001), 217–234

Required

- Geddes, Barbara and Zaller, John. (1989). Sources of Popular Support for Authoritarian Regimes. *American Journal of Political Science*, 33(2), 319–347
- Lupia, Arthur. (1994). Shortcuts Versus Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections. *American Political Science Review*, 88(1), 63–76
- Highton, Benjamin. (2009). Revisiting the Relationship between Educational Attainment and Political Sophistication. *The Journal of Politics*, 71(4), 1564–1576
- Nyhan, Brendan and Reifler, Jason. (2010). When Corrections Fail: The Persistence of Political Misperceptions. *Political Behavior*, 32(2), 303–330
- Fowler, Anthony and Margolis, Michele. (2014). The Political Consequences of Uninformed Voters. *Electoral Studies*, 34, 100–110
- Croke, Kevin and Grossman, Guy and Larreguy, Horacio A and Marshall, John. (2016). Deliberate Disengagement: How Education Can Decrease Political Participation in Electoral Authoritarian Regimes. *American Political Science Review*, 110(3), 579–600
- Weitz-Shapiro, Rebecca and Winters, Matthew S. (2017). Can Citizens Discern? Information Credibility, Political Sophistication, and the Punishment of Corruption in Brazil. *The Journal of Politics*, 79(1), 60–74

Recommended

- Arceneaux, Kevin and Kolodny, Robin. (2009). Educating the Least Informed: Group Endorsements in a Grassroots Campaign. *American Journal of Political Science*, 53(4), 755–770

- Schaffner, Brian F. and Luks, Samantha. (2018). Misinformation or Expressive Responding? What an Inauguration Crowd Can Tell Us about the source of Political Misinformation in Surveys. *Public Opinion Quarterly*, 82(1), 135–147

January 30: Module 1 Debate and Discussion

Assignment 1 due Wednesday, January 29

Required

- Bartels, Larry M. (2005). Homer Gets a Tax Cut: Inequality and Public Policy in the American Mind. *Perspectives on Politics*, 3(1), 15–31
- Lupia, Arthur and Levine, Adam Seth and Menning, Jesse O. and Sin, Gisela. (2007). Were Bush Tax Cut Supporters “Simply Ignorant?” A Second Look at Conservatives and Liberals in “Homer Gets a Tax Cut”. *Perspectives on Politics*, 5(4), 773–784
- Bartels, Larry M. (2007). Homer Gets a Warm Hug: A Note on Ignorance and Extenuation. *Perspectives on Politics*, 5(4), 785–790
- Dalton, Russell J. (2018). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies*. SAGE Publications, Ch. 5
- Clarke, Harold D and Dutt, Nitish and Rapkin, Jonathan. (1997). Conversations in Context: The (Mis) Measurement of Value Change in Advanced Industrial Societies. *Political Behavior*, 19, 19–39

Recommended

- Sullivan, John L. and Piereson, James E. and Marcus, George E. (1978). Ideological Constraint in the Mass Public: A Methodological Critique and Some New Findings. *American Journal of Political Science*, 233–249

Module 2: Is it dumb to vote? Can we make the dummies vote? Participation

February 6: Who Is Leading Whom?

Review Essay

- Chong, Dennis and Druckman, James N. (2011, May). Public–Elite Interactions: Puzzles in Search of Researchers. In *The Oxford Handbook of American Public Opinion and the Media* (pp. 170–188). Oxford University Press

Readings

- Downs, Anthony. (1957). *An Economic Theory of Democracy*. Harper; Row. Chapters 1 & 3.

- Zaller, John R. (1992). *The Nature and Origins of Mass Opinion*. Cambridge University Press. Chapters 2,4,5,6,12. (Other chapters are recommended.)
- Lenz, Gabriel S. (2013). *Follow the leader?: how voters respond to politicians' policies and performance*. University of Chicago Press. Chapters 1,5, &8 (Other chapters are recommended.)
- Slothuus, Rune and Bisgaard, Martin. (2021). How political parties shape public opinion in the real world. *American Journal of Political Science*, 65(4), 896–911
- Alarian, Hannah M. (2020). Cause or Consequence?: The Alternative for Germany and Attitudes toward Migration Policy. *German Politics and Society*, 38(2), 59–89

Recommended

- Quattrone, George A and Tversky, Amos. (1988). Contrasting Rational and Psychological Analyses of Political Choice. *American Political Science Review*, 82(3), 719–736
- Basinger, Scott J and Lavine, Howard. (2005). Ambivalence, Information, and Electoral Choice. *American Political Science Review*, 99(2), 169–184
- Druckman, James N and Kuklinski, James H and Sigelman, Lee. (2009). The Unmet Potential of Interdisciplinary Research: Political Psychological Approaches to Voting and Public Opinion. *Political Behavior*, 31, 485–510

February 13: Turnout and Vote Choice

Review Essay

- Michael D. Martinez. (2010). Why Is American Turnout So Low, and Why Should We Care? In J. E. Leighley (Ed.), *The Oxford Handbook of American Elections and Political Behavior* (pp. 107–124). Oxford University Press

Readings

- Aldrich, John H. (1993). Rational Choice and Turnout. *American Journal of Political Science*, 246–278
- Powell, G Bingham. (1986). American Voter turnout in Comparative Perspective. *American Political Science Review*, 80(1), 17–43
- Blais, André. (2000). *To Vote or Not to Vote: The Merits and Limits of Rational Choice Theory*. University of Pittsburgh Press. Chapter 5.
- Rosenstone, Steven J. and Hansen, John Mark. (1993). *Mobilization, Participation, and Democracy in America*. Macmillan Publishing Company. Chapter 6.
- Leighley, Jan E. and Nagler, Jonathan. (2013). *Who Votes Now?: Demographics, Issues, Inequality and Turnout in the United States*. Princeton University Press. Chapter 5

- Fornos, Carolina A and Power, Timothy J and Garand, James C. (2004). Explaining Voter Turnout in Latin America, 1980 to 2000. *Comparative political studies*, 37(8), 909–940
- Allen, Trevor J. (2017). Exit to the Right? Comparing Far Right Voters and Abstainers in Western Europe. *Electoral Studies*, 50, 103–115

Recommended

- Van der Brug, Wouter and Fennema, Meindert and Tillie, Jean. (2005). Why Some Anti-immigrant Parties Fail and Others Succeed: A two-step Model of Aggregate Electoral Support. *Comparative Political Studies*, 38(5), 537–573
- Van der Brug, Wouter and Fennema, Meindert. (2003). Protest or Mainstream? How the European Anti-immigrant Parties Developed into Two Separate Groups by 1999. *European Journal of Political Research*, 42(1), 55–76
- Martinez, Michael D and Gill, Jeff. (2005). The Effects of Turnout on Partisan Outcomes in US Presidential Elections 1960–2000. *The Journal of Politics*, 67(4), 1248–1274
- Pacek, Alexander C and Pop-Eleches, Grigore and Tucker, Joshua A. (2009). Disenchanted or Discerning: Voter Turnout in Post-communist Countries. *The Journal of Politics*, 71(2), 473–491

February 20: Debate and Discussion

Readings

- Miller, Joanne M and Saunders, Kyle L. (2016). It's Not All About Resources: Explaining (or not) the Instability of Individual-level Political Participation over Time. *American Politics Research*, 44(6), 943–981
- Baek, Mijeong. (2009). A Comparative Analysis of Political Communication Systems and Voter Turnout. *American Journal of Political Science*, 53(2), 376–393

Assignment 2 due Wednesday, February 19

Module 3: Am I just a White, Middle-Class Catholic? Social cleavages, Partisanship, polarization

In this module, we will explore how partisanship and polarization shape political behavior. Is behavior shaped by who we are?

February 27: Partisanship

Review Essay

- Holmberg, Sören. (2007). Partisanship Reconsidered. In R. J. Dalton & H.-D. Klingemann (Eds.), *The Oxford Handbook of Political Behavior* (pp. 557–570). Oxford University Press

Readings

- Campbell, Angus and Converse, Philip E. and Miller, Warren E. and Stokes, Donald E. (1960). *The American Voter*. University of Chicago Press. Chapters 5 and 6.
- Keith, Bruce E and Magleby, David B and Nelson, Candice J and Orr, Elizabeth and Westlye, Mark C and Wolfinger, Raymond E. (1986). The Partisan Affinities of Independent ‘Leaners’. *British Journal of Political Science*, 16(2), 155–185
- Achen, Christopher H and Bartels, Larry M. (2017). *Democracy for Realists: Why Elections do not Produce Responsive Government*. Princeton University Press. Chapters 1 (skim), 9, 10, 11. (Other chapters are recommended.)
- Barber, Michael and Pope, Jeremy C. (2019). Does Party Trump Ideology? Disentangling Party and Ideology in America. *American Political Science Review*, 113(1), 38–54
- Huber, John D and Kernell, Georgia and Leoni, Eduardo L. (2005). Institutional Context, Cognitive Resources, and Party Attachments Across Democracies. *Political Analysis*, 13(4), 365–386
- Michelitch, Kristin and Utych, Stephen. (2018). Electoral Cycle Fluctuations in Partisanship: Global Evidence From Eighty-Six Countries. *The Journal of Politics*, 80(2), 412–427
- Bankert, Alexa and Huddy, Leonie and Rosema, Martin. (2017). Measuring Partisanship as a Social Identity in Multi-Party Systems. *Political Behavior*, 39, 103–132

Recommended

- Green, Donald P and Palmquist, Bradley and Schickler, Eric. (2004). *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters*. Yale University Press
- Lewis-Beck, Michael S, Helmut Norpoth, William G. Jacoby, and Herbert F. Weisberg. (2008). *The American Voter Revisited*. University of Michigan Press
- Lupu, Noam. (2014). Brand Dilution and the Breakdown of Political Parties in Latin America. *World Politics*, 66(4), 561–602
- Bartels, Larry M. (2000). Partisanship and Voting Behavior, 1952-1996. *American Journal of Political Science*, 35–50
- Stoker, Laura and Jennings, M Kent. (2008). Of Time and the Development of Partisan Polarization. *American Journal of Political Science*, 52(3), 619–635

March 6: Polarization

Review Essay

- Hetherington, Marc J. (2009). Review Article: Putting Polarization in Perspective. *British Journal of Political Science*, 39(2), 413–448

Readings

- West, Emily A and Iyengar, Shanto. (2022). Partisanship as a Social Identity: Implications for Polarization. *Political Behavior*, 44(2), 807–838
- Mason, Lilliana and Wronski, Julie. (2018). One Tribe to Bind Them All: How Our Social Group Attachments Strengthen Partisanship. *Political Psychology*, 39, 257–277
- Groenendyk, Eric and Sances, Michael W and Zhirkov, Kirill. (2020). Intraparty Polarization in American Politics. *The Journal of Politics*, 82(4), 1616–1620
- Hobolt, Sara B and Leeper, Thomas J and Tilley, James. (2021). Divided by the Vote: Affective Polarization in the Wake of the Brexit Referendum. *British Journal of Political Science*, 51(4), 1476–1493
- Lupu, Noam. (2015). Party Polarization and Mass Partisanship: A Comparative Perspective. *Political Behavior*, 37, 331–356
- Huijismans, Twan and Rodden, Jonathan. (2024). The Great Global Divider? A Comparison of Urban-Rural Partisan Polarization in Western Democracies. *Comparative Political Studies*, 00104140241237458

Recommended

- Iyengar, Shanto and Krupenkin, Masha. (2018). The Strengthening of Partisan Affect. *Political Psychology*, 39, 201–218
- Klar, Samara and Krupnikov, Yanna and Ryan, John Barry. (2018). Affective Polarization or Partisan Disdain? Untangling a Dislike for the Opposing Party from a Dislike of Partisanship. *Public Opinion Quarterly*, 82(2), 379–390
- Cavari, Amnon and Freedman, Guy. (2018). Polarized Mass or Polarized Few? Assessing the Parallel Rise of Survey Nonresponse and Measures of Polarization. *The Journal of Politics*, 80(2), 719–725
- Iyengar, Shanto and Krupenkin, Masha. (2018). The Strengthening of Partisan Affect. *Political Psychology*, 39, 201–218

March 13: Debate and Discussion

Readings

- Abramowitz, Alan I and Saunders, Kyle L. (2008). Is Polarization a Myth? *The Journal of Politics*, 70(2), 542–555
- Fiorina, Morris P and Abrams, Samuel A and Pope, Jeremy C. (2008). Polarization in the American public: Misconceptions and Misreadings. *The Journal of Politics*, 70(2), 556–560
- Kinder, Donald R. and Kalmoe, Nathan P. (2017). *Neither Liberal Nor Conservative: Ideological Innocence in the American Public*. Macmillan Publishing Company. Chapter 5.

- Bisgaard, Martin. (2015). Bias Will Find a Way: Economic Perceptions, Attributions of Blame, and Partisan-Motivated Reasoning During Crisis. *The Journal of Politics*, 77(3), 849–860

Assignment 3 due Wednesday, March 12

March 20: Give Me A (Spring!) Break!

Module 4: It's the Economy, Stupid. Or is it Gender? Or Abortion? Issues, Candidates, and Retrospective Voting

In this module, we will explore how issues and candidates influence political behavior.

March 27: Retrospective Voting

Review Essay

- Healy, Andrew and Malhotra, Neil. (2013). Retrospective Voting Reconsidered. *Annual Review of Political Science*, 16(1), 285–306

Readings

- Fiorina, Morris P. (1981). *Retrospective Voting in American National Elections*. Yale University, Chapters 1,2,5,8,9.
- Mutz, Diana C and Mondak, Jeffery J. (1997). Dimensions of Sociotropic Behavior: Group-Based Judgements of Fairness and Well-Being. *American Journal of Political Science*, 284–308
- Burnett, Craig M and Kogan, Vladimir. (2017). The Politics of Potholes: Service Quality and Retrospective Voting in Local Elections. *The Journal of Politics*, 79(1), 302–314
- Anderson, Christopher J. (2000). Economic Voting and Political Context: A Comparative Perspective. *Electoral Studies*, 19(2–3), 151–170
- Chong, Alberto and De La O, Ana L and Karlan, Dean and Wantchekon, Leonard. (2015). Does Corruption Information Inspire the Fight or Quash the Hope? A Field Experiment in Mexico on Voter Turnout, Choice, and Party Identification. *The Journal of Politics*, 77(1), 55–71
- Stiers, Dieter and Dassonneville, Ruth. (2020). Retrospective Voting and the Polarization of Available Alternatives. *Canadian Journal of Political Science/Revue canadienne de science politique*, 53(1), 99–115

Recommended

- Anderson, Christopher J. (2007a). The End of Economic Voting? Contingency Dilemmas and the Limits of Democratic Accountability. *Annual Review of Political Science*, 10(1), 271–296

- Berry, Christopher R and Howell, William G. (2007). Accountability and Local Elections: Rethinking Retrospective Voting. *The Journal of Politics*, 69(3), 844–858
- Healy, Andrew and Malhotra, Neil. (2009). Myopic Voters and Natural Disaster Policy. *American Political Science Review*, 103(3), 387–406
- Solt, Frederick. (2008). Economic Inequality and Democratic Political Engagement. *American Journal of Political Science*, 52(1), 48–60
- Ward, George. (2020). Happiness and voting: Evidence from four decades of elections in europe. *American Journal of Political Science*, 64(3), 504–518
- Singer, Matthew M. (2011). Who says “it’s the economy”? Cross-national and Cross-individual Variation in the Salience of Economic Performance. *Comparative Political Studies*, 44(3), 284–312

April 3: Issues

Review Essay

- Wlezien, Christopher and Soroka, Stuart N. (2007, August). The Relationship between Public Opinion and Policy. In R. J. Dalton & H.-D. Klingemann (Eds.), *The Oxford Handbook of Political Behavior*. Oxford University Press

Readings

- Petrocik, John R. (1996). Issue Ownership in Presidential Elections, with a 1980 Case Study. *American Journal of Political Science*, 825–850
- Aldrich, John H and Sullivan, John L and Borgida, Eugene. (1989). Foreign Affairs and Issue Voting: Do Presidential Candidates “Waltz Before a Blind Audience?”. *American Political Science Review*, 83(1), 123–141
- Macdonald, David. (2020). Trust in Government and the American Public’s Responsiveness to Rising Inequality. *Political Research Quarterly*, 73(4), 790–804
- Ansolabehere, Stephen and Rodden, Jonathan and Snyder, James M. (2008). The Strength of Issues: Using Multiple Measures to Gauge Preference Stability, Ideological Constraint, and Issue Voting. *American Political Science Review*, 102(2), 215–232
- Hobolt, Sara B and Spoon, Jae-Jae and Tilley, James. (2009). A Vote against Europe? Explaining Defection at the 1999 and 2004 European Parliament Elections. *British Journal of Political Science*, 39(1), 93–115
- Hooghe, Marc and Dassonneville, Ruth. (2018). A Spiral of Distrust: A Panel Study on the Relation Between Political Distrust and Protest Voting in Belgium. *Government and Opposition*, 53(1), 104–130
- Lachat, Romain. (2011). Electoral Competitiveness and Issue Voting. *Political Behavior*, 33, 645–663

Recommended

- Carmines, Edward G and Stimson, James A. (1980). The Two Faces of Issue Voting. *American Political Science Review*, 74(1), 78–91

April 10: Candidate Race and Gender

Review Essay

- Campbell, Rosie. (2017). Gender and Voting. *The SAGE Handbook of Electoral Behaviour*, 2, 159–176
- Lee, Taeku. (2008). Race, Immigration, and the Identity-to-politics Link. *Annual Review of Political Science*, 11(1), 457–478

Readings

- Spence, Lester K and McClerking, Harwood. (2010). Context, Black Empowerment, and African American Political Participation. *American Politics Research*, 38(5), 909–930
- Bauer, Nichole M. (2020). Shifting Standards: How Voters evaluate the Qualifications of Female and Male Candidates. *The Journal of Politics*, 82(1), 1–12
- King, David C and Matland, Richard E. (2003). Sex and the Grand Old Party: An Experimental Investigation of the Effect of Candidate Sex on Support for a Republican Candidate. *American Politics Research*, 31(6), 595–612
- Wolbrecht, Christina and Campbell, David E. (2007). Leading by Example: Female Members of Parliament as Political Role Models. *American Journal of Political Science*, 51(4), 921–939
- Dancygier, Rafaela M and Lindgren, Karl-Oskar and Oskarsson, Sven and Vernby, Kåre. (2015). Why Are Immigrants Underrepresented in Politics? Evidence from Sweden. *American Political Science Review*, 109(4), 703–724
- Janusz, Andrew. (2022). Race and Resources in Brazilian Mayoral Elections. *Political Research Quarterly*, 75(3), 846–859

Recommended

- Verba, Sidney and Burns, Nancy and Schlozman, Kay Lehman. (1997). Knowing and Caring about Politics: Gender and Political Engagement. *The Journal of Politics*, 59(4), 1051–1072
- Huber, John D. (2012). Measuring Ethnic Voting: Do Proportional Electoral Laws Politicize Ethnicity? *American Journal of Political Science*, 56(4), 986–1001

April 17: Contentious Politics

Review Essay

- Giugni, Marco and Grasso, Maria. (2022). Protest Participation. In M. Giugni & M. Grasso (Eds.), *The Oxford Handbook of Political Participation*. Oxford University Press
- Cantoni, Davide and Kao, Andrew and Yang, David Y and Yuchtman, Noam. (2024). Protests. *Annual Review of Economics*, 16

Readings

- Gurr, Ted Robert. (1970). *Why Men Rebel*. Princeton University Press, Chapters 2-3
- Kitschelt, Herbert P. (1986). Political Opportunity Structures and Political Protest: Anti-nuclear Movements in Four Democracies. *British Journal of Political Science*, 16(1), 57–85
- Cornell, Agnes and Grimes, Marcia. (2015). Institutions as Incentives for Civic Action: Bureaucratic Structures, Civil Society, and Disruptive Protests. *The Journal of Politics*, 77(3), 664–678
- Larson, Jennifer M and Nagler, Jonathan and Ronen, Jonathan and Tucker, Joshua A. (2019). Social Networks and Protest Participation: Evidence from 130 million Twitter users. *American Journal of Political Science*, 63(3), 690–705
- Lin, Jennifer and Lunz Trujillo, Kristin. (2023). Urban-Rural Differences in Non-voting Political Behaviors. *Political Research Quarterly*, 76(2), 851–868
- Heaney, Michael T and Rojas, Fabio. (2015). *Party in the Street: The Antiwar Movement and the Democratic Party after 9/11*. Cambridge University Press, Chapter 4.
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