

Seminar in Political Behavior

POS 6207 (Class Section)

Class Periods: Thursdays 8-10 periods; 3:00 pm to 6:00 pm ET

Location: Matherly 0004 / Anderson 216

Academic Term: Spring 2023

Instructors:

Hannah M. Alarian

Email: halarian@ufl.edu

Office Hours: Thursdays 10:00 am – 12:00pm (EST)

Office Location: 004 Anderson

Office hours Zoom link:

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Michael D. Martinez

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Office Hours: Tuesdays 2:00 – 4:00 pm (EST)

Office Location: 208 Anderson

Office hours Zoom link:

<https://ufl.zoom.us/my/mdmartinez>

Course Description

The goal for the seminar is to review the literature on political behavior generally with a view toward formulating questions for further research in the field. This seminar will specifically focus on voting and other forms of political participation in the American and Comparative context. The course is divided into four modules through which we will explore key themes necessary to the study of political behavior including: competence (Are People Dumb?), participation (Is it dumb to vote?), identity (Am I just a White Middle Class Catholic?), and issues (Is it the economy, stupid?).

Course Pre-Requisites / Co-Requisites

Completion of or current enrollment in a graduate or undergraduate course in a social science Research Methods course is strongly recommended.

Attendance Policy, Class Expectations, and Make-Up Policy

The weekly meetings of the seminar should be viewed as opportunities for the exchange of ideas among scholars. You may, on occasion, be able to tell that we are the leaders of the seminar, but its overall success depends on the informed participation of everyone. Each student is expected to have completed the readings for the week, and to have something to say about those readings when seminar begins. Participation will be evaluated based on listening (attentiveness), preparation for class discussion, quality of the contributions, and impact on the class.

Students who can reasonably anticipate an absence must inform the instructors by email as soon as practical and prior to the anticipated absence. Absences from seminar may be excused with documentation of a University, military, or legal obligation, illness, or bereavement.

Recommended Materials

- Each PhD student is expected to have access to a basic statistical software package (SPSS, Stata, or R) and a familiarity with how to do basic analyses (reading data, frequencies and crosstabs).
- All are available for free on [UF Apps](#).
- R is freely downloadable at <https://cloud.r-project.org/>
- SPSS is available for lease at <https://onthehub.com/spss/>
- Stata is available for lease at <https://www.stata.com/order/new/edu/gradplans/student-pricing/>

Recommended Books

- Hirschman, Albert. 1972. *Exit, Voice, and Loyalty*.
- Dalton, Russell. 2013. *Citizen Politics*. Sage.
- Delli Carpini, Michael X. and Scott Keeter. 1996. *What Americans Know About Politics and Why It Matters*. New Haven: Yale University Press.
- Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper and Row.
- Zaller, John. 1992. *The Nature and Origin of Mass Public Opinion*. New York: Cambridge University Press.
- Blais, André. 2000. *To Vote or Not to Vote: The Merits and Limits of Rational Choice Theory*. Pittsburgh: University of Pittsburgh Press.
- Rosenstone, Steven J., and John Mark Hansen. 1993. *Mobilization, Participation, and Democracy in America*, New Topics in Politics. New York: Macmillan Publishing Company.
- Leighley, Jan E., and Jonathan Nagler. 2013. *Who Votes Now?: Demographics, Issues, Inequality and Turnout in the United States*. Princeton: Princeton University Press.
- Campbell, Angus, Philip E. Converse, Warren E. Miller and Donald E. Stokes. *The American Voter* (New York: Wiley 1960).
- Green, Donald P., Bradley Palmquist, and Eric Schickler. *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters* (New Haven: Yale University Press, 2002)
- Kinder, Donald R., and Nathan P. Kalmoe. 2017. *Neither Liberal nor Conservative : Ideological Innocence in the American Public*. Chicago ; London: The University of Chicago Press.
- Fiorina, Morris P. 1981. *Retrospective Voting in American National Elections*. New Haven: Yale University Press
- ***Students may access these books in any format of their choosing. All are available at the UF Library Reserves. Some are physical books and some are e-books, but just as with a physical book, there may be limits on how many people can access the book at any given time. E-books and physical books are also available for purchase at Amazon and other retailers. The ISBN numbers below refer to physical books.***

Course Structure

This course is divided into four modules. In the first two weeks in each module, we will read a set of articles and chapters that explore different aspects of the main question posed for the week. In the third week, we will apply these canonical readings to a debate in the field. Students will also within this third week present their assignment, as discussed below. This assignment will engage with the basic relationships discussed in the previous two weeks.

In the third week of each module, each student will either:

- Submit an essay (of about five pages) which synthesizes and critiques the readings addressed in the module. Essays should note the major theoretical questions addressed by the readings, substantive or methodological innovations or controversies, and propose research questions or discuss how the ideas in the readings can be applied by government or political actors (including campaigns).

- An empirical analysis of secondary data that focuses on the major questions addressed in the literature, and how the relationships might vary over time, across space, or across different groups. *This assignment is optional for MA students and required for PhD students.*
- *Optional for PhD Students:* Lead the seminar, touching on the major questions addressed and unaddressed in the readings from the prior two weeks. Must be selected and communicated to instructors by week two.

Essays and empirical analyses are due on Canvas at **6 pm on the day before seminar**. Students who do empirical analyses for that week will present their findings in the seminar.

In each module, each student will decide whether they will submit an essay or an empirical analysis. But over the course of the semester, each PhD student will write at least one of each (essay and empirical analysis). The empirical analysis is optional for MA students.

The final paper will be due on May 1 at noon. This paper will review and synthesize literature on aspect of political behavior, propose an empirical research question, and either present preliminary research findings on that question or discuss the applicability of that research to campaigns. This may be a preliminary chapter of an MA thesis or PhD dissertation. (Expected length: 15 to 20 pp, plus tables and references).

Evaluation

| <i>Assignment</i> | <i>Percentage of Final Grade</i> | <i>Due Date</i> |
|--------------------------------------|---|------------------------|
| Attendance in seminars | 10% | Weekly |
| Participation in seminars | 15% | Weekly |
| Module 1 essay or empirical analysis | 15% | February 1 |
| Module 2 essay or empirical analysis | 15% | February 22 |
| Module 3 essay or empirical analysis | 15% | March 22 |
| Module 4 essay or empirical analysis | 15% | April 24 |
| Final submission of research paper | 15% | May 1 |
| Total | 100% | |

Grading Policy

| <i>Percent</i> | <i>Grade</i> | <i>Grade Points</i> | <i>Percent</i> | <i>Grade</i> | <i>Grade Points</i> |
|-----------------------|---------------------|----------------------------|-----------------------|---------------------|----------------------------|
| 90.0 - 100.0 | A | 4.00 | 72.0 - 74.9 | C | 2.00 |
| 87.0 - 89.9 | A- | 3.67 | 69.0 - 71.9 | C- | 1.67 |
| 84.0 - 86.9 | B+ | 3.33 | 66.0 - 68.9 | D+ | 1.33 |
| 81.0 - 83.9 | B | 3.00 | 63.0 - 65.9 | D | 1.00 |
| 78.0 - 80.9 | B- | 2.67 | 60.0 - 62.9 | D- | 0.67 |
| 75.0 - 79.9 | C+ | 2.33 | 0 - 59.9 | E | 0.00 |

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Course Schedule

January 12: NO SEMINAR: Southern Political Science Association Meetings

Module 1: Are People Dumb? Competence, Ideology, Motivated Reasoning

In this module, we will consider how – and what – people know about politics. Do they have stable beliefs? And do they inform political behaviors?

January 19: Prelude and Competence

Prelude: What is Political Behavior?

Hirschman, Albert. 1972. *Exit, Voice, and Loyalty*. Chapters 1, 8, and 9.

Verba, Sidney, Burns, Nancy, and Scholzman Kay. 1997. Knowing and Caring about Politics: Gender and Political Engagement. *Journal of Politics*

Dalton, Russell. 2013. *Citizen Politics*. Sage. Introduction and Chapters 2 and 3.

Competence, Ideology, Motivated Reasoning

Converse, Philip E. 1964. "The Nature of Belief Systems in Mass Publics." In *Ideology and Discontent*, ed. David E. Apter. New York: Free Press. 206-61.

Delli Carpini, Michael X. and Scott Keeter. 1996. *What Americans Know About Politics and Why It Matters*. New Haven: Yale University. Press. Introduction and Chapters 2 and 4.

Gordon, Stacy B. and Gary M. Segura. 1997. "Cross-national variation in the political sophistication of individuals: Capability or choice?" *Journal of Politics* 59:126-147.

Taber, Charles S. and Milton Lodge. 2006. "Motivated Skepticism in the Evaluation of Political Beliefs." *American Journal of Political Science* 50: 755-769.

Recommended:

Verba, Sidney, Nie, Norman, and Kim, Jae-on. 1978. *Participation and Political Equality: A seven-nation comparison*. Cambridge: Cambridge University Press. Introduction and Chapter 3

January 26: Education and Sophistication

Geddes, Barbara, and John Zaller. 1989. "Sources of popular support for authoritarian regimes." *American Journal of Political Science* 319-347.

Brian F. Schaffner and Samantha Luks, "Misinformation or Expressive Responding? What an Inauguration Crowd Can Tell Us about the Source of Political Misinformation in Surveys," *Public Opinion Quarterly* (March 2018).

Lupia, Arthur. 1994. "Shortcuts Versus Encyclopedias - Information and Voting-Behavior in California Insurance Reform Elections." *American Political Science Review* 88: 63-76.

Arceneaux, Kevin, and Robin Kolodny. 2009. "Educating the Least Informed: Group Endorsements in a Grassroots Campaign." *American Journal of Political Science* 53: 755-70.

Highton, Benjamin. "Revisiting the relationship between educational attainment and political sophistication." *The Journal of Politics* 71, no. 4 (2009): 1564-1576.

Fowler, Anthony and Michele Margolis. 2014. "The Political Consequences of Uninformed Voters," *Electoral Studies* 34: 100-110.

Sullivan, John L., James E. Piereson, and George E. Marcus. 1978. "Ideological Constraint in the Mass Public: A Methodological Critique and Some New Findings." *American Journal of Political Science* 22 (2, May): 233-249.

February 2: Module 1 Debate and Discussion

Bartels, Larry M. 2005. "Homer Gets A Tax Cut: Inequality and Public Policy in the American Mind." *Perspectives on Politics* 3 (1): 15-31.

Lupia, Arthur et al. 2007. "Were Bush Tax Cut Supporters 'Simply Ignorant?' A Second Look at Conservatives and Liberals in 'Homer Gets A Tax Cut'". *Perspectives on Politics* 5 (4): 773-784.

Bartels, Larry M. 2007. "Homer Gets A Warm Hug: A Note on Ignorance and Extenuation" *Perspectives on Politics* 5 (4): 785-790.

Assignment 1 due Wednesday, February 1

Module 2: Is it dumb to vote? Can we make the dummies vote? Participation

In this module, we will consider if people behave in their best interests.

February 9: Rationality and the Alternatives

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper and Row. Chapters 1 and 3

Quattrone, George A., and Amos Tversky. 1988. "Contrasting Rational and Psychological Analyses of Political Choice." *American Political Science Review* 82:719-736.

Zaller, John. 1992. *The Nature and Origin of Mass Public Opinion*. New York: Cambridge University Press. Chapters 2,4,5,6,12 (10 is optional)

Basinger, Scott J. and Howard Lavine. 2005. "Ambivalence, Information, and Electoral Choice." *American Political Science Review* 99 (2, May): 169-184.

Druckman, James N., James H. Kuklinski, and Lee Sigelman. 2009. "The Unmet Potential of Interdisciplinary Research: Political Psychological Approaches to Voting and Public Opinion." *Political Behavior* 31:485-510.

February 16: Turnout and Vote Choice

Aldrich, John H. 1993. "Rational Choice and Turnout." *American Journal of Political Science* 37: 246-78.

Powell, G. Bingham, Jr. 1986. "American Turnout in Comparative Perspective." *American Political Science Review* 80 (1, March): 17-44.

Blais, André. 2000. *To Vote or Not to Vote: The Merits and Limits of Rational Choice Theory*. Pittsburgh: University of Pittsburgh Press. Chapter 5

Allen, Trevor J. "Exit to the right? Comparing far right voters and abstainers in Western Europe." *Electoral Studies* 50 (2017): 103-115.

Rosenstone, Steven J., and John Mark Hansen. 1993. *Mobilization, Participation, and Democracy in America*, New Topics in Politics. New York: Macmillan Publishing Company. Chapter 6.

Leighley, Jan E., and Jonathan Nagler. 2013. *Who Votes Now?: Demographics, Issues, Inequality and Turnout in the United States*. Princeton: Princeton University Press. Chapter 6

Martinez, Michael D. 2010. "Why Is American Turnout So Low, and Why Should We Care?" In *Oxford Handbook of American Political Behavior*, ed. Jan E. Leighley. Oxford; New York: Oxford University Press. 107-24.

Recommended:

Van der Brug, W, M Fennema, and J Tillie. 2005. "Why Some Anti-Immigrant Parties Fail and Others Succeed - a Two-Step Model of Aggregate Electoral Support." *Comparative Political Studies* 38: 537-73.

van der Brug, W, and M Fennema. 2003. "Protest or Mainstream? How the European Anti-Immigrant Parties Developed into Two Separate Groups by 1999." *European Journal of Political Research* 42: 55-76.

February 23: Module 2 Debate and Discussion

Miller, Joanne M. and Kyle L Saunders. 2016. "It's Not All About Resources: Explaining (or Not) the Instability of Individual-Level Political Participation over Time." *American Politics Research* 44: 943-81.

Baek, Mijeong. 2009. "A comparative analysis of political communication systems and voter turnout." *American Journal of Political Science* 53(2): 376-393.

Assignment 2 due Wednesday, February 22

Module 3: Am I just a White Middle Class Catholic? Social cleavages, Partisanship, polarization

In this module, we will explore how partisanship and polarization shape political behavior. Is behavior shaped by who we are?

March 2: Partisanship

Campbell, Angus, Philip E. Converse, Warren E. Miller and Donald E. Stokes. *The American Voter* (New York: Wiley 1960). Chapters 5 & 6

Keith, Bruce E., David B. Magleby, Candice J. Nelson, Elizabeth Orr, Mark C. Westlye, and Raymond E. Wolfinger. 1986. "The Partisan Affinities of Independent Leaners." *British Journal of Political Science* 16 (April): 155-185.

Green, Donald P., Bradley Palmquist, and Eric Schickler. *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters* (New Haven: Yale University Press, 2002), Chapters 1-3.

Huber, John, Georgia Kernell, and Eduardo Leoni. 2003. "Institutional Context, Cognitive Resources, and Party Attachments across Democracies." *Political Analysis* 13:365-86.

Stoker, Laura and M. Kent Jennings. 2008. "Of Time and the Development of Partisan Polarization." *American Journal of Political Science*, Vol. 52, No. 3, pp. 619-635.

Lupu, Noam. 2014. "Brand Dilution and the Breakdown of Political Parties in Latin America," *World Politics* 66 (4): 561-602

Recommended:

Lewis-Beck, Michael S., William G. Jacoby, Helmut Norpoth, and Herbert F. Weisberg. 2008. *The American Voter Revisited*. Ann Arbor: University of Michigan Press. Chapters 6 and 7.

Bartels, Larry M. 2000. "Partisanship and Voting Behavior, 1952-1996." *American Journal of Political Science* 44 (1, January): 35-50.

March 9: Polarization

Samara Klar et al., "Affective Polarization or Partisan Disdain? Untangling a Dislike for the Opposing Party from a Dislike of Partisanship," *Public Opinion Quarterly* (Summer 2018).

Emily A. West and Shanto Iyengar, "Partisanship as a Social Identity: Implications for Polarization," *Political Behavior* (2020 online).

Lilliana Mason and Julie Wronski, "One Tribe to Bind Them All: How Our Social Group Attachments Strengthen Partisanship," *Political Psychology* (special issue 2018).

Eric Groenendyk et al., "Intraparty Polarization in American Politics," *Journal of Politics* (October 2020).

Amnon Cavari and Guy Freedman, "Polarized Mass or Polarized Few? Assessing the Parallel Rise of Survey Nonresponse and Measures of Polarization," *Journal of Politics* (April 2018).

Hobolt, Sara B., Thomas J. Leeper, and James Tilley. "Divided by the vote: Affective polarization in the wake of the Brexit referendum." *British Journal of Political Science* 51, no. 4 (2021): 1476-1493.

Recommended:

Shanto Iyengar and Masah Krupenkin, "The Strengthening of Partisan Affect," *Political Psychology* (special issue 2018).

March 16: Give Me A (Spring!) Break

March 23: Module 3 Debate and Discussion

Abramowitz, Alan I., and Kyle L. Saunders. 2008. "Is polarization a myth?" *Journal of Politics* 70 (2): 542-555.

Fiorina, Morris P., Samuel A. Abrams, and Jeremy C. Pope. 2008. "Polarization in the American public: Misconceptions and misreadings." *Journal of Politics* 70 (2):556-560.

Kinder, Donald R., and Nathan P. Kalmoe. 2017. *Neither Liberal nor Conservative : Ideological Innocence in the American Public*. Chicago ; London: The University of Chicago Press. Chapter 5, pp. 78-91.

Assignment 3 due Wednesday, March 22

Module 4: It's the Economy, Stupid. Issues, Candidates, and Retrospective Voting

In this module, we will explore how issues and candidates influence political behavior.

March 30: Retrospective Voting

Fiorina, Morris P. 1981. *Retrospective Voting in American National Elections*. New Haven: Yale University Press. Chs.1, 2, 5, 8, 9 (3 is optional)

Mutz, Diana C. and Jeffery J. Mondak, 1997. "Dimensions of Sociotropic Behavior: Group-Based Judgments of Fairness and Well-Being," *American Journal of Political Science* (1, January): 284-308.

Anderson, Christopher J. 2000. "Economic Voting and Political Context: A Comparative Perspective." *Electoral Studies* 19:151-170.

Stiers, Dieter, and Ruth Dassonneville. 2020. "Retrospective Voting and the Polarization of Available Alternatives." *Canadian Journal of Political Science* 53: 99-115.

Burnett, Craig M., and Vladimir Kogan. 2016. "The Politics of Potholes: Service Quality and Retrospective Voting in Local Elections." *The Journal of Politics* 79: 302-14.

April 6: Race, Gender and Immigration

Huber, John D. "Measuring ethnic voting: Do proportional electoral laws politicize ethnicity?." *American Journal of Political Science* 56, no. 4 (2012): 986-1001.

Christina Wolbrecht and David E. Campbell. "Leading by Example: Female Members of Parliament as Role Models." *American Journal of Political Science*, 51(2007):921-939.

Spence, Lester and McClerking Harwood. (2010) "Context, Black Empowerment, and African American Political Participation." *American Politics Research*

Alarian, Hannah M. "Cause or Consequence? The Alternative for Germany and Attitudes toward Migration Policy." *German Politics and Society* 38, no. 2 (2020): 59-89.

Dancygier, Rafaela M., Karl-Oskar Lindgren, Sven Oskarsson, and Kåre Vernby. "Why are immigrants underrepresented in politics? Evidence from Sweden." *American Political Science Review* 109, no. 4 (2015): 703-724.

Janusz, Andrew. "Race and resources in Brazilian mayoral elections." *Political Research Quarterly* 75, no. 3 (2022): 846-859.

Recommended:

Jamal, Amaney. (2018). A Discussion of Claire L. Adida, David D. Laitin, and Marie-Anne Valfort's Why Muslim Integration Fails in Christian-Heritage Societies. *Perspectives on Politics*, 16(3), 762-764.

Norton, Anne. (2018). A Discussion of Claire L. Adida, David D. Laitin, and Marie-Anne Valfort's Why Muslim Integration Fails in Christian-Heritage Societies. *Perspectives on Politics*, 16(3), 765-766.

Adida, Claire L., David D. Laitin, and Marie-Anne Valfort. 2021. "Response and Rejoinders to Symposium on Why Muslim Integration Fails in Christian-Heritage Societies." *Perspectives on Politics* 19(2): e1 - e3 .

Jamal, Amaney. "Response and Rejoinders to Symposium on Why Muslim Integration Fails in Christian-Heritage Societies." *Perspectives on Politics* 19, no. 2 (2021): e6-e6.

Norton, Anne. "Response and Rejoinders to Symposium on Why Muslim Integration Fails in Christian-Heritage Societies." *Perspectives on Politics* 19, no. 2 (2021): e7-e7.

April 13: Issues

Petrocik, John R. 1996. "Issue ownership in presidential elections, with a 1980 case study." *American Journal of Political Science* 40: (3, August) 825-850.

Carmines, Edward G. and James A. Stimson. 1980. "The Two Faces of Issue Voting." *American Political Science Review* 74:78-91.

Aldrich, John H., John L. Sullivan, and Eugene Borgida. 1989. "Foreign-Affairs and Issue Voting - Do Presidential Candidates Waltz before a Blind Audience?" *American Political Science Review* 83:123-141.

Cheryl Boudreau and Scott A. MacKenzie, "Wanting What Is Fair: How Party Cues and Information about Income Inequality Affect Public Support for Taxes," *Journal of Politics* (April 2018).

David Macdonald, "Trust in Government and the American Public's Responsiveness to Rising Inequality," *Political Research Quarterly* (December 2020).

Hobolt, Sara B., Jae-Jae Spoon, and James Tilley. "A vote against Europe? Explaining defection at the 1999 and 2004 European Parliament elections." *British Journal of Political Science* 39, no. 1 (2009): 93-115.

Hooghe, Marc, & Dassonneville, Ruth. (2018). A spiral of distrust: A panel study on the relation between political distrust and protest voting in Belgium. *Government and Opposition*, 53(1), 104-130.

Ansolabehere, Stephen, Jonathan Rodden, and James M. Snyder. 2008. "The Strength of Issues: Using Multiple Measures to Gauge Preference Stability, Ideological Constraint, and Issue Voting." *American Political Science Review* 102: 215-32.

April 20: Vote for the Crook: It's Important

Carson, J. L., E. J. Engstrom, and J. M. Roberts. 2007. "Candidate quality, the personal vote, and the incumbency advantage in Congress." *American Political Science Review* 101 (2):289-301.

Hall, Melinda G. and Chris W. Bonneau. 2006. "Does Quality Matter? Challengers in State Supreme Court Elections." *American Journal of Political Science* 50:20-33.

King, David C. and Richard E. Matland. 2003. "Sex and the Grand Old Party - an Experimental Investigation of the Effect of Candidate Sex on Support for a Republican Candidate." *American Politics Research* 31 (6, November): 595-612.

Banducci, Susan A., Jeffrey A. Karp, Michael Thrasher, and Colin Rallings. 2008. "Ballot Photographs as Cues in Low-Information Elections." *Political Psychology* 29:903-917.

Buttice, Matthew K., and Walter J. Stone. 2012. "Candidates Matter: Policy and Quality Differences in Congressional Elections." *The Journal of Politics* 74: 870-87.

Final exam period: Monday, April 24

Assignment 4 due Monday, April 24

Final Paper due May 1

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Class Recordings

Students are allowed to record audio/video of class [lectures](#) for personal educational use, a complaint to the university, or as evidence in a civil or criminal proceeding. All other purposes are prohibited. Publication or transmission without written permission of the instructor is prohibited, which includes sharing with other students or online uploads to third party sites. However, permission to record class lectures does not extend to activities that involve student presentations or discussions, and most of our seminar will be discussions and presentations.

COVID and wellness

As of the beginning of the semester, COVID transmission remains high in Alachua County, so please take appropriate measures to protect yourself. Vaccinations and boosters remain effective in reducing the risk of serious infections, and can be scheduled at one.ufl.edu. Masks are welcome, but not required, in indoor settings on campus. Wash your hands frequently. If you are sick, please stay home and let the instructor know by email. Call your primary care provider or the UF Student Health Care Center at 352-392-1161 if you need to be evaluated. With an excused absence, you will be given a reasonable amount of time to make up work.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints