

EUS4930/POS 4931: State Building in Europe

Fall 2025 | 3 credits

Section Numbers: 1AB2

Section Number: TBD

NOTE: This course complies with all UF academic policies. For information on those policies and for resources for students, please see UF's "[Academic Policies and Resources](#)" web page.

I. General Information

Meeting days and times: T-R (Period 7-Period 7,8) T(1:55-2:45 PM) R (1:55-3:50 PM)

Class location: Turlington Hall 2334

Instructor(s):

Name: Asli Baysal

Office Building/Number: Turlington Hall 3328

Email: abaysal@ufl.edu

Office Hours: Wednesdays 10:00-12:00/ 2:00-3:00 PM

Course Description

This course offers a comprehensive exploration of the trajectory of state building in Europe, beginning with its medieval origins and progressing through the development of centralized monarchies, the formation of modern nation-states, and the evolution of democratic institutions. It critically examines the political, economic, and social processes that have shaped European states, highlighting key moments such as the emergence of absolutism, the impact of warfare and taxation, and the complex interactions between state and society. Moving beyond historical foundations, the course also addresses contemporary challenges faced by European states, including the processes of European integration, the transformation and democratization of post-communist countries, and the tensions created by globalization, migration, and supranational governance.

In an era marked by rising nationalism, populist movements, debates over sovereignty, and increasing demands for accountability and legitimacy, understanding the dynamics of state-building is more critical than ever. The course equips students with analytical frameworks and historical context necessary to grasp how states adapt to changing political realities and the pressures of transnational organizations such as the European Union. By linking classical theories with recent political developments and policy debates, students gain a nuanced appreciation of the challenges facing Europe today and the vital role of state institutions in navigating these challenges. Whether students aim to pursue careers in political science, international relations, or policymaking, this course provides essential knowledge for critically engaging with contemporary European politics and governance.

Prerequisites

Prereq: Sophomore standing or higher.

General Education Designation: none.

Course Materials

- Canvas E-learning Platform

Materials will be available through the following means:

The required materials (journal articles, book chapters, videos, lecture slides) will be available online via Canvas. If you have problems accessing the required materials, please let me know as soon as possible so that I can contact either the library or the bookstore to make sure you have the materials for each of our sessions. In order to have off-campus access to library licensed articles you must authenticate yourself to the UF network. UF libraries recommend installing the ‘Virtual Private Network’ software for this purpose. If you connect from campus, another way suggested by our libraries is to search the article on Google Scholar, which “enables checking to see if access to full text has been licensed by the UF Libraries (and connecting to it if it does)”. Please familiarize yourself with various ways to access academic publications. The instructor will use Canvas e-learning system to communicate with students. The page of the course will frequently be updated to include relevant visual materials, required and recommended readings.

Materials Fee: N/A

II. Course Goals**Course Objectives**

By the end of this course, students will be able to:

- Define and critically analyze the concept of the state and state-building processes within European contexts.
- Explain key historical and contemporary political structures that have influenced European state formation.
- Compare and evaluate major theories of state formation and their empirical applications in both Western and Eastern Europe.
- Assess the impact of warfare, economic development, identity, and institutions on the evolution of European states.
- Analyze the challenges and transformations brought about by European integration and post-communist transitions.
- Demonstrate understanding of contemporary issues in European governance, including sovereignty debates, democratic institutions, and populism.
- Communicate complex political science concepts clearly and effectively through written assignments and class discussions.

Student Learning Outcomes

A student who successfully completes this course will be able to:

- Understand and explain the historical and contemporary processes of state formation in Europe.
- Analyze the causes and consequences of state building, with special attention to political, economic, social, and international factors.
- Evaluate and apply key theories of state building.
- Conduct comparative analysis using case studies from different European countries.

III. Graded Work

Graded Components

Discussion Leader (10%): Each student will prepare only one time one page handout with bullet points of the readings and will prepare 3 discussion questions. These handouts will be distributed in class.

Response Papers (40%): Each student will prepare 4 reading memos or response papers throughout the semester for an upcoming week's readings. Each response paper will evaluate the key themes of the articles and evaluate how each reading speaks to each other. It will conclude on a note how it is relevant to today's states. 1000 word limit. A rubric is available on Canvas.

Attendance (20%): To receive a full participation grade, you should make an effort to attend all sessions. More than 4 unexcused absences will count against your attendance grade. Any unexcused absences during synchronous sessions will also hurt your grade on

other assignments. It is important to attend my office hours to find out about what you have missed or make friends in this class to catch up. I cannot respond in an e-mail explaining what the student have missed. Office hours are the appropriate times to find out about the missed class. However I reserve the right to switch to recorded sessions because we are in the midst of a pandemic that might affect a number of students at once. In those cases, I will only share the recording to those who have warned about their absence ahead of time and I will also notify the students that the particular session is being recorded. Do not rely on this exception as the privacy concerns outweighs one student's missing a class. Contact me each time you cannot attend the in-person session ahead of time explaining why. Your e-mail will be saved in a folder to excuse your absence at the end of the semester.

Participation (10%): This includes asking and responding to questions, being able to summarize and criticize the reading material, citing relevant news on the issue, engaging in a meaningful and respectful conversation on the issues with fellow students and the instructor. The use of technology in the online classroom or in-person classroom is strictly limited to note taking and viewing the reading material. If a student fails to uphold to this principle (texting, video-streaming, browsing social media, not being present and attentive in discussion rooms), the instructor will hold the right to ask you to correct your behavior. We understand that we all have different levels of comfort regarding speaking in class. If you have any issues that prohibit you from participating in class, we encourage you to contact us so we can find ways to make participation work for you in this class.

Criteria	Full Marks (2 pts)	Partial Marks (1 pt)	No Marks (0 pts)
Attendance	Attends all classes; arrives on time and stays for the duration.	Occasionally late or misses 1 class without valid reason.	Frequently absent or late; pattern of disengagement.
Preparedness	Always prepared; has completed all readings and assignments before class.	Sometimes prepared; occasionally misses reading/assignments.	Rarely prepared; does not complete required work.

Criteria	Full Marks (2 pts)	Partial Marks (1 pt)	No Marks (0 pts)
Quality of Contribution	Contributions are relevant, insightful, and advance discussion.	Contributions are sometimes relevant but shallow or off-topic.	Contributions are irrelevant or not given.
Engagement	Actively listens, participates, and responds to others; supports classroom dynamic.	Participates when called upon or with prompting.	Does not participate, or is disruptive/disrespectful.
Collaboration	Encourages participation of others; respectful and open to different perspectives.	Sometimes interacts respectfully; participation is uneven.	Disregards others' input; may monopolize/dismiss discussion.

Total Possible Points: 10

Grading Scale

- 9–10 Points: Exceptional Participation

Consistent, thoughtful, and respectful contributions; models exemplary engagement.

- 7–8 Points: Meets Expectations

Regular participation and preparation; occasionally could be more engaged or insightful.

- 5–6 Points: Developing

Inconsistent participation or preparation; needs to improve engagement or quality.

- 0–4 Points: Unsatisfactory

Rarely participates; often unprepared or disengaged; negatively impacts class experience.

Research Paper (20%): Final Paper will constitute 20% of your grade. It will be to your benefit to begin thinking about it and working on it early in the semester. This paper will require outside reading. Much of the basic information will come from class, but all specific information pertinent to your topic will come from additional outside sources. All papers must include a title, an abstract, page numbers, headings and subheadings where appropriate, a bibliography that includes all reference materials, footnotes/endnotes where appropriate, and proper in-text citations. Papers must be typed using standard margins, 12pt type and double-spaced. The length of the paper should be 8-10 pages. You may choose any recognized citation format, but you must be consistent throughout. A detailed guideline will be provided during the semester through Canvas e-learning system. Final papers must be submitted to Turnitin on Canvas for plagiarism check. There is no need to submit a hard copy. Each student should have a private meeting with the instructor to discuss their paper topic ideas. You should know your topic and be able to talk about a preliminary outline. Choose one of the general themes from the syllabus and decide on which aspect you would like to write on. Further guidelines will be provided.

TOTAL: 100%

Grading Scale

Letter Grade	Number Grade
A	100-92.5
A-	92.4-89.5
B+	89.4-86.5
B	86.4-82.5
B-	82.4-79.5
C+	79.4-76.5
C	76.4-72.5
C-	72.4-69.5
D+	69.4-66.5
D	66.4-62.5
D-	62.4-59.5
E	59.4-0

Note: A minimum grade of C is required to earn General Education credit.

IV. Calendar

Week	Dates	Topic	Description, Discussion Points, Keywords, and Required Readings
1	Aug 21	Why Study State Building?	<p>Description: Introduction to the concept of the state and state-building—why states matter politically, economically, and socially.</p> <p>Discussion Points: What is a state? Why study state-building as a political and historical process? How does state-building affect modern governance and political authority? Overview of course objectives and expectations.</p>
2	Aug 26, 28	Different Forms of Political Organization	<p>Keywords: state, sovereignty, legitimacy, governance, authority.</p> <p>Required Readings: Tilly, Charles. "War Making and State Making as Organized Crime." In <i>Bringing the State Back In</i>, eds. Evans, Rueschemeyer & Skocpol, Cambridge University Press, 1985, pp.169–191. Weber, Max. "Politics as a Vocation." In <i>From Max Weber: Essays in Sociology</i>, eds. Gerth and Mills, Oxford University Press, 1946, pp.77–128.</p> <p>Description: Comparative look at tribal, feudal, imperial, and early modern structures; diversity of political organization in Europe prior to the rise of the modern state.</p> <p>Discussion Points: What distinguishes a state from other political organizations? How did feudal and imperial systems shape political authority? What continuities and ruptures exist between historical forms?</p> <p>Keywords: feudalism, empire, political order, legitimacy, authority.</p> <p>Required Readings: Held, David. "The Development of the Modern State." In <i>Modernity: An Introduction to Modern Societies</i>, ed. Stuart Hall et al., Blackwell, 1996, pp.57–73. Mann, Michael. "The Autonomous Power of the State: Its Origins, Mechanisms and Results." <i>European Journal of Sociology</i> (Archives européennes de sociologie), vol. 25, no. 2, 1984, pp. 185–213. Rapley, John. "The New Middle Ages." <i>Foreign Affairs</i>, vol. 85, no. 3, 2006, pp. 123–131.</p>
3	Sep 2, 4	State Building in Europe	<p>Description: Medieval origins of European states through coercion, capital, centralized power, and the emergence of representative institutions.</p> <p>Discussion Points: How did medieval Europe give rise to modern states? What role did warfare and taxation play in state building? How did geography and society influence state development?</p> <p>Keywords: medieval state, coercion, capital, centralization, institutions, taxation.</p> <p>Required Readings: Strayer, Joseph R. <i>On the Medieval Origins of the Modern State</i>, Princeton University Press, 1970, Introduction. Tilly, Charles. <i>Coercion, Capital, and European States, AD 990–1992</i>, Blackwell, 1992, chapters 1 & 3. Stasavage, David. "When Distance Mattered: Geographic Scale and the Development of European Representative Assemblies." <i>American</i></p>

Week	Dates	Topic	Description, Discussion Points, Keywords, and Required Readings
			<p><i>Political Science Review</i>, vol. 104, no. 4, 2010, pp. 625–638. Dincecco, Mark, Yuhang Wang, and Daniel Ziblatt. "Historical Border Changes, State Building, and Contemporary Trust in Europe." <i>American Political Science Review</i>, vol. 116, no. 1, 2022, pp. 15–33.</p>
4	Sep 9, 11	Theories of State Formation	<p>Description: Review of institutionalist, economic, sociological, and war-related theories.</p> <p>Discussion Points: Strengths and limits of different theories; European variations; universal vs. particular patterns.</p> <p>Keywords: state theory, institutionalism, war, economy, revolution, social structures.</p> <p>Required Readings: Migdal, Joel S. <i>Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World</i>. Princeton University Press, 1988, Introduction. Tilly, Charles. "Reflections on the History of European State-Making." In <i>The Formation of National States in Western Europe</i>, Princeton University Press, 1975, pp. 3–83. Skocpol, Theda. <i>States and Social Revolutions: A Comparative Analysis of France, Russia, and China</i>. Cambridge University Press, 1979, Introduction.</p>
5	Sep 16, 18	Contemporary Statehood & Governance in Europe	<p>Description: Examine modern European statehood including sovereignty, legitimacy, and supranational institutions.</p> <p>Discussion Points: How does EU membership challenge traditional sovereignty? What are the political implications of pooled sovereignty? How do globalization, migration, and technology shape state capacity?</p> <p>Keywords: sovereignty, EU, supranationalism, governance, globalization, pooled sovereignty.</p> <p>Required Readings: Hooghe, Liesbet, and Gary Marks. <i>Multi-Level Governance and European Integration</i>. Rowman & Littlefield, 2001, Chapter 1. Krasner, Stephen D. "The Durability of Organized Hypocrisy." In <i>Sovereignty: Organized Hypocrisy</i>, Princeton University Press, 1999, Chapter 1. Zürn, Michael. "The Politicization of Globalization: What Is It and How Can We Study It?" <i>European Political Science Review</i>, vol. 6, no. 1, 2014, pp. 47–71. Genschel, Philipp, and Markus Jachtenfuchs. "State-building and the European Union: Markets, War, and Europe's Polity-building." <i>Comparative Political Studies</i>, vol. 55, no. 10, 2022, pp. 1747–1787.</p>

Week	Dates	Topic	Description, Discussion Points, Keywords, and Required Readings
6	Sep 23, 25	Security, Military Cooperation, & European Integration	<p>Description: EU and NATO asylum cooperation and new security threats shaping European state-building.</p> <p>Discussion Points: How do EU and NATO cooperation transform member-state security policy? What new security challenges affect European states? How do military spending and defense cooperation debates play out politically?</p> <p>Keywords: NATO, EU defense, military cooperation, cybersecurity, hybrid threats, security policy.</p> <p>Required Readings: Biscop, Sven, and Jo Coelmont. <i>Europe, Strategy and Armed Forces: The Making of a Distinctive Power</i>. Routledge, 2011, Chapter 3. Smith, Michael E. "European Security Strategy: An Evolutionary History." <i>International Affairs</i>, vol. 81, no. 5, 2005, pp. 1095–1112. Sperling, James, and Mark Webber. "NATO and the European Security Architecture." <i>British Journal of Politics and International Relations</i>, vol. 19, no. 1, 2017, pp. 101–121.</p>
7	Sep 30, Oct 2	Democratic Institutions & Constitutional Politics	<p>Description: Constitutional reforms, relations between national and EU parliaments, and courts.</p> <p>Discussion Points: How are constitutional changes debated and implemented today? What is the relationship between national parliaments and the European Parliament? When do domestic courts clash with EU law or European Court of Justice rulings?</p> <p>Keywords: constitution, parliament, EU law, judiciary, legal conflict, administrative capacity.</p> <p>Required Readings: Kelemen, R. Daniel. "The European Court of Justice and the Transformation of EU Law." <i>Comparative Political Studies</i>, vol. 39, no. 7, 2006, pp. 789–813. Moravcsik, Andrew. "The European Constitutional Compromise and the National State." <i>International Organization</i>, vol. 58, no. 2, 2004, pp. 249–288. Fabbrini, Sergio. "National Parliaments and the European Parliament: Competing Arenas?" <i>Journal of European Integration</i>, vol. 36, no. 3, 2014, pp. 277–294. Bachtrögler-Unger, Julia. "The Role of Administrative Capacity for an Effective Implementation of EU Cohesion Policy." <i>Discussion Paper</i>, 2024.</p>
8	Oct 7, 9	Civil Society, Urban Politics, & European Governance	<p>Description: Role of cities, local governments, NGOs, and civil society in contemporary Europe.</p> <p>Discussion Points: Are cities and regions gaining political influence? How do NGOs and citizens' movements interact with national and European institutions? Examples of local vs. national vs. EU policy conflicts.</p> <p>Keywords: civil society, urban politics, regionalism, NGOs, policy-making, citizen participation.</p> <p>Required Readings: Keating, Michael. <i>The New Regionalism in Western Europe: Territorial Restructuring and Political Change</i>. Edward Elgar, 1998, Chapter 2. Cavatorta, Francesco and Andrea Rinaldi. "The Role of Civil Society in the European Union." <i>Journal of Civil Society</i>, vol. 9, no. 3, 2013, pp. 249–266. Tarrow, Sidney. "Transnational Politics: Contention and Institutions in Europe." <i>Annual Review of Political Science</i>, vol. 4, 2001, pp. 1–20.</p>

Week	Dates	Topic	Description, Discussion Points, Keywords, and Required Readings
9	Oct 14, 16	Religion, Identity, & Populism in Contemporary Europe	<p>Description: Relationship between religion and politics, secularism, identity, and populism.</p> <p>Discussion Points: How do religious freedom and secularism shape politics? Is there a cohesive European identity? What drives the rise of populist parties?</p> <p>Keywords: religion, secularism, identity, nationalism, populism, political movements.</p> <p>Required Readings: Mudde, Cas. "The Populist Radical Right: A Pathological Normalcy." <i>West European Politics</i>, vol. 33, no. 6, 2010, pp. 1167–1186. Brubaker, Rogers. "Religion and Nationalism: Four Approaches." <i>Nations and Nationalism</i>, vol. 18, no. 1, 2012, pp. 2–20. Fligstein, Neil, Maria Polyakova, and Wayne Sandholtz. "European Integration, Nationalism and European Identity." <i>Journal of Common Market Studies</i>, vol. 50, Supplement 1, 2012, pp. 106–122.</p>
10	Oct 21, 23	National Identity & Loyalty	<p>Description: Construction of national identities through language, culture, and religion.</p> <p>Discussion Points: What roles do language and culture play? How are borders and "imagined communities" created? Differences in nation-building across Europe.</p> <p>Keywords: nationalism, culture, language, borders, identity.</p> <p>Required Readings: Anderson, Benedict. <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i>. Verso, 1983, Chapter 1. Brubaker, Rogers. <i>Nationalism Reframed: Nationhood and the National Question in the New Europe</i>. Cambridge University Press, 1996, Chapter 3. Smith, Anthony D. "National Identity and the Idea of European Unity." <i>International Affairs</i>, 68, no. 1, 1992, pp. 55–76.</p>
11	Oct 28, 30	Economic Development & State Capacity	<p>Description: Economic foundations of state power, bureaucratic administration, and post-communist transitions.</p> <p>Discussion Points: How do economic resources inform state power? Relationship between bureaucracy and economic administration? Economic models in European history.</p> <p>Keywords: economic development, bureaucracy, state capacity, post-communism.</p> <p>Required Readings: Acemoglu, Daron & James A. Robinson. <i>Why Nations Fail: The Origins of Power, Prosperity, and Poverty</i>. Crown, 2012, Chapter 6. Olson, Mancur. "Dictatorship, Democracy, and Development." <i>American Political Science Review</i>, 87, no. 3, 1993, pp. 567–576. Kitschelt, Herbert, et al. <i>Post-Communist Party Systems: Competition, Representation, and Inter-Party Cooperation</i>. Cambridge University Press, 1999, Chapter 2.</p>

Week	Dates	Topic	Description, Discussion Points, Keywords, and Required Readings
12	Nov 4, 6	State Failure & Alternative Governance	<p>Description: Causes and manifestations of state failure, informal governance models, and lessons from European cases.</p> <p>Discussion Points: What drives state failure? How do informal institutions interact with formal governance? Lessons from European history for governance reform.</p> <p>Keywords: state failure, weak states, informal institutions, governance.</p> <p>Required Readings: Rotberg, Robert I. <i>When States Fail: Causes and Consequences</i>. Princeton University Press, 2004, Chapter 2. Berdal, Mats & Dominik Zaum. <i>Political Economy of Statebuilding: Power After Peace</i>. Routledge, 2013, Chapter 1. Helmke, Gretchen & Steven Levitsky. "Informal Institutions and Comparative Politics: A Research Agenda." <i>Perspectives on Politics</i>, 2, no. 4, 2004, pp. 725–740.</p>
13	Nov 11, 13	Post-Communist State-Building in Europe	<p>Description: Post-1989 transitions, challenges of democratization, legitimacy, and EU integration in Central/Eastern Europe.</p> <p>Discussion Points: How did communist legacies shape state-building efforts? What obstacles to legitimacy exist? How has EU integration influenced state development?</p> <p>Keywords: post-communism, democratization, legitimacy, EU integration, corruption.</p> <p>Required Readings: Bunce, Valerie. <i>Subversive Institutions: The Design and the Destruction of Socialism and the State</i>. Cambridge University Press, 1999, Chapter 5. Ekiert, Grzegorz & Stephen E. Hanson. <i>Capitalism and Democracy in Central and Eastern Europe: Assessing the Legacy of Communist Rule</i>. Cambridge University Press, 2003, Chapter 1. Zielonka, Jan. <i>Europe as Empire: The Nature of the Enlarged European Union</i>. Oxford University Press, 2006, Chapter 7. Minakov, Mykola. "Post-Soviet Eastern Europe: Achievements in Post-Communist State-Building." <i>Ideopol</i>, 2019, pp. 176–193. Genov, Nikolai. "State and social power in post-communist countries: 1996–2022." <i>Humanities and Social Sciences Communications</i>, 11, 2025, Article 207.</p>
14	Nov 18, 20	European Empires, EU Expansion & Postcolonialism	<p>Description: Legacy of European empires, challenges of EU enlargement, and applications of postcolonial theory.</p> <p>Discussion Points: What empire legacies persist? How has EU enlargement challenged national sovereignty? How do postcolonial perspectives inform European integration?</p> <p>Keywords: empire, EU enlargement, sovereignty, postcolonialism, integration.</p> <p>Required Readings: Mahoney, James. "Path Dependence in Historical Sociology." <i>Theory and Society</i>, 29, no. 4, 2000, pp. 507–548. Checkel, Jeffrey T. "Europeanization and the Social Construction of Non-Member States." In <i>Europe's Global Role</i>, Routledge, 2016, Chapter 6. Hansen, Peo & Stefan Jonsson. <i>Eurafrica: The Untold History of European Integration and Colonialism</i>. Bloomsbury, 2014, Chapter 4.</p>

Week	Dates	Topic	Description, Discussion Points, Keywords, and Required Readings
15	Nov 25, 27	Thanksgiving Break — No Class	
16	Dec 2, 3	European Integration & Modern Challenges	<p>Description: Contemporary tensions between national sovereignty and EU governance, political crises, corruption, and democratic erosion.</p> <p>Discussion Points: What tensions arise between sovereignty and EU governance? How do crises shape state capacity? Possible solutions to corruption and democratic decline.</p> <p>Keywords: European integration, sovereignty, populism, corruption, democracy, crisis.</p> <p>Required Readings: Bardhan, Pranab. "Corruption and Development: A Review of Issues." <i>Journal of Economic Literature</i>, 35, no. 3, 1997, pp. 1320–1346. Mounk, Yascha. <i>The People vs. Democracy: Why Our Freedom Is in Danger and How to Save It</i>. Harvard University Press, 2018, Chapter 2. Matthijs, Matthias. "The Politics of Economic Crisis in Europe: Lessons from the Past Five Years." <i>Perspectives on Politics</i>, 14, no. 1, 2016, pp. 13–23.</p>

Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways: [1] The email they receive from GatorEvals; [2] Their Canvas course menu under GatorEvals; or [3] The central portal at <https://my-ufl.bluer.com>. Guidance on how to provide constructive feedback is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

Honor Code

UF students are bound by The Honor Pledge which states We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the UF Conduct Code website

(<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.”

Students Requiring Accommodation

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Use of Artificial Intelligence Tools

The UF AI Ethics states “UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices.” (<https://ai.ufl.edu/about/ai-ethics/>)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools.

- The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google’s Gmail, Microsoft’s Outlook, Word, and Grammarly.
- The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy (“A Student must not represent as the Student’s own work all or any portion of the work of another person or Entity”).

Campus Resources

Health and Wellness

U Matter, We Care:

If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center:

Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center:

Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department:

Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center:

For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

Academic Resources

E-learning technical support:

Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center:

Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support:

Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center:

Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio:

2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus:

Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints:

View the Distance Learning Student Complaint Process.

Let me know if you need more from other sections or any specific format.