

CPO 4731: Democratization in Global Perspective
Fall Semester 2022
T: 8:30 AM - 10:25 AM
TR: 9:35 AM - 10:25 AM
Anderson 034

Instructor: Nicholas Kerr, Ph.D.

Office: 319 Anderson

Virtual Office Hours: 2-4:30 Tuesday; 2-3 Thursday

Email: nicholaskerr@ufl.edu

Schedule Virtual Office Hours: <https://calendly.com/nicholaskerr/15min>

Zoom Link: <https://ufl.zoom.us/j/95412277667?pwd=ZGEvUi8zVGZ2YU5UdmQ0REpvVIMvUT09>

Course Description:

This course introduces students to the comparative study of regime types and regime processes in multiple world regions. The course is divided into four main sections. *Section 1* explores different approaches to conceptualizing and measuring democracy and other regime types. *Section 2* considers the dominant explanations on why some countries democratize and others do not. *Section 3* focuses on various institutions that are involved in the democratization process. *Section 4* assesses the consequences of democracy and democratic governance on economic and human development and political conflict. The course incorporates a variety of learning materials and collaborative-learning methods that expose students to dominant theoretical approaches and comparative politics methodologies.

Student Learning Objectives

At the end of the course, students should be able to

- identify different types of political regimes
- describe multiple dimensions of the democratization process
- identify dominant theoretical approaches for explaining the dynamics of regime change
- assess the role of different political institutions in the democratization process
- evaluate the implications of regime types for economic and human development
- conduct research on the determinants of democratization and present findings in both oral and written form.

Required Texts:

- Haerpfer, Christian W. 2019. *Democratization*. Oxford; New York: Oxford University Press.
- Norris, Pippa. 2012. *Making Democratic Governance Work: How Regimes Shape Prosperity, Welfare, and Peace*. New York, NY: Cambridge University Press.
- Teorell, Jan. 2010. *Determinants of Democratization: Explaining Regime Change in the World, 1972-2006*. Cambridge: Cambridge University Press.

Canvas Course Website:

Canvas will serve as a repository for course materials, this includes

- Updated copies of the syllabus

- Assigned readings not contained in required texts
- Additional reading list
- Internet and electronic resources on Democratization
- Midterm and final exam study guides and group presentation guidelines.

Course Requirements and Assignments:

- Class Participation & Attendance (10%)
- Midterm Exam (40%): The midterm will be held in class on **Tuesday, October 18**. A review for the Midterm will be held in class on **Thursday, October 13**.
- Final Exam (40%): The final will be held during Final Exam Period on **Friday, December 16: 7:30-9:30A** and a review for the Final on **Thursday December 1**.
- Pop Quizzes/in-class assignments (10%): At least one pop quiz/in-class assignment will be given each week. To prepare students simply have to complete all the assigned readings for the day.

Grading Scale:

Each grade that you earn for assignments will be based on the weightings indicated above. Your final grade will be converted based on the following scale:

A: 93-100		A-: 90-92
B+: 87-89	B: 83-86	B-: 80-82
C+: 77-79	C: 73-76	C-: 70-72
D+: 67-69	D: 63-66	D-: 60-62
F: 59 and below		

Policies on Cheating and Plagiarism

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/scr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Policies on Late Assignments, Make-up Exams, & Contact

- Assignment extensions will only be offered under extenuating circumstances. Late assignments submitted without a valid extension will be penalized as per my discretion.
- Make-up exams will only be arranged for *university-accepted excuses*.
- When contacting me by email please utilize standard grammar and punctuation. In most instances, I will do my best to respond to emails within 24 hours.

Policies for Persons with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

A student with an increased risk for severe illness from COVID-19, as determined by the [CDC](https://www.cdc.gov/), can register with the Disability Resource Center to request a temporary course modification and/or academic accommodation. The student will need to provide medical documentation that identifies their diagnosis and their medical provider's concerns related to possible COVID-19 exposure. Students should be mindful that remote course access is not always a feasible modification for every course. The DRC will work in partnership with the student's instructor to determine a reasonable modification that meets the course requirements while considering the student's concerns for exposure. Students can begin the process to register with the DRC by completing the form located on the [DRC website](#). For questions, please contact the DRC at 352-392-8565 or drc@ufsa.ufl.edu

Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Policies on In-Class Recordings

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040.

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 -392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161. University Police Department: 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

SECTION 1: CONCEPTUALIZING AND MEASURING DEMOCRACY

WEEK 1

Thursday, Aug 25: Class Introduction

- No Reading
- Make sure to purchase course texts

WEEK 2

Tuesday, Aug 30: Conceptualizing Democracy & Other Regime Types

- Haerpfer et al. Ch. 3 & 4 (pp. 53-57)
- Schmitter and Karl. 1991. "What Democracy Is ... and Is Not," *Journal of Democracy* (Canvas) (pp.76-85)

Thursday, Sep 1: Conceptualizing Democracy & Other Regime Types

- Haerpfer et al. Ch. 3 & 4 (pp. 53-57)
- Diamond, L. 2002. "Thinking About Hybrid Regimes." *Journal of Democracy* 13: 21-35. (Canvas)

WEEK 3

Tuesday, Sept 6: Measuring Regime Types I

- Haerpfer et al. Ch. 4

Thursday, Sept 8: Measuring Regime Types II

- Haerpfer et al. Ch. 4
- Freedom House Freedom of the World Report 2022 (Canvas)
- Varieties of Democracy (V-Dem) Democracy Report 2022 (Canvas)

WEEK 4

Tuesday, Sept 13: Regime Trajectories I

- Haerpfer et al. Ch. 5

Thursday, Sept 15: Regime Trajectories II

- Haerpfer et al. Ch. 6
- Select and read one chapter from Haerpfer et al. based on the following regions:
 - Chapter 19: Southern Europe
 - Chapter 20: Latin America
 - Chapter 21: Eastern Europe
 - Chapter 22: Post-Soviet Eurasia
 - Chapter 23: Middle East and North Africa
 - Chapter 24: Sub-Saharan Africa
 - Chapter 25: East Asia

SECTION 2: DIMENSIONS AND DETERMINANTS OF DEMOCRATIZATION & AUTOCRATIZATION

WEEK 5

Tuesday, Sept 20: Regime Transitions

- O'Donnell and Schmitter, Ch. 3 (Canvas)

Thursday, Sep 22: Regime Consolidation and Breakdown

- Linz and Stepan Ch. 1 (Canvas)
- Haerpfer et al. Ch. 18

WEEK 6

Tuesday, Sep 27: Determinants of Democratization

- Haerpfer et al. Ch. 2
- Teorell Ch. 1 pp. 16-30

Thursday, Sep 29: Social Determinants I

- Teorell Ch. 2

WEEK 7

Tuesday, Oct 4: Economic Determinants

- Teorell Ch. 3
- Haerpfer et al. Ch. 8

Thursday, Oct 6: Popular Mobilization

- Teorell Ch. 5
- Haerpfer et al. Ch. 12 (Additional Chap 9 and 11)

WEEK 8

Tuesday, Oct 11: International Determinants

- Teorell Ch. 4
- Haerpfer et al. Ch. 7
- ****Midterm Study Guide Distributed**

Thursday, Oct 13: **MIDTERM REVIEW**

- In-class midterm review

WEEK 9

Tuesday, Oct 18: MIDTERM (8:30-10:25)

- **In-class midterm**

SECTION 3: POLITICAL INSTITUTIONS & REGIME TYPES

Thursday, Oct 20: Conceptualizing Institutions

- Haerpfer et al. Ch. 15
- TBD

WEEK 10

Tuesday, Oct 25: Elections and Electoral Participation I

- Haerpfer et al. Ch. 13
- Norris, P., Frank, R.W. and i Coma, F.M., 2013. Assessing the quality of elections. *Journal of Democracy*, 24(4), pp.124-135. (Canvas)
- Schedler, A., 2002. The menu of manipulation. *Journal of democracy*, 13(2), pp.36-50. (Canvas)

Thursday, Oct 27: Constitutional Design I: Forms of Government

- Haerpfer et al. Ch. 15
- Pereira, C. and Melo, M.A., 2012. The surprising success of multiparty presidentialism. *Journal of Democracy*, 23(3), pp.156-170. (Canvas)

WEEK 11

Tuesday, Nov 1: Constitutional Design II: Electoral Systems

- Haerpfer et al. Ch. 15
- Reynolds, A. and Carey, J.M., 2012. Getting elections wrong. *Journal of Democracy*, 23(1), pp.164-168. (Canvas)
- Meisburger, T.M., 2012. Getting majoritarianism right. *Journal of Democracy*, 23(1), pp.155-163. (Canvas)

Thursday, Nov 3: Political Parties

- Haerpfer et al. Ch. 14
- Lipset, S.M., 2000. The indispensability of political parties. *Journal of Democracy*, 11(1), pp.48-55. (Canvas)

WEEK 12

Tuesday, Nov 8: Media/Civil Society

- Haerpfer et al. Ch. 16 & 17

SECTION 4: DO REGIME TYPES MATTER?

Thursday, Nov 10: Introduction & Economic Development I

- Norris Ch. 1 & 5

WEEK 13

Tuesday, Nov 15: Economic Development II

- Norris Ch. 5

Thursday, Nov 17: NO CLASS ATTENDING AFRICAN STUDIES ASSOCIATION CONFERENCE

WEEK 14

Tuesday, Nov 22: Human Development

- Norris Ch. 6
- *****Final Study Guide Distributed**

Wednesday, Nov 23 -- Friday, Nov 25: THANKSGIVING!!!

WEEK 15

Tuesday, Nov 29: Peace/Conflict

- Norris Ch. 7

Thursday, Dec 1: Final Review

WEEK 16

Tuesday, December 6: NO CLASS INVITED TALK ON ELECTIONS IN AFRICA – NOTRE DAME

WEEK 17

Friday, Dec 16: * FINAL EXAM (7:30-9:30A)**

- In-class final exam

GOOD LUCK ON YOUR EXAMS, FINAL PAPERS AND ENJOY THE HOLIDAY!!!