

INR 6607: International Relations Theory

University of Florida

Syllabus: Fall 2022

Instructor: Dr. Drew Rosenberg
Office: 210 Anderson Hall
Email: andrewrosenberg@ufl.edu

Class location: Matherly Hall 0011
Class time: Th, 15:00–18:00
Office hours: W, 12.00–15.00, or by appointment

Schedule a meeting with me: <https://calendly.com/asrosenberg>.

Course Description

This seminar introduces students to the field of International Relations (IR). The course has two main purposes: (1) to familiarize students with key debates in IR and (2) to help prepare MA and PhD students for comprehensive exams in IR.

NB: *Students who plan to take comprehensive exam in IR should not take this syllabus as an exhaustive guide to the field of IR but rather as a starting point.* Hundreds of articles are written every year and it is impossible to cover this large, diverse, and dynamic field in one semester. To be adequately prepared for the exam, you will need to develop a general sense of the discipline, acquired both by following citation trails in the readings for this course and by familiarizing yourselves with the general IR reading list.

NB, Part 2: IR is the most self-reflexive subfield of political science. Each year, scholars write dozens of great articles that interrogate how/when/why IR scholars miss _____. These are important debates, and we will talk about several of them in this class. These conversations also reveal that one could structure a class like this one in many different ways. Should we study paradigms? Topics? “Great Debates?” I have structured this semester in one way, and you should think about how you would structure a similar course.

Course Materials:

Readings

I tried to limit the number of books for this course, but IR is a book-dominated field. There are only two required books for this course, and I would encourage you to buy them (as cheap as possible). Please let me know if you need help.

Kenneth N. Waltz. 1979. *Theory of International Politics*. Reading: Addison-Wesley.

Alexander Wendt. 1999. *Social Theory of International Politics*. Cambridge: Cambridge University Press.

I have also listed several articles in the Handbook of International Relations (2013), but I will provide PDFs of the relevant chapters.

Assignments:

- **RESPONSE PAPERS (25%)**: All students will write **three** 2-3 page papers reacting to weekly readings. **These papers are not summaries**; students should address a subset of the weeks' reading, aiming to raise 3-4 interesting questions through critique, comparison, and so on. For example, you can describe how articles *X* and *Y* take a standpoint feminist approach, critique that approach, and provide an alternative. For each week you choose to write a response, papers are due by Wednesday evening, 9 p.m. Late papers will not be accepted.
- **BOOK REVIEW (25%)**: One of the purposes of this class is to provide a broad introduction to the field of International Relations (this should be obvious). Unfortunately, this task is impossible for a variety of reasons (mostly time). As a remedy, each student will select one book to review during the first week of class (priority will be randomly assigned). I will provide 2/3 options for each week that align with the class' theme. The written component is a 3–5 page double-spaced *critical* book review. **The book summary should be no longer than 1.5 pages**. The rest of the review should highlight the book's strengths, weaknesses, insights, and oversights. I recommend students read several book reviews in IR journals to get an idea of what I expect. The in-class presentation will be a 10 minute presentation that will culminate with the student posing a few discussion questions to the rest of the class. **No two students can read the same book**. If you want to read another book, please let me know ASAP.
- **FINAL EXAM (25%)**: All students will take a two-question, take-home final exam. The exam will be open book and open note, and it will be similar in format/content to an IR field comprehensive exam. The exam should be no more than 15 double spaced pages total. I will distribute the exam on Monday, December 5 at 9a, and the exam will be due by 5p on Thursday, December 8.
- **PARTICIPATION/SEMINAR CONDUCT (15%)**: All students are expected to attend each class session and come prepared to participate actively in class discussion.
- **WEEKLY CHECK-INS (10%)**: Before each class, you are responsible for letting me know what was confusing from the readings and/or what you want to hear more about. You will submit this feedback on my website: <https://www.asrosenberg.com/grad-ir-theory>.

Policies and procedures

Communication and logistics: Email

Please email me with any pressing questions or concerns. However, do not expect immediate replies. I often do not check my email on the weekends or in the evening.

Office Hours

I hold three office hours per week, but you may arrange a meeting outside of those hours if you are unavailable during this time. Please make use of office hours, as that is the time I allocate to be 100% available to you. If you have any questions or are having difficulty completing course requirements, please come see me as soon as possible. *Use the Calendly link at the top of this syllabus and on my website to book a meeting.*

Assignment dispensation policy

If a student is unable to complete an assignment, they will be allowed to turn it in late only if the absence is due to a *documented* medical, family, or similar serious emergency, observance of religious holy days (which requires written notification to the instructor at least 14 days prior to the due date), or properly documented University-sponsored planned activities. *Incomplete assignments or exams in all other cases will result in a score of zero.* If you become aware that you will not be able to complete an assignment or final project ahead of time, please contact the instructor and seek permission for an extension as soon as possible.

Academic misconduct

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Disability services

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should

follow this procedure as early as possible in the semester.

Health and Wellness Resources

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392- 1575 so that a team member can reach out.
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161. University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu>

Online Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may

be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Course Overview and Schedule:

Week 0: Background

These are important background readings on the discipline of IR. I have included them for reference because they provide a lot of important context that we would cover if we had an entire year together. We will talk about many of these issues throughout the term, but I recommend that you have a look at some of these even if you have an extensive IR background. Come talk to me if you have more questions or if you want some more suggestions.

- Nicolas Guilhot. 2008. “The Realist Gambit: Postwar American Political Science and the Birth of IR Theory.” *International Political Sociology* 2 (4): 281–304.
- Scott Hamilton. 2016. “A Genealogy of Metatheory in IR: How ‘Ontology’ Emerged From the Inter-Paradigm Debate.” *International Theory* 9 (1): 136–170. <https://doi.org/10.1017/s1752971916000257>. <https://doi.org/10.1017/s1752971916000257>.
- Patrick Thaddeus Jackson and Daniel H. Nexon. 2009. “Paradigmatic Faults in International Relations Theory.” *International Studies Quarterly* 53 (4): 907–930. <https://doi.org/10.1111/j.1468-2478.2009.00562.x>. <https://doi.org/10.1111/j.1468-2478.2009.00562.x>.
- Morton A. Kaplan. 1966. “The New Great Debate: Traditionalism Vs. Science in International Relations.” *World Politics* 19 (1): 1–20.
- Friedrich Kratochwil. 2006. “History, Action and Identity: Revisiting the ‘Second’ Great Debate and Assessing Its Importance for Social Theory.” *European Journal of International Relations* 12 (1): 5–29. <https://doi.org/10.1177/1354066106061323>. <https://doi.org/10.1177/1354066106061323>.
- Yosef Lapid. 1989. “The Third Debate: on the Prospects of International Theory in a Post-Positivist Era.” *International Studies Quarterly* 33 (3): 235–254. <https://doi.org/10.2307/2600457>. <https://doi.org/10.2307/2600457>.
- Daniel Maliniak et al. 2011. “International Relations in the U.S. Academy.” *International Studies Quarterly* 55 (2): 437–464. <https://doi.org/10.1111/j.1468-2478.2011.00653.x>. <https://doi.org/10.1111/j.1468-2478.2011.00653.x>.
- Brian C. Schmidt. 2013. “On The History and Historiography of International Relations.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 3–28. London: Sage.
- J. David Singer. 1961. “The Level-of-Analysis Problem in International Relations.” *World Politics* 14 (1): 77–92.

- Jeremy Weiss. 2013. "E. H. Carr, Norman Angell, and Reassessing the Realist-Utopian Debate." *The International History Review* 35 (5): 1156–1184. <https://doi.org/10.1080/07075332.2013.817468>. <https://doi.org/10.1080/07075332.2013.817468>.
- Colin Wight. 2013. "Philosophy of Social Science and International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 29–56. London: Sage.

Week 1 (Aug. 25): Introductions and the International

- W.E.B. Du Bois. 1915. "The African Roots of War." *The Atlantic Monthly* 115 (5): 707–714.
- John A. Hobson. 1906. "The Ethics of Internationalism." *International Journal of Ethics* 17 (1): 16–28.
- Benoy Kumar Sarkar. 1919. "Hindu Theory of International Relations." *American Political Science Review* 13 (3): 400–414.

Week 2 (Sep. 1): Anarchy and Structure I: Origins and Orthodoxy

- Books:
 - Kenneth Waltz. 1959. *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press.
 - Robert Gilpin. 1981. *War and Change in World Politics*. Cambridge: Cambridge University Press.
- Readings:
 - William C. Wohlforth. 2008. "Realism." In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 131–148. New York: Oxford University Press.
 - Robert Jervis. 1978. "Cooperation Under the Security Dilemma." *World Politics* 30 (2): 167–214.
 - Helen Milner. 1991. "The Assumption of Anarchy in International Relations Theory: a Critique." *Review of International Studies* 17 (1): 67–85.
 - Kenneth N. Waltz. 1979. *Theory of International Politics*. Reading: Addison-Wesley, Ch. 5–6.

Week 3 (Sep. 8): Anarchy and Structure II: Neoliberalism

- Books:
 - G. John Ikenberry. 2001. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars*. Princeton: Princeton University Press.

- Robert O. Keohane. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press.
- Readings:
 - Robert Axelrod and Robert O. Keohane. 1985. "Achieving Cooperation Under Anarchy: Strategies and Institutions." *World Politics* 38 (1): 226–254.
 - Joseph M. Grieco. 1988. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism." *International Organization* 42 (3): 485–507.
 - Jeffrey W. Legro and Andrew Moravcsik. 1999. "Is Anybody Still a Realist?" *International Security* 24 (2): 5–55.
 - Kenneth A. Oye. 1985. "Explaining Cooperation under Anarchy: Hypotheses and Strategies." *World Politics* 38 (1): 1–24.

Week 4 (Sep. 15): Anarchy and Structure III: Further Responses

- Books:
 - Charles L. Glaser. 2010. *Rational Theory of International Politics*. Princeton: Princeton University Press.
 - John J. Mearsheimer. 2001. *The Tragedy of Great Power Politics*. New York: WW Norton & Company.
- Readings:
 - Handbook: Duncan Snidal. 2013. "Rational Choice and International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 85–111. London: Sage.
 - James D. Fearon. 1995. "Rationalist Explanations for War." *International Organization* 49 (3): 379–414.
 - Randall L. Schweller. 1994. "Bandwagoning for Profit: Bringing the Revisionist State Back in." *International Security* 19 (1): 72–107. <https://doi.org/10.2307/2539149>. <https://doi.org/10.2307/2539149>.
 - Laura Sjoberg. 2012. "Gender, Structure, and War: What Waltz Couldn't See." *International Theory* 4 (1): 1–38.
 - John J. Mearsheimer. 1994. "The False Promise of International Institutions." *International Security* 19 (3): 5–49.

Week 5 (Sep. 22): Domestic Politics I: Regime Type

- Books:

- Bruce Russett. 1994. *Grasping the Democratic Peace: Principles for a Post-Cold War World*. Princeton: Princeton university press.
- Jack Snyder. 2013. *Myths of Empire: Domestic Politics and International Ambition*. Ithaca: Cornell University Press.
- Readings:
 - Handbook: Kenneth Schultz. 2013. “Domestic Politics and International Relations.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carl-snaes, Thomas Risse, and Beth A. Simmons, 478–502. London: Sage.
 - James D. Fearon. 1994. “Domestic Political Audiences and the Escalation of In-ternational Disputes.” *American Political Science Review* 88 (3): 577–592.
 - Randall L. Schweller. 2004. “Unanswered Threats: A Neoclassical Realist Theory of Underbalancing.” *International Security* 29 (2): 159–201.
 - Rachel M. Stein. 2015. “War and Revenge: Explaining Conflict Initiation by Democracies.” *American Political Science Review* 109 (3): 556–573.
 - Jessica L. Weeks. 2008. “Autocratic Audience Costs: Regime Type and Signaling Resolve.” *International Organization* 62 (1): 35–64.

Week 6 (Sep. 29): Domestic Politics II: Public Opinion and Leaders

- Books:
 - Elizabeth N. Saunders. 2011. *Leaders at War: How Presidents Shape Military Interventions*. Ithaca: Cornell University Press.
 - Keren Yarhi-Milo. 2014. *Knowing the Adversary: Leaders, Intelligence, and As-sessment of Intentions in International Relations*. Princeton: Princeton University Press.
- Readings:
 - Christopher Gelpi, Peter D. Feaver, and Jason Reifler. 2006. “Success Matters: Casualty Sensitivity and the War in Iraq.” *International Security* 30 (3): 7–46.
 - Robert D. Putnam. 1988. “Diplomacy and Domestic Politics: the Logic of Two-Level Games.” *International Organization* 42 (3): 427–460.
 - Alexandra Guisinger and Elizabeth N. Saunders. 2017. “Mapping the Boundaries of Elite Cues: How Elites Shape Mass Opinion Across International Issues.” *International Studies Quarterly* 61 (2): 425–441.
 - Michael R. Tomz and Jessica L.P. Weeks. 2013. “Public Opinion and the Demo-cratic Peace.” *American Political Science Review* 107 (4): 849–865.

Week 7 (Oct. 6): Constructivism

- Books:
 - Neta C. Crawford. 2002. *Argument and Change in World Politics: Ethics, Decolonization, and Humanitarian Intervention*. Cambridge: Cambridge University Press.
 - Martha Finnemore. 1996. *National Interests in International Society*. Ithaca: Cornell University Press.
- Readings:
 - Handbook: Emanuel Adler. 2013. “Constructivism in International Relations: Sources, Contributions, and Debates.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 112–122. London: Sage.
 - Alexander Wendt. 1999. *Social Theory of International Politics*. Cambridge: Cambridge University Press, Chs. 1, 3, 6.

Week 8 (Oct. 13): Constructivism II

- Books:
 - Emmanuel Adler. 2019. *World Ordering: A Social Theory of Cognitive Evolution*. Cambridge: Cambridge University Press.
 - Audie Klotz. 2018. *Norms in international relations: The struggle against apartheid*. Ithaca: Cornell University Press.
- Readings:
 - Michal Ben-Josef Hirsch and Jennifer M. Dixon. 2021. “Conceptualizing and Assessing Norm Strength in International Relations.” *European Journal of International Relations* 27 (2): 521–547.
 - Martha Finnemore and Kathryn Sikkink. 1998. “International Norm Dynamics and Political Change.” *International Organization* 52 (4): 887–917.
 - Ronald R. Krebs and Patrick Thaddeus Jackson. 2007. “Twisting Tongues and Twisting Arms: The Power of Political Rhetoric.” *European Journal of International Relations* 13 (1): 35–66.
 - John Gerard Ruggie. 1998. “What Makes the World Hang Together? Neo-Utilitarianism and the Social Constructivist Challenge.” *International Organization* 52 (4): 855–885.
 - Jennifer Sterling-Folker. 2000. “Competing Paradigms Or Birds of a Feather? Constructivism and Neoliberal Institutionalism Compared.” *International Studies Quarterly* 44 (1): 97–119.

Week 9 (Oct. 20): Psychological Approaches

- Books:
 - Robert Jervis. 1976. *Perception and Misperception in International Politics*. Princeton: Princeton University Press.
 - Brian C. Rathbun. 2012. *Trust in International Cooperation: International Security Institutions, Domestic Politics and American Multilateralism*. Cambridge: Cambridge University Press.
- Readings:
 - Emilie M. Hafner-Burton et al. 2017. “The Behavioral Revolution and International Relations.” *International Organization* 71 (S1): S1–S31.
 - Jonathan Mercer. 2005. “Rationality and Psychology in International Politics.” *International Organization* 59 (1): 77–106.
 - Jennifer Mitzen. 2006. “Ontological Security in World Politics: State Identity and the Security Dilemma.” *European Journal of International Relations* 12 (3): 341–370.
 - Brian C. Rathbun, Joshua D. Kertzer, and Mark Paradis. 2017. “Homo Diplomaticus: Mixed-Method Evidence of Variation in Strategic Rationality.” *International Organization* 71 (S1): S33–S60.
 - Keren Yarhi-Milo. 2013. “In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries.” *International Security* 38 (1): 7–51.

Week 10 (Oct. 27): Critical Theories, Critical Theory, and Post-Structuralism

- Books:
 - David Campbell. 1992. *Writing Security: United States Foreign Policy and the Politics of Identity*. Minneapolis: University of Minnesota Press.
 - Roxanne Lynn Doty. 1996. *Imperial Encounters: The Politics of Representation in North-South Relations*. Minneapolis: University of Minnesota Press.
 - R.B.J. Walker. 1993. *Inside/Outside: International Relations as Political Theory*. Cambridge: Cambridge University Press.
- Readings:
 - Handbook: Maja Zehfuss. 2013. “Critical Theory, Poststructuralism, and Post-colonialism.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 145–169. London: Sage.

- Robert W. Cox. 1981. “Social Forces, States and World Orders: Beyond International Relations Theory.” *Millennium: Journal of International Studies* 10 (2): 126–155.
- Roxanne Lynn Doty. 1993. “Foreign Policy As Social Construction: a Post-Positivist Analysis of U.S. Counterinsurgency Policy in the Philippines.” *International Studies Quarterly* 37 (3): 297–320.
- R. B. J. Walker. 1990. “Security, Sovereignty, and the Challenge of World Politics.” *Alternatives: Global, Local, Political* 15 (1): 3–27.

Week 11 (Nov. 3): Feminist Theory and Approaches

- Books:
 - Cynthia Enloe. 2014. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Berkeley: University of California Press.
 - Christine Sylvester. 1994. *Feminist Theory and International Relations in a Post-modern Era*. Cambridge: Cambridge University Press.
- Readings:
 - Handbook: Laura Sjoberg and J. Ann Tickner. 2013. “Feminist Perspectives on International Relations.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 170–184. London: Sage.
 - J. Ann Tickner. 1997. “You Just Don’t Understand: Troubled Engagements Between Feminists and IR Theorists.” *International Studies Quarterly* 41 (4): 611–632.
 - Cynthia Weber. 1994. “Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane’s Critique of Feminist International Relations.” *Millennium* 23 (2): 337–349.
 - Lauren Wilcox. 2009. “Gendering the Cult of the Offensive.” *Security Studies* 18 (2): 214–240.

Week 12 (Nov. 10): Sovereignty, Race, and Empire—“The International” Revisited

- Books:
 - Adom Getachew. 2019. *Worldmaking after Empire: The Rise and Fall of Self-Determination*. Princeton: Princeton University Press.
 - Andrew S. Rosenberg. 2022. *Undesirable Immigrants: Why Racism Persists in International Migration*. Princeton: Princeton University Press.

- Robbie Shilliam. 2018. *Race and the Undeserving Poor*. Newcastle-upon-Tyne: Agenda Publishing.
- Readings:
 - Zoltán I Búzás. 2021. “Racism and Antiracism in the Liberal International Order.” *International Organization* 75 (2): 1–24.
 - Ida Danewid. 2021. “Policing the (Migrant) Crisis: Stuart Hall and the Defence of Whiteness.” *Security Dialogue*, 1–17.
 - Olivia U. Rutazibwa. 2020. “Hidden in Plain Sight: Coloniality, Capitalism and Race/ism As Far As the Eye Can See.” *Millennium: Journal of International Studies* 48 (2): 221–241.
 - Lisa Tilley and Robbie Shilliam. 2018. “Raced Markets: An Introduction.” *New Political Economy* 23 (5): 534–543.

Week 13 (Nov. 17): Power, Hierarchy, and Networks

- Books:
 - David A. Lake. 2009. *Hierarchy in International Relations*. Ithaca: Cornell University Press.
 - Ayse Zarakol. 2010. *After Defeat: How the East Learned to Live with the West*. Cambridge: Cambridge University Press.
- Readings:
 - Michael Barnett and Raymond Duvall. 2005. “Power in International Politics.” *International Organization* 59 (1): 39–75.
 - Henry Farrell and Abraham Newman. 2019. “Weaponized Interdependence.” *International Security* 44 (1): 42–79.
 - Janice Bially Mattern and Ayse Zarakol. 2016. “Hierarchies in World Politics.” *International Organization* 70 (3): 623–654.
 - Meghan McConaughy, Paul Musgrave, and Daniel H. Nexon. 2018. “Beyond Anarchy: Logics of Political Organization, Hierarchy, and International Structure.” *International Theory* 10 (2): 181–218.

Week 14 (Dec. 1): What is IR for in 2021? How should we “do” it?

- Books:
 - Benno Teschke. 2003. *The Myth of 1648: Class, Geopolitics, and the Making of Modern International Relations*. London: Verso.

- Robert Vitalis. 2015. *White World Order, Black Power Politics: The Birth of American International Relations*. Ithaca: Cornell University Press.
- Readings:
 - Stephane J. Baele and Gregorio Bettiza. 2020. “‘Turning’ Everywhere in IR: On the Sociological Underpinnings of the Field’s Proliferating Turns.” *International Theory*, 1–27.
 - Isaac Kamola. 2020. “IR, the Critic, and the World: From Reifying the Discipline to Decolonising the University.” *Millennium* 48 (3): 245–270.
 - David A. Lake. 2013. “Theory is Dead, Long Live Theory: The End of the Great Debates and the Rise of Eclecticism in International Relations.” *European Journal of International Relations* 19 (3): 567–587.
 - John J. Mearsheimer and Stephen M. Walt. 2013. “Leaving Theory Behind: Why Simplistic Hypothesis Testing Is Bad for International Relations.” *European Journal of International Relations* 19 (3): 427–457.