

**INR 6607: INTERNATIONAL RELATIONS THEORY**  
Fall 2023, Th 3:00–6:00 pm @ Matherly 0117

Ido Oren  
320 Anderson Hall  
E-mail: [oren@ufl.edu](mailto:oren@ufl.edu)  
<https://oren064.wixsite.com/idooren>  
Office Hours: M&F 3:00–4:30 pm or by appointment

Course Description

This seminar introduces students to the field of International Relations (IR). The course has two main objectives: (1) to familiarize students with key debates in IR and (2) to help prepare MA and PhD students for comprehensive exams in IR.

NB: Students who plan to take the comprehensive exam in IR should not take this syllabus as an exhaustive guide to the field of IR but rather as a starting point. Hundreds of articles are published every year and it is impossible to cover this large, diverse, and dynamic field in one semester. To be adequately prepared for the exam, you will need to develop a general sense of the discipline, acquired both by following citation trails in the readings for this course and by familiarizing yourselves with the general IR reading list.

NB, Part 2: IR is the most self-reflexive subfield of political science. Each year, scholars write dozens of great articles that interrogate how/when/why IR scholars miss \_\_\_. These are important debates, and we will talk about several of them in this class. These conversations also reveal that one could structure a class like this one in a variety of ways. Should we study paradigms? Topics? “Great Debates”? I have structured this semester in one way, and you should think about how you would structure a similar course.

Course Requirements/Assignments

Response papers (30%): All students will write **three** 2–3 page papers reacting to weekly readings. These papers are not summaries; students should address a subset of the week’s reading, aiming to raise 3–4 interesting questions through critique, comparison, and so on. For example, you can describe how articles *X* and *Y* take a standpoint feminist approach, critique that approach, and provide an alternative. For each week you choose to write a response, papers are due (via Canvas) by Thursday at 9 am. Late papers will not be accepted.

Book review (25%): One of the purposes of this class is to provide a broad introduction to the field of International Relations (this should be obvious). Unfortunately, this task is impossible for a variety of reasons (mostly time). As a remedy, each student will select one book to review during the first week of class (priority will be randomly assigned). The course schedule below provides 2–3 options for each week that align with the week’s theme. The written component is a 3–5 pages double-spaced *critical*/book review. The book summary should be no longer than 1.5 pages. The rest of the review should situate the book’s argument in the literature and highlight the book’s strengths, weaknesses, insights, and oversights—see more detailed guidelines in the paragraph below. In addition to these guidelines, I recommend students read several book reviews in IR or

political science journals. The in-class component will be a 10-minute presentation (no PowerPoint, please) that will culminate with the student posing a few discussion questions to the rest of the class. **No two students can review the same book.** If you want to read another book, please let me know ASAP.

- A good book review does at least three things. First, it provides a summary of the book's key arguments/themes that would be intelligible to a non-specialist. It should be pitched to a reader who knows IR in general, but who has not read the book and is not an expert on the book's topic or analytical approach. As you draft the text, ask yourself: will such an intelligent but nonexpert reader be able to make sense of the book based on your summary? Second, a good review typically situates the book's key argument(s) in the literature. What debate does the book intervene in, and how? What authors/theories does it draw on? Who/what does it argue against? What does it add (or purport to add) to existing IR knowledge? Third, note/assess the book's strengths and, if applicable, weaknesses. If you identify weaknesses, do it humbly; don't be nasty or sarcastic.

Final take-home exam (25%): This assignment is intended as an early practice run for the IR field comprehensive exam. You will be required to answer a general question of the kind that appears on the first part of the exam. The essay should be between 2,000–2,500 words, double-spaced, in 12 points' font. The question will be posted on Canvas on Monday, December 4, at 12 Noon. The essay is due on Monday, December 11, at 9:00 am. Guidelines for writing IR comprehensive exams can be found at <http://polisci.ufl.edu/international-relations-exam-guide/>.

Participation/Seminar Conduct (20%): All students are expected to attend each class session, do all the week's readings before class, and be prepared to participate actively in class discussion. In assigning this portion of the grade, I will consider the quality of your contributions as much their quantity: do your comments indicate that you have read the materials with care and that you have reflected on these readings? If you would like to contribute to class discussions but prefer not to speak in front of your classmates, feel free to email me, ahead of class, a brief note with critical comments and/or discussion questions concerning the readings. I may then share your thoughts with the class without identifying you.

Required readings: Most of the assigned readings are journal articles that you can easily access and download through the UF Libraries portal (if you are accessing it off-campus, make sure to activate your VPN). Other readings include (1) several book chapters, and (2) several articles from the Handbook of International Relations (2013). PDFs of all assigned Handbook articles and some of the book chapters are provided on Canvas.

### Policies and Procedures

Grading: For each assignment you will receive a numerical score, not a letter grade. Your final cumulative score will be translated into a letter grade according to the following schedule: 93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E. Information on UF's grading policies is posted at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Extra-credit work is not allowed.

Assignment dispensation policy: If a student is unable to complete an assignment, they will be allowed to turn it in late only if the absence is due to a documented medical, family, or similar serious emergency, observance of religious holy days (which requires written notification to the instructor at least 14 days prior to the due date), or properly documented University-sponsored planned activities. *Incomplete assignments or exams in all other cases will result in a score of zero.* If you become aware ahead of time that you will not be able to complete an assignment, please contact the instructor and seek permission for an extension as soon as possible.

Academic misconduct: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-honor-code/>) specifies several behaviors that violate this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Disability services: Students with disabilities requesting accommodations should first register with the Disability Resource Center (<https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Health and wellness resources:

- U Matter, We Care: If you or a friend are/is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392- 1575 so that a team member can reach out.
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161. University Police Department, 392-1111 (or 9-1-1 for emergencies).  
<http://www.police.ufl.edu>

In-class recording: Students are allowed to video- or audio-record class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. More information about in-class recording is available at <http://aa.ufl.edu/policies/in-class-recording/>

Online course evaluations: Students are expected to provide feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to provide professional and constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or

via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## COURSE OVERVIEW AND SCHEDULE

### Week 0: Background

These are important background readings on the discipline of IR. I have included them for reference because they provide important context that we would cover if we had an entire year together. We will talk about many of these issues throughout the term, but I recommend that you have a look at some of these even if you have an extensive IR background. Come talk to me if you have more questions or if you want some more suggestions.

- Nicolas Guilhot. 2008. "The Realist Gambit: Postwar American Political Science and the Birth of IR Theory." *International Political Sociology* 2 (4): 281-304.
- Scott Hamilton. 2016. "A Genealogy of Metatheory in IR: How 'Ontology' Emerged From the Inter-Paradigm Debate." *International Theory* 9 (1): 136-170.
- Patrick Thaddeus Jackson and Daniel H. Nexon. 2009. "Paradigmatic Faults in International-Relations Theory." *International Studies Quarterly* 53 (4): 907-930. <https://doi.org/10.1111/j.1468-2478.2009.00562.x>.
- Morton A. Kaplan. 1966. "The New Great Debate: Traditionalism Vs. Science in International Relations." *World Politics* 19 (1): 1-20.
- Friedrich Kratochwil. 2006. "History, Action and Identity: Revisiting the 'Second' Great Debate and Assessing Its Importance for Social Theory." *European Journal of International Relations* 12 (1): 5-29. <https://doi.org/10.1177/1354066106061323>
- Yosef Lapid. 1989. "The Third Debate: on the Prospects of International Theory in a Post-Positivist Era." *International Studies Quarterly* 33 (3): 235-254. <https://doi.org/10.2307/2600457>.
- Daniel Maliniak et al. 2011. "International Relations in the U.S. Academy." *International Studies Quarterly* 55 (2): 437-464. <https://doi.org/10.1111/j.1468-2478.2011.00653.x>.
- Brian C. Schmidt. 2013. "On The History and Historiography of International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 3-28. London: Sage.
- J. David Singer. 1961. "The Level-of-Analysis Problem in International Relations." *World Politics* 14 (1): 77-92.
- Jeremy Weiss. 2013. "E. H. Carr, Norman Angell, and Reassessing the Realist-Utopian Debate." *The International History Review* 35 (5): 1156-1184. <https://doi.org/10.1080/07075332.2013.817468>.
- Colin Wight. 2013. "Philosophy of Social Science and International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 29-56. London: Sage.

### **Week 1 (Aug. 24): Introductions and the International**

- Readings
  - Brian C. Schmidt. 2005. "Paul S. Reinsch and the Study of Imperialism and Internationalism." Chapter 2 (pp. 43-69) in David Long and Brian Schmidt, eds., *Imperialism and Internationalism in the Discipline of International Relations* (SUNY Press). [In Canvas]
  - W.E.B. Du Bois. 1915. "The African Roots of War." *The Atlantic Monthly* 115 (5): 707-714. [In Canvas]
  - Benoy Kumar Sarkar. 1919. "Hindu Theory of International Relations." *American Political Science Review* 13 (3): 400-414.
  - Hans Morgenthau. 1948. "Review: The Political Science of Edward H. Carr." *World Politics* 1 (1): 127-134.

### **Week 2 (Aug. 31): No class (annual meeting of the APSA)**

- Use the time to make headway on course readings and assignments.

### **Week 3 (Sept. 7): Anarchy and Structure I: Origins and Orthodoxy**

- Books review options
  - Kenneth Waltz. 1959. *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press.
  - Robert Gilpin. 1981. *War and Change in World Politics*. Cambridge: Cambridge University Press.
- Readings
  - Kenneth N. Waltz. 1979. *Theory of International Politics*. Reading: Addison-Wesley, Ch. 5-6. [Note: this book is a classic and I strongly recommend that you purchase it. Any edition would do]
  - William C. Wohlforth. 2008. "Realism." In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 131-148. New York: Oxford University Press.
  - Robert Jervis. 1978. "Cooperation Under the Security Dilemma." *World Politics* 30 (2): 167-214.
  - Helen Milner. 1991. "The Assumption of Anarchy in International Relations Theory: a Critique." *Review of International Studies* 17 (1): 67-85.

### **Week 4 (Sept. 14): Anarchy and Structure II: Neoliberal Institutionalism**

- Books review options
  - G. John Ikenberry. 2001. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars*. Princeton: Princeton University Press.
  - Robert O. Keohane. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press.
- Readings
  - Stephen Krasner. 1982. "Structural Causes and Regime Consequences: Regimes as Intervening Variables." *International Organization* 36 (2): 185-205.

- Robert O. Keohane. 1982. "The Demand for International Regimes." *International Organization* 36 (2): 325-355.
- Robert Axelrod and Robert O. Keohane. 1985. "Achieving Cooperation Under Anarchy: Strategies and Institutions." *World Politics* 38 (1): 226-254.
- Kenneth A. Oye. 1985. "Explaining Cooperation under Anarchy: Hypotheses and Strategies." *World Politics* 38 (1): 1-24.
- Joseph M. Grieco. 1988. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism." *International Organization* 42 (3): 485-507.

### **Week 5 (Sept. 21): Anarchy and Structure III: Further Responses**

- Book review options
  - Charles L. Glaser. 2010. *Rational Theory of International Politics*. Princeton: Princeton University Press.
  - John J. Mearsheimer. 2014. *The Tragedy of Great Power Politics*. 2<sup>nd</sup> edition. New York: WW Norton & Company.
- Readings
  - Duncan Snidal. 2013. "Rational Choice and International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 85-111. London: Sage.
  - James D. Fearon. 1995. "Rationalist Explanations for War." *International Organization* 49 (3): 379-414.
  - Gideon Rose. 1998 "Neoclassical Realism and Theories of Foreign Policy," *World Politics* 51 (1): 144-72.
  - John J. Mearsheimer. 2014. *The Tragedy of Great Power Politics*. 2<sup>nd</sup> edition. New York: WW Norton & Company, Chaps. 1, 2, 10 (approx. 100 pp.)

### **Week 6 (Sept. 28): Domestic Politics: Regime Type; Public Opinion and Leaders**

- Book review options
  - Jack Snyder. 1993. *Myths of Empire: Domestic Politics and International Ambition*. Ithaca: Cornell University Press.
  - Elizabeth N. Saunders. 2011. *Leaders at War: How Presidents Shape Military Interventions*. Ithaca: Cornell University Press.
  - Keren Yarhi-Milo. 2014. *Knowing the Adversary: Leaders, Intelligence, and Assessment of Intentions in International Relations*. Princeton: Princeton University Press.
- Readings
  - Kenneth Schultz. 2013. "Domestic Politics and International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 478-502. London: Sage.
  - Bruce Russett, *Grasping the Democratic Peace: Principles for a Post-Cold War World*. Princeton: Princeton University Press, 1993, Chaps. 1, 2 [40 pp.]
  - James D. Fearon. 1994. "Domestic Political Audiences and the Escalation of International Disputes." *American Political Science Review* 88 (3): 577-592.

- Jessica L. Weeks. 2008. "Autocratic Audience Costs: Regime Type and Signaling Resolve." *International Organization* 62 (1): 35-64.
- Michael R. Tomz and Jessica L.P. Weeks. 2013. "Public Opinion and the Democratic Peace." *American Political Science Review* 107 (4): 849-865.
- Robert D. Putnam. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization* 42 (3): 427-460.

### Week 7 (Oct. 5): Constructivism

- Book review options
  - Neta C. Crawford. 2002. *Argument and Change in World Politics: Ethics, Decolonization, and Humanitarian Intervention*. Cambridge: Cambridge University Press.
  - Martha Finnemore. 1996. *National Interests in International Society*. Ithaca: Cornell University Press.
- Readings
  - Emanuel Adler. 2013. "Constructivism in International Relations: Sources, Contributions, and Debates." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 112-122. London: Sage.
  - Alexander Wendt. 1999. *Social Theory of International Politics*. Cambridge: Cambridge University Press, Chaps. 1, 3, 6. ([Note: this book is a classic and I strongly recommend that you purchase it])
  - Martha Finnemore. 1996. *National Interests in International Society*. Ithaca: Cornell University Press, 1996, Chap. 1.

### Week 8 (Oct. 12): Constructivism II

- Book review options
  - Emmanuel Adler. 2019. *World Ordering: A Social Theory of Cognitive Evolution*. Cambridge University Press.
  - Vincent Pouliot. 2016. *International Pecking Orders: The Politics and Practice of Multilateral Diplomacy*. Cambridge University Press.
- Readings
  - Michal Ben-Josef Hirsch and Jennifer M. Dixon. 2021. "Conceptualizing and Assessing Norm Strength in International Relations." *European Journal of International Relations* 27 (2): 521-547.
  - Martha Finnemore and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization* 52 (4): 887-917.
  - Jennifer Sterling-Folker. 2000. "Competing Paradigms Or Birds of a Feather? Constructivism and Neoliberal Institutionalism Compared." *International Studies Quarterly* 44 (1): 97-119.
  - Ronald R. Krebs and Patrick Thaddeus Jackson. 2007. "Twisting Tongues and Twisting Arms: The Power of Political Rhetoric." *European Journal of International Relations* 13 (1): 35-66.

- Emanuel Adler and Vincent Pouliot. 2011. "International Practices." *International Theory* 3 (1): 1-36. <https://doi.org/10.1017/S175297191000031X>
- David McCourt. 2016. "Practice Theory and Relationalism as the New Constructivism," *International Studies Quarterly* 60 (3): 475-485.

### Week 9 (Oct. 19): Psychological Approaches

- Book review options
  - Robert Jervis. 1976. *Perception and Misperception in International Politics*. Princeton: Princeton University Press.
  - Brian C. Rathbun. 2012. *Trust in International Cooperation: International Security Institutions, Domestic Politics and American Multilateralism*. Cambridge: Cambridge University Press.
- Readings
  - Jonathan Mercer. 2005. "Rationality and Psychology in International Politics." *International Organization* 59 (1): 77-106.
  - Emilie M. Hafner-Burton et al. 2017. "The Behavioral Revolution and International Relations." *International Organization* 71 (S1): S1-S31.
  - Keren Yarhi-Milo. 2013. "In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries." *International Security* 38 (1): 7-51.
  - Jennifer Mitzen. 2006. "Ontological Security in World Politics: State Identity and the Security Dilemma." *European Journal of International Relations* 12 (3): 341-370.
  - Andrew A. G. Ross. 2014. *Mixed Emotions: Beyond Fear and Hatred in International Conflict*. Chicago: University of Chicago Press, Introduction and Chap. 1 (pp. 1-38). [Note: Free e-book access via UF Libraries portal]

### Week 10 (Oct. 26): Critical Theories, Critical Theory, and Post-Structuralism

- Books review options
  - David Campbell. 1992. *Writing Security: United States Foreign Policy and the Politics of Identity*. Minneapolis: University of Minnesota Press.
  - Roxanne Lynn Doty. 1996. *Imperial Encounters: The Politics of Representation in North-South Relations*. Minneapolis: University of Minnesota Press.
  - Charlotte Epstein. 2008. *The Power of Words in International Relations: Birth of an Anti-Whaling Discourse*. Cambridge, MA: MIT Press.
- Readings



- Maja Zehfuss. 2013. "Critical Theory, Poststructuralism, and Postcolonialism." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 145–169. London: Sage.
- Robert W. Cox. 1981. "Social Forces, States and World Orders: Beyond International Relations Theory." *Millennium: Journal of International Studies* 10 (2): 126–155.
- Roxanne Lynn Doty. 1993. "Foreign Policy As Social Construction: a Post-Positivist Analysis of U.S. Counterinsurgency Policy in the Philippines." *International Studies Quarterly* 37 (3): 297–320.
- Lene Hansen. 2006. *Security as Practice: Discourse Analysis and the Bosnian War*. Routledge. Chaps. 1–2 (pp. 1–36). [Note: Free e-book access via UF Libraries portal]
- Ido Oren. 1995. "The Subjectivity of the Democratic Peace: Changing U.S. Perceptions of Imperial Germany," *International Security* 20 (2): 147–84.

### Week 11 (Nov. 2): Feminist Theory and Approaches

- Book review options
  - Cynthia Enloe. 2014. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Berkeley: University of California Press.
  - Christine Sylvester. 1994. *Feminist Theory and International Relations in a Postmodern Era*. Cambridge: Cambridge University Press.
- Readings
  - Laura Sjoberg and J. Ann Tickner. 2013. "Feminist Perspectives on International Relations." In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 170–184. London: Sage.
  - J. Ann Tickner. 1997. "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists." *International Studies Quarterly* 41 (4): 611–632.
  - Cynthia Weber. 1994. "Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane's Critique of Feminist International Relations." *Millennium* 23 (2): 337–349.
  - Lauren Wilcox. 2009. "Gendering the Cult of the Offensive." *Security Studies* 18 (2): 214–240.
  - Aida Hozic and Jacqui True. 2016. "Making Feminist Sense of the Global Financial Crisis." In *Scandalous Economics: Gender and the Politics of Financial Crisis*, edited by Aida Hozic and Jacqui True, 3–20. New York: Oxford University Press.

## Week 12 (Nov. 9): Sovereignty, Race, and Empire—"The International" Revisited

- Book review options
  - Adom Getachew. 2019. *Worldmaking after Empire: The Rise and Fall of Self-Determination*. Princeton: Princeton University Press.
  - Andrew S. Rosenberg. 2022. *Undesirable Immigrants: Why Racism Persists in International Migration*. Princeton: Princeton University Press.
  - Alexander Barder. 2021. *Global Race War: International Politics and Racial Hierarchy*. New York: Oxford University Press.
- Readings
  - Zoltán I Búzás. 2021. "Racism and Antiracism in the Liberal International Order." *International Organization* 75 (2): 1-24.
  - Ida Danewid. 2022. "Policing the (Migrant) Crisis: Stuart Hall and the Defence of Whiteness." *Security Dialogue* 53 (1): 21-37.  
<https://doi.org/10.1177/0967010621994074>
  - Olivia U. Rutazibwa. 2020. "Hidden in Plain Sight: Coloniality, Capitalism and Race/ism As Far As the Eye Can See." *Millennium: Journal of International Studies* 48 (2): 221-241.
  - Robert Vitalis. 2015. *White World Order, Black Power Politics: The Birth of American International Relations*. Ithaca: Cornell University Press, Introduction (pp. 1-23).
  - Andrew S. Rosenberg. 2019. "Measuring Racial Bias in International Migration Flows." *International Studies Quarterly* 63 (4): 837-845.  
<https://doi.org/10.1093/isq/sqz039>

## Week 13 (Nov. 16): Power, Hierarchy, and Networks

- Book review options
  - David A. Lake. 2009. *Hierarchy in International Relations*. Ithaca: Cornell University Press.
  - Ayse Zarakol. 2010. *After Defeat: How the East Learned to Live with the West*. Cambridge: Cambridge University Press.
- Readings
  - Michael Barnett and Raymond Duvall. 2005. "Power in International Politics." *International Organization* 59 (1): 39-75.
  - Henry Farrell and Abraham Newman. 2019. "Weaponized Interdependence." *International Security* 44 (1): 42-79.
  - Janice Bially Mattern and Ayse Zarakol. 2016. "Hierarchies in World Politics." *International Organization* 70 (3): 623-654.
  - Meghan McConaughey, Paul Musgrave, and Daniel H. Nexon. 2018. "Beyond Anarchy: Logics of Political Organization, Hierarchy, and International Structure." *International Theory* 10 (2): 181-218.

**Week 14 (Nov. 30): What is IR for in 2023? How should we “do” it?**

- Book review options
  - Benno Teschke. 2003. *The Myth of 1648: Class, Geopolitics, and the Making of Modern International Relations*. London: Verso.
  - Robert Vitalis. 2015. *White World Order, Black Power Politics: The Birth of American International Relations*. Ithaca: Cornell University Press.
  - Yaquing Qin. 2018. *A Relational Theory of World Politics*. Cambridge: Cambridge University Press.
- Readings
  - Stephane J. Baele and Gregorio Bettiza. 2020. “‘Turning’ Everywhere in IR: On the Sociological Underpinnings of the Field’s Proliferating Turns.” *International Theory*, 1-27.
  - Isaac Kamola. 2020. “IR, the Critic, and the World: From Reifying the Discipline to Decolonising the University.” *Millennium* 48 (3): 245-270.
  - David A. Lake. 2013. “Theory is Dead, Long Live Theory: The End of the Great Debates and the Rise of Eclecticism in International Relations.” *European Journal of International Relations* 19 (3): 567-587.
  - John J. Mearsheimer and Stephen M. Walt. 2013. “Leaving Theory Behind: Why Simplistic Hypothesis Testing Is Bad for International Relations.” *European Journal of International Relations* 19 (3): 427-457.
  - Yaqing, Qin. 2016. “A Relational Theory of World Politics.” *International Studies Review* 18 (1): 33-47.
  - Aida Hozic and Ido Oren. 2023. Unpublished essay. [On Canvas]

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**Monday, Dec. 4. Take-home exam posted (on Canvas) at Noon**

**Monday, Dec. 11. Take-home exam due at 9 am.**