

## Globalization

INR 4931 Spring 2025

Time: T | Period 5 - 6  
(11:45 AM - 1:40 PM)

R | Period 6  
(12:50 PM - 1:40 PM)

Location: CSE E221

### Instructor

Zhiyuan Wang, PhD

[zhiyuan.wang@ufl.edu](mailto:zhiyuan.wang@ufl.edu)

Office hours: T&R: 9:30 am -11:00 am, and by appointment at AND223

### Course Overview

This class examines globalization through a political economic lens. We will explore the concepts, causes, processes, and consequences of globalization. While we are learning substantive contents on globalization, we also pay close attention to how relevant research is done.

### Course Objectives

Upon completing this class, students will establish a comprehensive understanding of the major literature on globalization, be able to conduct rigorous research on it and effectively communicate their findings, and acquire skills to engage in informed discussion of globalization-related political matters.

### Requirements

No prerequisite is prescribed for now. But it will be of great help if you have already taken introductory IR (INR2001) and the politics of world economy (INR3034).

### **Two Response Papers: 15% × 2**

- You choose weekly readings (any number of them in a given weekly reading assignment) on which you plan to write a response paper.
- You can only write response papers **prospectively**, i.e., on articles we have Not discussed yet.
- 6 pages (all included, no title page), double-spaced, 12 font, Times New Roman, 1' margin, and in-text citation (author-year with bibliographies listed at the end of the main text)
- **Due on Canvas via Turnitin submission before the class when the readings on which you choose to write a response paper will be discussed**
  - The first response paper has to be submitted as late as **before Mar. 6<sup>th</sup>'s** class.

- Late submission will be punished with a reduction of 15 points each day the work is overdue.

### **Hypothesis-testing paper: 25%**

- In this paper, you are expected to advance an argument that pertains to globalization and test it using data and statistical analysis (preferably) or case study. More details will be provided throughout the semester.
- The format expectation goes as follows: 15 pages (all included, no title page), double-spaced, 12 font, Times Newman, 1' margin, and in-text citation (author-year with bibliographies listed at the end of the main text)
- Due on Canvas via Turnitin submission
  - **Apr. 26<sup>th</sup>, 2024 on Canvas at 11: 59 pm, est.**
  - **You also need to submit all the data you have used in your paper.**
  - Late submission will be punished with a reduction of 15 points each day the work is overdue.
  - A submission made three days past the deadline will not be accepted.

### **Weekly Presentation: 12.5%×2**

- As a group, you are expected to do **Two** 25-min presentations (including a 5-min Q&A session for each) on articles listed in **Group Presentation** below throughout the semester. Details on group and article assignments will be sent to you within the first two weeks of the semester.

### **Participation: 15%**

- Regularly participate in class discussion and other types of class activities.
- To effectively participate, you are expected to come to class prepared with finishing all the required readings.

### **Attendance: 5%**

- Attendance will be randomly checked. You will lose all the points for this component if you miss more than three classes (inclusive) without legitimate excuses that are provided in sufficient advance in writing.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click [here](#) for university policies.

**Individual extra-credit work will not be allowed.**

### **Grading Scheme**

Your final cumulative score will be converted to a letter grade using the following scheme:

93.4 or higher = A; 90–93.3 = A-; 86.7–89.9 = B+; 83.4–86.6 = B; 80–83.3 = B-; 76.7–79.9 = C+; 73.4–76.6 = C; 70–73.3 = C-; 66.7–69.9 = D+; 63.4–66.6 = D; 60–63.3 = D-; <60 = E.

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Reading Materials

No books are required for this course. Journal articles will be assigned, which you will find on Canvas in the folder **Lecture Articles** located in **Files**.

## Course Outline

**Unless marked by special symbols or otherwise arranged, readings are required for all.**

**^: read by those with UFID ending with an odd number who do not present**

**#: read by those with UFID ending with an even number who do not present**

### Week 1 Introduction and Concept

**01/14**

No readings. Go through the syllabus and explain expectations.

**01/16**

Bartelson, Jens. 2000. "Three Concepts of Globalization." *International Sociology* 15: 180-96.

### Week 2 Patterns and measurement

**01/21**

Bordo, Michael D., Barry Eichengreen, Douglas A. Irwin, Jeffrey Frankel, and Alan M. Taylor. 1999. "Is Globalization Today Really Different from Globalization a Hundred Years Ago? [with Comments and Discussion]." *Brookings Trade Forum*: 1-72.

Gygli, Savina, Florian Haelg, Niklas Potrafke, and Jan-Egbert Sturm. 2019. "The Kof Globalisation Index – Revisited." *The Review of International Organizations* 14: 543-74.

### 01/23 How to write a hypothesis-testing paper

### Week 3 Financial Globalization

**01/28**

Volosovych, Vadym. 2011. "Measuring Financial Market Integration over the Long Run: Is There a U-Shape?". *Journal of International Money and Finance* 30: 1535-61.

Rodrik, Dani, and Arvind Subramanian. 2009. "Why Did Financial Globalization Disappoint?". *IMF Staff Papers* 56: 112-38.

**01/30 Group Presentation**

^Kose, M. Ayhan, Eswar Prasad, Kenneth Rogoff, and Shang-Jin Wei. 2009. "Financial Globalization: A Reappraisal." *IMF Staff Papers* 56: 8-34, before Portfolio equity flows.

#Kose, M. Ayhan, Eswar Prasad, Kenneth Rogoff, and Shang-Jin Wei. 2009. "Financial Globalization: A Reappraisal." *IMF Staff Papers* 56: 34-51.

**Week 4 Global value chain**

**02/04**

Ruta, Michele. 2017. Preferential Trade Agreements and Global Value Chains: Theory, Evidence, and Open Questions. World Bank Policy Research Working Paper No. 8190, Available at SSRN: <https://ssrn.com/abstract=3035623>

Fernandes, Ana Margarida, Hiau Looi Kee, and Deborah Winkler. 2021. "Determinants of Global Value Chain Participation: Cross-Country Evidence." *The World Bank Economic Review* 36: 329-60.

**02/06 Group Presentation**

^Gereffi, Gary. 2014. "Global Value Chains in a Post-Washington Consensus World." *Review of International Political Economy* 21: 9-37.

#Mayer, Frederick W., and Nicola Phillips. 2017. "Outsourcing Governance: States and the Politics of a 'Global Value Chain World'." *New Political Economy* 22: 134-52.

**Week 5 Driving forces**

**02/11**

Ruggie, John Gerard. 1982. "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order." *International Organization* 36: 379-415.

Bordo, Michael D. 2017. "The Operation and Demise of the Bretton Woods System; 1958 to 1971." *National Bureau of Economic Research Working Paper Series* No. 23189.

**02/13 Group Presentation**

^Krasner, Stephen. 1976. "State Power and the Structure of International Trade." *World Politics* 28: 317-47.

#Garrett, Geoffrey. 2000. "The Causes of Globalization." *Comparative Political Studies* 33: 941-91.

## **Week 6 Regionalization**

**02/18**

Kim, Sangmoon, and Eui-Hang Shin. 2002. "A Longitudinal Analysis of Globalization and Regionalization in International Trade: A Social Network Approach\*." *Social Forces* 81: 445-68.

Pauwelyn, Joost and Alschner, Wolfgang. 2014. Forget About the WTO: The Network of Relations between Preferential Trade Agreements (PTAs) and 'Double PTAs'. Available at SSRN: <https://ssrn.com/abstract=2391124> or <http://dx.doi.org/10.2139/ssrn.2391124>

### **02/20 Group Presentation**

^Howse, Robert. 2015. "Regulatory Cooperation, Regional Trade Agreements, and World Trade Law: Conflict or Complementarity?". *Law and Contemporary Problems* 78: 137-51.

# Wilson, Jeffrey D. 2015. "Mega-Regional Trade Deals in the Asia-Pacific: Choosing between the TPP and RCEP?". *Journal of Contemporary Asia* 45: 345-53.

## **Week 7 Global governance**

**02/25**

Kacowicz, Arie M. 2018. "Regional Governance and Global Governance: Links and Explanations." *Global Governance* 24: 61-79.

Kahler, Miles. 2018. "Global Governance: Three Futures." *International Studies Review* 20: 239-46.

### **02/27 Group Presentation**

^Dingwerth, Klaus, and Philipp Pattberg. 2006. "Global Governance as a Perspective on World Politics." *Global Governance* 12: 185-203.

# Rodrik, Dani. 2020. "Putting Global Governance in Its Place." *The World Bank Research Observer* 35: 1-18.

## **Week 8 Power and security**

**03/04**

Farrell, Henry, and Abraham L. Newman. 2019. "Weaponized Interdependence: How Global Economic Networks Shape State Coercion." *International Security* 44: 42-79.

Winecoff, William Kindred. 2020. "The Persistent Myth of Lost Hegemony," Revisited: Structural Power as a Complex Network Phenomenon." *European Journal of International Relations* 26: 209-52.

### **03/06 Group Presentation**

^Grant, Ruth W., and Robert O. Keohane. 2005. "Accountability and Abuses of Power in World Politics." *American Political Science Review* 99: 29-43.

#Helleiner, Eric. 2021. "The Return of National Self-Sufficiency? Excavating Autarkic Thought in a De-Globalizing Era." *International Studies Review* 23: 933-57.

## **Week 9 Political regimes**

### **03/11**

Stein, Arthur A. 2016. "The Great Trilemma: Are Globalization, Democracy, and Sovereignty Compatible?". *International Theory* 8: 297-340.

### **03/13 Group Presentation**

^López-Córdova, J. Ernesto, and Christopher M. Meissner. 2011. "The Impact of International Trade on Democracy: A Long-Run Perspective." *World Politics* 60: 539-75.

#Freeman, John R., and Dennis P. Quinn. 2012. "The Economic Origins of Democracy Reconsidered." *American Political Science Review* 106: 58-80.

## **Spring Break Mar 15 – 23**

## **Week 10 Policy diffusion and convergence**

### **03/25**

Genovese, Federica, Florian G. Kern, and Christian Martin. 2017. "Policy Alteration: Rethinking Diffusion Processes When Policies Have Alternatives." *International Studies Quarterly* 61: 236-52.

Djelic, Marie-Laure, and Sigrid Quack. 2018. "Globalization and Business Regulation." *Annual Review of Sociology* 44: 123-43.

### **03/27 Group Presentation**

^Drezner, Daniel W. 2005. "Globalization, Harmonization, and Competition: The Different Pathways to Policy Convergence." *Journal of European Public Policy* 12: 841-59.

#Bodea, Cristina, and Raymond Hicks. 2015. "International Finance and Central Bank Independence: Institutional Diffusion and the Flow and Cost of Capital." *The Journal of Politics* 77: 268-84.

## **Week 11 Growth, income, and inequality**

**04/01**

Rudra, Nita, and Jennifer Tobin. 2017. "When Does Globalization Help the Poor?". *Annual Review of Political Science* 20: 287-307.

Lang, Valentin and Mendes Tavares, Marina.2018. The Distribution of Gains from Globalization. IMF Working Paper No. 18/54, Available at SSRN: <https://ssrn.com/abstract=3157017>

### **04/03 Group Presentation**

^Milanovic, Branko. 2005. "Can We Discern the Effect of Globalization on Income Distribution? Evidence from Household Surveys." *The World Bank Economic Review* 19: 21-44.

#Dreher, Axel, and Noel Gaston. 2008. "Has Globalization Increased Inequality?". *Review of International Economics* 16: 516-36.

## **Week 12 Electoral consequences**

**04/08**

Farrell, Henry, and Abraham Newman. 2017. "Brexit, Voice and Loyalty: Rethinking Electoral Politics in an Age of Interdependence." *Review of International Political Economy* 24: 232-47.

Jensen, J. Bradford, Dennis P. Quinn, and Stephen Weymouth. 2017. "Winners and Losers in International Trade: The Effects on US Presidential Voting." *International Organization* 71: 423-57.

### **04/10 Group Presentation**

^Hellwig, Timothy. 2008. "Globalization, Policy Constraints, and Vote Choice." *The Journal of Politics* 70: 1128-41.

#Guisinger, Alexandra. 2009. "Determining Trade Policy: Do Voters Hold Politicians Accountable?" *International Organization* 63: 533-57.

## **Week 13 Government responses**

**04/15**

Wibbels, Erik, and John S. Ahlquist. 2011. "Development, Trade, and Social Insurance." *International Studies Quarterly* 55: 125-49.

Nooruddin, Irfan, and Nita Rudra. 2014. "Are Developing Countries Really Defying the Embedded Liberalism Compact?". *World Politics* 66: 603-40.

#### **04/17 The future of the nation-state**

Gritsch, Maria. 2005. "The Nation-State and Economic Globalization: Soft Geo-Politics and Increased State Autonomy?". *Review of International Political Economy* 12: 1-25.

McNamara, Kathleen R., and Abraham L. Newman. 2020. "The Big Reveal: Covid-19 and Globalization's Great Transformations." *International Organization* 74: E59-E77.

#### **Week 14**

#### **04/22 Wrap-up**



## **General Policies and Guidelines**

### *Students Requiring Accommodations*

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### *Course Evaluation*

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under 2 GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### *Class Demeanor*

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in Presentation, and conversations that do not contribute to the Presentation should be held at minimum, if at all.

### *Materials and Supplies Fees*

There are no additional fees for this course.

### *University Honesty Policy*

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### *Recording*

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal education use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and deliver by an instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentation such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited.

To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless, of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### *Campus Resources*

- Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website. University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273- 4450.

- Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

Career Connections Center: Reitz Union Suite 1300, 352-392- 1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources. Call 866-281-6309 or email [ask@ufl.libanswers.com](mailto:ask@ufl.libanswers.com) for more information.

Teaching Center: 1317 Turlington Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: Daytime (9:30am-3:30pm): 2215 Turlington Hall, 352-846-1138 | Evening (5:00pm-7:00pm): 1545 W University Avenue (Library West, Rm. 339). Help brainstorming, formatting, and writing papers.

Academic Complaints: Office of the Ombuds; Visit the Complaint Portal webpage for more information.

Enrollment Management Complaints (Registrar, Financial Aid, Admissions): View the Student Complaint Procedure webpage for more information.