

China and the World

(Subject to Change)

INR 4931, 3 credits

Time: T | Period 5 - 6 (11:45 AM - 1:40 PM)

R | Period 6 (12:50 PM - 1:40 PM)

Location: MAT 0016

Fall 2025

Instructor

Zhiyuan Wang, PhD

zhiyuan.wang@ufl.edu

Office hours: T: 1:50-2:50 pm, R: 9:30-11:00 am, and by appointment (AND 223)

Course Overview

This class examines the politics of contemporary China. It is divided into two large parts. In the first half, we focus on the domestic politics of China. In the second, we look at its foreign relations. Many essential topics concerning China will be covered, such as the political system, authoritarian rule, nationalism, economic openness, strategic thinking, US-China relations, etc. It seeks to maintain a balance between theory and policy, analytics and empirics. Through this class, you will learn how various theories play out in making sense of China's great transformation.

Prerequisites

You are expected to have taken INR2001 and CPO2001. No Chinese language skill is required, but you need to maintain a keen interest in China and the current world.

Reading Materials

No books are required. Journal articles will be assigned, which you will find on Canvas in the folder **Files**.

Course Objectives

Through this class, students will learn and comprehend essential concepts, theories, and facts in contemporary Chinese politics. Students will do so through understanding modern political science research on China. Students will also be guided to design and complete analytical research projects and policy responses.

Student Learning Outcomes

Upon finishing this class, students are expected to have a good understanding of the essential aspects of contemporary Chinese politics, i.e., institutions, processes, policies, and their effects. With this understanding, students should be able to engage in informed discussion and analysis of political events involving China. This class also serves as a stepping stone for students aspiring to do rigorous research on China.

Graded components

Two Response Papers: 15% × 2

- You choose weekly readings (any number of them in a given weekly reading assignment) on which you plan to write a response paper.

- But you can only write response papers **prospectively**, i.e., on articles (required either for lectures or presentations) that have **Not been discussed but will be**.
- 6 pages (excluding bibliographies), double-spaced, 12 font, Times New Roman, 1' margin, and in-text citation (author-year with bibliographies listed at the end of the main text)
- **Due on Canvas via Turnitin submission before the class when the readings on which you choose to write a response paper will be discussed**
 - The first response paper has to be submitted as late as **before the Oct. 8th's** class.
 - The second response paper has to be submitted as late as **before the Nov. 12th** class.

One Final Paper: 25%

- About 12 pages (including bibliographies but excluding appendices), double-spaced, 12 font, Times New Roman, 1' margin, and in-text citation (author-year with bibliographies listed at the end of the main text)
- Due on Canvas via Turnitin submission
 - **Dec. 5th on Canvas by 11:59 pm EST.**
 - Late submission will be punished with a reduction of 1/3 letter grade each day the work is overdue.

Weekly Presentation: 25%

- Presentation will be done on the articles listed in the Presentation below. You are expected to do it **twice** throughout the semester. Details will be provided to you within the first two weeks of the semester.

Participation: 15%

- Regularly participate in class discussion and other types of class activities.

Attendance: 5%

- You will lose all the points for attendance if you miss more than three classes (inclusive) without legitimate excuses that are provided in sufficient advance.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Individual extra-credit work will not be allowed.

Grading Scheme

Letter Grade	Number Grade
A	100-92.5

Letter Grade	Number Grade
A-	92.4-89.5
B+	89.4-86.5
B	86.4-82.5
B-	82.4-79.5
C+	79.4-76.5
C	76.4-72.5
C-	72.4-69.5
D+	69.4-66.5
D	66.4-62.5
D-	62.4-59.5
E	59.4-0

See the UF Catalog's "[Grades and Grading Policies](#)" for information on how UF assigns grade points.

Class Communication

All class communications will be done via the UF email system and Canvas. Please allow me to respond to your inquiries/requests within 24 hours of their receipt.

Students requiring accommodation

Students who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF course evaluation process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals
2. Their Canvas course menu under GatorEvals
3. The central portal at <https://my-ufl.bluer.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

University of Florida students are bound by the Honor Pledge. On all work submitted for credit by a student, the following pledge is required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. For additional information, see <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

In-class recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party-note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Procedure for conflict resolution

Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Dr. Ben Smith (bbsmith@ufl.edu, 352-273-2345). Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be

referred to the University Ombuds Office (<http://www.ombuds.ufl.edu>; 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>; 352-392-1261).

Course Outline

***: required**

^: read by those with UFID ending with an odd number who do not present on that day.

#: read by those with UFID ending with an even number who do not present on that day.

Week 1

Aug. 21 Introduction

Recommended:

PBS, *China: A Century of Revolution*, ep. 2-3.

https://www.youtube.com/watch?v=GMaXSKH2w3c&list=PL7HQm884qDdtRwW_g_rHRGKm-5owD1ISA&index=2;

https://www.youtube.com/watch?v=qsmjXjcvG3g&list=PL7HQm884qDdtRwW_g_rHRGKm-5owD1ISA&index=3

Week 2

Aug. 26 Political System and Leadership

*Lawrence, Susan V., and Michael F. Martin. 2013. "Understanding China's Political System." CRS Report for Congress. Washington, D.C: Congressional Research Service.

*Cai, Xia. 2022. "The Weakness of Xi Jinping How Hubris and Paranoia Threaten China's Future." *Foreign Affairs*, September/October.

CSIS. 2017. "Xi's Signature Governance Innovation: the Rise of Leading Small Groups," <https://www.csis.org/analysis/xis-signature-governance-innovation-rise-leading-small-groups>

Recommended (not covered in lectures, and thereafter):

Shih, Victor, Christopher Adolph, and Mingxing Liu. 2012. "Getting Ahead in the Communist Party: Explaining the Advancement of Central Committee Members in China." *American Political Science Review* 106 (1):166-87.

Xu, Chenggang. 2011. "The Fundamental Institutions of China's Reforms and Development." *Journal of Economic Literature* 49 (4):1076-151.

Aug. 28 Discussion

^Nathan, Andrew. 2016. "Who Is Xi?" *New York Review of Books*.

#Lee, Sangkuk. 2017. "An Institutional Analysis of Xi Jinping's Centralization of Power." *Journal of Contemporary China* 26(105):1-12.

Week 3

Sep. 2 Authoritarian Responsiveness

- *Chen, Jidong, Jennifer Pan, and Yiqing Xu. 2016. "Sources of Authoritarian Responsiveness: A Field Experiment in China." *American Journal of Political Science* 60 (2):383-400.
- *Xu, Yiqing, and Yang Yao. 2015. "Informal Institutions, Collective Action, and Public Investment in Rural China." *American Political Science Review* 109 (2):371-91.
- LÜ, Xiaobo, and Pierre F. Landry. 2014. "Show Me the Money: Interjurisdiction Political Competition and Fiscal Extraction in China." *American Political Science Review* 108 (3):706-22.
- Truex, Rory. 2014. "The Returns to Office in a "Rubber Stamp" Parliament." *American Political Science Review* 108 (2):235-51.

Recommended:

- Jiang, Junyan, and Yu Zeng. 2020. "Countering Capture: Elite Networks and Government Responsiveness in China's Land Market Reform." *The Journal of Politics* 82: 13-28.

Sep. 4 Presentation

- ^Huang, Xian. 2013. "The Politics of Social Welfare Reform in Urban China: Social Welfare Preferences and Reform Policies." *Journal of Chinese Political Science* 18 (1):61-85.
- #Tsai, Lily L. 2007. "Solidary Groups, Informal Accountability, and Local Public Goods Provision in Rural China." *American Political Science Review* 101 (2):355-72.

Week 4

Sep. 9 Regime Support

- *Huang, Haifeng. 2015. "International Knowledge and Domestic Evaluations in a Changing Society: The Case of China." *American Political Science Review* 109 (3):613-34.
- Huang, Haifeng. 2015. "A War of (Mis)Information: The Political Effects of Rumors and Rumor Rebuttals in an Authoritarian Country." *British Journal of Political Science* 47(2):1-29.
- *LÜ, Xiaobo. 2014. "Social Policy and Regime Legitimacy: The Effects of Education Reform in China." *American Political Science Review* 108 (2):423-37.
- Li, Lianjiang. 2010. "Rights Consciousness and Rules Consciousness in Contemporary China." *The China Journal* (64):47-68.

Sep. 11 Presentation

- ^Lü, Xiaobo. 2014. "Does Changing Economic Well-Being Shape Resentment about Inequality in China?" *Studies in Comparative International Development* 49 (3):300-20.
- #Landry, Pierre F., Deborah Davis, and Shiru Wang. 2010. "Elections in Rural China: Competition without Parties." *Comparative Political Studies* 43 (6):763-90.

Week 5

Sep. 16 Authoritarian Resilience

- *Wang, Yuhua, and Carl Minzner. 2015. "The Rise of the Chinese Security State." *The China Quarterly* 222:339-59.
- Chen, Dingding, and Katrin Kinzelbach. 2015. "Democracy Promotion and China: Blocker or Bystander?" *Democratization* 22 (3):400-18.
- Wang, Yuhua. 2014. "Coercive Capacity and the Durability of the Chinese Communist State." *Communist and Post-Communist Studies* 47 (1):13-25.
- *Zhao, Dingxin. 2009. "The Mandate of Heaven and Performance Legitimation in Historical and Contemporary China." *American Behavioral Scientist* 53 (3):416-33.

Sep. 18 Presentation

[^]Liu, Yu, and Dingding Chen. 2012. "Why China Will Democratize." *The Washington Quarterly* 35 (1):41-63.

#Pei, Minxin. 2021. "China: Totalitarianism's Long Shadow." *Journal of Democracy* 32(2): 5-21.

Week 6

Sep. 23 Internet: Censorship, Propaganda, and Surveillance

*King, Gary, Jennifer Pan, and Margaret E. Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107 (2):1-18.

Yang, Guobin. 2014. "The Return of Ideology and the Future of Chinese Internet Policy." *Critical Studies in Media Communication* 31 (2):109-13.

King, Gary, Jennifer Pan, and Margaret E. Roberts. 2017. "How the Chinese Government Fabricates Social Media Posts for Strategic Distraction, Not Engaged Argument." *American Political Science Review* 111: 484-501.

*Xu, Xu. 2021. "To Repress or to Co-Opt? Authoritarian Control in the Age of Digital Surveillance." *American Journal of Political Science* 65: 309-25.

Sep. 25 Presentation

[^] Han, Rongbin. 2015. "Defending the Authoritarian Regime Online: China's "Voluntary Fifty-Cent Army"." *The China Quarterly* 224: 1006-25.

#Batke, Jessica , and Laura Edelson. 2025. "The Locknet: How China Controls Its Internet and Why It Matters." *China File*.

Week 7

Sep. 30 Economic Development

*Gilboy, George C. 2004. "The Myth behind China's Miracle," *Foreign Affairs* (July/August).

*Zhao, Suisheng. 2010. "The China Model: Can it Replace the Western Model of Modernization?" *Journal of Contemporary China* 19 (65), 2010, pp. 419-436.

*Naughton, Barry. 2010. "China's Distinctive System: Can It Be a Model for Others?" *Journal of Contemporary China* 19 (65):437-60.

Recommended:

Cheng, Hong, Ruixue Jia, Dandan Li, and Hongbin Li. 2019. "The Rise of Robots in China." *Journal of Economic Perspectives* 33: 71-88.

Oct. 2 Presentation

[^]Rithmire, Meg, and Hao Chen. 2021. "The Emergence of Mafia-Like Business Systems in China." *The China Quarterly*: 1-22.

#Liu, Z. Z. 2024. China's Real Economic Crisis: Why Beijing Won't Give Up on a Failing Model. *Foreign Affairs*. **September/October**.

Week 8

Oct. 7 Nationalism

*Fish, Eric. 2014. A Glimpse into Chinese Nationalism. *The Diplomat*.

- *Weiss, Jessica Chen. 2013. "Authoritarian Signaling, Mass Audiences, and Nationalist Protest in China." *International Organization* 67 (1):1-35.
- Wallace, Jeremy L., and Jessica Chen Weiss. 2015. "The Political Geography of Nationalist Protest in China: Cities and the 2012 Anti-Japanese Protests." *The China Quarterly* 222:403-29.
- *Woods, Jackson S. and Bruce J. Dickson. 2012. "Victims and Patriots: Disaggregating Nationalism in China," GWU Political Science Department, Nov.

Recommended:

- Li, Xiaojun, Jianwei Wang, and Dingding Chen. 2016. "Chinese Citizens' Trust in Japan and South Korea: Findings from a Four-City Survey." *International Studies Quarterly* 60(4): 778-789.

Oct. 9 Presentation

- ^Gries, Peter Hays. 2002. "Nationalism and Chinese Foreign Policy," in *China Rising: Power and Motivation in Chinese Foreign Policy*, Yong Deng and Fei-Ling Wang, eds. (Rowman & Littlefield).
- #Yang, Xiangfeng. 2021. "Domestic Contestation, International Backlash, and Authoritarian Resilience: How Did the Chinese Party-State Weather the Covid-19 Crisis?". *Journal of Contemporary China*: 1-15.

Week 9

Oct. 14 Strategic Thinking

- *Johnston, Alastair Iain. 2003. "Is China a Status Quo Power?" *International Security* 27 (4):5-56.
- *Schweller, Randall L., and Xiaoyu Pu. 2011. "After Unipolarity: China's Visions of International Order in an Era of U.S. Decline." *International Security* 36 (1):41-72.

Recommended:

- Johnston, Alastair Iain. 2013. "How New and Assertive Is China's New Assertiveness?" *International Security* 37 (4):7-48.
- Kirshner, Jonathan. 2012 "The Tragedy of Offensive Realism: Classical Realism and the Rise of China," *European Journal of International Relations* 18(1): 53-75.
- Chubb, Andrew. 2021. "PRC Assertiveness in the South China Sea: Measuring Continuity and Change, 1970-2015." *International Security* 45: 79-121.

Oct. 16 Presentation

- ^Chen, Dingding and Jianwei Wang. 2011. "Lying Low No More?: China's New Thinking on the Tao Guang Yang Hui Strategy," *China: An International Journal* 9(2): 196-199.
- #Callahan, William A. 2012. "Sino-speak: Chinese Exceptionalism and the Politics of History," *Journal of Asian Studies* 71(1): 33-55.

Week 10

Oct. 21 US-China Relations

- *Saunders, Phillip C. 2013. "The Rebalance to Asia: U.S.-China Relations and Regional Security." *Strategic Forum* 281: 1-16.
- Ross, Robert S. 2012. "The Problem With the Pivot: Obama's New Asia Policy Is Unnecessary and Counterproductive," *Foreign Affairs* 91(6): 70-82.
- *Nathan, Andrew J., and Andrew Scobell. 2012. "How China Sees America: The Sum of Beijing's Fears." *Foreign Affairs* 91(5): 32-47.

Recommended:

2019 Report to Congress of the U.S.-China Economic and Security Review Commission
Anonymous, 2021. *The Longer Telegram: Toward a New American China Strategy*.
2021, United States Strategic Approach to the People's Republic of China

Oct. 23 Presentation

^Shambaugh, David. 2011. "Coping with a Conflicted China." *The Washington Quarterly* 34 (1):7-27.
#Nye, Joseph, Jr. 2020. "Perspectives for a China Strategy." *Prism* 8(4): 121-131.

Week 11

Oct. 28 Rise and Expansion

*Breslin, Shaun. 2009. "Understanding China's Regional Rise: Interpretations, Identities and Implications," *International Affairs* 85(4): 817-835.
Martin, Michael F. 2010. "China's Sovereign Wealth Fund: Developments and Policy Implications." CRS Report for Congress, Washington, D.C: Congressional Research Service.
*Pu, Xiaoyu. 2016. "One Belt, One Road: Visions and Challenges of China's Geoeconomic Strategy." *Mainland China Studies* 59: 111-132.
EPSC. 2015. "The Asian Infrastructure Investment Bank: A New Multilateral Financial Institution or a Vehicle for China's Geostrategic Goals."
Chow, Peter C Y. 2016. "What the RMB in the SDR Really Means." *East Asia Forum*.

Recommended:

Ikenberry, G. John. 2008. "The Rise of China and the Future of the West: Can the Liberal System Survive?". *Foreign Affairs* 87: 23-37.
Flores-Macias, Gustavo, and Sarah Kreps. 2013. "The Foreign Policy Consequences of China's Economic Rise: A Study of China's Commercial Relations with Africa and Latin America, 1992-2006," *Journal of Politics* 75(2): 357-371.
Zenglein, Max, and Anna Holzmann. 2019. "Evolving Made in China 2025: China's Industrial Policy in the Quest for Global Tech Leadership."
Li, Quan, and Min Ye. 2019. "China's Emerging Partnership Network: What, Who, Where, When and Why." *International Trade, Politics and Development* 3: 66-81.
Kaplan, Stephen B. , and Michael Penfold. 2019. "China-Venezuela Economic Relations: Hedging Venezuelan Bets with Chinese Characteristics."

Oct. 30 Presentation

^Lampton, David. 2007. "The Faces of Chinese Power," *Foreign Affairs* 86(1):115-127.
Sundquist, James. 2022. "Telling Chinese Stories Well: Two New Mechanisms of Chinese Influence on Foreign Media." Working paper.

Week 12

Nov. 4 China's Foreign Aid and Other Financial Activities

*Zhang, Denghua, and Graeme Smith. 2017. "China's Foreign Aid System: Structure, Agencies, and Identities." *Third World Quarterly* 38: 2330-46.
*Woods, Ngaire. 2008. "Whose Aid? Whose Influence? China, Emerging Donors and The Silent Revolution in Development Assistance." *International Affairs* 84 (6):1205-21.

- Wolf, Charles Jr., Xiao Wang and Eric Warner. 2013. *China's Foreign Aid and Government-Sponsored Investment Activities*, Rand.
- Dreher, Axel, Andreas Fuchs, Brad Parks, Austin M Strange, and Michael J Tierney. 2018. "Apples and Dragon Fruits: The Determinants of Aid and Other Forms of State Financing from China to Africa." *International Studies Quarterly* 62: 182-94.

Recommended:

- Naim, Moises. 2009. "Rogue Aid." *Foreign Policy*.
- Dreher, Axel, Andreas Fuchs, Bradley Parks, Austin Strange, and Michael J. Tierney. 2021. "Aid, China, and Growth: Evidence from a New Global Development Finance Dataset." *American Economic Journal: Economic Policy* 13: 135-74.
- Meunier, Sophie. 2014. "Divide and Conquer? China and the Cacophony of Foreign Investment Rules in the EU." *Journal of European Public Policy* 21: 996-1016.
- Conrad, Björn, and Genia Kostka. 2017. "Chinese Investments in Europe's Energy Sector: Risks and Opportunities?". *Energy Policy* 101: 644-48.

Nov. 6 Presentation

- [^]Li, Xiaojun. 2017. "Does Conditionality Still Work? China's Development Assistance and Democracy in Africa", *Chinese Political Science Review* 2: 201-220.
- #Kaplan, Stephen B. 2016. "Banking Unconditionally: The Political Economy of Chinese Finance in Latin America." *Review of International Political Economy* 23: 643-76.

Week 13

Nov. 11 China and Global Governance

- Li, Xiaojun. 2012. "Understanding China's Behavioral Change in the WTO Dispute Settlement System." *Asian Survey* 52 (6):1111-37.
- *Wu, Mark. 2016. "The China, Inc. Challenge to Global Trade Governance." *Harv. Int'l L.J.* 57: 261-324.
- Liu, Tiewa. 2012. "China and Responsibility to Protect: Maintenance and Change of Its Policy for Intervention." *The Pacific Review* 25 (1):153-73.
- *Fullilove, Michael. 2011. "China and the United Nations: The Stakeholder Spectrum." *The Washington Quarterly* 34 (3):63-85.
- Hameiri, Shahar, and Lee Jones. 2018. "China Challenges Global Governance? Chinese International Development Finance and the AIIB." *International Affairs* 94: 573-93.

Recommended:

- Richardson, Courtney J. 2011. "A Responsible Power? China and the UN Peacekeeping Regime." *International Peacekeeping* 18 (3):286-97.
- Sauvant, Karl P., and Michael D. Nolan. 2015. "China's Outward Foreign Direct Investment and International Investment Law." *Journal of International Economic Law* 18 (4):893-934.
- Zeng, Ka. 2016. "Understanding the Institutional Variation in China's Bilateral Investment Treaties (BITs): the complex interplay of domestic and international influences." *Journal of Contemporary China* 25 (97):112-29.
- Inboden, Rana Siu. 2021. "China at the UN: Choking Civil Society." *Journal of Democracy* 32(3):124-135.

Nov. 13 Presentation

- [^]Bacchus, James, Jeremie Waterman, and Erin Ennis. 2018. "The WTO and the China Challenge." The Heritage Foundation, *Lecture* 1299: 1-17. Nov. 30th.

#Verhoeven, Harry. 2014. "Is Beijing's Non-Interference Policy History? How Africa is Changing China." *The Washington Quarterly* 37 (2):55-70.

Week 14

Nov. 18 China and Its Neighbors, Final paper guidelines

*Gewirtz, Paul. 2016. *Limits of Law in the South China Sea*. Brookings.

*Chiang, Min-Hua. 2019. "Contemporary China-Japan Relations: The Politically Driven Economic Linkage." *East Asia* 36: 271-90.

*Pak, Jung H. 2020. *Trying to Loosen the Linchpin: China's Approach to South Korea*. Brookings.

Recommended:

Zhang, Ketian. 2019. "Cautious Bully: Reputation, Resolve, and Beijing's Use of Coercion in the South China Sea." *International Security* 44: 117-59.

Nov. 20 Presentation

^Ying, Fu. 2016. "How China Sees Russia: Beijing and Moscow Are Close, but Not Allies." *Foreign Affairs* 95: 96-105.

#Madan, Tanvi. 2020. "China is Losing India: A Clash in the Himalayas Will Push New Delhi Toward Washington." *Foreign Affairs*, June. 22.

Nov. 25, 27 No Classes, Thanksgiving Holiday

Week 15

Dec. 2 Wrap-up

Final Paper Due on Dec. 8th, 2024 on Canvas at 11: 59 pm, est.

Things we do not discuss (specifically or in depth) but should have if more time is granted

Human Rights

Kam, Stefanie, and Michael Clarke. 2021. "Securitization, Surveillance and 'De-Extremization' in Xinjiang." *International Affairs* 97: 625-42.

Human Rights Watch. 2020. *China's Global Threat to Human Rights*.

Glasser, Susan B. 2012. "Head of State: Hillary Clinton, the Blind Dissident, and the Art of Diplomacy in the Twitter Era." *Foreign Policy* (July/August)

Bass, Gary J. 2011. "Human Rights Last." *Foreign Policy* (March/April)

Taiwan

Chang-Liao, Nien-chung, and Chi Fang. 2021. "The Case for Maintaining Strategic Ambiguity in the Taiwan Strait." *The Washington Quarterly* 44: 45-60.

Wu, Charles Chong-Han. 2021. "The End of Washington's Strategic Ambiguity? The Debate over U.S. Policy toward Taiwan." *China Review* 21: 177-202.

Books of Interest (Not required for the class. Certainly not an exhaustive list)

- Rosemary Foot, *China, the UN, and Human Protection: Beliefs, Power, Image*. Oxford: Oxford University Press. 2020.

- Scott L. Kastner, Margaret M. Pearson, and Chad Rector, *China's Strategic Multilateralism: Investing in Global Governance*. Cambridge: Cambridge University Press, 2019.
- Andrew J. Nathan and Andrew Scobell, *China's Search for Security*, Columbia University Press, 2012.
- Guobin Yang, *The Power of the Internet in China: Citizen Activism Online*, Columbia University Press, 2011.
- Yasheng Huang, *Capitalism with Chinese Characteristics: Entrepreneurship and the State*, Cambridge University Press, 2008.
- Susan L. Shirk, *China: Fragile Superpower*, Oxford University Press, 2008.
- Mary E. Gallagher, *Contagious Capitalism: Globalization and the Politics of Labor in China*, Princeton University Press, 2007.
- Robert S. Ross and Alastair Iain Johnston, *New Directions in the Study of China's Foreign Policy*, Stanford University Press, 2006.
- David Zweig, *Internationalizing China: Domestic Interests and Global Linkages*, Cornell University Press, 2002.
- Alastair Iain Johnston, *Cultural Realism: Strategic Culture and Grand Strategy in Chinese History*, Princeton University Press, 1998.

Resources available to students

Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, [352-392-1575](tel:352-392-1575), or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call [352-392-1575](tel:352-392-1575) for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call [352-392-1161](tel:352-392-1161) for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- University Police Department: Visit [UF Police Department website](#) or call [352-392-1111](tel:352-392-1111) (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call [352-733-0111](tel:352-733-0111) or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call [352-273-4450](tel:352-273-4450).

Academic Resources

- E-learning technical support: Contact the [UF Computing Help Desk](#) at [352-392-4357](tel:352-392-4357) or via e-mail at helpdesk@ufl.edu.
- [Career Connections Center](#): Reitz Union Suite 1300, [352-392-1601](tel:352-392-1601). Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources. Call [866-281-6309](tel:866-281-6309) or email ask@ufl.libanswers.com for more information.
- [Teaching Center](#): 1317 Turlington Hall, Call [352-392-2010](tel:352-392-2010), or to make a private appointment: [352-392-6420](tel:352-392-6420). Email contact: teaching-center@ufl.edu. General study skills and tutoring.

- [Writing Studio](#): Daytime (9:30am-3:30pm): 2215 Turlington Hall, [352-846-1138](tel:352-846-1138) | Evening (5:00pm-7:00pm): 1545 W University Avenue (Library West, Rm. 339). Help brainstorming, formatting, and writing papers.
- Academic Complaints: Office of the Ombuds; [Visit the Complaint Portal webpage for more information](#).
- Enrollment Management Complaints (Registrar, Financial Aid, Admissions): [View the Student Complaint Procedure webpage for more information](#).