

INTERNATIONAL RELATIONS

INR 2001 Lecture – Fall 2020
Department of Political Science – University of Florida
Zoom Lecture, Time: M & W Period 2 (8:30-9:20am)

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Zoom Office Hours:

Tuesday: 2 – 4 pm.
Or: by appointment thru email

Teaching Assistants:

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COURSE DESCRIPTION AND GOALS

The course is designed as a broad introduction to contemporary issues, actors, theories, debates, and major scholarly traditions in the study of global politics. The course examines and assesses the foundational assumptions, methods and scope of the issues of global politics as defined by various perspectives on and approaches to the study of world politics. In doing so the course introduces the students to core concepts necessary for understanding how the world, although diverse in composition and divided against itself, governs its affairs and decides whose preferences will win out and whose welfare will be fostered in ways that are viewed as legitimate and authoritative by the contending populations of the globe.

The course is structured into lectures (Mondays and Wednesdays) and weekly discussion sessions. The lectures take a thematic approach to the various issues that world politics deals with. At the same time the thematic approach is seasoned with a reasonable amount of conceptual/theoretical discussion to anchor our understanding of world politics both on solid empirical and theoretical grounds.

Students are thus expected to fully acquaint themselves with the weeks discussed in the lectures and discussions sections such as the politics of security, the politics of justice, and the politics of the environment, etc. The students are also expected to fully grasp the meaning and scope of concepts such as power, identity, and international political economy, etc. At the end of the semester the students will have acquired enough knowledge (both empirical

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and theoretical) to be able to form their own critical and knowledgeable views on many important issues of global politics.

COURSE READINGS

- All required readings are available on the canvas site for the course in the modules (organized as themes). In addition, there is a folder of recommended readings called 'Readings' in the 'Files' folder on canvas – it is highly recommended (but not required) that you read a few (hopefully all) of these readings in addition to the required ones so as to increase your knowledge of the issues and themes being discussed during the specific Theme of a module.
- In addition to these readings, students are encouraged to read on a daily basis the international news sections of major newspapers such as *The New York Times*, *The Washington Post*, *The Christian Science Monitor* (www.nyt.com, www.washingtonpost.com, www.csmonitor.com), as well as many others of their choosing.

REQUIREMENTS AND GRADING

GRADES WILL BE BASED ON:

1. Four in-class exams
2. Four **surprise**-quizzes held during discussion sessions
3. Class attendance and participation (**both in the lecture and discussion sessions as well as on canvas**)
4. Students are also required to complete all the readings in a timely fashion, as specified by the course outline.

DESCRIPTION OF EXAMS

All exams and quizzes will be administered online and live on zoom. The exams will be administered through the Honorlock system through canvas. Please familiarize yourself with how the [HonorLock](#) system works. More explanations will be provided on this as we get closer to the first exam.

Each exam consists of two sections, each with equal weight on the exam grade.

1. First section: you will be required to answer five out of seven ID questions in no more than a paragraph of 4-5 lines each. The topics will be drawn from the required readings and lectures.
2. Second section: You will be required to write one out of two possible essays about topics from the required readings and lectures.

CLASS ATTENDANCE AND PARTICIPATION:

- Students are required to zoom-attend class (lecture and discussion) sessions on a regular basis. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university

policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Although we are using zoom/live online as a medium for all interactions, the rules for attendance and participation are still the same.

GRADE DISTRIBUTION

- Four in-class exams: 16% each → 4 X 16% = 64%
- Four quizzes: 4% each → 4 X 4% = 16%
- Attendance = 10% – attendance will be taken at the beginning of every lecture and discussion session: 5% for lectures and 5% for discussion sessions.
- Participation in discussion sessions = 5%.
- Participation in canvas discussions = 5%.

Your final cumulative score will be translated into a letter grade according to the following schedule: 93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E.

Information on UF's grading policies is posted at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

IMPORTANT DATES:

Classes Begin	Mon, August 31
Holidays <i>No classes</i>	September 7: Labor Day November 11: Veterans Day November 25 - 28: Thanksgiving break
Classes End	Wed, December 9

IMPORTANT NOTES:

- Incomplete grades may be granted under very special circumstances as supported by valid official documentation (in accordance with the university regulations). Any student seeking such accommodation must request it prior to the deadline for the specific assignment.
- Retroactive extensions/incompletes will not be granted under any circumstances.
- The instructor reserves the right to change any part or aspect of this document should a need for doing so emerge at any point in time during the semester.

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- **Online course evaluation process:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available from [the Gatorevals website](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [the evaluation system](#). Summaries of course evaluation results are available to students at the [public results website](#).
- Per university rules there is a zero-percent tolerance on cheating, plagiarism, bribery, misrepresentation, conspiracy, fabrication (see university definitions down below).
- [The Writing Studio](#) (352-846-1138) can assist UF students with academic writing through one-on-one consultations either in person or online. Consultations can be scheduled through their website. [English language learners](#) can request general writing help or can get help with a specific assignment. are available for students who cannot visit the Writing Studio in person.

UF POLICIES:

- **University Policy on Accommodating Students with Disabilities:** Students with disabilities requesting accommodations should first register with the [UF Disability Resource Center](#) (352.392.8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.
- **Workload:** As a Carnegie I, research-intensive university, UF is required by federal law to assign at least 2 hours of work outside of class for every contact hour. Work done in these hours may include reading/viewing assigned material and doing explicitly assigned individual or group work, as well as reviewing notes from class, synthesizing information in advance of exams or papers, and other self-determined study tasks.
- **Statement Regarding Course Recording:** As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.
- **UF policy on the student computer requirement:** Access to and on-going use of a computer is required for all students. The University of Florida expects each student entering a UF Online program, to acquire computer hardware and software appropriate to his or her degree program. Competency in the basic use of a computer is required. Course work will require use of a computer and a broadband connection to the internet, academic advising and registration can be done by computer, official university correspondence is often sent via e-mail and other services are provided that require access through the Internet. While the university offers limited access to computer software through its virtual computer lab and software licensing office,

most students will be expected to purchase or lease a computer. The cost of meeting this requirement may be included in financial aid considerations.

- **University Policy on Academic Misconduct:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

LEGAL DEFINITIONS

- (a) **Cheating** – The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying graded homework assignments from another student; working together with another individual(s) on a take-home test or homework when not specifically permitted by the teacher; looking or attempting to look at another student's paper during an examination; looking or attempting to look at text or notes during an examination when not permitted. Tendering of information includes, but is not limited to, giving your work to another student to be used or copied; giving someone answers to exam questions either when the exam is being given or after having taken an exam; giving or selling a term paper or other written materials to another student; sharing information on a graded assignment.
- (b) **Plagiarism** – The attempt to and/or act of representing the work of another as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on an exam, term paper, homework, or other written materials or oral presentations for an academic requirement; submitting a paper which was purchased from a term paper service as your own work; submitting anyone else's paper as your own work.
- (c) **Bribery** – The offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantage for yourself or another.
- (d) **Misrepresentation** – Any act or omission of information to deceive a teacher for academic advantage. Misrepresentation includes using computer programs generated by another and handing it in as your own work unless expressly allowed by the teacher; lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic dishonesty.
- (e) **Conspiracy** – The planning or acting with one or more persons to commit any form of academic dishonesty to gain academic advantage for yourself or another.
- (f) **Fabrication** – The use of invented or fabricated information, or the falsification of research or other findings with the intent to deceive for academic or professional advantage.

UF Resources

University Police

[The UF police are together for a safe campus. 392-1111 \(or 9-1-1 for emergencies\) http://www.police.ufl.edu/.](http://www.police.ufl.edu/)

Career Connections Center

[Career Connections Center](mailto:CareerCenterMarketing@ufsa.ufl.edu) (352-392-1601 | CareerCenterMarketing@ufsa.ufl.edu) connects job seekers with employers and offers guidance to enrich your collegiate experience and prepare you for life after graduation.

Counseling and Wellness Center

[Counseling and Wellness Center](#) (352-392-1575) provides counseling and support as well as crisis and wellness services including a [variety of workshops](#) throughout the semester (e.g., Yappy Hour, Relaxation and Resilience).

Dean of Students Office

[Dean of Students Office](#) (352-392-1261) provides a variety of services to students and families, including [Field and Fork](#) (UF's food pantry) and [New Student and Family programs](#)

Multicultural and Diversity Affairs

[Multicultural and Diversity Affairs](#) (352-294-7850) celebrates and empowers diverse communities and advocates for an inclusive campus.

Office of Student Veteran Services

[Office of Student Veteran Services](#) (352-294-2948 | vacounselor@ufl.edu) assists student military veterans with access to benefits.

ONE.UF

[ONE.UF](#) is the home of all the student self-service applications, including access to:

- [Advising](#)
- [Bursar](#) (352-392-0181)
- [Financial Aid](#) (352-392-1275)
- [Registrar](#) (352-392-1374)

Official Sources of Rules and Regulations

The official source of rules and regulations for UF students is the [Undergraduate Catalog](#) and [Graduate Catalog](#). Quick links to other information have also been provided below.

- [Student Handbook](#)
- [Student Responsibilities](#), including academic honesty and student conduct code
- [e-Learning Supported Services Policies](#) includes links to relevant policies including Acceptable Use, Privacy, and many more

- [Accessibility](#), including the Electronic Information Technology Accessibility Policy and ADA Compliance
- [Student Computing Requirements](#), including minimum and recommended technology requirements and competencies

Required Readings, Outline of the Course, and Exams Dates

Theme 1: World Politics?

- Maja Zehfuss. 2014. What Can We Do to Change the World?

Theme 2: Global Politics: The Roles of Knowledge and Technology

- John Krige and Jessica Wang. 2015. Nation, Knowledge, and Imagined Futures: Science, Technology, and Nation-Building, post-1945.
- Daniel Deudney. 2018. Turbo Change: Accelerating Technological Disruption, Planetary Geopolitics, and Architectonic Metaphors.

EXAM I – Monday, September 23

Theme 3: World Politics – Because People Matter

- Vedi R. Hadiz and Angelos Chrysosogelos. 2017. Populism in World Politics: A Comparative Cross-regional Perspective.
- Jeffrey Haynes. 2017. Voices of the People.

Theme 4: The Lures and Frustrations of Power Politics

- Yan Xuetong. 2015. Why a Bipolar World Is More Likely than a Unipolar or Multipolar One.
- Lamont Colucci. 2015. Great Power Conflict - Will It Return?
- John R. Benedict, Jr. 2016. Global Power Distribution and Warfighting in the 21st Century.
- Johnny Sokolosky Jr. 2016. The Future of War How Globalization Is Changing the Security Paradigm.
- John Bew. 2017. The Eclipse of the West.

Theme 5: International Governmental Organizations and World Order and Governance

- Alex Vines. 2007. Can UN Arms Embargoes in Africa Be Effective?

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- Andy Scerri. 2013. The World Social Forum: Another World Might Be Possible.
- Amitav Acharya. 2016. The Future of Global Governance: Fragmentation May Be Inevitable and Creative.
- Shazelina Z. Abidin. 2017. International Organizations.
- Michael W. Doyle. 2017. New World Disorder.
- Mary Kaldor. 2018. Cycles in World Politics.

EXAM II – Monday, October 14

Theme 6: International Political Economy and the Financial World

- Christopher A. McNally. 2013. How Emerging Forms of Capitalism Are Changing the Global Economic Order.
- Edward D. Mansfield. 2014. Rising Powers in the Global Economy: Issues and Questions.
- Eleni Tsingou. 2014. The Club Rules in Global Financial Governance.
- Patnaik, Prabhat. 2014. The Global Economic Crisis: A View from the South.
- Françoise Nicolas. 2016. China and the Global Economic Order.
- Günter Walzenbach. 2017. Global Political Economy.

Theme 7: Migration and Borders: Politics, Economics, and Security

- Lisa Eckenwiler, Christine Straehle, and Ryoa Chung. 2012. Global Solidarity, Migration, and Global Health Inequity.
- Jonathan Crush. 2013. Linking Food Security, Migration and Development.
- Stephanie J. Nawyn. 2016. Human Trafficking and Migration Management in the Global South.
- Kelly M. Greenhill. 2016. Migration as a Weapon in Theory and in Practice.
- Milena Chimienti. 2018. The Failure of Global Migration Governance.

Theme 8: The Politics of Humans: Rights, Security, Health, and Development

- Shazia Qureshi. 2013. The Recognition of Violence against Women as a Violation of Human Rights in the UN.
- Stephen P. Marks. 2014. Human Rights and the Challenges of Science and Technology.
- Sadako Ogata. 2015. Striving for Human Security.

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- Eduardo J. Gomez and Jennifer Prah Ruger. 2015. The Global and Domestic Politics of Health Policy in Emerging Nations.
- Sebastian D. T. Jedicke and Scott Nicholas Romaniuk. 2016. Foreign Aid and Human Rights.

EXAM III – Monday, November 9

Theme 9: The Politics, Security, and Economics of Cyberspace

- John A. Adams, Jr. 2013. When the Lights Go Out.
- Peterson K. Ozili. 2017. Impact of Digital Finance on Financial Inclusion and Stability.
- Gabriela Žáková. 2018. Cyberspace: Global Public Goods?

Theme 10: The Politics of Justice, Inequality, and Violence

- Nigel Clark, Vasudha Chhotray, and Roger Few. 2013. Global Justice and Disasters.
- Paul Cammack. 2014. Why Are Some People Better off than Others?
- Paul Kirby. 2015. Ending Sexual Violence in Conflict.
- Damayanti Banerjee and Liam V. Hysjulien. 2018. Understanding Food Disasters and Food Traumas in the Global Food System: A Conceptual Framework.

Theme 11: Resources, Energy, and Environmental Politics

- Thorsten Benner, Ricardo Soares de Oliveira, and Frederic Kalinke. 2010. The Good-Bad Nexus in Global Energy Governance.
- Carl Death. 2014. Can We Save the Planet?
- Md. Kamal Uddini. 2017. Climate Change and Global Environmental Politics: North-South Divide.
- Kirsten Jenkins, Benjamin K. Sovacool, and Darren McCauley. 2018. Humanizing Sociotechnical Transitions through Energy Justice: An Ethical Framework for Global Transformative Change.

Theme 12: The Politics of Religions in the Twenty-First Century

- Peter Mandaville. 2014. How Do Religious Beliefs Affect Politics?
- Beate Jahn. 2019. The Sorcerer's Apprentice: Liberalism, Ideology, and Religion in World Politics.

EXAM IV – Wednesday, December 9

EXTRA THEMES IN CASE THERE IS TIME FOR MORE DISCUSSION

Theme 13: Regional Politics, Security, and Economics: Asia and the Pacific

- Bill Powell. 2017. The 800-Pound Bear in the Room.
- Theresa Fallon. 2015. The New Silk Road: Xi Jinping's Grand Strategy for Eurasia.
- Nikhil Kumar. 2015. The Next Global Player: Narendra Modi Wants to Change India. Will He Succeed?
- Kunal Mukherjee. 2014. The South Asian Association for Regional Cooperation.

Theme 14: Regional Politics, Security, and Economics: The Middle East and Europe

- Waleed Hazbun. 2015. A History of Insecurity: From the Arab Uprisings to ISIS.
- Naina Bajekal. 2015. Europe New Borders' Crisis.
- Imad Salamey. 2015. Post-Arab Spring – Changes and Challenges.
- Jakub Grygiel . 2016. The Return of Europe's Nation-States.
- John Bew. 2014. The Tragic Cycle.

Theme 15: Regional Politics, Security, and Economics: Africa

- Mueni wa Muiu. 2010. Colonial and Postcolonial State and Development in Africa.
- Stephanie Kumah and Samuel Brazys. 2016. Democracy or Accountability? Governance and Social Spending in Africa.
- Ivor Ichikowitz. 2015. Making the Case for Security ... Africa Is in a Much Better Place than it Ever Was Before.

Theme 16: Regional Politics, Security, and Economics: The Americas

- Kai Michael Kenkel. 2015. Multilateralism and Concepts of Security in South America.
- Barbara Hogenboom and Alex E. Fernández Jilberto. 2012. Neo-liberalism, Big Business and the Evolution of Interest Group Activity in Latin America.

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- Terry S. Morris, Martha S. VanDriel, William D. Dries, Jason C. Perdew, Richard H. Schulz, and Kristin E. Jacobsen. 2015. Securing Operational Access.
- Hal Brands and Peter Feaver. 2016. Should America Retrench?
- Karen Smith Stegena and Julia Kuznir. 2012. Transatlantic Energy Relations: A View from Washington.
- Nancy McEldowney. 2015. Fast Forward: US Diplomacy in an Untethered World.