CPO 6206: Seminar in African Politics
Spring Semester 2024
Thursday Period 2-3 (8:30-11:30A)
Anderson 216 (In case of scheduling conflict: CSEE220)

Instructor: Nicholas Kerr, Ph.D.
Office: 319 Anderson
Virtual Office Hours: Tuesdays 9-10a; 2-5p
Virtual Office Hours: Tuesday 2-4:30p; Thursday 2-4:30p
Email: nicholaskerr@ufl.edu
Schedule Virtual Office Hours: https://calendly.com/nicholaskerr/15min
Zoom Link: https://ufl.zoom.us/j/95412277667?pwd=ZGEvUi8zVGZ2YU5UdmQ0REpvVlMvUT09

Course Description:
This advanced graduate seminar explores contemporary themes in African politics as well as dominant analytical and methodical approaches in comparative politics and African studies. The seminar is specifically tailored for political science Ph.D. students who intend to pursue research in comparative politics, particularly those interested in conducting field research in Africa or comparative analysis of African data. However, the seminar may also be of interest to Ph.D. students from other social science disciplines. During the seminar, students will review scholarship related to five main themes: politics of the state, regime dynamics and institutions, politics of development and economic reform, politics of identity, and politics of conflict and cooperation.

Student Learning Objectives:
At the end of the course, students should be able to:
• Identify and evaluate core questions, debates and theoretical approaches in contemporary African politics
• Understand various methodological approaches used in the study of African and comparative politics.
• Pursue a research project that seeks to resolve an original, empirically-testable research question related to African politics by applying appropriate theoretical approaches and research methods.

Required Text:
Most of the books are available in e-book version through UF library website. Others can either be accessed through the library or purchased through Amazon.

Young, C. (2012). *The postcolonial state in Africa: Fifty years of independence, 1960–2010*. University of Wisconsin Press. [E-book available]

Herbst, Jeffrey (2014). *States and power in Africa. Comparative lessons in authority and control*. New Jersey: Princeton University Press. [E-book available]

Bratton, M., & Van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press. [Need to Purchase or Access from Library]

MacLean, L. M. (2010). *Informal institutions and citizenship in rural Africa: risk and reciprocity in Ghana and Côte d'Ivoire*. Cambridge University Press. [E-book available]

Boone, Catherine (2014). *Property and political order in Africa: Land rights and the structure of politics*. New York: Cambridge University Press. [E-book available]

Mueller, L. (2018). *Political protest in contemporary Africa*. Cambridge University Press. [E-book available]

Van de Walle, N. (2001). *African economies and the politics of permanent crisis, 1979-1999*. Cambridge University Press. [Need to Purchase or Access from Library]

Posner, D. N. (2005). *Institutions and ethnic politics in Africa*. Cambridge University Press. [Need to Purchase or Access from Library]

Tripp, Aili (2015): *Women and power in postcolonial politics*. New York: Cambridge University Press. [E-book available]

Roessler, Philip (2016): *Ethnic politics and state power in Africa: The logic of the coup-civil war trap*. New York: Cambridge University Press. [Need to Purchase or Access from Library]

Burchard, S. M. (2015). *Electoral violence in sub-Saharan Africa: causes and consequences*. Lynne Rienner. [E-book available]

Other Required Readings:
Most of the other required readings will be available online through UF Libraries. Note that it is your responsibility to access and download these readings from the library website. There are a few readings, however, that have the "[Canvas]" designation will be posted on Canvas. Please visit the library website to understand how to access resources remotely: http://www.uflib.ufl.edu/ufproxysuccess.html.

Additional Course Resources:
Canvas will serve as a repository for the syllabus, additional course resources, including guidelines for review article and research project, as well as online resources on Africa.

Course Assignments & Evaluations

Seminar Participation (30%)
- Attendance is mandatory and students are expected to attend every class session.
- Students are obligated to complete all the required readings and should be prepared to discuss the readings in class.

- For each class, students are expected to provide **a 1-2 page review of the required readings**. **Each week, one student will be responsible for leading the discussion on the weekly readings.** However, each student should be prepared to contribute to the discussion. The review should include the following:
  - A brief 5 sentence summary of each reading
  - A short description of the research design including the dependent and independent variable, the causal mechanism, and the main analytical methods (when applicable)
  - Discussion of the relevance of the readings for the weekly topic (especially how it relates to the other required readings).
  - Two or more discussion questions
- The weekly reviews should be submitted through Canvas no later than **6P each Wednesday before our class meeting on Thursday**. Weekly review reading assignments will be made a week before they are due. If you happen to miss class it is your duty to contact the instructor for a required reading assignment. We will assign the individual presentation dates during or class on January 18 (Week 2).

Review Article (10-15 pages: 30%).
- Students are required to write a **10-15 page review essay**. The review article gives students an opportunity to critically summarize, evaluate and contrast **two or more** books (you can substitute **one** book for *three* journal articles/book chapters). Students need approval from the instructor to use any additional sources that have not been listed on the syllabus.
- In your review article you should:
  - Briefly describe the main approach or arguments in the sources
  - Evaluate strengths and weaknesses, paying particular attention to logical consistency and empirical verification,
  - Not simply summarize what was discussed in class, but provide evidence of original and critical thinking based on individualized reading.
  - **Further and detailed instructions for the review essays will be provided during the semester.**
- Review Article is due on **Friday, Feb 23 at 11:59pm** through TURNITIN on Canvass and should reflect any one of the weekly topics between Week 2 (Colonialism) and Week 6 (Formal Institutions). On the Thursday that review article is due class is cancelled, thereby giving you the time to focus on writing.

Research Project (40%)
- Students will write a research paper guided by a compelling and empirically testable research question related to a contemporary theme in African politics.
- Research Proposal (10%): A two-page proposal for your project is due on **April 12 @ 11:59P** submitted through TURNITIN on Canvas .
- Research Presentation (5%): Each student will present an overview of their project to the class on **April 18.**
- Final Research Paper (25%) is due on **April 29** through TURNITIN on Canvas. In your research proposal, you should
  - State your question of inquiry. (What is the puzzle that you would like to solve?)
  - Review the current literature, and explain why, despite the state of the art, there is still something that needs to be done. (Why is your question interesting? What is your

contribution?) Alternatively, you can identify (and seek to solve) an empirical puzzle that no one has ever successfully explained.

- o Propose your theory, elaborate the logic underneath it, and restate your proposition in a falsifiable form. (What is your solution?)
- o Discuss how you plan to empirically test your theory (incorporate appropriate methodological approaches).
- o Conduct appropriate empirical analyses and present findings
- o Discuss theoretical and policy implications of the main findings
- Further and detailed instructions for the research paper will be provided during the semester. I recognize that masters' students and students from other disciplines may have different expectations and these will be taken into consideration.

Policies on Course Readings, Attendance, Cell Phones & Computers:

- Attendance for this course is mandatory and an attendance record will be taken every class. Students are expected to come to class having done the reading and ready to contribute to class discussions. If students are routinely absent—or attend without doing the proper preparation—they will not receive full credit for participation. Students who miss more than **two** classes without a formal excuse may receive additional reductions to their overall grade.
- **Importantly, I reserve the right to change the course readings or course structure during the semester as I see fit. Any changes will be updated on the syllabus and uploaded to Canvas.**
- Cell phones should be placed on silent during class sessions and activities such as browsing and texting should be kept to an absolute minimum.
- Students are allowed to use computers for course-related purposes, including taking notes, reviewing assigned readings, and completing class assignments.

Policies on Cheating and Plagiarism:

- UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
- The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Policies on Late Assignments & Contact:

- Assignment extensions will only be offered under extenuating circumstances. Late assignments submitted without a valid extension will be penalized as per my discretion.
- When contacting me by email please utilize standard grammar and punctuation. In most instances, I will respond to emails within 24 hours.

Policies for Persons with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation.

Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluations:
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

Policies on In-Class Recordings:
Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040.

Campus Resources:

Health and Wellness
U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 -392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161. University Police Department: 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling. http://www.crc.ufl.edu/

Library Support: http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. http://writing.ufl.edu/writing-studio/

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

COURSE SCHEDULE SUMMARY

Week	Date	Section
1	11-Jan	Introduction
2	18-Jan	Colonialism, Independence & Colonial Legacies
3	25-Jan	State Building & State Failure
4	1-Feb	Democratization, Autocratization, & Regime Transitions
5	8-Feb	Informal Institutions
6	15-Feb	Formal Institutions
7	22-Feb	**NO CLASS: REVIEW ESSAY DUE @ 11:59P Friday, March 1**
8	29-Feb	Popular Attitudes and Behavior
9	7-Mar	Politics of Development & Economic Reform
10	14-Mar	**SPRING BREAK**
11	21-Mar	Politics of Ethnicity
12	28-Mar	Politics of Gender and Religion
13	4-Apr	Politics of Conflict: Civil War
14	11-Apr	**NO CLASS: Final Proposals Due @ 11:59P Friday, April 12**
	18-Apr	Politics of Conflict: Electoral Violence **RESEARCH PROJECT PROPOSAL PRESENTATIONS**
	29- April	**FINAL RESEARCH PROJECT DUE @ 11:59P**

WEEK 1 (JAN 11): INTRODUCTION AND COURSE ADMINISTRATION

Recommended

Hyden, Göran. (2007). *African politics in comparative perspective*. Cambridge University. Press. (Chapter 1)

Ahram, A. I. (2011). The theory and method of comparative area studies. *Qualitative Research*, *11*(1), 69-90.

Cheeseman, N., Death, C., & Whitfield, L. (2017). Notes on researching Africa. *African Affairs*, 1-5.

Bates, R. H. (1997). Area studies and the discipline: a useful controversy?. *PS: Political Science & Politics*, *30*(2), 166-169.

SECTION 1: POLITICS OF THE AFRICAN STATE (2 WEEKS)

WEEK 2 (JAN 18): COLONIALISM, INDEPENDENCE & COLONIAL LEGACIES

Required
Young, C. (2012). *The postcolonial state in Africa: Fifty years of independence, 1960–2010*. University of Wisconsin Press. (Chapters 1-3 & 9)

Meredith, M. (2011). *The fate of Africa: A history of the continent since independence*. Hachette UK. (Chapters: Introduction, 1, 4, 6, 7 :posted on Canvas)

Recommended
Coleman, J. S. (1954). Nationalism in tropical Africa. *American Political Science Review*, *48*(2), 404-426.

Ekeh, P. P. (1975). Colonialism and the two publics in Africa: A theoretical statement. *Comparative Studies in Society and History*, *17*(1), 91-112.

Englebert, P., (2000). Pre-colonial institutions, post-colonial states, and economic development in tropical Africa. *Political Research Quarterly*, *53*(1).

Heldring, L. and Robinson, J.A. (2018). Colonialism and Development in Africa. *The Oxford Handbook of the Politics of Development*, p.295.

Hyden, Göran. (2007). *African politics in comparative perspective*. Cambridge Univ. Press.

Mamdani, M. (2018). *Citizen and subject: Contemporary Africa and the legacy of late colonialism*. Princeton University Press.

Nantambu, K., (1998). Pan-africanism versus pan-african nationalism: An afrocentric analysis. *Journal of Black Studies*, *28*(5).

Nugent, P. (2012). *Africa since independence*. Macmillan International Higher Education.

Young, C. (1994). *The African colonial state in comparative perspective*. Yale University Press.

WEEK 3 (JAN 25): STATE BUILDING & STATE FAILURE

Required
Herbst, Jeffrey (2014). *States and power in Africa. Comparative lessons in authority and control.* New Jersey: Princeton University Press. (Chapters: 1-5)

Young, C. (2012). *The postcolonial state in Africa: Fifty years of independence, 1960–2010.* University of Wisconsin Press. (Chapters 4-5)

Bratton, M., & Chang, E. C. (2006). State building and democratization in sub-Saharan Africa: Forwards, backwards, or together? *Comparative Political Studies*, *39*(9), 1059–1083.

** Visit the Fragile Sate Index (https://fragilestatesindex.org/)
** Visit the Mo Ibrahim Index of African Governance (https://mo.ibrahim.foundation/iiag)

Recommended
Bates, Robert (2015). *When things fell apart: State failure in late-century Africa*. USA: Cambridge University Press.

Mamdani, M. (2018). *Citizen and subject: Contemporary Africa and the legacy of late colonialism*. Princeton University Press.

Englebert, Pierre. (2009). *Africa: Unity, sovereignty, and sorrow*. Boulder, Co: Lynne Reinner Publishers

Boone, Catherine. (2005). *Political topographies of the African state: Territorial authority and institutional choice*. Cambridge University Press

Hyden, Göran. (2007). *African politics in comparative perspective*. Cambridge Univ. Press.

Rotberg, R. (2010). *When States Fail: Causes and Consequences*. Princeton University Press

SECTION 2: REGIME DYNAMICS AND INSTITUTIONS

WEEK 4 (FEB 1): DEMOCRATIZATION, AUTOCRATIZATION, & REGIME TRANSITIONS

Required
Bratton, M., & Van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press.(Chapters: Introduction, 1, 3 & 6)

Lindberg, S. I. (2006). The surprising significance of African elections. *Journal of Democracy*, *17*(1), 139–151.

Bogaards, M., & Elischer, S. (2016). Competitive authoritarianism in Africa revisited. *Comparative Governance and Politics*, *Special Issue 6*, 5–18.

**Visit Varieties of Democracy Database (https://www.v-dem.net/en/)

Recommended
Bleck, J., & Van de Walle, N. (2018). *Electoral Politics in Africa since 1990: Continuity in Change*. Cambridge University Press.

Cheeseman, N. (2015). *Democracy in Africa: Successes, failures, and the struggle for political reform*. Cambridge University Press.

Bogaards, M. (2013). Exchange: Reexamining African Elections. *Journal of Democracy*, *24*(4), 151–160.

Levitsky, S. and Way, L.A., (2010). *Competitive authoritarianism: Hybrid regimes after the Cold War*. Cambridge University Press.

Lindberg, S. (2006). *Democracy and Elections in Africa*. USA: Johns Hopkins University Press.

Lindberg, S.I. ed., (2009). *Democratization by elections: A new mode of transition*. Baltimore: Johns Hopkins University Press.

Lynch, G., & Crawford, G. (2011). Democratization in Africa 1990–2010: An assessment. *Democratization*, *18*(2), 275–310.

Lynch, G. and VonDoepp, P. eds., (2019). *Routledge Handbook of Democratization in Africa*. Routledge.

Ochieng' Opalo , K. (2012). African elections: Two divergent trends. *Journal of Democracy*, *23*(3), 80–93.

Villalón, L. A., & VonDoepp, P. (2005). *The fate of Africa's democratic experiments: Elites and institutions*. Indiana University Press

WEEK 5 (FEB 8): INFORMAL INSTITUTIONS

Required

Bratton, M., & Van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press. (Chapter: 2)

Cheeseman, N. (2018). *Institutions and democracy in Africa: How the rules of the game shape political developments*. Cambridge University Press. (Chapter: Introduction)

Erdmann, G., & Engel, U. (2007). Neopatrimonialism reconsidered: Critical review and elaboration of an elusive concept. *Commonwealth & Comparative Politics*, *45*(1), 95-119.

Sigman, R. and Lindberg, S.I., (2019). Neopatrimonialism and democracy. In Lynch and VonDoepp (eds) *Routledge Handbook of Democratization in Africa* (pp. 17-37). Routledge. (Canvas)

Recommended

Bach, D. C. (2011). Patrimonialism and neopatrimonialism: comparative trajectories and readings. *Commonwealth & Comparative Politics*, *49*(3), 275-294.

Bratton, M. (2007). Formal versus informal institutions in Africa. *Journal of Democracy*, *18*(3), 96-110.

Chabal, P., & Daloz, J. P. (1999). *Africa works: Disorder as political instrument* (p. 192). London: International African Institute.

Helmke, G., & Levitsky, S. (2004). Informal institutions and comparative politics: A research agenda. *Perspectives on politics*, *2*(4), 725-740.

Hyden, Göran. (2007). *African politics in comparative perspective*. Cambridge Univ. Press.

Joseph, R. A. (1988). *Democracy and prebendal politics in Nigeria: The rise and fall of the Second Republic*. Cambridge University Press.

MacLean, L. M. (2010). *Informal Institutions and Citizenship in Rural Africa: risk and reciprocity in Ghana and Côte d'Ivoire*. Cambridge University Press.

Pitcher, A., Moran, M. H., & Johnston, M. (2009). Rethinking patrimonialism and neopatrimonialism in Africa. *African Studies Review*, *52*(1), 125-156.

Eric Kramon.(2018). *Money for votes: The causes and consequences of electoral clientelism in Africa.* Cambridge University Press

WEEK 6: (Feb 15) FORMAL INSTITUTIONS

Required

Boone, Catherine (2014). *Property and Political Order in Africa: Land Rights and the Structure of Politics*. New York: Cambridge University Press. (Chapters: 1-3,4,9)

Posner, D. N., & Young, D. J. (2007). The institutionalization of political power in Africa. *Journal of Democracy*, *18*(3), 126-140.

Ochieng' Opalo, K. (2019). Constrained Presidential Power in Africa? Legislative Independence and Executive Rule Making in Kenya, 1963–2013. *British Journal of Political Science*, 1-18.

**Hall, P. A., & Taylor, R. C. (1996). Political science and the three new institutionalisms. *Political studies*, *44*(5), 936-957. [This provides an introduction to institutional approaches]

Recommended

Posner, D. N. (2005). *Institutions and ethnic politics in Africa*. Cambridge University Press.

Elischer, S. (2013). *Political parties in Africa: Ethnicity and party formation*. Cambridge University Press.

Manning, C. (2005). Assessing African party systems after the third wave. *Party Politics*, *11*(6), 707-727.

Ochieng'Opalo, K. (2019). *Legislative Development in Africa: Politics and Postcolonial Legacies*. Cambridge University Press.

Barkan, J. D. (Ed.). (2009). *Legislative power in emerging African democracies*. Boulder: Lynne Rienner Publishers.

Gazibo, M. (2006). The forging of institutional autonomy: a comparative study of electoral management commissions in Africa. *Canadian Journal of Political Science*, *39*(3), 611-633.

Cheeseman, N. (2018). *Institutions and democracy in Africa: How the rules of the game shape political developments*. Cambridge University Press

Arriola, L. R. (2013). *Multi-ethnic coalitions in Africa: Business financing of opposition election campaigns*. Cambridge University Press.

WEEK 7 (FEB 22): NO CLASS, REVIEW PAPER DUE @ 11:59, FRIDAY, FEB 23

WEEK 8 (FEB 29): POPULAR ATTITUDES & BEHAVIOR

Required

Mueller, L. (2018). *Political protest in contemporary Africa*. Cambridge University Press.

Moehler, Devra C., and Staffan I. Lindberg. "Narrowing the legitimacy gap: Turnovers as a cause of democratic consolidation." *The Journal of Politics* 71, no. 4 (2009): 1448-1466.

Conroy-Krutz, J., & Kerr, N. (2015). Dynamics of democratic satisfaction in transitional settings: Evidence from a panel study in Uganda. *Political Research Quarterly*, *68*(3), 593-606.

**** Visit the Afrobarometer (https://www.afrobarometer.org/)
**** Visit ACLED for protest data (https://acleddata.com/data-export-tool/)

Recommended

Bartels, B. L., & Kramon, E. (2020). Does public support for judicial power depend on who is in political power? Testing a theory of partisan alignment in Africa. *American Political Science Review*, *114*(1), 144-163.

Bleck, J., & Van de Walle, N. (2018). *Electoral Politics in Africa since 1990: Continuity in Change*. Cambridge University Press. (Chapter 7: African Voter)

Bratton, M., Mattes, R., & Gyimah-Boadi, E. (2005). *Public opinion, democracy, and market reform in Africa*. Cambridge University Press.

Carlson, E. (2015). Ethnic voting and accountability in Africa: A choice experiment in Uganda. *World Politics*, *67*(2), 353-385.

Hern, E. (2019). *Developing states, shaping citizenship: Service delivery and political participation in Zambia*. University of Michigan Press.

Kuenzi, M., & Lambright, G. M. (2011). Who votes in Africa? An examination of electoral participation in 10 African countries. *Party Politics*, *17*(6), 767-799.

Letsa, N. W. (2020). Expressive voting in autocracies: a theory of non-economic participation with evidence from Cameroon. *Perspectives on Politics*, *18*(2), 439-453.

Moehler, D. C. (2008). *Distrusting democrats: Outcomes of participatory constitution making*. University of Michigan Press.

Schaffer, F. C. (2000). *Democracy in translation: understanding politics in an unfamiliar culture*. Cornell University Press.

Nyabola, N. (2018). *Digital democracy, analogue politics: How the Internet era is transforming politics in Kenya*. Zed Books Ltd.

SECTION 3: POLITICS OF DEVELOPMENT & ECONOMIC REFORM

WEEK 9: (MARCH 7) POLITICS OF DEVELOPMENT & ECONOMIC REFORM

Required

Van de Walle, N. (2001). *African economies and the politics of permanent crisis, 1979-1999*. Cambridge University Press.

Stasavage, D. (2005). Democracy and education spending in Africa. *American Journal of Political Science*, *49*(2), 343-358.

Arriola, L. (2018). Financial institutions economic liberalisation, credit and opposition party successes. In N. Cheeseman (Eds.) *Institutions and democracy in Africa: How the rules of the game shape political developments*. Cambridge University Press.

*** Africa Development Indicators (https://datacatalog.worldbank.org/dataset/africa-development-indicators)

Recommended

Bates, R. H. (1981). *Markets and states in tropical Africa: the political basis of agricultural policies*. University of California Press.

Ake, C. (2001). *Democracy and development in Africa*. Brookings institution press.

Arriola, L. R. (2013). *Multi-ethnic coalitions in Africa: Business financing of opposition election campaigns*. Cambridge University Press.

Collier, P., & Gunning, J. W. (1999). Why has Africa grown slowly?. *Journal of Economic Perspectives*, *13*(3), 3-22.

Moss, T. J. R., Daniele. (2018). *African development: making sense of the issues and actors*. Lynne Rienner

WEEK 10: (MARCH 14) SPRING BREAK !!!!!!

SECTION 4: POLITICS OF IDENTITY

WEEK 11: (MARCH 21) ETHNICITY

Required

Posner, D. N. (2005). *Institutions and ethnic politics in Africa*. Cambridge University Press.

Kasara, K. (2007). Tax me if you can: Ethnic geography, democracy, and the taxation of agriculture in Africa. *American Political Science Review*, *101*(1), 159-172.

Koter, D., 2013. King makers: Local leaders and ethnic politics in Africa. *World Politics*, *65*(2), pp.187-232.

Recommended

Bates, Robert H. 1974. "Ethnic Competition and Modernization in Contemporary Africa." Comparative Political Studies, 6(4): 457-484.

Berman, B., Eyoh, D., & Kymlicka, W. (Eds.). (2004). *Ethnicity and democracy in Africa*. Ohio University Press.

Chandra, Kanchan. 2006. "What Is Ethnic Identity and Does It Matter?" Annual Review of Political Science, 397-424.

Conroy-Krutz, Jeffrey. 2012. "Information and Ethnic Politics in Africa." British Journal of Political Science, 43(2): 345-373.

Elischer, S. (2013). *Political parties in Africa: Ethnicity and party formation*. Cambridge University Press.

Ferree, K. E. (2006). Explaining South Africa's racial census. *The Journal of Politics*, *68*(4), 803-815.

Habyarimana, J., Humphreys, M., Posner, D. N., & Weinstein, J. M. (2007). Why does ethnic diversity undermine public goods provision?. *American Political Science Review*, *101*(4), 709-725.

Horowitz, Donald L. 2000. Ethnic Groups in Conflict. Berkeley, CA: University of California Press.

Ichino, N., & Nathan, N. L. (2013). Crossing the line: Local ethnic geography and voting in Ghana. *American Political Science Review*, *107*(2), 344-361.

Posner, D. (2004). Measuring ethnic fractionalization in Africa. *American Journal of Political Science, 48*(4), 849-863.

WEEK 12 (MARCH 28): GENDER AND RELIGION

Required

Tripp, Aili (2015): *Women and power in post-conflict Africa*. New York: Cambridge University Press. (Chapters: 1-5, 8-9)

Elischer, Sebastian. "Governing the Faithful: State Management of Salafi Activity in the Francophone Sahel." *Comparative Politics* 51, no. 2 (2019): 199-218.

McCauley, J. F. (2012). Africa's new big man rule? Pentecostalism and patronage in Ghana. *African Affairs*, *112*(446), 1-21.

Recommended

Anyidoho, N. A., Crawford, G., & Medie, P. A. (2019). The Role of Women's Movements in the Implementation of Gender-Based Violence Laws. *Politics & Gender*

Elischer, S. (2021). *Salafism and political order in Africa* (Vol. 154). Cambridge University Press.

Ellis, S., & Ter Haar, G. (2007). Religion and politics: taking African epistemologies seriously. *The Journal of Modern African Studies*, *45*(3), 385-401.

Edgell, A.B., (2018). Vying for a man seat: Gender quotas and sustainable representation in Africa. *African Studies Review*, *61*(1), pp.185-214.

Medie, P. A. (2020). *Global Norms and Local Action: The Campaigns to End Violence against Women in Africa*. Oxford University Press, USA.

McClendon, G. H., & Riedl, R. B. (2019). *From Pews to Politics: Religious Sermons and Political Participation in Africa*. Cambridge University Press.

SECTION 5: POLITICS OF CONFLICT AND COOPERATION

WEEK 13 (APRIL 4): CIVIL WAR

Required

Roessler, Philip (2016): *Ethnic Politics and State Power in Africa: The Logic of the Coup-Civil War Trap*. New York: Cambridge University Press.

Elbadawi, E., and N. Sambanis. 2000. "Why are there so many civil wars in Africa? Understanding and preventing violent conflict." *Journal of African Economies.* 9(3): 244-269.

Recommended

Straus, Scott (2015). *Making and Unmaking of Nations. War, Leadership, and Genocide in Modern Africa.* Ithaca: Cornell University Press.

Reno, William (2011): Warfare in Independent Africa. New York: Cambridge University, Press, Chapter

Blattman, C. (2009). From violence to voting: War and political participation in Uganda. *American Political Science Review*, *103*(2), 231-247.

WEEK 14 (APRIL 11): NO CLASS RESEARCH PROJECT PROPOSAL DUE @ 11:59P, FRIDAY, APRIL 12.

WEEK 15 (APRIL 18): ELECTORAL VIOLENCE

Required
Burchard, S. M. (2015). *Electoral violence in sub-Saharan Africa: causes and consequences*. Lynne Rienner.

Hassan, M., & O'Mealia, T. (2018). Uneven accountability in the wake of political violence: Evidence from Kenya's ashes and archives. *Journal of Peace Research*, *55*(2), 161-174.

Fjelde, H., & Höglund, K. (2016). Electoral institutions and electoral violence in Sub-Saharan Africa. *British Journal of Political Science*, *46*(2), 297-320.

Dercon, S., Gutierrez-Romero, R., 2007. Triggers and characteristics of the 2007 Kenyan electoral violence. World Development 40(4), 13.

Recommended

Sisk, T. D., & Reynolds, A. (1998). *Elections and conflict management in Africa*. US Institute of Peace Press.

Daxecker, U. E. (2012). The cost of exposing cheating: International election monitoring, fraud, and post-election violence in Africa. *Journal of Peace Research*, *49*(4), 503-516.

Collier, P., & Vicente, P. C. (2014). Votes and violence: Evidence from a field experiment in Nigeria. *The Economic Journal*, *124*(574).

Bekoe, D. A. O. (2012). Voting in fear: electoral violence in Sub-Saharan Africa.

Goldsmith, A. A. (2015). Electoral violence in Africa revisited. *Terrorism and Political Violence*, *27*(5), 818-837.