

Political Science CPO 4384/LAS 4935  
**Argentina and the Politics of Memory**  
Professor Leslie Anderson

Purpose of the course: This course is a specialized undergraduate class on Argentina. Argentina has a worldwide reputation for human rights violations. However, those violations are now several decades in the past. Moreover, Argentina has done a remarkable job in addressing that past and compares favorably to many other countries like Chile, Spain and El Salvador. This course is about how Argentina has dealt with and is dealing with its dark past.

We begin with a history book that helps understand the divisions within Argentine society. We will continue with a political examination of Argentina's work to address human rights violations. We end with recent literature on how memory is kept alive... or not. These are controversial topics and we will discuss various approaches in class.

Requirements: You are required to read five books and 1 article. The books will be available at the book stores and on reserve at Smathers Library. The article can be accessed online. You can go to the library and access it there or you can use your gatorlink ID or your library bar code to sign on from outside the library. Then go to the link for journals and type in the name of the journal. Once you get the journal, type in the year and issue number. That will give you a PDF version of the article which you can either read online or print off.

Grading: Your grade will be based on a midterm and final exam and on class participation.

For any further questions about academic policies please see <https://go.ufl.edu/syllabuspolicies>

1. Nicolas Shumway, *The Invention of Argentina*, Berkeley, 1991, reprinted 1993
2. Leslie Anderson, *Democratization by Institutions: Argentina's Transition Years in Comparative Perspective*, Michigan, 2016
3. Alison Brysk, *The Politics of Human Rights in Argentina, Protest, Change, and Democratization*, Stanford, 1994
4. Leigh Payne, *Unsettling Accounts: Neither Truth Nor Reconciliation in Confessions of State Violence*, Durham, NC, Duke University Press, 2008.
5. Bilbija, Ksenija and Leigh Payne, *Accounting for Violence: Marketing Memory in Latin America*, Durham, Duke University Press, 2011

## required article

1. Leslie E. Anderson, "Of Wild and Cultivated Politics," *International Journal of Politics, Culture and Society*, 2002  
Recommended: Lawrence Thornton, *Imagining Argentina*

## Watch the movie: The Official Story

This 13 minute utube records an escratch very interesting

[https://www.youtube.com/watch?v=EvIXLBPrzjo&feature=emb\\_title](https://www.youtube.com/watch?v=EvIXLBPrzjo&feature=emb_title)

January 13	First class, pass out syllabus
January 15-22	Shumway, <i>The Invention of Argentina</i> , pp 1-100
January 27-Feb 5	Brysk, Anderson, 2002 article
February 10-19	Anderson, <i>Democratization by Institutions</i>
Feb 24	Midterm
Feb 26- March 5	Payne
March 10-12	begin Balbija and Payne
March 17-19	Spring Break
March 24-31	finish Balbija and Payne
April 2-9	overview and catch up
April 14-16	review for final paper
April 21	<b>Final Think Paper</b>

#### Additional information

Your papers should be double spaced, 12-point font, and should be direct, concise and substantive. They should follow the Chicago Manual of Style which is available online at <https://www.chicagomanualofstyle.org/home.html>

Absences and Make-up assignments: Requirements for absences and make-up exams, assignments and other work in this course are consistent with university policies which can be found at <https://catalog.ufl.edu/undergrad/current/regulations/info/attendance/aspx>.

Absences over 3 will count 0.5 points off of your final grade (on a 100 point scale) without an appropriate scholastic, medical or other approved excuse.

Make up assignments will not be allowed without an appropriate scholastic, medical or other approved excuse.

Accommodation: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565 or [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered students will receive an accommodation letter which must be presented to their instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

If you should need counseling or wellness information the University Counseling and Wellness Center can be found at <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Class demeanor: Tardiness: please do not be tardy. If you are tardy come in quietly and do not disturb discussion or films. More than 3 tardy days will impact your participation grade negatively. Cell phones: Students may have their cell phones out in class if they feel it is important for their safety; however, please do not read, use or play with your cell phone during

class. Respect: All participants (students, faculty and/or any guest speakers) in this class are asked and expected to be respectful to one another during discussions and other class exercises, remembering that your student body (and the American polity) includes intelligent people of vastly ranging political, religious, social and other opinions and subject positions. Discourse in this class is expected to cover a wide range of opinions and subject positions in a way that is civil at all times. We will practice how to do this in class. Sometimes it is hard work. Your cooperation in this effort will be greatly appreciated.

Academic Honesty: The university's honesty policy regarding cheating plagerism etc: If a student is found to be cheating on a written assignment the student will receive a zero (0) for that assignment.

UF students are bound by the Honor Pledge which states "We the members of the University of Florida community pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted by students for credit at the University of Florida the following pledge is either required or implied: "On my honor I have neither given nor received unauthorized aid in doing this assignment." The honor code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, students are obligated to report any condition that facilitates academic misconduct to appropriate personal. If you have any questions or concerns please consult with the faculty instructor for this class.

Attendance and make-up policy: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Grading Policy and Points:

97-100 A+

94-96 A

90-93 A-

87-89 B+

84-86 B

80-85 B-

77-79 C+

74-76 C

70-73 C-

67-69 D+

64-66 D

60-63 D-

below 60 point: Failure and no credit

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>