Roger Austin
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Office Hours: before/after class; TBD and by appointment

Tuesday 5th-6th periods; 11:45-1:40 Thursday 6th period; 12:50-1:40 CSE E220

Office: 307 Anderson

State & Local Politics POS 2112; Fall 2023 (Final; 1.5.24)

"Thinking is the hardest work known to man. This would account for why so few engage in it." Henry Ford

Goals of the Course

Why do we have state and local governments? What functions do they perform and in which areas do they have primary responsibility for policy formation and execution? The American federal system of government is complex and gaining an appreciation and understanding of this is the chief goal of this course. Consequently, we will study federalism and then the various institutions, organizations and policy processes that most affect our everyday lives – those in the state and local governments. We will take a somewhat comparative approach, but with our vantage point, we'll spend more time on Gainesville and Florida than elsewhere.

Since you'll have read the material before class, coverage of topics will combine lecture and class discussion, plus academic and non-academic readings, and other hands-on materials as appropriate to our topics. We will also have occasional guest speakers. By the end of the semester, students will have been introduced to all aspects of state and local politics from the academic and practical sides. With any luck, you'll be armed and dangerous and ready to intelligently make whatever decisions you decide to make in the years to come.

Reading Materials

Required:

- Donovan, Smith, Olson and Mooney, State and Local Politics: Institutions and Reforms, 4rd Edition, Cengage Learning/Wadsworth, 2015. I encourage you to rent this or buy used editions when available. (**DSOM**)
- Federalist Papers 10, 17, 45, 47-48 & 51 free online. **(FP)**
- There will be other various assigned articles as well.
- Florida Constitution free online at MyFlorida.com
- US Constitution free online
- SayfieReview.com and/or Sunburn and/or fortreport.com these free sites provide complete coverage of all things Florida, including links to every newspaper in Florida, news, editorial, political cartoons, plus government websites and much, much more. There's a good chance your hometown newspaper is there. And all for free. You can (i.e., should) even sign up for a free daily reminder email.

Recommended:

To facilitate our weekly class discussions, I'd like to suggest and to encourage you to find a daily newspaper with good coverage of state and local politics. Please note that as a UF student, you get free online access to both the NY Times and Wall Street Journal. Additionally, try listening to/watching local radio and TV news and public affairs programming; much of this can be done online. Finally, try to track Internet sites, Podcasts and/or blogs on state and local issues: Politico.com, RealClearPolitics.com, fivethirtyeight.com, NYTimes.com, Pollster.com, Pew,

Brennan Center, et al. If you find something really interesting, please send it to me and I may share it with the entire class.

Policies and Grading

Food and drinks in class are fine. You are expected to clean up after yourselves. Attendance will not be taken, but you will be conspicuous by your absence and, of course, there's no telling what fun you'll miss. Your grade will reflect your performance in the following areas:

- 10% Class Participation
- **20% Reflection Paper** due on Canvas by 11:59 pm on Thursday, February 1 based on the prompt given; hint, very likely to be on Federalist 10
- 25% First Exam in class on Tuesday, March 5
- **20%** Comparative Policy Paper from Policy Working Group due on Canvas by 11:59 pm on Thursday, March 28 based on the prompt given. More on this in class
- **25%** Final Exam probably a take home exam due Friday, May 3 @ 2:30 pm

Questions on exams will be drawn about equally from the readings, from lectures and class discussions. Papers should be approximately 6-7 pages (with no upper limit), double-spaced, 1 inch margins, 12-point type, plus References if needed. Logic, facts and evidence are welcome as is good grammar, and I grade on all of the above.

Grading Scale:

| 90-100 | A - 90-91 = A- |
|--------|----------------------------|
| 80-89 | B - 80-81 = B-; 88-89 = B+ |
| 70-79 | C – 70-71=C-; 78-79=C+ |
| 60-69 | D |
| 0-59 | E |

Academic Integrity and Plagiarism

I take academic dishonesty very, very, very seriously. If I find evidence of cheating or plagiarism or other academic dishonesty, I will personally initiate disciplinary action.

Students with Special Needs

It is the responsibility of students needing special accommodation for this course to make an appointment to see me at the beginning of the semester. I will make every effort to meet your needs in accordance with UF Guidelines.

Office Hours

Feel free to come to my office hours for any reason, academic or otherwise. If my office hours are not convenient for you, we'll find a time that is. I am also easy to reach by email and typically respond quite quickly; this is the best way to reach me. I also know how to text and sometimes answer the cell phone (not office) but think twice (or text) before you do this.

Course Schedule

Section I - Federalism - 3 weeks

| Week/Dates | Topic | Readings | Notes/Other |
|-----------------|------------------------|---------------------|----------------------------|
| 1 – Jan 9 & 11 | Intro | DSOM, Preface, Ch 1 | Choose Policy Group |
| 2 – Jan 16 & 18 | Federalism & Elections | DSOM, Ch 2; FP | |
| 3 – Jan 23 & 25 | Federalism & Elections | DSOM, Ch 2-3; FP; | |

Section II – Campaigns & Elections – 3 Weeks

| Week/Dates | Topic | Reading | Notes/Other |
|--------------------|---------------------------|--------------|----------------------|
| 4 – Jan 30 & Feb 1 | Participation & Elections | DSOM, Ch 3-4 | Reflection Paper Due |
| 5 – Feb 6 & 8 | Direct Democracy | DSOM, Ch 4-5 | |
| 6 – Feb 13 & 15 | Parties& Interest Groups | DSOM, Ch 5-6 | |

Section III - Institutions - 4 Weeks

| Week/Dates | Topic | Reading | Notes/Other |
|--------------------|-------------------------|------------|-----------------|
| 7 – Feb 20 & 22 | State Legislatures | DSOM, Ch 7 | |
| 8 – Feb 27 & 29 | Governors & Bureaucracy | DSOM, Ch 8 | |
| 9 – March 5 & 7 | State Courts | DSOM, Ch 9 | Midterm March 5 |
| 10 - March 12 & 14 | Spring Break | | |

Section III - Policy & Special Topics - 6 Weeks

| Week/Dates | Topic | Reading | Notes/Other |
|--------------------|------------------------------|-------------|-----------------------|
| 11 - March 19 & 21 | Fiscal Policy | DSOM, Ch 10 | |
| 12 – March 26 & 28 | Structure of Local Gov | DSOM, Ch 11 | Policy Paper Due 3/28 |
| 13 – April 2 & 4 | Land Use Planning | DSOM, Ch 12 | |
| 14 – April 9 & 11 | Education Policy | DSOM, Ch 15 | |
| 15 – April 16 & 18 | Welfare & Health Care Policy | DSOM, Ch 14 | |
| 16 – April 23 | Morality Policy | DSOM, Ch 13 | |
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17 – May 3 Exam time is 12:30-2:30 pm on Friday, May 3; it may be a take-home.