

## **INR 4931&EUS 4944 EU-China Relations**

Spring 2020

Center for European Studies & Department of Political Science

University of Florida

Place: TUR 2305

Time: MWF 10:40-11:30 AM (4<sup>nd</sup> Period)

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Office Hours: MW 11:45 AM - 12:45 PM or by appointment

### **Course Description**

This course aims to help students understand the European Union (EU)-China relations. The EU and China have established formal diplomatic relations in 1975. The EU and China hold regular summit and ministerial meetings over sixty sectoral dialogues. Moreover, the EU is China's biggest trading partner while China is the EU's second largest trading partner. The EU and China trade over €1.5 billion a day with each other. Thus, they have become important partners which provide significant economic opportunities to each other.

On the other hand, there are critical limitations that constrain further cooperation between the EU and China. For instance, the EU has continued arms embargo on China since the 1989 Tiananmen Square protests. The EU also has challenged human rights issue in China especially since the 2008 Beijing Olympic. Moreover, the EU and China may become potential rivals in competing for their sphere of influence in Africa. Thus, contemporary EU-China relations are characterized by both cooperation and competition.

This course will discuss four questions: (1) How have EU-China relations evolve during the Cold War and post-Cold War era? (2) Which factors have contributed to EU-China economic cooperation? (3) What are the limitations to EU-China partnership? (4) What are the future prospects of EU-China relations? Throughout the course, we mainly focus on the EU-China relations. However, we also assume that there would be some discrepancies among individual European countries' understanding of China. In such cases, we will also discuss individual European countries' relations with China. This course mainly uses scholarly work including book chapters and journal articles. To discuss contemporary issues, we also use news articles or videos from media or policy analysis from think tank groups.

## **Course Objectives**

By taking this course, students should be able to

- Understand the significance of the EU-China relations in international politics
- Identify the factors in contributing to the EU-China economic cooperation
- Assess the limitations of the EU-China partnership
- Understand individual European countries' different dynamics with China
- Evaluate the theoretical arguments and empirical findings in the assigned readings
- Conduct a research project by raising critical questions from current literature, developing their own arguments, and finding empirical evidences from real-world situations.

## **Course Requirements**

Students are expected to do all the assigned readings and critically evaluate them before class. Students should actively contribute to class discussion and complete all the assignments on time. All the written assignment should be submitted through UF E-Learning (Canvas). They should be saved in Microsoft Word (.doc or .docx) or PDF and written with double-spaced, 12-point font, and 1-inch margins.

### **1. Media Report and Presentation**

Throughout this course, each student will choose one EU country and submit a media report (5 pages) discussing current issues between China and the EU country. Students are expected to submit the media report on Wednesday and present their work on that following Friday during the assigned week. Each Friday, we will discuss two EU countries and their relations with China. Presenters will lead the discussions. Students are encouraged to use various media sources such as news articles or videos from media. On January 13, 2020, students can sign up for which country you want to work on. Students are encouraged to visit office hours when having any difficulty in preparing for the presentation. This assignment is worth 10% of the final grade.

### **2. Research Question and Literature Review**

Throughout the semester, you are expected to develop your research interests to conduct your final paper project. As an initial step, students should introduce a research question for your final paper project and explain why your research question is important in the realm of political science. For the literature review, students should provide at least 3 academic peer-reviewed journal articles relevant to your research question. The literature review is not a simple summary of the selected literature. Students should compare research questions, main arguments, evidences, and methodologies of each literature, and

analyze the most critical problems that require further research. This assignment (5 pages) is worth 10% of the final grade and due on February 3, 2020.

### **3. Midterm Exam**

There will be a closed-book in-class midterm exam on March 16, 2020, during our class time. It is worth 20% of the final grade. Students should review all the class materials and apply them in answering the question(s).

### **4. Final Research Paper**

The final research paper is worth 35% of the final grade. Students are required to submit a three-pages research proposal by February 24, 2020 (5%). Students are encouraged to visit office hours to discuss their final paper proposal. In the research proposal, students are expected to develop a research question which contributes to conceptual or empirical development of the literature. The research strategy should clearly identify the methodology expected to be used in this research and justify to what extent it fits to the research question better than others. Based on the instructor's feedback, students should develop their final research paper. The paper should have a clear argument, in-depth analysis, and empirical evidence. The final paper should be double-spaced 15-20 pages, 12-point font with 1-inch margins excluding any tables, figures, or references. It is due on April 27, 2020 (30%).

### **5. Pop Quizzes**

There will be four pop quizzes in this course. Each quiz is 2.5% of the final grade. There will be no make-up quizzes except in cases where the student has a university excused absence and can submit proper documentation.

### **6. Class Participation**

Overall class participation is worth 15% of the final grade. Every student should prepare comments and questions on the assigned readings and actively contribute to each class discussion. Attendance does not mean participation. This course expects you to become an active learner.

## **Summary of Assignment Schedule and Grade Weights**

<b>Assignment</b>	<b>Due Date</b>	<b>Grade Weights</b>
Class Participation	-	15%
Quizzes	-	10%

Media Report & Presentation	Assigned Week	10%
Research Question & Literature Review	February 3, 2020	10%
Final Research Paper Proposal	February 24, 2020	5%
Midterm Exam	March 16, 2020	20%
Final Research Paper	April 27, 2020	30%

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## Grading Scale

	Grade Scale	Grade Value
A	93.00 - 100.00	4.0
A-	90.00 - 92.99	3.67
B+	87.00 - 89.99	3.33
B	83.00 - 86.99	3.00
B-	80.00 - 82.99	2.67
C+	77.00 - 79.99	2.33
C	73.00 - 76.99	2.00
C-	70.00 - 72.99	1.67
D+	67.00 - 69.99	1.33
D	63.00 - 66.99	1.00
D-	60.00 - 62.99	0.67
E	59.99 and below	0.00

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Grades are assigned in accordance with the grading scale above. For information of UF grading policy see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Course Policies

### 1. Late Assignments and Make-Up Policy

There is no make-up policy for work missed due to unexcused absences. For each day that an assignment is late, 5% will be deducted from the grade for the assignment. No assignments will be accepted more than 7 days late.

### 2. Attendance and Professional Conduct Policy

Students are expected to attend class, arrive on time, stay until the class is over. The course is designed to require regular attendance if you hope to succeed. Students should always be courteous and polite toward their peers and the instructor with respect in a professional manner. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### **3. Technology Policy**

Students are allowed to bring laptops and/or tablets to class. However, these should be used solely for the class purposes. The class will have a strict no cell phone policy. Students should silence and refrain from using these devices during class.

Most communication outside of class will take place through the UF E-Learning (Canvas) and university email. Students should check their email daily for any important updates and information.

### **4. Academic Misconduct and Plagiarism Policy**

This course has a no tolerance policy for academic misconduct. Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

Students should pay close attention to sections outlining plagiarism and cheating. All submitted work should properly cite references using the student's preferred citation format. Any use of another person's work should be presented with quotations or paraphrased, and include reference to the author, work, and page number. Note that copying from your own papers previously submitted in other classes counts as plagiarism.

### **5. Disability Policy**

This class complies with the University of Florida's requirements for accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### **6. Course Evaluations**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

## Course Materials

There is no required textbook in this course. All the articles and book chapters can be found on the UF E-Learning (Canvas) at <http://elearning.ufl.edu/>.

## Course Schedule

Please note that this schedule is subject to change based on the class progress.

### Week 1. Course Introduction

Mon, Jan 6. Overview of the Course

- No Reading

Wed, Jan 8. Overview of EU-China Relations: Opportunities and Challenges

- Maher, Richard. "The Elusive EU-China Strategic Partnership." *International Affairs* 92, no. 4 (2016): 959-976.

Fri, Jan 10. The EU-China Relations in International Relations Theories

- Garlick, Jeremy. "A Critical Analysis of EU-China Relations: Towards Improved Mutual Understanding." *Contemporary European Studies* 2 (2013): 51-70.

### Week 2. History of the EU-China Relations

Mon, Jan 13. Europe and China: Colonialism and a Century of Humiliation

- Scott, David. *China and the International System, 1840-1949: Power, Presence, and Perceptions in a Century of Humiliation*. Albany, NY: State University of New York Press, 2008, 1-48.

Wed, Jan 15. Rise of China

- Christensen, Thomas J. *The China Challenge: Shaping the Choices of a Rising Power*. New York: WW Norton & Company, 2015, 169-203.

Fri, Jan 17. The EU-China Relations in the Cold War and Post-Cold War

- Casarini, Nicola. "From Cold War to New Possibilities." In *Remaking Global Order: The Evolution of Europe-China Relations and Its Implications for East Asia and the*

*United States*, edited by Nicola Casarini, 25-40, Oxford: Oxford University Press, 2009.

### Week 3. Planning a Final Paper Project

Mon, Jan 20. No Class, Martin Luther King Jr. Day

Wed, Jan 22. How to Do a Literature Review?

- Knopf, Jeffrey W. "Doing a Literature Review." *PS-Political Science & Politics* 39, no. 1 (2006): 127-132.

Fri, Jan 24. Media Presentation 1

- France-China Relations
- Germany-China Relations

### Week 4. The EU-China Strategic Partnership

Mon, Jan 27. The EU Diplomacy: Balancing

- Smith, Michael. "EU Diplomacy and the EU–China Strategic Relationship: Framing, Negotiation and Management." *Cambridge Review of International Affairs* 29, no. 1 (2016): 78-98.

Wed, Jan 29. Divergence and Convergence

- Geeraerts, Gustaaf. "The EU-China Partnership: Balancing between Divergence and Convergence." *Asia Europe Journal* 17, no. 3 (2019): 281-294.

Fri, Jan 31. Media Presentation 2

- Belgium-China Relations
- Netherland-China Relations

### Week 5. The EU-China Economic Cooperation

Mon, Feb 3. Overview of the EU-China Economic Cooperation and Growth

- Hansakul, Syetarn, and Hannah Levinger. "China-EU Relations: Gearing Up for Growth." *Deutsche Bank Research* 31 (2014).

[https://www.dbresearch.com/PROD/RPS\\_EN-PROD/PROD000000000451972/China-EU\\_relations%3A\\_Gearing\\_up\\_for\\_growth.PDF](https://www.dbresearch.com/PROD/RPS_EN-PROD/PROD000000000451972/China-EU_relations%3A_Gearing_up_for_growth.PDF)

- Dai, Bingran. "China in EU-East Asia Economic Relations." In *The Palgrave Handbook of EU-Asia Relations*, edited by Thomas Christiansen, Emil Kirchner, and Philomena B. Murray, 481-491, Palgrave Macmillan, 2013.

Wed, Feb 5. EU, China, and WTO

- Zimmermann, Hubert. "Realist Power Europe? The EU in the Negotiations about China's and Russia's WTO Accession." *JCMS: Journal of Common Market Studies* 45, no. 4 (2007): 813-832.

Fri, Feb 7. Media Presentation 3

- Italy-China Relations
- Greece-China Relations

Week 6. China's Foreign Direct Investment (FDI) in Europe

Mon, Feb 10. Challenges from China's FDI in Europe

- Bickenbach, Frank, and Wan-Hsin Liu. "Chinese Direct Investment in Europe—Challenges for EU FDI Policy." In *CESifo Forum*, vol. 19, no. 4, pp. 15-22. München: ifo Institut—Leibniz-Institut für Wirtschaftsforschung an der Universität München, 2018. <https://www.econstor.eu/bitstream/10419/199017/1/CESifo-Forum-2018-4-p15-22.pdf>.

Wed, Feb 12. The Impact of China's FDI in Europe

- Meunier, Sophie. "Divide and Conquer? China and the Cacophony of Foreign Investment Rules in the EU." *Journal of European Public Policy* 21, no. 7 (2014): 996-1016.

Fri, Feb 14. Media Presentation 4

- Spain-China Relations
- Portugal-China Relations

Week 7. China's One Belt One Road Initiative (OBOR) and Europe

Mon, Feb 17. China's OBOR Initiative

- Ferdinand, Peter. "Westward Ho—the China Dream and 'One Belt, One Road': Chinese Foreign Policy under Xi Jinping." *International Affairs* 92, no. 4 (2016): 941-957.

Wed, Feb 19. OBOR Initiative and the EU-China Competition



- Yilmaz, Serafettin, and Liu Changming. "China's 'Belt and Road's Strategy in Eurasia and Euro-Atlanticism." *Europe-Asia Studies* 70, no. 2 (2018): 252-276.

Fri, Feb 21. Media Presentation 5

- Sweden-China Relations
- Denmark-China Relations

#### Week 8. The EU-China Energy Security

Mon, Feb 24. The EU-China Energy Cooperation

- Daojiong, Zha. "Energy Security in EU-China Relations: Framing Further Efforts of Collaboration." In *EU Leadership in Energy and Environmental Governance*, edited by Jakub M. Godzimirski, 113-133, Palgrave Macmillan, London, 2016.

Wed, Feb 26. China's Energy Investment in Europe

- Gippner, Olivia, and Diarmuid Torney. "Shifting Policy Priorities in EU-China Energy Relations: Implications for Chinese Energy Investments in Europe." *Energy Policy* 101 (2017): 649-658.

Fri, Feb 28. Media Presentation 6

- Austria-China Relations
- Poland-China Relations

#### Week 9. Spring Break

Mon, Mar 2. No Class

Wed, Mar 4. No Class

Fri, Mar 6. No Class

#### Week 10. Human Rights Issues in the EU-China Relations

Mon, Mar 9. The EU's Constructive Engagement Policy with China's Human Rights Issues

- Balme, Richard, "The European Union, China, and Human Rights." In *EU Foreign Policy in a Globalized World: Normative Power and Social Preferences*, edited by Zaki Laïdi, 143-173. London: Routledge, 2008.

Wed, Mar 11. Gap between the EU and China

- Zhang, Chi, "The Conceptual Gap on Human Rights in China-Europe Relations." In *Conceptual Gaps in China-EU Relations: Global Governance, Human Rights and Strategic Partnerships*, edited by Zhongqi Pan, 98-112, Palgrave Macmillan, 2012.

Fri, Mar 13. Media Presentation 7

- Czech Republic-China Relations
- Hungary-China Relations

Week 11. Midterm Exam and Data Visualization Workshop

Mon, Mar 16. Midterm Exam

Wed, Mar 18. Data Visualization

- Meeting at the Computer Lab (Place: TBD)

Fri, Mar 20. Media Presentation 8

- Slovakia-China Relations
- Slovenia-China Relations

Week 12. Climate Change Issues in the EU-China Relations

Mon, Mar 23. Convergence and Divergence between the EU and China

- Yan, Bo, and Diarmuid Torney. "Confronting the Climate Challenge: Convergence and Divergence between the EU and China." In *China, the European Union, and the International Politics of Global Governance*, 213-231. Palgrave Macmillan, New York, 2016.

Wed, Mar 25. Chinese Perspective on the EU-China Cooperation over Climate Change

- Liu, Lei, Tong Wu, and Ziqianhong Wan. "The EU-China Relationship in a New Era of Global Climate Governance." *Asia Europe Journal* 17, no. 2 (2019): 243-254.

Fri, Mar 27. Media Presentation 9

- Bulgaria-China Relations
- Rumania-China Relations

Week 13. The 16+1 Initiative between China and Central and Eastern European Countries

Mon, Mar 30. Overview of the 16+1 Initiative

- Kratz, Agatha, Justyna Szczudlik, and Dragan Pavlicevic. *China's Investment in Influence: The Future of 16+ 1 Cooperation*. European Council on Foreign Relations, 2016.  
[https://www.ecfr.eu/publications/summary/chinas\\_investment\\_in\\_influence\\_the\\_future\\_of\\_161\\_cooperation7204](https://www.ecfr.eu/publications/summary/chinas_investment_in_influence_the_future_of_161_cooperation7204)

Wed, Apr 1. China's Approach to Central and Eastern Europe

- Góralczyk, Bogdan. “China's Interests in Central and Eastern Europe: Enter the Dragon.” *European View* 16, no. 1 (2017): 153-162.

Fri, Apr 3. Media Presentation 10

- Estonia-China Relations
- Lithuania-China Relations

Week 14. Competition between the EU and China over Africa

Mon, Apr 6. The Impact of China’s Rise in Africa on the EU

- Carbone, Maurizio. “The European Union and China's Rise in Africa: Competing Visions, External Coherence and Trilateral Cooperation.” *Journal of Contemporary African Studies* 29, no. 2 (2011): 203-221.

Wed, Apr 8. The EU-China Competition over Human Rights Norms in Africa

- Taylor, Ian. “The EU’s Perceptions and Interests towards China’s Rising Influence on Human Rights in Africa.” In *China and the European Union in Africa: Partners or Competitors?* edited by Mr Benjamin Barton and Jing Men, 127-146, Ashgate Publishing, Ltd., 2013.

Fri, Apr 10. Media Presentation 11

- Croatia-China Relations
- UK-China Relations

Week 15. The EU-China in International Organizations

Mon, Apr 13. The EU-China Relations in the UN

- Jian, Junbo and Chen Zhimin, “China and the EU in the UN” In *China, the European Union, and the International Politics of Global Governance*, edited by Jianwei Wang and Weiqing Song, 75-93, New York: Palgrave Macmillan, 2016.

Wed, Apr 15. No Class, MPSA

Fri, Apr 17. No Class, MPSA

Week 16. Conclusion

Mon, Apr 20. Power Transition? New World Order between the EU and China

- Chen, Zhimin. “China, the European Union and the Fragile World Order.” *JCMS: Journal of Common Market Studies* 54, no. 4 (2016): 775-792.

Wed, Apr 22. Prospect of the EU-China Relations

- Casarini, Nicola. "Back to the Future." In *Remaking Global Order: The Evolution of Europe-China Relations and Its Implications for East Asia and the United States*, edited by Nicola Casarini, 177-192, Oxford: Oxford University Press, 2009.

Fri, Apr 24. No Class, Reading day