

COLONIZATION/DECOLONIZATION (POS 6933)

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Fall 2022
Political Science Seminar Room
Seminar Meetings: W, 3:00-6:00pm
Office Hours: MF, 3:30-4:30pm or by appointment

DESCRIPTION

This seminar introduces you to the political, theoretical, historical, and legal study of colonization and decolonization. While the seminar touches on various historical periods and geographical areas, the focus throughout will be on how colonization and decolonization has been conceptualized, debated, justified, and defended. We will also be exploring key sub-themes that help illuminate various facets of colonization, such as the legitimizations for sovereignty and property in the law of nations, as well as distinct versions of colonialism, such as internal colonialism and settler colonialism. Finally, we will explore various kinds of “decolonization,” from the Bandung Conference to contemporary Native American resistance—as well as critiques of the contemporary rise and popularity of decolonization.

The first aim of the seminar is to provide you a grounded foundation for the further study of colonization and decolonization. You should leave this seminar with a stronger foundation in the political, theoretical, historical, and legal study of colonization and decolonization—and better equipped to study colonization or decolonization relative to your particular research projects.

The second aim of the seminar is to explore how to read, engage with, and critically discuss landmark and cutting-edge monographs. You should leave this seminar with better able to read, process, and debate monographs.

The third aim of the seminar—as primarily explored through your final paper—is for you to apply some of the material covered in this seminar to a topic of your choice. With your final papers, we will also be practicing presenting and workshopping papers. You should leave this seminar with an early draft article, chapter, or prospectus that overlaps both with your research interests and the topics covered in this seminar.

ASSIGNMENTS

- **Reading and Participation:** This is a graduate seminar. Simply put, your preparation and participation are pivotal for its success: I will expect you to come to class fully ready to *actively participate* and *critically engage* the topic at hand and to offer questions and insights as fellow scholars-in-training. This will account for 30% of your final grade.

- **Discussion Questions:** You will be expected to post three discussion questions engaging the readings for the week on our Canvas site by 9am on Wednesday. Do make sure to directly quote or specifically reference a passage or sentence from the readings. We will work on these together as the seminar progresses. This will account for 10% of your grade.
- **Seminar Presentations:** You will be expected to present for two of the sessions, of your choice pending availability. Each of the presentations will account for 10% of your grade, for a total of 20%.
- **Final Paper:** You should aim to submit a paper of around 20-30 pages double-spaced that represents a potential article or a potential dissertation chapter draft. I will work with you to determine a topic or paper that would be useful for your research at this time. This will account for 40% of your final grade.

We will work through your paper in the second-half of the semester, with structured deadlines. The deadlines for the final paper are as follows:

- **Oct. 26:** Submit a paper proposal by email to me
- **Dec. 2:** Circulate complete draft to seminar
- **Dec. 7:** Presenting and workshopping your papers
- **Dec. 14:** Final papers due through our Canvas site

I will discuss the entire process leading up to your final paper further in class.

TEXTS

- All articles will be provided on our Canvas page.
- You will, however, need to get these monographs:
 - *Antony Anghie, *Imperialism, Sovereignty, and the Making of International Law*
 - *Barbara Arneil, *Domestic Colonies: The Turn Inward to Colony*
 - *Jodi Byrd, *Transit of Empire: Indigenous Critiques of Colonialism*
 - * Luis Eslava, Michael Fakhri, Vasuki Nesiah, *Bandung, Global History, and International Law: Critical Past and Pending Futures*
 - Andrew Fitzmaure, *Sovereignty, Property and Empire, 1500-2000*
 - * Adom Getachew, *Worldmaking after Empire: The Rise and Fall of Self-Determination*
 - *Ania Loomba, *Colonialism/Postcolonialism: The New Critical Idiom*, Third Edition
 - *Richard Tuck, *The Rights of War and Peace: Political Thought and the International Order from Grotius to Kant*
 - Robbie Shilliam, *Decolonizing Politics: An Introduction*
 - Leanne Betasamosake Simpson, *As We Have Always Done: Indigenous Freedom Through Radical Resistance*
 - Linda Tuhiwai Smith, *Decolonizing Methodologies: Research and Indigenous Peoples*
 - Olúfẹ̀mí Táíwò, *Against Decolonization: Taking African Agency Seriously*
 - * Lorenzo Veracini, *The Settler Colonial Present*

SCHEDULE

Aug. 24: Introduction**I. COLONIZATION****Aug. 31: Overview**

- Ania Loomba, *Colonialism/Postcolonialism: The New Critical Idiom*, Third Edition, pp. 7-90
- Jennifer Pitts, "Political Theory of Empire and Imperialism"
- Ulas Ince, "Colonial Capitalism and the Dilemmas of Liberalism"
- George Steinmetz, "The Sociology of Empires, Colonies, and Postcolonialism"

Sept. 7: International Law

- Richard Tuck, *The Rights of War and Peace: Political Thought and the International Order from Grotius to Kant*

Sept. 14: Property

- Andrew Fitzmaure, *Sovereignty, Property and Empire, 1500-2000*

Sept. 21: Sovereignty

- Antony Anghie, *Imperialism, Sovereignty, and the Making of International Law*

Sept. 28: Settler Colonialism

- Patrick Wolfe, "Settler Colonialism and the Elimination of the Native"
- J. Kēhaulani Kauanui (Kanaka Maoli) and Patrick Wolfe, "Settler Colonialism Then and Now: A conversation between J. Kēhaulani Kauanui and Patrick Wolfe"
- Lorenzo Veracini, *The Settler Colonial Present*

Oct. 5: Domestic Colonialism

- Barbara Arneil, *Domestic Colonies: The Turn Inward to Colony*

Oct. 12: Internal Colonialism

- Robert Hind, "The Internal Colonial Concept"
- Robert Blauner, "Internal Colonialism and Ghetto Revolt"
- Ramón Gutiérrez, "Internal Colonialism: An American Theory of Race"
- Harold Wolpe, "The theory of internal colonialism: the South African case"

II. DECOLONIZATION

Oct. 19: Overview + Guest Speaker

- Eve Tuck and K. Wayne Yang, “Decolonization is not a metaphor”
- A. G. Hopkins, “Rethinking Decolonization”
- Robbie Shilliam, *Decolonizing Politics: An Introduction*
- David Temin, “Development in Decolonization”

- Guest Speaker: David Temin, “Development in Decolonization,” University of Michigan

Oct. 26: Transit

- Jodi Byrd, *Transit of Empire: Indigenous Critiques of Colonialism*

Nov. 2: Resistance

- Leanne Betasamosake Simpson, *As We Have Always Done: Indigenous Freedom Through Radical Resistance*

Nov. 9: Bandung

- Dipesh Chakrabarty, “Legacies of Bandung: Decolonisation and the Politics of Culture”
- Luis Eslava, Michael Fakhri, Vasuki Nesiah, *Bandung, Global History, and International Law: Critical Past and Pending Futures*,
Chapters: Introduction, 1, 2, 3, 32, 33, 37, Epilogue

Nov. 16: Worldmaking

- Adom Getachew, *Worldmaking after Empire: The Rise and Fall of Self-Determination*

Nov. 30: Against Decolonization

- Olúfẹ̀mi Táíwò, *Against Decolonization: Taking African Agency Seriously*

Dec. 1: Guest Speaker

- Robbie Shilliam, “Social Death and Rastafari Reason,” John Hopkins University,
5:30pm, Smathers 1000

Dec. 2: Guest Speaker

- Adom Getachew, “The Universal Race,” University of Chicago,
1:00pm, Smathers 1000

Dec. 7: Conclusion/Final Paper Workshop

- Linda Tuhiwai Smith, *Decolonizing Methodologies: Research and Indigenous Peoples*

POLICIES

- **Tech Assistance:** If you are having tech difficulties during or outside of the seminar, you are encouraged to reach out to the UF Computing Help Desk for assistance. Visit their [website](#) or contact them at any time at helpdesk@ufl.edu or (352) 392-HELP (4357).
- **In-Class Recording:** In accordance with recent changes to Florida state law (CS/CS/HB 233), students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation. Most of this course will not constitute a “class lecture.”

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

- **University COVID-19 Protocols:** In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.
 - If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.ufl.edu for screening / testing and vaccination opportunities.
 - If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
- **Resources:** This is a difficult time for many of us. You are always welcome to contact me regarding any concerns related to the course. In addition, the UF offers the following campus resources to all its students:

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
 - *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
 - *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
 - *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).
- **Writing Studio**: The writing studio is also committed to helping UF students, including graduate students, meet their academic and professional goals by becoming better writers and is an excellent resource for you. Visit the writing studio online at <http://writing.ufl.edu/writing-studio> or in 302 Tigert Hall for one-on-one consultations and workshops, when possible.
 - **Academic Honesty**: Don't plagiarize.
 - **Course Evaluation**: You are expected to provide feedback on the quality of instruction in this course by completing online evaluations at: <https://evaluations.ufl.edu>. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>. Please complete both these evaluations and take them seriously; they are important for improving the course.
 - **Subject to Change**: This syllabus is subject to change at my discretion to accommodate instructional and/or student needs. I will provide proper notification to you of any changes.