

CPO 6206: Seminar in African Politics
Spring Semester 2020
Thursday Period 5-7 (11:45- 2:45)
Physics (NPB) 1200

Instructor: Nicholas Kerr, Ph.D.
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Course Description:

This advanced graduate seminar explores contemporary themes in African politics as well as dominant analytical and methodical approaches in comparative politics and African studies. The seminar is specifically tailored for political science Ph.D. students who intend to pursue research in comparative politics, particularly those interested in conducting field research in Africa or comparative analysis of African data. However, the seminar may also be of interest to Ph.D. students from other social science disciplines. During the seminar, students will review scholarship related to five main themes: politics of the state, regime dynamics and institutions, politics of development and economic reform, politics of identity, and politics of conflict and cooperation.

Student Learning Objectives:

At the end of the course, students should be able to:

- Identify and evaluate core questions, debates and theoretical approaches in contemporary African politics
- Understand various methodological approaches used in the study of African and comparative politics.
- Pursue a research project that seeks to resolve an original, empirically-testable research question related to African politics by applying appropriate theoretical approaches and research methods.

Required Text:

Most of the books are available in e-book version through UF library website. Others can either be accessed through the library or purchased through Amazon.

Young, C. (2012). *The postcolonial state in Africa: Fifty years of independence, 1960–2010*. University of Wisconsin Press. [E-book available]

Herbst, Jeffrey (2014). *States and power in Africa. Comparative lessons in authority and control*. New Jersey: Princeton University Press. [E-book available]

Bratton, M., & Van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press. [Need to Purchase or Access from Library]

MacLean, L. M. (2010). *Informal Institutions and Citizenship in Rural Africa: risk and reciprocity in Ghana and Côte d'Ivoire*. Cambridge University Press. [E-book available]

Boone, Catherine (2014). *Property and Political Order in Africa: Land Rights and the Structure of Politics*. New York: Cambridge University Press. [E-book available]

Mueller, L. (2018). *Political protest in contemporary Africa*. Cambridge University Press. [E-book available]

Van de Walle, N. (2001). *African economies and the politics of permanent crisis, 1979-1999*. Cambridge University Press. [Need to Purchase or Access from Library]

Posner, D. N. (2005). *Institutions and ethnic politics in Africa*. Cambridge University Press. [Need to Purchase or Access from Library]

Tripp, Aili (2015): *Women and power in postcolonial politics*. New York: Cambridge University Press. [E-book available]

Roessler, Philip (2016): *Ethnic Politics and State Power in Africa: The Logic of the Coup-Civil War Trap*. New York: Cambridge University Press. [Need to Purchase or Access from Library]

Burchard, S. M. (2015). *Electoral violence in sub-Saharan Africa: causes and consequences*. Lynne Rienner. [E-book available]

Other Required Readings:

Most of the other required readings will be available online through UF Libraries. Note that it is your responsibility to access and download these readings from the library website. There are a few readings, however, that have the “[Canvas]” designation will be posted on Canvas. Please visit the library website to understand how to access resources remotely:

<http://www.uflib.ufl.edu/ufproxysuccess.html>.

Additional Course Resources:

Canvas will serve as a repository for the syllabus, additional course resources, including guidelines for review article and research project, as well as online resources on Africa.

Course Assignments & Evaluations

Seminar Participation (30%)

- Attendance is mandatory and students are expected to attend every class session.
- Students are obligated to complete all the required readings and should be prepared to discuss the readings in class.
- For each class, students are expected to provide a **1-2 page review of the required readings. Each week, one student will be responsible for leading the discussion on the weekly readings.** However, each student should be prepared to contribute to the discussion. The review should include the following:
 - A brief 5 sentence summary of each reading

- A short description of the research design including the dependent and independent variable, the causal mechanism, and the main analytical methods (when applicable)
- Discussion of the relevance of the readings for the weekly topic (especially how it relates to the other required readings).
- Two or more discussion questions
- The weekly reviews should be submitted through Canvas no later than **6AM each Thursday**. Weekly review reading assignments will be made a week before they are due. If you happen to miss class it is your duty to contact the instructor for a required reading assignment. We will assign the individual presentation dates during or class on January 16 (Week 2).

Review Article (10-15 pages: 30%)

- Students are required to write a **10-15 page review essay**. The review article gives students an opportunity to critically summarize, evaluate and contrast **two or more** books (you can substitute **one** book for **three** journal articles/book chapters). Students need approval from the instructor to use any additional sources that have not been listed on the syllabus.
- In your review article you should:
 - Briefly describe the main approach or arguments in the sources
 - Evaluate strengths and weaknesses, paying particular attention to logical consistency and empirical verification,
 - Not simply summarize what was discussed in class, but provide evidence of original and critical thinking based on individualized reading.
 - **Further and detailed instructions for the review essays will be provided during the semester.**
- Review Article is due on **Friday, Feb 21 at 11:59pm** through TURNITIN on Canvas and should reflect any one of the weekly topics between Week 2 (Colonialism) and Week 6 (Formal Institutions). On the Thursday that review article is due class is cancelled, thereby giving you the time to focus on writing.

Research Project (40%)

- Students will write a research project guided by a compelling and empirically testable research question related to a contemporary theme in African politics.
- Research Proposal (5%): A two-page proposal for your project is due on **April 16** submitted through TURNITIN on Canvas .
- Research Presentation (5%): Each student will present an overview of their project to the class on April 16.
- The final research project (30%) is due on **May 1** through TURNITIN on Canvas. In your research proposal, you should
 - State your question of inquiry. (What is the puzzle that you would like to solve?)
 - Review the current literature, and explain why, despite the state of the art, there is still something that needs to be done. (Why is your question interesting? What is your contribution?) Alternatively, you can identify (and seek to solve) an empirical puzzle that no one has ever successfully explained.
 - Propose your theory, elaborate the logic underneath it, and restate your proposition in a falsifiable form. (What is your solution?)

- Discuss how you plan to empirically test your theory (incorporate appropriate methodological approaches).
- Conduct appropriate empirical analyses and present findings
- Discuss theoretical and policy implications of the main findings
- Further and detailed instructions for the research paper will be provided during the semester. I recognize that masters' students and students from other disciplines may have different expectations and these will be taken into consideration.

Policies on Course Readings, Attendance, Cell Phones & Computers:

- Attendance for this course is mandatory and an attendance record will be taken every class. Students are expected to come to class having done the reading and ready to contribute to class discussions. If students are routinely absent—or attend without doing the proper preparation—they will not receive full credit for participation. Students who miss more than **two** classes without a formal excuse may receive additional reductions to their overall grade.
- **Importantly, I reserve the right to change the course readings or course structure during the semester as I see fit. Any changes will be updated on the syllabus and uploaded to Canvas.**
- Cell phones should be placed on silent during class sessions and activities such as browsing and texting should be kept to an absolute minimum.
- Students are allowed to use computers for course-related purposes, including taking notes, reviewing assigned readings, and completing class assignments.

Policies on Cheating and Plagiarism:

- UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”
- The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Policies on Late Assignments & Contact:

- Assignment extensions will only be offered under extenuating circumstances. Late assignments submitted without a valid extension will be penalized as per my discretion.
- When contacting me by email please utilize standard grammar and punctuation. In most instances, I will respond to emails within 24 hours.

Policies for Persons with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

COURSE SCHEDULE SUMMARY

Week	Date	Section
1	9-Jan	Introduction
2	16-Jan	Colonialism, Independence & Colonial Legacies
3	23-Jan	State Building & State Failure
4	30-Jan	Democratization, Autocratization, & Regime Transitions
5	6-Feb	Informal Institutions
6	13-Feb	Formal Institutions
7	20-Feb	NO CLASS: REVIEW ESSAY DUE @ 11:59P
8	27-Feb	Popular Attitudes and Behavior
9	5-Mar	SPRING BREAK
10	12-Mar	Politics of Development & Economic Reform
11	19-Mar	Politics of Ethnicity
12	26-Mar	Politics of Gender and Religion
13	2-Apr	Civil Wars
14	9-Apr	Electoral Violence
15	16-Apr	RESEARCH PROJECT PROPOSAL DUE @ 11:59P
		RESEARCH PROJECT PROPOSAL PRESENTATIONS
	1- May	FINAL RESEARCH PROJECT DUE @ 11:59P

WEEK 1 (JAN 9): INTRODUCTION AND COURSE ADMINISTRATION

Recommended

Hyden, Göran. (2007). *African politics in comparative perspective*. Cambridge Univ. Press. (Chapter 1)

Ahram, A. I. (2011). The theory and method of comparative area studies. *Qualitative Research*, 11(1), 69-90.

Cheeseman, N., Death, C., & Whitfield, L. (2017). Notes on researching Africa. *African Affairs*, 1-5.

Bates, R. H. (1997). Area studies and the discipline: a useful controversy?. *PS: Political Science & Politics*, 30(2), 166-169.

SECTION 1: POLITICS OF THE AFRICAN STATE (2 WEEKS)

WEEK 2 (JAN 16): COLONIALISM, INDEPENDENCE & COLONIAL LEGACIES

Required

Young, C. (2012). *The postcolonial state in Africa: Fifty years of independence, 1960–2010*. University of Wisconsin Press. (Chapters 1-3 & 9)

Meredith, M. (2011). *The fate of Africa: A history of the continent since independence*. Hachette UK. (Chapters: Introduction, 1, 4, 6, 7 ;posted on Canvas)

Recommended

Coleman, J. S. (1954). Nationalism in tropical Africa. *American Political Science Review*, 48(2), 404-426.

Ekeh, P. P. (1975). Colonialism and the two publics in Africa: A theoretical statement. *Comparative Studies in Society and History*, 17(1), 91-112.

Mamdani, M. (2018). *Citizen and subject: Contemporary Africa and the legacy of late colonialism*. Princeton University Press.

Nugent, P. (2012). *Africa since independence*. Macmillan International Higher Education.

WEEK 3 (JAN 23): STATE BUILDING & STATE FAILURE

Required

Herbst, Jeffrey (2014). *States and power in Africa. Comparative lessons in authority and control*. New Jersey: Princeton University Press. (Chapters: 1-5)

Bates, Robert (2015). *When things fell apart: State failure in late-century Africa*. USA: Cambridge University Press. (Chapters: 1, 3 & 5: UF e-book)

Bratton, M., & Chang, E. C. (2006). State building and democratization in sub-Saharan Africa: Forwards, backwards, or together? *Comparative Political Studies*, 39(9), 1059–1083.

** Visit the Fragile State Index (<https://fragilestatesindex.org/>)

Recommended

Mamdani, M. (2018). *Citizen and subject: Contemporary Africa and the legacy of late colonialism*. Princeton University Press.

Englebert, Pierre. (2009). *Africa: Unity, sovereignty, and sorrow*. Boulder, Co: Lynne Rienner Publishers

Boone, Catherine. (2005). *Political topographies of the African state: Territorial authority and institutional choice*. Cambridge University Press

Hyden, Göran. (2007). *African politics in comparative perspective*. Cambridge Univ. Press.

Rotberg, R. (2010). *When States Fail: Causes and Consequences*. Princeton University Press

SECTION 2: REGIME DYNAMICS AND INSTITUTIONS

WEEK 4 (JAN 30): DEMOCRATIZATION, AUTOCRATIZATION, & REGIME TRANSITIONS

Required

Bratton, M., & Van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press.(Chapters: Introduction, 1, 3 & 6)

Lindberg, S. I. (2006). The surprising significance of African elections. *Journal of Democracy*, 17(1), 139–151.

Bogaards, M., & Elischer, S. (2016). Competitive authoritarianism in Africa revisited. *Comparative Governance and Politics, Special Issue 6*, 5–18.

**Visit Varieties of Democracy Database (<https://www.v-dem.net/en/>)

Recommended

Lindberg, Staffan (2006). *Democracy and Elections in Africa*. USA: Johns Hopkins University Press.

Bogaards, M. (2013). Exchange: Reexamining African Elections. *Journal of Democracy*, 24(4), 151–160.

Ochieng' Opalo, K. (2012). African elections: Two divergent trends. *Journal of Democracy*, 23(3), 80–93.

Albaugh, E. (2011). An autocrat's toolkit: Adaptation and manipulation in 'democratic' Cameroon. *Democratization*, 18(2), 388–414.

Lynch, G., & Crawford, G. (2011). Democratization in Africa 1990–2010: An assessment. *Democratization*, 18(2), 275–310.

Villalón, L. A., & VonDoepp, P. (2005). *The fate of Africa's democratic experiments: Elites and institutions*. Indiana University Press

Cheeseman, N. (2015). *Democracy in Africa: Successes, failures, and the struggle for political reform*. Cambridge University Press.

Bleck, J., & Van de Walle, N. (2018). *Electoral Politics in Africa since 1990: Continuity in Change*. Cambridge University Press.

WEEK 5 (FEB 6): INFORMAL INSTITUTIONS

Required

Bratton, M., & Van de Walle, N. (1997). *Democratic experiments in Africa: Regime transitions in comparative perspective*. Cambridge University Press. (Chapter: 2)

Cheeseman, N. (2018). *Institutions and democracy in Africa: How the rules of the game shape political developments*. Cambridge University Press. (Chapter: Introduction)

Erdmann, G., & Engel, U. (2007). Neopatrimonialism reconsidered: Critical review and elaboration of an elusive concept. *Commonwealth & Comparative Politics*, 45(1), 95-119.

Recommended

MacLean, L. M. (2010). *Informal Institutions and Citizenship in Rural Africa: risk and reciprocity in Ghana and Côte d'Ivoire*. Cambridge University Press.

Pitcher, A., Moran, M. H., & Johnston, M. (2009). Rethinking patrimonialism and neopatrimonialism in Africa. *African Studies Review*, 52(1), 125-156.

Bach, D. C. (2011). Patrimonialism and neopatrimonialism: comparative trajectories and readings. *Commonwealth & Comparative Politics*, 49(3), 275-294.

Chabal, P., & Daloz, J. P. (1999). *Africa works: Disorder as political instrument* (p. 192). London: International African Institute.

Bratton, M. (2007). Formal versus informal institutions in Africa. *Journal of Democracy*, 18(3), 96-110.

Joseph, R. A. (1988). *Democracy and prebendal politics in Nigeria: The rise and fall of the Second Republic*. Cambridge University Press.

WEEK 6: (Feb 13) FORMAL INSTITUTIONS

Required

Boone, Catherine (2014). *Property and Political Order in Africa: Land Rights and the Structure of Politics*. New York: Cambridge University Press. (Chapters: 1-3,4,9)

Posner, D. N., & Young, D. J. (2007). The institutionalization of political power in Africa. *Journal of Democracy*, 18(3), 126-140.

Ochieng' Opalo, K. (2019). Constrained Presidential Power in Africa? Legislative Independence and Executive Rule Making in Kenya, 1963–2013. *British Journal of Political Science*, 1-18.

Recommended

Posner, D. N. (2005). *Institutions and ethnic politics in Africa*. Cambridge University Press.

Elischer, S. (2013). *Political parties in Africa: Ethnicity and party formation*. Cambridge University Press.

Manning, C. (2005). Assessing African party systems after the third wave. *Party Politics*, 11(6), 707-727.

Ochieng'Opalo, K. (2019). *Legislative Development in Africa: Politics and Postcolonial Legacies*. Cambridge University Press.

Barkan, J. D. (Ed.). (2009). *Legislative power in emerging African democracies*. Boulder: Lynne Rienner Publishers.

Gazibo, M. (2006). The forging of institutional autonomy: a comparative study of electoral management commissions in Africa. *Canadian Journal of Political Science*, 39(3), 611-633.

Cheeseman, N. (2018). *Institutions and democracy in Africa: How the rules of the game shape political developments*. Cambridge University Press

Arriola, L. R. (2013). *Multi-ethnic coalitions in Africa: Business financing of opposition election campaigns*. Cambridge University Press.

WEEK 7 (FEB 20): NO CLASS, REVIEW PAPER DUE

WEEK 8 (FEB 27): POPULAR ATTITUDES & BEHAVIOR

Required

Mueller, L. (2018). *Political protest in contemporary Africa*. Cambridge University Press.

Moehler, Devra C., and Staffan I. Lindberg. "Narrowing the legitimacy gap: Turnovers as a cause of democratic consolidation." *The Journal of Politics* 71, no. 4 (2009): 1448-1466.

Conroy-Krutz, J., & Kerr, N. (2015). Dynamics of democratic satisfaction in transitional settings: Evidence from a panel study in Uganda. *Political Research Quarterly*, 68(3), 593-606.

**** Visit the Afrobarometer (<https://www.afrobarometer.org/>)

Recommended

Bratton, M., Mattes, R., & Gyimah-Boadi, E. (2005). *Public opinion, democracy, and market reform in Africa*. Cambridge University Press.

Moehler, D. C. (2008). *Distrusting democrats: Outcomes of participatory constitution making*. University of Michigan Press.

Schaffer, F. C. (2000). *Democracy in Translation: understanding politics in an unfamiliar culture*. Cornell University Press.

Nyabola, N. (2018). *Digital democracy, analogue politics: How the Internet era is transforming politics in Kenya*. Zed Books Ltd..

Branch, A., & Mampilly, Z. (2015). *Africa Uprising: Popular protest and political change*. Zed Books Ltd..

WEEK 9: (MARCH 5) SPRING BREAK !!!!!

SECTION 3: POLITICS OF DEVELOPMENT & ECONOMIC REFORM

**WEEK 10: (MARCH 12) POLITICS OF DEVELOPMENT & ECONOMIC REFORM
[SHIFT TO WEEK 11: MARCH 19]**

Required

Van de Walle, N. (2001). *African economies and the politics of permanent crisis, 1979-1999*. Cambridge University Press.

Stasavage, D. (2005). Democracy and education spending in Africa. *American Journal of Political Science*, 49(2), 343-358.

Arriola, L. (2018). Financial institutions economic liberalisation, credit and opposition party successes. In N. Cheeseman (Eds.) *Institutions and democracy in Africa: How the rules of the game shape political developments*. Cambridge University Press

*** Look at Africa Development Indicators (<https://datacatalog.worldbank.org/dataset/africa-development-indicators>)

Recommended

Bates, R. H. (1981). *Markets and states in tropical Africa: the political basis of agricultural policies*. University of California Press.

Ake, C. (2001). *Democracy and development in Africa*. Brookings institution press.

Arriola, L. R. (2013). *Multi-ethnic coalitions in Africa: Business financing of opposition election campaigns*. Cambridge University Press.

Collier, P., & Gunning, J. W. (1999). Why has Africa grown slowly?. *Journal of Economic Perspectives*, 13(3), 3-22.

Moss, T. J. R., Daniele. (2018). *African development: making sense of the issues and actors*. Lynne Rienner

SECTION 4: POLITICS OF IDENTITY

WEEK 11: (MARCH 19) ETHNICITY [SHIFT TO WEEK 12: MARCH 26]

Required

Posner, D. N. (2005). *Institutions and ethnic politics in Africa*. Cambridge University Press.

Kasara, K. (2007). Tax me if you can: Ethnic geography, democracy, and the taxation of agriculture in Africa. *American Political Science Review*, 101(1), 159-172.

Koter, D., 2013. King makers: Local leaders and ethnic politics in Africa. *World Politics*, 65(2), pp.187-232.

Recommended

Arriola, Leonardo (2013). *Multiethnic Coalition in Africa*. New York: Cambridge University Press.

Habyarimana, J., Humphreys, M., Posner, D. N., & Weinstein, J. M. (2007). Why does ethnic diversity undermine public goods provision?. *American Political Science Review*, 101(4), 709-725.

Lindberg, S. I., & Morrison, M. K. (2008). Are African voters really ethnic or clientelistic? Survey evidence from Ghana. *Political Science Quarterly*, 123(1), 95-122.

Kasara, K., 2013. Separate and suspicious: Local social and political context and ethnic tolerance in Kenya. *The Journal of Politics*, 75(4), pp.921-936.

Ferree, K. E. (2006). Explaining South Africa's racial census. *The Journal of Politics*, 68(4), 803-815.

Posner (2004): Posner, Daniel. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi," *American Political Science Review*, 98 (4): 529-545. (Canvas)

Posner, D. N. (2004). Measuring ethnic fractionalization in Africa. *American Journal of Political Science*, 48(4), 849-863.

WEEK 12 (MARCH 26): GENDER AND RELIGION [SHIFT TO WEEK 13: APRIL 2]

Required

Tripp, Aili (2015): *Women and power in postcolonial politics*. New York: Cambridge University Press.

Elischer, Sebastian. "Governing the Faithful: State Management of Salafi Activity in the Francophone Sahel." *Comparative Politics* 51, no. 2 (2019): 199-218.

McCauley, J. F. (2012). Africa's new big man rule? Pentecostalism and patronage in Ghana. *African Affairs*, 112(446), 1-21.

Anyidoho, N. A., Crawford, G., & Medie, P. A. (2019). The Role of Women's Movements in the Implementation of Gender-Based Violence Laws. *Politics & Gender*

Recommended

McClendon, G. H., & Riedl, R. B. (2019). *From Pews to Politics: Religious Sermons and Political Participation in Africa*. Cambridge University Press.

Ellis, S., & Ter Haar, G. (2007). Religion and politics: taking African epistemologies seriously. *The Journal of Modern African Studies*, 45(3), 385-401.

Edgell, A.B., 2018. Vying for a man seat: Gender quotas and sustainable representation in Africa. *African Studies Review*, 61(1), pp.185-214.

Medie, P. A. (2020). *Global Norms and Local Action: The Campaigns to End Violence against Women in Africa*. Oxford University Press, USA.

SECTION 5: POLITICS OF CONFLICT AND COOPERATION

WEEK 13 (APRIL 2): CIVIL WAR

Required

Roessler, Philip (2016): *Ethnic Politics and State Power in Africa: The Logic of the Coup-Civil War Trap*. New York: Cambridge University Press.

Elbadawi, E., and N. Sambanis. 2000. "Why are there so many civil wars in Africa? Understanding and preventing violent conflict." *Journal of African Economies*. 9(3): 244-269. (Canvas)

Recommended

Straus, Scott (2015). *Making and Unmaking of Nations. War, Leadership, and Genocide in Modern Africa*. Ithaca: Cornell University Press.

Reno, William (2011): *Warfare in Independent Africa*. New York: Cambridge University, Press, Chapter

Blattman, C. (2009). From violence to voting: War and political participation in Uganda. *American Political Science Review*, 103(2), 231-247.

WEEK 14 (APRIL 9): ELECTORAL VIOLENCE

Required

Burchard, S. M. (2015). *Electoral violence in sub-Saharan Africa: causes and consequences*. Lynne Rienner.

Hassan, M., & O'Mealia, T. (2018). Uneven accountability in the wake of political violence: Evidence from Kenya's ashes and archives. *Journal of Peace Research*, 55(2), 161-174.

Fjelde, H., & Höglund, K. (2016). Electoral institutions and electoral violence in Sub-Saharan Africa. *British Journal of Political Science*, 46(2), 297-320.

Dercon, S., Gutierrez-Romero, R., 2007. Triggers and characteristics of the 2007 Kenyan electoral violence. *World Development* 40(4), 13.

Recommended

Sisk, T. D., & Reynolds, A. (1998). *Elections and conflict management in Africa*. US Institute of Peace Press.

Daxecker, U. E. (2012). The cost of exposing cheating: International election monitoring, fraud, and post-election violence in Africa. *Journal of Peace Research*, 49(4), 503-516.

Collier, P., & Vicente, P. C. (2014). Votes and violence: Evidence from a field experiment in Nigeria. *The Economic Journal*, 124(574).

Bekoe, D. A. O. (2012). Voting in fear: electoral violence in Sub-Saharan Africa.

Goldsmith, A. A. (2015). Electoral violence in Africa revisited. *Terrorism and Political Violence*, 27(5), 818-837.