INR 6607
International Relations Theory
Fall 2016
Class meeting time: Thursday 5th-7th Period, 216 Anderson Hall (Conference Room)

INSTRUCTOR
Dr. Aida A. Hozić, Associate Professor
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Office Hours: T 5th-6th Period, R 8th Period

COURSE DESCRIPTION
This seminar introduces students to the field of International Relations (IR). The course has two main purposes: (1) to familiarize students with key debates in IR and (2) to help prepare MA and PhD students for comprehensive exams in IR. Students who plan to take comprehensive exam in IR should not take this syllabus as an exhaustive guide to the field of IR but rather as a starting point. To be adequately prepared for the exam, you will need to develop a general sense of the discipline, acquired both by following citation trails in the readings for this course and by familiarizing yourselves with the general IR reading list.

SEMINAR PARTICIPATION
This is a discussion-based class. Students are expected to attend every class; to come to class prepared, having completed all the readings for that particular seminar meeting in advance; and to participate in discussions in a thoughtful, disciplined and deliberate manner. All readings in this syllabus are required and will be discussed in class. If, for some reason, you are unable to do ALL the readings for a particular seminar, please email me in advance but do not do so more than twice in the course of the semester. In addition, if you are for some reason unable to actively participate in class conversations, email me your contributions ahead of time. I will incorporate them in class discussions without mentioning your name.

To facilitate discussion, students will take turns in writing two single-spaced page memos on weekly readings. (Each student will have to write two memos). The memos will have to be circulated to all seminar participants by 8 p.m. on Sunday before class. In addition, all students will have to submit short, analytic questions related to the weekly readings and informed by the memo by 5 p.m. each Tuesday before class.

COURSE REQUIREMENTS
Grade will be based on three assignments and class participation:
• A ten-page review essay on literature assigned for a particular week of your choice (20%). Examples of review essays will be provided on Canvas. In principle, an essay should summarize the works and offer a clear, analytical take on them by a) placing the works in the context of other relevant literature/debates in IR and b) providing your own, critical perspective on the contribution that these works make to IR. In selecting your topic you have two options: (1) You can pick a theme (such as power,
sovereignty or anarchy e.g.) and then compare works drawn from several analytical perspectives; or (2) you can pick a specific perspective (realism, liberalism, constructivism, feminism, post-colonialism e.g.) and write an essay about it. Each student can write on any week they choose (in consultation with me), but regardless of the week chosen the essay is due by October 27, 2016.

- A ten-page review essay on an article (or a group of articles) of your choice (20%). Students should review the three last years (since 2013) of publications in the most relevant IR journals (International Studies Quarterly, European Journal of International Relations, Millennium, International Organization, International Studies Review) and identify an article that most clearly speaks to their intellectual/research interests. Following the format of a review essay above, students should then offer a clear, analytical take on that article and explain how the article advances their own understanding of IR and contributes to the field as a whole. This essay will be due on December 1, 2016.

- A take-home, open-book, final examination, similar in its format to comprehensive exams in IR (30%). Students will be given one overarching question, covering the material from the entire course and the choice of another question focusing on one of the themes and or IR theoretical traditions discussed in the course. (Students must not write on a question related to their review essays.) The exam should be no more than 20 double spaced pages total. It will be administered individually to accommodate your schedules at the end of the semester. You can choose any 48-hour period starting Wednesday, December 7, 2016 and ending Friday, December 16, 2016. The exam will be administered under honor code conditions. You MUST NOT talk to each other about the exam until Saturday, December 17th.

- Class participation, to encompass your two memos (10%), timely submission of questions for discussion (10%) and thoughtful engagement in class conversations (10%).

Late submissions will be penalized, taking 10 percent off your assignment grade for each day of delay.

Accommodations will be made for students who need to miss classes for health reasons (with documentation), religious holidays, University of Florida official functions or important conferences.

Students who believe that they will not be able to complete all the requirements for the course in due time have to discuss an “I” (Incomplete) grade with the instructor before the assignment is due and/or before final exam. Students will have to sign an “Incomplete Contract” (available at http://www.clas.ufl.edu/forms/) and complete all their requirements by a set date. Students should be aware that “I” grades become punitive after one term and that they are granted only in exceptional circumstances.
GRADING SCALE
Grading scale is 94-100 A; 90-93 A-; 87-89 B+; 84-86 B; 80-83 B-; 77-79 C+; 74-76 C; 70-73 C-; 67-69 D+; 64-66 D; 60-63 D-. 
For current regulations on grades and grade point averages for graduate students at the University of Florida please see: http://gradschool.ufl.edu/catalog/current-catalog/catalog-general-regulations.html#grades

STUDENTS WITH DISABILITIES
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

COUNSELING
The Counseling Center is located in P301 Peabody Hall. It is open Monday—Friday, 8:00AM-5:00PM. To schedule an appointment, stop by the Counseling Center, or call 352.392.1575. On evenings and weekends, services are available through the Alachua County Crisis Center by calling 352.264.6789. Students may also call the clinician on-call at Student Mental Health at 352.392.1171.

REQUIRED BOOKS
Kenneth Waltz, Man, the State and War, Columbia University Press, New York, 2001
Kenneth Waltz, Theory of International Politics, Waveland Press, Long Grove IL, 2010
Bruce Russett, Grasping the Democratic Peace, Princeton University Press, Princeton 1993
Alexander Wendt, Social Theory of International Politics, Cambridge University Press, 1999
Roxanne Doty, Imperial Encounters, University of Minnesota Press, Minneapolis, 1996

WEEKLY SCHEDULE

WEEK 1: Thursday, August 24
Introductions (Syllabus, Requirements, Expectations)

WEEK 2: Thursday, September 1
Precursors/Challengers
Thucydides, The History of the Peloponnesian War, Melian Dialogue
Nicolò Machiavelli, *The Prince*, chapter 10
Thomas Hobbes, *Leviathan*, chapter 13
John Locke, *The Second Treatise on Government*, chapter 2
Immanuel Kant, *Perpetual Peace*
Frantz Fanon, “*Violence in the International Context,*” from *Wretched of the Earth*
Giorgio Agamben, “*The Camp as the ‘Nomos’ of the Modern,*” from *Homo Sacer* (Stanford University Press, 1998)

**WEEK 3: Thursday, September 8**

**Histories/Historiographies**

**WEEK 4: Thursday, September 15**

*(Inter)War IR*
Woodrow Wilson, *The Fourteen Points*, 1917
Norman Angell, *The Great Illusion* (New York: Putnam, 1933 [1910]), *Synopsis*

**WEEK 5: Thursday, September 22**

**Realism/US**
Kenneth Waltz, *Man, the State, and War: A Theoretical Analysis* (Columbia University Press, 2001)
Hans Morgenthau, *Scientific Man and Power Politics* (University of Chicago Press, 1946), *chap. 1*
Hans Morgenthau, *Politics among Nations: The Struggle for Power and Peace* (originally published in 1948; numerous editions appeared since then—use any of them), *chap. 1*
Stefano Guzzini, *Realism in International Relations and International Political Economy: the Continuing Story of a Death Foretold* (Routledge, 1998), *chap. 2*

**WEEK 6: Thursday, September 29**

**Realism Challenged: The “Second Debate”**


Stefano Guzzini, *Realism in International Relations and International Political Economy: the Continuing Story of a Death Foretold* (Routledge, 1998), chap. 3


**WEEK 7: Thursday, October 6**

**Structural Realism**


Stefano Guzzini, *Realism in International Relations and International Political Economy: the Continuing Story of a Death Foretold* (Routledge, 1998), chap. 9


**WEEK 8: Thursday, October 13**

**Neoliberal Institutionalism**


**WEEK 9: Thursday, October 20**  
**Democratic Peace, Third Debate**


**WEEK 10: Thursday, October 27**  
**Realism After the Cold War**


Ido Oren, “The Unrealism of Contemporary Realism: The Tension between Realist Theory and Realists’ Practices,” *Perspectives on Politics* 7:2 (June 2009), 283–30


**WEEK 11: Thursday, November 3**  
**Further challenges and alternatives: The English School; Critical Theory**


Robert Cox, "Gramsci, Hegemony and International Relations: An Essay in Method," 
_Millennium: Journal of International Studies_ 12:2 (June 1983), 162-175
Randall D. Germain and Michael Kenny, "Engaging Gramsci: International Relations Theory 
Susan Strange, "The Persistent Myth of Lost Hegemony," _International Organization_ 41:4 
(Autumn, 1987), 551-574

WEEK 12: Thursday, November 10
_Constructivism_
Martha Finnemore, _National Interests in International Society_ (Cornell University Press, 1996)
Nicholas Onuf, "_Constructivism: A User's Manual,"_ in _International Relations in a Constructed 
World_, ed. by Vendulka Kubalkova, Nicholas Onuf, and Paul Kowert (M.E. Sharpe, 1989), 58-78
Alexander Wendt, "Anarchy is What States Make of It," _International Organization_ 46:2, 
(Spring 1992), 391–425
Alexander Wendt, _Social Theory of International Politics_ (Cambridge University Press, 1999), 
chap.1
Jennifer Sterling-Folker, “Competing Paradigms or Birds of Feather? Constructivism 
Birgit Locher and Elisabeth Prugl, "Feminism and Constructivism: Worlds Apart or 
Sharing the Middle Ground?" _International Studies Quarterly_ 45:1 (2001), 111—­30

WEEK 13: Thursday, November 17
_Feminist IR_
Cynthia Enloe, _Bananas, Beaches and Bases_, University of California Press, 2nd Edition, 
Berkeley, 2014
18:2 (April 2009), 183–213
Ann Tickner, “You Just Don’t Understand: Troubled Engagements Between Feminists and IR 
Theorists." _International Studies Quarterly_ 41:4 (1997), 611—­32 (see also following 
conversation between J. Ann Tickner, Robert Keohane, and Marianne Marchand in Summer 
1998 issue of the same journal)
Cynthia Weber, "Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane’s 
Critique of Feminist International Relations. _Millennium - Journal of International Studies_ 23:2 
(June 1994), 337-349
Charli Carpenter, “Gender Theory in World Politics: Contributions of a Non—­Feminist 
Standpoint" _International Studies Review_ 4: 3 (Autumn, 2002),153-165

WEEK 14: Thursday, November 17
_Race and the Global South in IR_
Roxanne Doty, _Imperial Encounters: The Politics of Representation in North—­South 
Relations_ (University of Minnesota Press, 1996)
"White World Order, Black Power Politics: A Symposium" on *Disorder of Things*
"The Black Pacific: A Symposium" on *Disorder of Things*

**WEEK 15: Thursday, December 1**

**The end of (American) IR Theory? Or the new beginning for IR?**

Alexandar Barder and Daniel Levine, “‘The World is Too Much With Us:’ Reification and the Depoliticising of Via Media Constructivist IR,” *Millennium: Journal of International Studies* 40:3 (June 2012), 585-604
"The End of IR Theory," special issue of *European Journal of International Relations* 19:3 (September 2013)