

University of Florida
Fall 2020
Department of Political Science

INR 4931 - Special Topics in International Relations
Gender and Development

Professor: Juliana Restrepo Sanín, Ph.D.
Class Meeting Time: Monday, Wednesday, Friday 9:35 – 10:25 am
Zoom meeting information available in Canvas
Password: Gen&Dev
Office Hours: Wednesday 1:00 – 3:00 and by appointment
Contact: via Canvas

Course Description and Goals

In this course, we will investigate the origins and evolution of “development”, the inclusion of women and gender in development discourse, and the gendered and racialized effects of development projects and practices in the lives of women, LGBTQ communities, girls, and boys around the world. The first module of the course will focus on the history and theories of development to answer questions such as, what is development? In what contexts and with what objectives was this concept born? And how are these ideas transformed when we apply a gender and intersectional lens?

After reviewing the theories of development, the course will focus on various specific topics including the global economy, politics, violence, women’s activism, and crisis.

This course will take place online synchronously.

Because of the limitations and challenges of online teaching, the class will be roughly organized around lectures on Mondays; and Wednesdays and Fridays will be focused on discussions and synchronous group work. You are expected to attend lectures and discussions.

Netiquette and other expectations

We will use Zoom for our synchronous class meetings. Keep in mind that you will need to access Zoom via Canvas or using your ulf.edu email address. You will not be allowed to access the class meeting using another email address.

You are strongly encouraged to turn your camera on during lectures and discussions, as this will help me and your classmates to get to know you better. However, I understand that this might be difficult or uncomfortable so turning on your camera during lectures and big group discussions is not required. However, there are some times that you will be required to have your camera and microphone on for small-group discussions. These groups will be the same during the semester and seeing each other will help you work better with each other.

Unless otherwise stated, class sessions will NOT be recorded. Students who miss class will not have access to a recording and will have to talk to classmates to share their notes or attend office hours. As in all courses, unauthorized recording (including using a phone or screen-capturing) and unauthorized sharing of recorded materials is prohibited (and illegal).

Students will be muted during lectures to avoid distractions but can ask questions using the chat option or raising their hands. We will have time during lectures to discuss questions. During discussion sessions students will not be muted, but please do so if you do not want to participate or if there is too much noise that may be distracting for other students.

I understand that these are not ideal circumstances for taking a class – many of you are probably at home, with siblings, pets, or other family members that may interrupt. Others may be working or caring for others, or maybe in another time zone. Please let me know if you have a specific situation that may affect your engagement and participation in class so we can discuss options. As a Carnegie I, research-intensive university, UF is required by federal law to assign at least 2 hours of work outside of class for every contact hour. Work done in these hours may include reading/viewing assigned material and doing explicitly assigned individual or group work, as well as reviewing notes from class, synthesizing information in advance of exams or papers, and other self-determined study tasks.

As with a face to face class, please be respectful of your classmates, your TA, and your professor. We may disagree with a lot of things but we can have respectful discussions. Racism, misogyny, homophobia, and other forms of discrimination and harassment will not be tolerated.

Plagiarism and Academic Integrity:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that violate this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Attendance and Participation:

Even though the class will take place online, attendance is **expected**. Students are expected to come to class prepared to discuss the assigned readings and other materials and engage in class discussions.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found [here](#)

Online Evaluation:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during

the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students [here](#).

Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course policies

Attendance

For successfully passing this course, your participation and engagement are **expected**. Students must be prepared to discuss the readings and other materials listed for that day.

Communications

Please let me know of any issues you have with the class or that can be affecting your academic performance. If you have questions, you are encouraged to schedule office hours (Wednesday 1-3 or by appointment). Please use Canvas for all communications with me and your teaching assistant. Please allow 24 hours for us to respond and until Monday if you contact us over the weekend.

Technology

For succeeding in this class, you need to have access to Zoom and Canvas. Please consult these guides if you are unsure about how to use these applications:

For Zoom: https://elearning.ufl.edu/zoom/#zoom_in_canvas

For Canvas: <https://elearning.ufl.edu/keep-learning/quickstart-guide-for-students/>

Keep in mind that you will need to access Zoom via Canvas or using your ulf.edu email address. You will not be allowed to access the class meeting using another email address.

We will also use the Canvas application Perusall for doing readings and commenting. This work will be graded. We will review all these applications during the first week of class but you must familiarize yourself with this tool on your own.

Here is a quick guide: <https://www.youtube.com/watch?v=ODE6v4YOo0E>

Grading & Assessment

Introduce yourself 5 points:

Upload 1-page introduction of yourself. You are strongly encouraged to include a picture. Please answer the following questions: What is your major? Minor? What year are you in? what are you interested in taking this class? What are your expectations and goals? (or what do you want to learn), what relevant experience do you have (relevant experiences may include previous classes in politics, gender or women's studies, area studies, some anthropology or sociology classes; it may also include having lived or traveled outside of the United States; speaking languages other

than English; having worked, interned or volunteered in organizations that promote human rights or development.

This introduction will help me to get to know you better.

Participation: 10 points

Students should come to class prepared to discuss the readings and additional materials. Participation includes answers to questions posed by the professor in class; bringing your questions; discussing news reports related to the class topics; and participating in small-group discussions. You can participate either using your microphone or the chat function in Zoom.

Reading discussions: 30 points

During this semester we will do collective reading assignments (but they are individually graded). We will use the tool Perusall via Canvas (more information during the first week of class). This tool allows students to annotate reading materials, ask questions, answer each other, make note points that are important or confusing. The class will be divided into groups of 4-5 students. You are responsible for reading and making comments/posting questions within the document. You can also comment/respond to other students' questions or comments. This will be an important part of your final grade and you should be prepared to engage with the readings during the semester. The grade is individual you will be awarded points based on your participation.

Final paper: 10 points

The final paper is due on the last day of class on December 9th. You should submit a digital copy to Canvas and prepare a 5-min (timed!) presentation. The presentations will be done over zoom in our last two classes (Dec. 7 & 9) if you are still working on your paper on the 7th, you should be prepared to respond to the question: What have you learned about the country you were researching on? What surprised you?

Country fact sheets: 45 points total

Students will pick one country from the Global South. This will be 'their' country for the whole semester. Periodically, students will be asked to do a 'country fact sheet' with indicators and information about particular topics in that country. These are short overviews with general information about the country. You should also include a 2-paragraph reflection about the meaning of that data: did you find something surprising? What does the data tell us about the country? What do you think is missing from those numbers? Students should be prepared to discuss the data they gathered. Creativity in the presentation is highly encouraged you can add pictures, a cool design, etc. Including the sources is required (your fact sheet will not be graded until you include sources). Below you will see the topics for each fact sheet. This is only the basic information and you are encouraged to include other topics/themes.

Choose 'your' country and explain your selection: Due on Friday, September 4 (5 points)

Fact sheet 1 Due, September 18 before class: country general data: include basic data from the country such as population size, demographic information, currency, and general data about the country. Include 'fun facts' about the country that you think are interesting or surprising (for example about food, carnivals or national holidays, etc.) Do not make fun of countries' traditional practices.

Fact sheet 2 Due, October 16 before class: gender and the economy: women's labor force participation. Childcare access, parental/family leave policies; in which industries do women work; pay gaps; sexual division of labor; girls' education & women's access to and participation in higher education.

Fact sheet 3 Due, November 6 before class: General political information (political system, regime type, political parties, etc.) women's political participation; when were women granted the right to vote, information about women's movements for political rights; female politician figures; gender quotas; percentage of women in politics; etc.

Fact sheet 4 due November 25 before class: Option 1: gender-based violence. Data available, forms/manifestations of violence; policies; men & violence: violence in armed conflict; solutions; women's movements against violence. **Or** Option 2: Covid-19. Find information about your country's approach to COVID-19 epidemic, how has the country responded? What policies have been adopted? Are they working? What are the country's 'numbers'?

There will be opportunities for extra-credit during Zoom meetings. They may include peer-review activities, polls, or short presentations.

There are no make-up assignment options for group work or reading discussions.

All assignments must be submitted using Canvas. Email copies will not be accepted.

Policy on Late and Make-up Work:

Barring exceptional circumstances, due dates are final. Assignments will be marked down 1 point for each day late, starting at 11:59 pm on the due date. If you turn an assignment in at 12:05 am, that counts as a full day late. This applies for group work as well. Discuss things with your professor you have any difficulties turning in assignments on time.

Grade Return Timing:

Please allow two weeks after you turn in an assignment to receive grades and feedback.

Grading Scale:

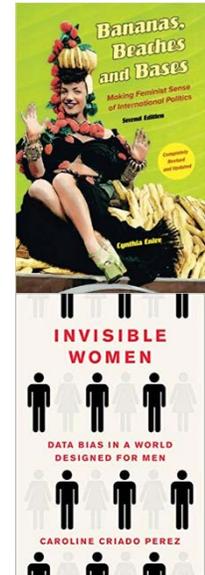
>=93 A
90-92 A-
87-89 B+
83-86 B
80-82 B-
77-79 C+
73-76 C
70-72 C-
67-69 D+
63-66 D
60-62 D-

<= 60 E

Books

We will read a few chapters from these books. These books are available as e-books from the University Library.

Enloe, Cynthia. 2014. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Second Edition. University of California Press.



Criado-Pérez, Caroline. 2019. *Invisible Women: Data Bias in a World Designed for Men*. Harry N. Abrams press.

All other readings will be available using Perusall (we will discuss this during the first week of class). You do not need to pay for a subscription as it is available using Canvas.

Class calendar - (Subject to change)

Date	Activity	Topic	Readings	Other Materials	Assignments
Monday, August 31, 2020	Lecture	Course introduction		Read the syllabus	Bring questions
Wednesday, September 2, 2020	Lecture			Become familiar with Perusall (Canvas tool), Canvas, Zoom	Introduction assignment Due
Friday, September 4, 2020	Lecture				Assignment 1 Due – Pick a country from the Global South and submit a 1-paragraph justification explaining why you will like to know more about that country
Monday, September 7, 2020	No class, labor day	Gender			
Wednesday, September 9, 2020	Lecture		Viveros Vigoya 2018		Collective reading using Perusall
Friday, September 11, 2020	Outside activity			The rise of the male breadwinner	
Monday, September 14, 2020	Lecture	Gender & Intersectionality			
Wednesday, September 16, 2020	Readings & Discussion		Crenshaw 1990 – mapping the margins		Collective reading using Perusall
Friday, September 18, 2020	Readings & Discussion			Watch Kimberlé Crenshaw discussing intersectionality and Angela Davies discussing intersectional feminism	Fact sheet 1 Due – General data + 2 paragraph reflection

Monday, September 21, 2020	Lecture	Gender & International politics			
Wednesday, September 23, 2020	Readings & Discussion		Youngs, Gillian; Enloe - foreign affairs 2004		Collective reading using Perusall
Friday, September 25, 2020	Readings & Discussion			Laura Shepherd discussing gender and international politics	
Monday, September 28, 2020	Lecture	Gender & Development: theoretical perspectives part 1			
Wednesday, September 30, 2020	Readings & Discussion		Rai – ch. 2 Gender and the political economy of development (p. 44-58) 2004		Collective reading using Perusall
Friday, October 2, 2020	Readings & Discussion			Monkey Cage blog on India’s Missing Women (available on Canvas)	
Monday, October 5, 2020	Lecture	Gender & Development: theoretical perspectives part 2			
Wednesday, October 7, 2020	Readings & Discussion		Rai – ch. 2 Gender and the political economy of development (58-83) 2004		Collective reading using Perusall
Friday, October 9, 2020	Readings & Discussion			Podcast about Microfinance	

Monday, October 12, 2020	Lecture	Decentering western women			
Wednesday, October 14, 2020	Readings & Discussion		Do muslim women need saving? - 2002		Collective reading using Perusall
Friday, October 16, 2020	Readings & Discussion			Former First Lady Laura Bush addressing the Nation transcription available here Feminism around the world	Country fact sheets 2 Economic data + 2 paragraph reflection
Monday, October 19, 2020	Lecture	Other perspectives on Gender & Development: Gender mainstreaming			
Wednesday, October 21, 2020	Readings & Discussion		Jacqui True - Gender mainstreaming		Collective reading using Perusall
Friday, October 23, 2020	Readings & Discussion			Gender mainstreaming in Sweden	
Monday, October 26, 2020	Lecture	Measuring development			
Wednesday, October 28, 2020	Readings & Discussion		Engle Marry, Sally. “Cultural dimensions of power/knowledge: the challenges of measuring violence against women” Sociologie du travail.		

Friday, October 30, 2020	Readings & Discussion			Check the Sustainable Development Goals	
Monday, November 2, 2020	Lecture	Gender & Politics			
Wednesday, November 4, 2020	Readings & Discussion		TBD		
Friday, November 6, 2020	Readings & Discussion		MonkeyCage Blogposts on women in executive positions and women's influence in African politics Former Australian First Minister Julia Gillard sexism speech and what happens when women win elections	Country Fact sheet 3 Due – Women in Politics + 2-paragraph reflection	
Monday, November 9, 2020	Lecture	Gender & Global economy	Bananas, beaches, and bases. Cynthia Enloe ch. 7 & 8		INDIVIDUAL READING – Bring questions to class
Wednesday, November 11, 2020	No Class – Veteran's Day				
Friday, November 13, 2020	Readings & Discussion		Podcast on Global Supply Chains or Podcast on how we can prevent another Rana Plaza		
Monday, November 16, 2020	Lecture	Gender, Politics & Violence		Watch documentary(es) about gender-based violence - options TBD	

Wednesday, November 18, 2020	Readings & Discussion		Engle Marry, Sally. 2009. "Gender Violence as a Human Rights Violation". In <i>Gender Violence: A Cultural Perspective</i> . Willey-Blackwell. 77-101.		
Friday, November 20, 2020	Readings & Discussion				
Monday, November 23, 2020	Lecture & Discussion			Video clip Un Violador en tu Camino Women in Tahiri Square Naila and the Uprising (Access using your UFID)	
Wednesday, November 25, 2020	Readings & Discussion	Women fight back – women’s movements	TBD		Country fact sheet due – Gender-based violence OR Gender + COVID + 2-paragraph reflection
Friday, November 27, 2020	THANKSGIVING - NO CLASS				
Monday, November 30, 2020	Lecture	Gender & Crises	Read Criado-Perez invisible women Introduction, Part IV, Part VI		Individual Reading
Wednesday, December 2, 2020	Readings & Discussion				

Friday, December 4, 2020	Readings & Discussion			Hawaii - Feminist recovery plan	
Monday, December 7, 2020	Presentations	What did we learn from our case-studies?		Student presentations	
Wednesday, December 9, 2020	Presentations			Student presentations & class wrap up	Final due