

INR 4204 Comparative Foreign Policy

Fall 2016 – T (3), R (3 and 4) Fine Arts C 0120

Lina Benabdallah

Office: Anderson Hall 332

Email: linaben@ufl.edu

Website: <http://people.clas.ufl.edu/linaben/>

Office Hours: Thursday 1:30 – 3:30 pm

Description

This course aims at exploring different approaches and perspectives to Foreign Policy making. The syllabus is organized into three parts. In part 1, we consider the theoretical approaches and concepts necessary to analyze the foreign policies of different international actors. We examine the sources of foreign policy, including individual policy makers, characteristics of the domestic political environment, and international systemic factors. In the second part, we examine the interplay between the fields of International Relations and Foreign Policy Analysis. We review some (not all) of the theories of IR and examine the development of critical alternatives with the goal of understanding if any of these theoretical approaches can help us better understand foreign policy. The final section of the course explores post-Western approaches to foreign policy making. It explores concepts, approaches and perspectives to foreign policy that differ from the mainstream approaches examined in the second part of the class. The course content is primarily theoretical but students are expected to apply theories to relevant foreign policy cases.

Required Texts

- Valerie M. Hudson, *Foreign Policy Analysis: Classic and Contemporary Theory*. 2nd. Lanham, MD: Rowman & Littlefield, 2013. (available on 2-hour library loan)
- Valerie M. Hudson, *Foreign Policy Analysis Beyond North America*. Boulder, CO: Lynne Rienner, 2015. (Note: this is available as an e-book on Library West's webpage)

Grade Distribution

- ✓ Policy Options Papers (2 x 12.5) 25%
- ✓ Midterm Exam 25%
- ✓ Foreign Policy Research Project 25%
- ✓ Attendance and Class Performance: 10 %
- ✓ Pop Quizzes: 15%

Policy Options Papers: you are asked to analyze a policy issue and produce a policy options paper to brief the President. Policy options papers offer (usually) three policy options and discuss the advantages and drawbacks of each one before recommending one of the three. See Canvas (under Files for more details and an example of an options paper.)

Midterm Exam: you will have a week to complete the exam. Questions will be handed on October 6th and due on October 13th.

Class performance: this course is based on seminar format and the goal is to get students to actively debate, engage, and critically reflect on class material. Although class roll will be taken and unexcused absences will be sanctioned, the bulk of the grade is about the *quality* and *frequency* of your participation. Come ready to participate, challenge, and debate issues.

If you are shy, speak to me as soon as the semester begins.

Foreign Policy Research Project: You will act as a consultancy group on an issue of the client's choosing. Once we have figured out the different groups, we will have meetings during my office hours so that we agree on the issue and discuss the details. The project requires group research and coordination over an extended period of time. It has 2 main components, a paper and a presentation. Find more details about these in canvas but overall the consultancy is expected to present policy recommendations on the selected issue and present them at the end of the semester. Group presentations are scheduled for Tuesday November 29, Thursday December 1st, and Tuesday December 6th. However, all groups are to submit their policy papers to me by Tuesday November 29nd. Late work is penalized (all group members) by 1/3 letter grade/day.

Pop quizzes: these contain questions on readings required for any given session. Since students are expected to come to class well-read and prepared; these quizzes will test that. You can use your notes to answer quizzes. Note that there is **NO make-up** opportunity for missed quizzes.

Your final cumulative score will be translated into a letter grade according to this schedule:
93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E.

Information on UF's grading policies is posted at
<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Course policies:

- **University Policy on Accommodating Students with Disabilities:** Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.
- **University Policy on Academic Misconduct:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.
- **The instructor reserves the right to make changes to syllabus readings whenever necessary.**

GETTING HELP:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu or (352) 392-HELP - select option 2

Important Dates:

Classes Begin	August 22
Official University Holidays - no classes	Labor Day - September 5, Homecoming: October 14 – 15, Veterans Day: November 11, Thanksgiving: November 23 – 26
Policy Options paper # 1 Policy Options paper # 2	09/22 at 9:30 am 10/27 at 9:30 am
Midterm Exam	Handed on 10/06 and due 10/13 at 9:30 am
Policy Research Projects	Outlines due on 11/10 at 9:30 am Final drafts due on 11/29 at 9:30 am Group presentations on 11/29 – 12/06
Reading Days - no classes	December 8 - 9

Course schedule

PART 1: THEORETICAL OVERVIEW AND LEVELS OF ANALYSIS

Week 1 (August 23 – 25) Why Study Foreign Policy Comparatively?

- T. Introduction to the course and syllabus walk through (no readings)
- R.
 - a) Foreign Policy Analysis Beyond North America. Chap. 1.
 - b) Valerie M. Hudson, “Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations” Foreign Policy Analysis (2005), 1 (1): 1-30.

Week 2 (August 30, September 1) Overview of Foreign Policy Analysis

- T.
 - a) Foreign Policy Analysis, chapter 1.
 - b) Walter Carlsnaes, "Foreign Policy" In Handbook of International Relations, 2013, 298-325.
- R. Dr. David Schweider gives a presentation on how to use library resources (no readings).

Week 3 (September 6 – 8) Domestic/International, Agent/Structure Nexus

- T.
 - a) Nicholas Onuf, “Levels,” European Journal of International Relations, 1 (1), (1995): 35 - 58.
- R.
 - a) Foreign Policy Analysis, chapter 5.

- b) Walter Carlsnaes, “The Agency-Structure Problem in Foreign Policy Analysis,” *International Studies Quarterly*, 36 (3), (1992): 245-270.

Week 4 (September 13 – 15) Individual Level, Personalities/Perceptions

- T. a) Foreign Policy Analysis. Chapter 2
 - b) Margaret Hermann, Thomas Preston, Baghat Korany and Timothy Shaw, "Who Leads Matters: The Effects of Powerful Individuals," *ISR*, 3 (2), (2001): 83-132.
- R. a) Michael Barnett, “The UN Security Council, Indifference, and Genocide in Rwanda,” *Cultural Anthropology*, 12(4), (1997) :551-578.
 - b) Foreign Policy Analysis. Chapter 3

Week 5 (September 20 – 22) Culture, Ideas, and Institutions

- T. a) Graham Allison, "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review*, 63(3), (1969): 689-718.
 - b) Stephen Krasner, “Are Bureaucracies Important? (Or Allison Wonderland)” in G. John Ikenberry (Ed), *American Foreign Policy*, (2005): 447-459.
- R. a) Foreign Policy Analysis. Chap. 4.
 - b) Judith Goldstein and Robert Keohane, "Ideas and Foreign Policy: An Analytic Framework." In Goldstein and Keohane, eds., 1993. Chapter 1.

*****POLICY OPTIONS PAPER # 1 DUE**

PART II: THEORIES OF IR AND FPA, DO THEY WORK FOR THE WEST AS WELL AS THE REST?

Week 6 (September 27 – 29) Pursuit of Power in FPA: Debates and Critiques

- T. a) Samuel Barkin, “Realism, Prediction, and Foreign Policy,” *Foreign Policy Analysis* 5 (3), (2009): 233-246.
 - Optional: Alternatives to Realism (Find it in Canvas under files)
- R. a) Laura Sjoberg, Gendering Power Transition Theory, in *Gender and International Security*, 2010: 83-102.
 - b) John J. Mearsheimer, "Realism and the Rise of China": [Click Here](#)

- c) Miriam Fendius Elman, "The Foreign Policies of Small States: Challenging Neo-Realism in its Own Backyard," *British Journal of Political Science*, 25(2), (1995): 171-217.

Week 7 (October 4 – 6) Room for Norms in FPA: Dialogues

- T. a) John Gerard Ruggie, "Make the World Hang Together? Neo-utilitarianism and the Social Constructivist Challenge," *IO*, 52(4), 1998: 855-885.
- R. a) Gavan Duffy and Brian Frederking, "Changing the Rules: A Speech Act Analysis of the End of the Cold War," *ISQ*, 53(2), (2009): 325–347
- b) Peter Howard, "Why Not Invade North Korea? Threats Language Games, and US Foreign Policy," *ISQ*, 48(4), (2004): 805-828.

Week 8 (October 11 – 13) So, What’s a Feminist Perspective on FPA?

- T. a) Jennifer Milliken and David Sylvan, "Soft Bodies, Hard Targets, and Chic Theories: US Bombing Policy in Indochina," *Millennium* (1996) 25 (2): 321-359.
- b) Anne-Marie D’Aoust, "Feminist Perspectives on Foreign Policy" in Robert Denmark (ed.), [The International Studies Encyclopedia](#) 2012, p. 1-32.
- R. a) Jacqui True, Michael Mintrom, "Transnational Networks and Policy Diffusion: The Case of Gender Mainstreaming," *ISQ* 45(1), (2001): 27-57.
- b) Anne Runyan, "Putting Global Gender Issues on the US Foreign Policy Agenda," *International Studies Review*, 17(1): 141-143

*****MIDTERM EXAM DUE**

Week 9 (October 18 – 20) National Interest, Critical Security and FPA

- T. a) Ido Oren and Ty Solomon, "WMD: The Career of a Concept," *New Political Science*, 35(1), (2013): 109 -135.
- b) Jutta Weldes, "Constructing National Interests," *European Journal of International Relations* 1996 (2) 3: 275-318
- R. a) Lene Hansen, "Discourse analysis, post-structuralism, and foreign policy," 2012: 94-112 in "Foreign policy: Theories, Actors, Cases"
- b) Roxanne Doty, "Foreign Policy as Social Construction: A Post-Positivist Analysis of US. Counterinsurgency Policy in the Philippines," *ISQ* 37 (3), (1993):

297-320.

Week 10 (October 25 – 27) Identity, Strategic Culture and FPA

- T. a) Shibley Telhami and Michael Barnett, “Introduction: Identity and Foreign Policy in the Middle East,” in Identity and FP in the Middle East. 1-25
b) Foreign Policy Beyond North America, Chapter 5.
- R. a) Lisel Hintz, “‘Take it outside!’ National identity contestation in the foreign policy arena” in EJIR (2015) 22(2) 335-362
b) Zachary Selden and Stuart Strome, “Competing Identities and Security Interests in the Indo–US Relationship,” Foreign Policy Analysis (2016) 0, 1–21

*****POLICY OPTIONS PAPER # 2 DUE**

PART III POST/NON-WESTERN FOREIGN POLICY

Week 11 (November 1 – 3) Relationality and FP Making

- T. a) Qin Yaqing, “Chinese Culture and Its Implications for Foreign Policy-making,” China Institute of International Studies. 2012 [Here](#).
b) Feng Zhang, “Confucian Foreign Policy Traditions in Chinese History,” The Chinese Journal of International Politics, 2015, 1–22.
- R. a) Emilian Kavalski, “Relationality and Its Chinese Characteristics,” The China Quarterly (226) 2016: 551– 559.
b) Astrid Nordin, “Futures beyond ‘the West’? Autoimmunity in China’s harmonious world,” Review of International Studies, 42(1), (2016): 156-177

Week 12 (November 8 – 10) Religion, non-state actors, and FP Making

- T. a) John A. Rees Four Religions of Foreign Policy, sept. 18 2015, [E-IR](#).
b) Carolyn M. Warner and Stephen G. Walker, “Thinking about the Role of Religion in Foreign Policy” Foreign Policy Analysis, 7, 1 (2011): 113–135.
- R. a) Ami C. Carpenter, “[Beyond Drug Wars: Transforming Factional Conflict in Mexico](#),” Conflict Resolution Quarterly 27:4 (2010).
b) Wendy Wong & Peter Brown, “[E-Bandits in Global Activism: Wikileaks, Anonymous, and the Politics of No One](#),” Perspectives on Politics 11:4 (2013).

c) Seden Akcinaroglu & Elizabeth Radziszewski, "[Private Military Companies, Opportunities, and Termination of Civil Wars in Africa](#)," Journal on Conflict Resolution (2012).

*****POLICY RESEARCH PROJECTS OUTLINES DUE**

Week 13 (November 15 – 17) FP and the War on Terror, Views of the 'Others'

- T. a) Ayla Gol, "The War on Terror and the Rise of Neo-Orientalism in the 21st Century", March. 18, 2010, [E-IR](#).
- b) Mervat Hatem, "Discourses on the "War on Terrorism" and its Views of the Arab, Muslim, and Gendered "Other" The Arab Studies Journal, 12 (1), (2004): 77-97.
- R. a) Anna M. Agathangelou and L. H. M. Ling, "Power and Play through Poisies: Reconstructing Self and Other in the 9/11 Commission Report" Millennium 2005. 33(3), 827-853.
- c) Daveed Gartenstein-Ross, "[Interpreting al-Qaeda](#)," Foreign Policy, January 6, 2014

Week 14 (November 22 – 24) Theory as practice, theory is practice?

- T. a) Jean Garrison, "Foreign Policy Analysis in 20/20: A Symposium," International Studies Review, 5(2), (2003): 155 – 202.
- b) Piki Ish-Shalom, "Theory Gets Real, and the Case for a Normative Ethic: Rostow, Modernization Theory, and the Alliance for Progress," ISQ, 50(2), (2006): 287-311.
- c) Foreign Policy Beyond North America, Chapter 9.
- R. Thanksgiving – no class

Week 15 (November 29 – Dec 1)

T. Project presentations

*****POLICY RESEARCH PROJECTS FINAL PAPER DRAFTS DUE**

R. Project presentations

Week 16 (December 6)

T. Project presentations.