

**INR 6607: INTERNATIONAL RELATIONS THEORY**  
**Fall 2013**

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Course Objectives

This course is designed to introduce graduate students to the academic discipline of International Relations (IR). The reading list is organized more or less chronologically in an attempt to track the evolution of the discipline since its inception in the early 20<sup>th</sup> century. Along the way, students will be exposed to IR's prominent authors, the substance and the changing contours of the discipline's major theoretical perspectives (or "isms"), significant substantive debates between and within these "isms," and recurrent controversies over the proper epistemology and method of studying IR.

Students who plan to take the comprehensive exam in IR (at either the PhD or MA level) should treat this syllabus not as an exhaustive study guide so much as a starting point. To be adequately prepared for the exam, you will need to follow the trails signposted by citations that recur throughout the course readings. Students studying for the comprehensive PhD exam should also consult the general reading list prepared by the faculty of the IR field (available at <http://www.polisci.ufl.edu/graduate/irreadinglist2010.pdf>).

Course Requirements

Students are required to actively participate in all course sessions, write three short papers over the course of the semester, and write a take-home examination at semester's end.

Participation: I expect you to attend *all* class sessions, do *all* the assigned reading before each class, and come to class prepared to discuss the readings in depth. Your active participation in class discussions is very important; it will account for 20 percent of the final grade. In assigning this portion of the grade, I will consider the quality of your contributions as much their quantity: do your comments indicate that you have read the materials with care and that you have reflected on these readings? If you would like to contribute to our class discussions but prefer not to speak in front of your classmates, feel free to email me, ahead of class, a brief note with critical comments and/or discussion questions concerning the readings. I may then share your thoughts with the class without identifying you.

Short papers: You are required to write three short papers over the course of the semester. Two of these papers will critically review a week's assigned literature (or a significant subset of it). These essays should not be limited to summarizing the texts. They should examine in a critical, reflective fashion one or more key question(s), concept(s), theoretical argument(s), or controversy(ies) in the assigned texts. You may choose any two weeks during the term to submit your papers on (no later than the beginning of the class). The length of each paper should not exceed five double-spaced pages.

For the third paper you will critically review a specific issue area or debate in the IR literature that is not directly covered by the course readings. Please discuss your topic choice with me before embarking on this assignment. This paper should be 5-7 pages long, double spaced. It is due no later than Monday, December 2, at Noon.

Please note that a literature review is not an annotated list of sources presented, or criticized, in random order. An effective review paper must have a logical structure and a central theme. State the central theme at the outset and then structure the bulk of the review around this theme.

Take-home examination: The take-home exam is intended as an early practice for the IR comprehensive exam. It will consist of one essay question—a rather general question of the kind that appears on the first part of the comprehensive exam. The answer should be between 2,000–2,500 words. The exam will be e-mailed to you on Friday, December 6, before Noon, and will be due back on Monday, December 9, at Noon. Guidelines for writing IR comprehensive exams can be found at <http://www.polisci.ufl.edu/graduate/phdirexam.html>

In all written assignments, please use a 12 point font and leave minimum margins of 1 inch.

The take-home exam and the three short papers will each account for 20 percent of the final grade.

Required readings: Many of the assigned readings are journal articles that you can easily download from JSTOR or other online data bases accessible through the UF Libraries website. Other readings consist of excerpts from books, some of which are available online from the UF Libraries' electronic reserves (marked e-res below). Due to copyright restrictions, other book excerpts could not be placed on e-reserves; a copy of these excerpts will be placed in the graduate students lounge on the third floor (look for a box marked INR 6607)—please check out and photocopy these readings. Additionally, you should acquire the following books, from which we will read large sections.

- Edward H. Carr, *The Twenty Years' Crisis: 1919-1939* (originally published in 1939 and slightly revised in 1946. The newest edition, Palgrave 2001, has a useful introduction by Michael Cox but older editions would be fine).
- Brian Schmidt, *The Political Discourse of Anarchy: A Disciplinary History of International Relations* (Albany, NY: SUNY Press, 1998).
- Kenneth Waltz, *Man, the State, and War: A Theoretical Analysis* (New York: Columbia University Press, 1959; a second edition was issued in 2001 but the text of the two editions is identical).
- Kenneth Waltz, *Theory of International Politics* (originally published in 1979 and re-issued recently by Waveland Press; any edition will do).

I will open each class session with a brief announcement about how you can gain access to the following week's readings.

#### Other Relevant Information

Grading: For each assignment you will receive a numerical score, not a letter grade. Your final cumulative score will be translated into a letter grade according to the following schedule: 93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E. Information on UF's grading policies is posted at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Extra-credit work is not allowed.

Students requesting classroom accommodation for disabilities must register with the Dean of Students Office and provide documentation from this office.

All students are required to abide by UF's standards of academic honesty laid out in the Student Honor Code, posted at <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

## COURSE SCHEDULE

### August 23. Introduction

- No reading

### August 30. IR before World War II

- E.H. Carr, *The Twenty Years' Crisis: 1919-1939*. Read chaps. 1–6 and 13–14. [125 pp.]
- Norman Angell, *The Great Illusion* (New York: Putnam, 1933 [1910]), pp. 59–62. [e-res]
- Brian Schmidt, *The Political Discourse of Anarchy: A Disciplinary History of International Relations*. Read Introduction and chaps. 4–7. [133 pp.]

### September 6. No class (Rosh Ha-shanah)

### September 13. IR in the 1940s and 1950s—the Ascent of Realism

- Hans Morgenthau, *Scientific Man and Power Politics* (University of Chicago Press, 1946), chap. 1 [10 pp; e-res]
- Hans Morgenthau, *Politics among Nations: The Struggle for Power and Peace* (originally published in 1948; numerous editions appeared since then—use any of them), chap. 1. [15 pp.; e-res]
- Nicolas Guilhot, “The Realist Gambit: Postwar American Political Science and the Birth of IR Theory,” *International Political Sociology*, 2 (December 2008), 281–304.
- Stefano Guzzini, *Realism in International Relations and International Political Economy: the Continuing Story of a Death Foretold* (Routledge, 1998), chap. 2 [17 pp.]
- Kenneth Waltz, *Man, the State, and War: A Theoretical Analysis*. Read chaps. 1–2, 4, 6, 8. [128 pp.]

### September 20. Realism Challenged: The “Second Debate;” Theories of Integration and Interdependence

- Hedley Bull, “International Theory: The Case for a Classical Approach,” *World Politics* 18/3 (April 1966), 361–377.
- Morton Kaplan, “The New Great Debate: Traditionalism vs. Science in International Relations,” *World Politics*, 19/1 (Oct. 1966), 1–20.
- Stefano Guzzini, *Realism in International Relations and International Political Economy: the Continuing Story of a Death Foretold* (Routledge, 1998), chap. 3 [17 pp.]
- Karl Deutsch et. al., *Political Community and the North Atlantic Area: International Organization in Light of Historical Experience* (Princeton University Press, 1957), pp. 1–85.
- Ernst Haas, “International Integration: The European and the Universal Process,” *International Organization* 15/3 (Summer 1961), 366–392.
- Robert Keohane and Joseph Nye, *Power and Interdependence* (originally published in 1977; any edition would do), chaps. 1–2. [38 pp.]

### **September 27. Further Challenges to Realism: Bureaucratic and Domestic Politics; Psychology and Decision Making; Marxism; the “English School”**

- Graham Allison, “Conceptual Models and the Cuban Missile Crisis,” *American Political Science Review* 63/3 (September 1969), 689–718.
- Peter Gourevitch, “The Second Image Reversed: The International Sources of Domestic Politics,” *International Organization* 32/4 (Autumn 1978), 881–912.
- Immanuel Wallerstein, “The Rise and Future Demise of the World Capitalist System,” *Comparative Studies in Society and History* 16/4 (June 1974), 387–415.
- Benno Teschke, “Marxism,” pp. 163–87 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).
- Robert Jervis, *Perception and Misperception in International Politics* (Princeton University Press, 1976). Read chapter 1 (pp. 13–31) and part of chapter 3 (pp. 58–96). [e-res]
- Hedley Bull, *The Anarchical Society* (Columbia University Press, 1977), chaps. 1–2 [50 pp.; chap. 1 is on e-res]
- Tim Dunne, “The English School,” pp. 267–285 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).

### **October 4. A (Structural) Realist Comeback**

- Kenneth Waltz, *Theory of International Politics* (New York: Random House, 1979), chaps. 1, 4–6, 8 [118 pp.]
- Stefano Guzzini, *Realism in International Relations and International Political Economy: the Continuing Story of a Death Foretold* (Routledge, 1998), chap. 9 [15 pp.]
- Stephen Walt, *The Origins of Alliances* (Ithaca, NY: Cornell University Press, 1987), 1–33.
- Robert Gilpin, *War and Change in World Politics* (Cambridge University Press, 1981), chap. 1 [40 pp.]

### **October 11. The Neo (realism) - Neo (liberal institutionalism) Debate of the 1980s**

- Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton University Press, 1983), chaps. 1–6. [105 pp.]
- Stephen Krasner, “Structural Causes and Regime Consequences: Regimes as Intervening Variables,” *International Organization* 36/2 (Spring 1982), 185–205.
- Kenneth Oye, “Explaining Cooperation under Anarchy: Hypotheses and Strategies,” *World Politics* 38/1 (October 1985), 1–24.
- Duncan Snidal, “The Game Theory of International Relations,” *World Politics* 38/1 (October 1985), 25–57.
- Joseph Grieco, “Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Internationalism,” *International Organization* 42/3 (Summer 1988), 485–507.
- Arthur Stein, “Neoliberal Institutionalism,” pp. 201–221 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).

### **October 18. IR at/and the End of the Cold War: The Declaration of a “Third Debate;” the emergence of the Democratic Peace Literature**

- Friedrich Kratochwil and John G. Ruggie, “International Organization: a State of the Art on an Art of the State,” *International Organization* 40/4 (Autumn 1986), 753–775.
- Yosef Lapid, “The Third Debate: On the Prospects of International Theory in a Post Positivist Era,” *International Studies Quarterly* 33/3 (Sept. 1989), 235–254.

- John Lewis Gaddis, “International Relations Theory and the End of the Cold War,” *International Security* 17/3 (Winter 1992/93), 5–58.
- Bruce Russett, *Grasping the Democratic Peace: Principles for a Post-Cold War World* (Princeton University Press, 1993), chaps. 1, 2 [40 pp.]
- Bruce Russett and John Oneal, *Triangulating Peace: Democracy, Interdependence and International Organizations* (New York: Norton, 2001), chap. 2 [36 pp; e-res]
- Ido Oren, “The Subjectivity of the Democratic Peace: Changing U.S. Perceptions of Imperial Germany,” *International Security* 20/2 (Fall 1995), 147–84.
- Andrew Moravcsik, “The New Liberalism,” pp. 235–255 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).

### **October 25. Constructivism**

- Nicholas Onuf, “Constructivism: A User’s Manual,” pp. 58–78 in *International Relations in a Constructed World*, ed. by Vendulka Kubalkova, Nicholas Onuf, and Paul Kowert (M.E. Sharpe, 1989). [e-res]
- Alexander Wendt, *Social Theory of International Politics* (Cambridge University Press, 1999), chaps. 1, 6 [e-res]
- John Gerard Ruggie, “What Makes the World Hang Together? Neo-Utilitarianism and the Social Constructivist Challenge,” *International Organization* 52/4 (Autumn 1998), 855–86.
- Ian Hurd, “Constructivism,” pp. 298–316 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).
- Martha Finnemore, *National Interests in International Society* (Cornell University Press, 1996), chap. 1 [33 pp.; e-res]
- Srdjan Vucetic, *The Anglosphere: A Genealogy of a Racialized Identity in International Relations* (Stanford University Press, 2011). Read chap. 1 [21 pp.] and skim one of the empirical chapters.

### **November 1. Postmodernist and Feminist Approaches**

- Roxanne Doty, *Imperial Encounters: The Politics of Representation in North-South Relations* (University of Minnesota Press, 1996), pp. 1–49.
- Lene Hansen, *Security as Practice: Discourse Analysis and the Bosnian War* (Routledge, 2006), pp. 1–36.
- Charlotte Epstein, *The Power of Words in International Relations: Birth of an Anti-Whaling Discourse* (MIT Press, 2008), chap. 1 [23 pp.]
- Anthony Burke, “Postmodernism,” pp. 359–77 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).
- J. Ann Tickner, “What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions,” *International Studies Quarterly* 49/1 (March 2005), 1–21.
- Sandra Whitworth, “Feminism,” pp. 391–407 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).
- Laura Sjoberg, “Introduction to *Security Studies: Feminist Contributions*,” *Security Studies* 18/2 (April 2009), 183–213.

### **November 8. No class (Homecoming)**

### **November 15. Realism(s) after the End of the Cold War**

[“Third” paper due]

- John Mearsheimer, *The Tragedy of Great Power Politics* (W.W. Norton, 2001), 1–54.
- Gideon Rose, “Neoclassical Realism and Theories of Foreign Policy,” *World Politics* 51/1 (Oct. 1998), 144–72.
- William Wohlforth, “Realism,” pp. 131–149 in the *Oxford Handbook of International Relations*, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008).
- Davide Fiammenghi, “The Security Curve and the Structure of International Politics: A Neorealist Synthesis,” *International Security* 45/4 (Spring 2011), 126–154.
- William E. Scheuerman, “The (Classical) Realist Vision of Global Reform,” *International Theory* 2/2 (2010), 246–282.
- J. Samuel Barkin, “Realist Constructivism,” *International Studies Review* 5/3 (Sept. 2003), 325–342.
- Ido Oren, “The Unrealism of Contemporary Realism: The Tension between Realist Theory and Realists’ Practices,” *Perspectives on Politics* 7/2 (June 2009), 283–301.

### **November 22. Reflections: Is IR still an American social Science? Does IR theory have a future?**

- Stanley Hoffmann, “An American Social Science: International Relations,” *Daedalus* 106 (1977), 41–60.
- Ole Wæver, “The Sociology of a Not So International Discipline: American and European Developments in International Relations,” *International Organization* 52/4 (Autumn 1998), 687–728.
- Ido Oren, 2003. *Our Enemies and US: America’s Rivalries and the Making of Political Science* (Cornell University Press, 2003), chap. 1 [e-res]
- Daniel Maliniak, Amy Oakes, Susan Peterson, and Michael J. Tierney, “International Relations in the US Academy,” *International Studies Quarterly* 55/2 (June 2011), 437–464.
- David A. Lake, “Why ‘isms’ Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress,” *International Studies Quarterly* 55/2 (June 2011), 465–480.
- John Mearsheimer and Stephen Walt, “Leaving Theory Behind: Why Hypothesis Testing Has Become Bad for IR,” *European Journal of International Relations*, 19/3 (September 2013).
- Nuno Monteiro and Keven Ruby, “IR and the False Promise of Philosophical Foundations,” *International Theory* 1/1 (2009), 15–48.

### **November 29. No class—Thanksgiving weekend**

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**Monday, Dec. 2. Third short paper due at Noon**

**Friday, Dec. 6. Take-home exam e-mailed to students at Noon**

**Monday, Dec. 9. Exam due at Noon**