

International Relations 4085/Women's Studies 4930

## **Gender and International Relations**

Spring 2013

Instructor: Dr. Laura Sjoberg

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Office Hours: T R 8-9 and by appointment

Class Time: T 5-6 R 6

Class Location: T: Tur 2305; R: Tur 2306

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### COURSE DESCRIPTION

Around the world, despite women's progress, there continues to be a relatively rigid gender division of labor, between paid and unpaid work, according to economic sector, and along hierarchies. Though women do participate in the political process in most states, they are underrepresented in governments and their decision-making. Around the world, men dominate international security apparatuses and the making and fighting of wars. The global gender order makes possible the global political order. This course explores feminist work on that gendered global political order, methodologically and substantively, with focuses on political economy, security, foreign policy, and international organizations.

### KNOWLEDGE OBJECTIVES

In this course, students gain an awareness of the following themes:

- 1) the situations of women around the world;
- 2) the ways in which gender affects social and political status;
- 3) gendered themes in the practice of both micro- and macro- politics;
- 4) the evolving study of gender in international politics;
- 5) the political implications of scholarship; and
- 6) links between gender, feminism, and "service" or "activist" learning.

### GRADING

The grade will be divided into three parts:

- 1) Attendance and Contribution (25%)
- 2) Book Review and Presentation (30%)
- 3) Final Paper (45%)

The Grade Scale is: 94-100: A; 90-93: A-; 87-89: B+; 83-86: B; 80-82: B-; 77-79: C+; 73-76: C; 70-72: C-; 67-69: D+; 63-67: D; 60-62: D-

The University of Florida assigns the following grade points:

A: 4.0, A-: 3.67, B+: 3.33, B: 3, B-: 2.67, C+: 2.33, C: 2.0; C-: 1.67, D+: 1.33, D: 1, D-: .67, E: 0, WF: 0, I: 0; NG: 0.

### ATTENDANCE AND CONTRIBUTION

You are expected to attend all class meetings. Please note that a portion of your final grade relies on your participation and attendance. By “contribution,” I do not mean being the person who is most willing to talk in front of the class. Contribution grades are based on the *quality* of participation – students who offer engaging and critical perspectives on course readings. Attendance will be checked, and preparedness will be expected. If for some reason you will be unprepared for class on a given day, be sure to email me beforehand. If you would like to contribute to our class discussions but prefer not to speak in front of your classmates, feel free to contribute by discussing the readings via email to the Professor, at [sjoberg@ufl.edu](mailto:sjoberg@ufl.edu). The professor may share your thoughts with the class without identifying you in the following class meeting. Readings are assigned on a weekly basis. Most weeks, the professor will use the Tuesday class period to introduce the readings and their major features/issues/questions. You are therefore expected to have the readings done BY TUESDAY of the week they are assigned. The Thursday class session will be spent in discussion, where we explore those features/issues/questions. This distribution is subject to change on weeks when we have only one class, or if the material requires.

### BOOK REVIEW

The supplemental reading list includes a number of books. Each student will email me his or her preference for a book to review in the first two weeks of class. **Books will be assigned on a first-come, first-serve basis.** Therefore, it would be a good idea for you to send more than one choice, in order of preference. The student will read the book and write a 1,000 word review due the Thursday of the week that the book is assigned for. **If there is no class that Thursday, you will present on Tuesday OF THAT WEEK.** The student will also take two minutes during that class to tell the class about the book, and distribute their review to the class. Note: THE STUDENT WILL TAKE TWO MINUTES. NOT TEN. The book review will talk about the book in relation to the other readings for the class (“the literature”), discuss its theoretical approach, explain its empirical evidence, and then discuss its structural (quality of scholarship) and substantive (quality of argument) strengths and weaknesses. The presentation will explain the “value added” of the book to our class readings in helping us understand the subject matter. **YOU ARE RESPONSIBLE FOR BUYING OR OTHERWISE ACQUIRING THE BOOK YOU WILL REVIEW.**

### FINAL PAPER

Students will write a final paper of twelve to fifteen pages (NOTE: “twelve to fifteen pages” means 1) Times New Roman Double Spaced 12 point or the equivalent 2) 1” margins 3) WILL be down-graded for either being too short OR being too long) due MAY 1 at NOON (either in my office or via email), REFERENCING THE READINGS on their choice of one of four topics:

- 1) One of the major criticisms of feminist thinking about international relations is a looming question – okay, all this stuff I read is cool, but if I was a policymaker, what would I do? How would these insights shape and change the policies that governments make and the ways that governments interact with each other. You are charged to “fix”

that “problem:” take a current (international) event or (state foreign) policy position, and explain how that would be managed and/or thought of differently if the policymakers recognized gender as a constitutive feature of global politics.

- 2) Do you think “gender matters” in global politics? To what degree do you think it matters? Do some readings not go far enough into exploring the ways gender matters? Or do these readings make too big a deal out of gender and IR? Your answer to these questions matters, but your grade on this essay depends on the evidence that you provide for your position derived from the readings.
- 3) Find a human rights report, newspaper story, or other media or policy document about women in global politics. What do the readings in this class tell us about that story? What different understandings of that story do the readings suggest are possible? What more (or less) could be said than is said in the story that you have chosen? How does sex matter in the story? Gender? Sexuality?
- 4) If you have taken INR 2001, INR 3603, or some other course that includes a fair amount of International Relations (IR) theory content, how does the work that we read in this class relate? Did you read any gender work in your IR theory class? What could the gender work that we have read teach you about the IR theory work that you have learned about previously? Particularly, choose one or more paradigmatic approaches to IR (e.g., realism, liberalism, constructivism, etc.) and relate the readings in this class to critiquing and/or reformulating that work (or relate that work to critiquing and/or reformulating the work that you have read in this course).

#### HONOR SYSTEM

All students are expected to follow the Honor Code at the University of Florida. “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Any student found violating the Honor Code will be reported. Honor code violations include but are not limited to academic dishonesty, making a false or misleading statement for the purpose of procuring an academic advantage, prohibited collaboration, prohibited use of materials or resources, plagiarism, the use of false information, sabotage, bribery, unauthorized recording, and purchase of a paper. If you’re not sure whether its cheating, it probably is, but feel free to come to my office hours and ask.

#### LATE ASSIGNMENTS

In 23 years of school, the most late I was on an assignment was 15 minutes. I expect assignments to be on time. An assignment that is turned in late will receive a deduction of a letter grade per day STARTING THE MINUTE AFTER IT IS DUE until it is turned in. An assignment that is more than three days late without an excuse from the Dean or the student’s medical professional will receive a failing grade. I am not in the habit of giving incompletes. If you have a dean’s excuse for missing an assignment’s due date or a scheduled exam, we will find a mutually amenable time to schedule the makeup.

### DISABILITIES

Any student requiring adaptations or accommodations because of any kind of disability (learning disability, attention deficit disorder, psychological, and physical, etc.) should contact the Disability Resource Center for information about their rights and responsibilities. I would also appreciate it if students requiring accommodation came to talk to me at my office hours as soon as possible, so that we can take appropriate steps to implement those accommodations and maximize the student's learning. No accommodations will be applied retroactively, so let me know *before* an assignment or test that we will need to plan to deal with your disability.

### COUNSELING

The Counseling Center is located in P301 Peabody Hall. It is open Monday-Friday, 8:00AM-5:00PM. To schedule an appointment, stop by the Counseling Center, or call 352.392.1575. On evenings and weekends, services are available through the Alachua County Crisis Center by calling 352.264.6789. Students may also call the clinician on-call at Student Mental Health at 352.392.1171.

### CLASS DISRUPTIONS

Cellular telephones will be on silent during the class period. Not vibrate, silent. Should your telephone ring during class, I will answer it. If you text during class, your phone will get to spend some quality time with me. Laptop computers are permitted in class for note-taking purposes only. If you are caught doing something other than class-related work on your laptop during class, you will not be allowed to have it open in class anymore. Professional and courteous demeanor is expected, both towards me as the professor and towards your fellow students.

### REQUIRED READINGS

Articles listed in the syllabus are available for download and printing on elearning.

Students are responsible for owning or borrowing the book that they will be reviewing for the course in accordance with the book review assignment above.

Students are also responsible for owning or borrowing (paperback and Kindle editions are acceptable):

Laura Sjoberg and J. Ann Tickner, eds. *Feminist International Relations: Conversations about the Past, Present, and Future* (London: Routledge, 2011). ISBN: 9780415584609

Cynthia Enloe, (2004) *The Curious Feminist: Searching For Women in a New Age of Empire* University of California Press, ISBN: 9780520243811.

Laura Shepherd, (2008) *Gender, Violence, and Security: Discourse as Practice*, Zed Books, ISBN 9781842779286.

## COURSE PLAN

### **January 8**

Introduction to the Course  
Syllabus Distribution  
Brief Discussion on the Meaning of Gender

### **January 10**

There will be no class today because the professor must be in Washington, DC for a meeting of the National Science Foundation. In lieu of class, please read one of the substantive chapters of Cynthia Enloe's *Nimo's War, Emma's War* (posted on ELEARNING), and write a one-page reaction (single-spaced) situating it in how you think about the war in Iraq. There are no wrong answers – just choose one, read, and react. Turn in your reaction via email.

### **January 15, 17 Global Gender Issues**

Anne Sisson Runyan, "The 'State' of Nature: A Garden Unfit for Women and Other Living Things," in V. Spike Peterson, ed. *Gendered States: Feminist (Re)Visions of International Relations Theory* Boulder, CO: Lynne Rienner, 1992: 123-140 (on ELEARNING)

J. Ann Tickner and Laura Sjoberg, "Feminism," in Tim Dunne, Steve Smith, and Milja Kurki, eds. *International Relations Theories: Discipline and Diversity* London: Oxford University Press, (3<sup>rd</sup> Edition), 2012: 195-212. (on ELEARNING).

Laura Sjoberg and J. Ann Tickner, "Introduction: International Relations through Feminist Lenses," in Sjoberg and Tickner, ch.1.

### **January 22, 24: Gender and Conflict: An Introduction**

Carol Cohn, "Sex and Death in the World of Rational Defense Intellectuals," *Signs: Journal of Women in Culture and Society* 12 (1987) (on ELEARNING)

Cynthia Enloe, *The Curious Feminist*, chs. 7-13; pp.99-154

Laura Sjoberg, "Introduction to *Security Studies: Feminist Contributions*," *Security Studies* 18(2) (2009): 184-214 (on ELEARNING)

### Available Books for Review January 24:

- 1) Cynthia Enloe, *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics* Berkeley: University of California Press, (2000)
- 2) Cynthia Enloe, *Maneuvers: The International Politics of Militarizing Women's Lives* Berkeley: University of California Press (2000)
- 3) Cynthia Enloe, *Globalization and Militarization: Feminists Make the Link*, New York: Rowman and Littlefield (2007)
- 4) Cynthia Enloe, *The Morning After: Sexual Politics at the End of the Cold War* Berkeley: University of California Press (1993)
- 5) Cynthia Enloe, *Does Khaki Become You?: The Militarization of Women's Lives*. Boston: South End Press (1983)

- 6) Jean Bethke Elshtain, *Women and War*. Chicago: University of Chicago Press (1995)
- 7) Laura Sjoberg, *Gender, Justice, and the Wars in Iraq* New York: Lexington Books (2006)
- 8) Laura Sjoberg, ed. *Gender and International Security: Feminist Perspectives* New York: Routledge (2010).
- 9) Three Movies that Count as 1 Book: G.I. Jane, Tank Girl, and Saving Jessica Lynch
- 10) Joshua Goldstein, *War and Gender: How Gender Shapes the War System and Vice Versa* Cambridge: Cambridge University Press (2003)
- 11) Sandra Whitworth, *Men, Militarism, and UN Peacekeeping: A Gendered Analysis* Boulder, CO: Lynne Rienner (2004)

### **January 29, 31: Gender, War, and Militarism**

Christine Sylvester, "War, Sense, and Security," in L. Sjoberg, ed. *Gender and International Security: Feminist Perspectives*, Routledge (2009).

Maya Eichler, "Russian Veterans of the Chechen wars: A Feminist Analysis of Militarized Masculinities," and Cynthia Enloe, "When Feminists Explore Masculinities in IR," Chapter 6 from Tickner and Sjoberg

Cynthia Enloe, *The Curious Feminist*, chs. 15, 18-19, pp.193-216; 237-308.

#### Available Books for Review January 31:

- 1) Wenona Giles and Jennifer Hyndman, *Sites of Violence: Gender and Conflict Zones* (Berkeley: University of California Press, 2004)
- 2) Cynthia Cockburn and Dubravka Zarkov, *The Postwar Moment: Militaries, Masculinities, and International Peacekeeping, Bosnia and the Netherlands* London: Lawrence & Wishart (2002)
- 3) Cynthia Cockburn, *From Where We Stand: War, Women's Activism, and Feminist Analysis* London: Zed Books (2007)
- 4) Marysia Zalewski and Jane Parpart, eds. *The "Man" Question in International Relations* Boulder, CO: Westview Press (1998)
- 5) Marysia Zalewski and Jane Parpart, eds. *Rethinking the Wo/Man Question in International Relations* London: Zed Books (2008)
- 6) Dyan Mazurana, Angela Raven-Roberts, and Jane L. Parpart, eds. *Gender, Conflict, and Peacekeeping* New York: Rowman and Littlefield (2005)
- 7) Annica Kronsell, *Gender, Sex, and Postnational Defense: Militarism and Peacekeeping* New York: Oxford University Press (2012)
- 8) Melissa Brown, *Enlisting Masculinity: The Construction of Gender in US Military Recruiting Advertising During the All-Volunteer Force* New York: Oxford University Press (2012)

### **February 5, 7: Gender, Violence, and Security**

Laura Shepherd, *Gender, Violence, and Security*, chs. 1-3, 7; pp.1-78; 160-174

#### Available Books for Review February 7:

- 1) R. W. Connell, *Masculinities* (2<sup>nd</sup> Edition), London: Polity (2005)
- 2) Raewyn Connell, *Gender* London: Wiley-Blackwell (2002)
- 3) Thanh-Dam Truong, Saskia Wieringa, and Amrita Chhachhi, *Engendering Human Security: Feminist Perspectives* London: Zed Books (2007)

- 4) Krista Hunt and Kim Rygiel, *Engendering the War on Terror: War Stories and Camouflaged Politics* Aldershot: Ashgate (2006)
- 5) Miriam Cooke and Angela Woollacott, eds. *Gendering War Talk* Princeton, NJ: Princeton University Press (1993)
- 6) Philip Darby, *At the Edge of International Relations: Postcolonialism, Gender, and Dependency*. London: Continuum (2000)
- 7) Iris Marion Young, *Justice and the Politics of Difference* Princeton, NJ: Princeton University Press (1990)
- 8) Lene Hansen, *Security as Practice: Discourse Analysis and the Bosnian War* London: Routledge (2006)
- 9) Louise Olsson and Torunn L. Tryggestad, *Women and International Peacekeeping* London: Routledge (2001)
- 10) Tsjeard Bouta, Georg Frerks, and Ian Bannon, *Gender, Conflict, and Development* Geneva: World Bank Publications (2004)
- 11) Elisabeth J. Porter, *Peacebuilding: Women in International Perspective* London: Routledge (2007)

## **February 12, 14: Women's Violence in Global Politics**

### February 12 Readings:

Megan MacKenzie, "Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone," *Security Studies* 18 (2009): 241-261.

Sandra McEvoy, "Women Loyalist Paramilitaries in Northern Ireland: Beginning a Feminist Conversation about Conflict Resolution," *Security Studies* 18 (2009): 262-286.

Laura Sjoberg and Caron Gentry, "Reduced to Bad Sex: Narratives of Violent Women from the Bible to the War on Terror," *International Relations* 22 (2008): 5-23.

Miranda Allison, "Women as Agents of Political Violence: Gendering Security," *Security Dialogue* 35 (2004): 447-463.

### Available Books for Review February 12:

- 1) Caroline O. N. Moser and Fiona Clark, eds. *Victims, Perpetrators, or Actors? Gender, Armed Conflict, and Political Violence* London: Palgrave MacMillan (2001)
- 2) Laura Sjoberg and Caron Gentry, *Mothers, Monsters, Whores: Women's Violence in Global Politics*, London: Zed Books (2007)
- 3) Laura Sjoberg and Caron Gentry, eds. *Women, Gender, and Terrorism* Athens, GA: University of Georgia (2011)
- 4) Megan H. MacKenzie, *Female Soldiers in Sierra Leone: Sex, Security, and Post-Conflict Development* New York: New York University Press (2012)
- 5) Miranda Alison, *Women and Political Violence; Female Combatants in Ethnonational Conflict* London: Taylor and Francis (2009)
- 6) Paige Whaley Eager, *From Freedom Fighters to Terrorists: Women and Political Violence* Aldershot: Ashgate (2008)
- 7) Joyce Kaufman and Kristen P. Williams, *Women, the State, and War: A Comparative Perspective on Citizenship and Nationalism* New York: Rowman and Littlefield (2008)
- 8) Nira Yuval-Davis, *Gender and Nation* London: Sage (1997)

- 9) Patricia Pearson, *When She Was Bad: Violent Women and the Myth of Innocence*, London: Viking (1997)
- 10) Ann Lloyd, *Doubly Deviant, Doubly Damned: Society's Treatment of Violent Women* New York: Penguin (1995)
- 11) Janis Karpinski and Steven Strasser, *One Woman's Army: The Commanding General of Abu Ghraib Tells Her Story* New York: Miramax (2006)
- 12) Rick Bragg, *I am a Soldier, Too: The Jessica Lynch Story* New York: Thorndike (2004)
- 13) Arturo J. Aldama, *Violence and the Body: Race, Gender, and the State* Indianapolis: Indiana University Press.

February 14: Watch Outtakes of Documentaries on Women's Violence in Class

**February 19, 21, 26, 28: Issues in Gender and Security in Theory and Practice**

Readings for February 19:

Heidi Hudson, "Peacebuilding Through a Gender Lens and the Challenges of Implementation in Rwanda and Cote d'Ivoire," *Security Studies* 18 (2009): 287-319 (on ELEARNING))

Katharine Moon, *Sex Among Allies*, Columbia University Press (1998), chs. 1-2 (ON ELEARNING)

Eric Blanchard, "The Technoscience Question in Feminist International Relations: Unmanning the U. S. War on Terror" and Sandra Harding, "Gender, Technoscience, and Militarism," Chapter 7 in Tickner and Sjoberg

Laura Sjoberg and Jessica Peet, "Targeting Civilians in War: Feminist Contributions," and J. Ann Tickner, "War and Feminist Lenses," Chapter 8 in Sjoberg and Tickner

Available Books for Review February 19:

- 1) Kathryn Farr, *Sex Trafficking: The Global Market in Women and Children* New York: Worth (2004)
- 2) Siddharth Kara, *Sex Trafficking: Inside the Business of Modern Slavery* New York: Columbia University Press (2009)
- 3) Maria Rosa Henson, *Comfort Woman: A Filipina's Story of Prostitution and Slavery under the Japanese Military* New York: Rowman and Littlefield (1999)
- 4) Iris Chang, *The Rape of Nanking: The Forgotten Holocaust of World War II* New York: Penguin (1998)
- 5) Judith Stiehm, ed. *Women and Men's Wars* London: Pergamon (1983)
- 6) Judith Stiehm, *Its our Military, Too! Women and the U.S. Military* Philadelphia: Temple University Press (1996).

February 21, 26:

**There will be no physical class on the February 21 or 26.** Either individually or in groups of no more than 3, use class time on Thursday to find an issue of gender and security on campus or in your communities. You can find evidence of gender insecurity, a place where gender security could be provided more usefully, or you can raise awareness of a gender insecurity issues. Find some way (pictures, videos, interviews, drawing, painting) to visually represent the security issue that you have



found. Be prepared to show your work product in class on Thursday, the 28<sup>th</sup>, and to present a maximum-2-minute explanation of how you got from the readings in the course to the issue that you documented.

### **March 3, 5: Spring Break**

### **March 12, 14: Gendering Political Economy**

Enloe, *The Curious Feminist*, chs. 3 and 4, pp.43-68.

Angela McCracken, "Beauty and the Quincenera: Reproductive, Productive, and Virtual Dimensions of the Global Political Economy of Beauty," and V. Spike Peterson, "Femininity: Culture, Ideology, and Political Economy," chapter 9 of Tickner and Sjoberg

Torben Iverson and Frances Rosenblum, "The Political Economy of Gender: Explaining Cross-National Variation in the Gender Division of Labor and the Gender Voting Gap," *American Journal of Political Science* 50 (2006) : 1-19 (on ELEARNING)

Remco H. Oostendorp, "Globalization and the Gender Wage Gap," *The World Bank Economic Review* 23 (2009): 141-161 (on ELEARNING)

#### Available Books for Review March 14

- 1) Christine Chin, *In Service and Servitude: Foreign Female Domestic Workers and the Malaysian "Modernity Project,"* New York: Columbia University Press (1998)
- 2) Lisa Prugl, *The Global Construction of Gender: Home Based Work in the Political Economy of the 20<sup>th</sup> Century,* New York: Columbia University Press (1999)
- 3) Shirin Rai, *The Gender Politics of Development* London: Zed Books (2008)
- 4) V. Spike Peterson, *A Critical Rewriting of Global Political Economy: Integrating Reproductive, Productive, and Virtual Economies* London: Routledge (2003)
- 5) Valentine M. Moghadam, *Globalizing Women: Transnational Feminist Networks* Baltimore: JHU Press (2005)
- 6) Marianne Marchand and Jane Parpart, eds. *Feminism/Postmodernism/Development* London: Routledge (1995)
- 7) Julie A. Nelson, *Feminism, Objectivity, and Economics* London: Routledge (1996)
- 8) Joyce P. Jacobsen, *The Economics of Gender* Third Edition, New York: Wiley-Blackwell (2007)
- 9) Robin L. Bartlett, ed. *Introducing Race and Gender into Economics* London: Routledge (1997)

### **March 19, 21: The Global Political Economy of Sex**

Anna Agathangelou, *The Global Political Economy of Sex: Desire, Violence, and Insecurity in Mediterranean Nation States* New York: Palgrave (2004), chs. 1-4 (on ELEARNING)

#### Available Books for Review March 21

- 1) Jacqui True, *The Political Economy of Violence against Women* New York: Oxford University Press (2012)

- 2) J. K. Gibson-Graham, *The End of Capitalism (As We Knew It): A Feminist Critique of Political Economy* Minneapolis: University of Minnesota Press (1996)
- 3) Marianne Farber and Judith Nelson, *Beyond Economic MAN: Feminist Theory and Economics* Minneapolis: University of Minnesota Press (1993)
- 4) Marianne Marchand and Anne Sisson Runyan, *Gender and Global Restructuring: Sightings, Sites, and Resistances* (2<sup>nd</sup> Edition) London: Routledge (2009)
- 5) J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the post-Cold War Era*, New York: Columbia University Press (2001)
- 6) J. Ann Tickner, *Gender in International Relations: Feminist Perspectives on Achieving Global Security*, New York: Columbia University Press (1992)
- 7) Sandra Whitworth, *Feminism and International Relations: Towards a Political Economy of Gender in Interstate and Non-Governmental Institutions*. London: MacMillan (1994)

### **March 26, 28: Women's Rights, Human Rights, and International Norms**

Catherine MacKinnon, "Rape, Genocide, and Women's Human Rights," *17 Harvard Women's Law Journal* p.5 (1994) (on ELEARNING)

Catia Confortini, "Reclaiming Agency for Social Change: Feminism, International Relations, and the Women's International League for Peace and Freedom, 1945-1975" and Brooke A. Ackerly, "Intelligence and Compassion, the Tools of Feminists," Chapter 2 in Tickner and Sjoberg

Abigail A. Ruane, "Pursuing Inclusive Interests, both Deep and Wide: Women's Human Rights and the United Nations," and Brent J. Steele, "Drawbridges, Interests, and Dialogue," Chapter 3 in Tickner and Sjoberg

Jacqui True, "Feminist Problems with International Norms: Gender Mainstreaming in Global Governance," and Jane S. Jacquette, "Problems, Norms, and Global Governance," Chapter 4 in Tickner and Sjoberg

#### Books for Review March 28:

- 1) Ronald Ingehart and Pippa Norris, *Rising Tide: Gender Equality and Cultural Change Around the World* Cambridge: Cambridge University Press (2007)
- 2) Catherine MacKinnon, *Towards a Feminist Theory of the State*, Cambridge: Harvard University Press (1991)
- 3) Catherine MacKinnon, *Are Women Human? And Other International Dialogues* Cambridge: Harvard University Press (2006)
- 4) Peter Beckman and Francine D'Amico, *Women, Gender, and World Politics* (New York: Bergin and Garvey, 1994)
- 5) Francine D'Amico and Peter Beckman, *Women in World Politics: An Introduction* New York: Bergin and Garvey (1995)
- 6) Fiona Robinson, *Globalizing Care: Ethics, Feminist Theory, and International Relations* Boulder, CO: Westview Press (1999)

## **April 2, 4: A Mighty Heart**

Christine Sylvester, "Woe or Whoa! International Relations Where It's Not Supposed to Be," 10 *Brown Journal of World Affairs* 57 (2003-2004) (on ELEARNING)

I will not be in class because I will be attending the Annual Meeting of the International Studies Association, where I play a role in the governance structure. Though I am not present, class will be held, and a movie will be shown. You will be seeing the movie "A Mighty Heart." In lieu of participation this day, you will be given a few questions for thought about the movie, particularly its claims concerning and implications about Gender and International Relations. You may turn in brief answers to these questions on Tuesday, April 9 for participation credit.

## **April 9, 11: Studying Gender and IR**

J. Ann Tickner, "What is Your Research Program? Some Feminist Answers to International Relations Methodological Questions," *International Studies Quarterly* 49 (2005): 1-21 (on ELEARNING).

Christine Sylvester, "Empathetic Cooperation: A Feminist Method for IR," *Millennium: Journal of International Studies* 23 (1994): 315-334 (on ELEARNING).

Brooke Ackerly and Jacqui True, "Reflexivity in Practice: Power and Ethics in Feminist Research on International Relations," *International Studies Review* 10 (2008): 693-707 (on ELEARNING).

*Politics and Gender* Forum: "Are Women Transforming International Relations?" Volume 4, Issue 1 (2008), p.121-180 (on ELEARNING)

### Available Books for Review April 11:

- 1) Brooke Ackerly, *Political Theory and Feminist Social Criticism* Cambridge: Cambridge University Press (2000)
- 2) Brooke Ackerly, Maria Stern, and Jacqui True, *Feminist Methodologies for International Relations* Cambridge: Cambridge University Press (2006)
- 3) Evelyn Fox Keller, *Reflections on Gender and Science* 10<sup>th</sup> Edition New Haven: Yale University Press (1996)
- 4) Sandra Harding, *The Science Question in Feminism* Ithaca: Cornell University Press (1986)
- 5) Sandra Harding, *Is Science Multicultural? Postcolonialisms, Feminisms, and Epistemologies* Indianapolis: Indiana University Press (1998)
- 6) Mary Hawkesworth, *Feminist Inquiry: From Political Conviction to Methodological Innovation* Newark: Rutgers University Press (2006)
- 7) Liz Stanley and Sue Wise, *Breaking Out Again: Feminist Ontology and Epistemology* London: Routledge (1993)
- 8) Liz Stanley, *Feminist Practice: Research, Theory, and Epistemology in Feminist Sociology* London: Taylor and Francis (1990)

## April 16, 18: Situating Feminisms in IR

Sarah Brown, "Feminism, International Theory, and International Relations of Gender Inequality," *Millennium: Journal of International Studies* 17 (1988): 461-475 (on ELEARNING)

Robert Keohane, "International Relations Theory: Contributions of a Feminist Standpoint," *Millennium: Journal of International Studies* 18 (1989): 245-53 (on ELEARNING).

J. Ann Tickner, "You Just Don't Understand: Troubled Engagements Between Feminists and IR," *International Studies Quarterly* 41 (1997): 611-632 (on ELEARNING).

Cynthia Weber, "Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane's Critique of Feminist International Relations," *Millennium: Journal of International Studies* 23 (1994): 337-349 (on ELEARNING)

Jill Steans, "Engaging from the Margins: Feminist Encounters with the 'Mainstream' of International Relations," *British Journal of Politics and International Relations* 5 (2003): 428-454 (on ELEARNING)

Marysia Zalewski, "Do We Understand Each Other Yet? Troubling Encounters With(in) Feminist International Relations," *British Journal of Politics and International Relations* 9 (2007): 302-312 (on ELEARNING)

### Available Books for Review April 18:

- 1) J. Jindy Pettman, *Worlding Women: Towards a Feminist International Politics* London: Taylor and Francis (1996)
- 2) Jill Steans, *Gender and International Relations: An Introduction*, New Jersey: Rutgers University Press (1998)
- 3) Christine Sylvester, *Feminist International Relations in a Postmodern Era* Cambridge: Cambridge University Press (1994)
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