

INTERNATIONAL INSTITUTIONS

INR 3502 Section 07AH, Spring 2013

Class Time: M&W&F 9.35-10.25am
Classroom: Anderson Hall 0034

Instructor: Betul Gokkir
Office: Anderson Hall 321
Office Hours: M&W 10.30-11.15am
and by appointment
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Course Description and Objectives

From daily politics to scholarly works, we frequently hear debates around the concepts like world order, alliances and partnerships between governments, and transnational social movements. This course aims at familiarizing students with theoretical and practical issues about such concepts and introducing fundamental topics and questions pertaining to the study of international institutions. Particularly, the phenomenon of rapid globalization strengthened the emphasis on interdependence among actors and issue-areas and increased the impact of intergovernmental and nongovernmental organizations. This course provides students with the framework to critically analyze these recent developments in world politics.

In this course, students will initially engage with major theoretical themes and approaches in the field of international organization (IO). The second part of the course will focus on international regimes and specific international organizations from the UN to regional organizations. The last part of the course will examine the roles of international institutions in various areas such as security, economy, and human rights. By the end of the course, students are expected to develop an understanding of what global governance is and what role international institutions play in this governance system.

Course Readings

Kelly-Kate S. Pease, International Organizations (Longman-Pearson, 2012).

This book will serve as the main textbook and all students are required to have a copy of the book. Additional required readings can be accessed through Sakai.

Course Requirements

Case Study Presentation and Discussion: In the weeks indicated at the course outline, Friday meetings will start with a review and presentation of a well-known or contemporary case from world politics relevant to that week's topic. These 10-minute presentations prepared by 3-4 students should introduce the case and explain what it tells us about that week's topic and readings. The rest of the class meeting will continue with a deep discussion of the case and the readings by all students in class.

Exam 1 and 2: Exams will be in take-home essay format. Students are expected to answer 2 essay questions in 48 hours. These questions will be based on materials covered in class; therefore, following the readings, lectures, and discussions carefully is fundamental for succeeding in the exams. Each essay should be around 600 words (double spaced, 12 pt. font). The exam must be submitted as both electronic and hard copy; the electronic copy should be submitted through Sakai.

Research Paper: Each student is expected to write a research paper that tackles a specific international organization, agreement, or a case from international politics. This specific organization, agreement, or case should be reviewed and analyzed with reference to topics and materials discussed in class. Projects can be teamwork, with maximum 4 students, and the teams should discuss the details of their team-paper with the instructor.

Before writing the paper, students are recommended to clearly plan (1) what specific organization/agreement/case they will study, (2) what their particular thesis is, and (3) what evidence and sources they will use. The final paper should be 3500-4000 words (double spaced, 12 pt. font) for each student. They must be submitted as both electronic and hard copy; the electronic copy should be submitted through Sakai.

Attendance and Participation: In addition to attending the classes, all students are expected to do the readings and actively engage in discussions in order to succeed in this part of the course.

Evaluation

Assignment	Date	Grade
Case studies (presentation&discussion)		15%
Exam1	22-Feb	20%
Exam 2	1-Apr	20%
Research project	24-Apr	35%
Attendance&Participation		10%

Grading Scale: A, 95 – 100; A-, 90 – 94; B+, 87 – 89; B, 83 – 86; B-, 80 – 82; C+, 77 – 79; C, 73 – 76; C-, 70 – 72; D+, 67 – 69; D, 63 – 66; D-, 60 – 62; E, 59 – 0.

Late Assignments and Make-up Exams Policy: Both electronic and hard copies of the exams and papers must be submitted by the date and time specified on Sakai. In absence of an official excuse, for every day after the due date (including weekends and holidays), students will be penalized by 5% of that assignment’s grade. No make- up exams will be

given unless the student presents an official excuse. Students are expected to inform the instructor in advance, or as soon as possible, when they have an excuse to not to take the exam on time.

Academic Honesty

As stated by the Academic Honesty Guidelines at the University of Florida, all students are required to avoid cheating, plagiarism (representing others' works and ideas as one's own work/thought), and misrepresentation (any act or intent of deceiving a teacher for academic advantage). For more information, students can visit

<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php#s4041> and <http://www.dso.ufl.edu/studentguide/studentrights.php#academichonestyguidelines>.

Classroom Conduct

During the class time, students must not behave in any way that will interfere with the instructor's ability to conduct the class or the ability of other students to benefit from the instructional program. For more information, students can visit

<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php#s4041>. Also use of electronic devices, except computers used for note-taking purposes, is not allowed during the classes.

Disabilities

Students requiring special accommodation due to a disability must register with the Dean of the Students Office and present their documentation to the instructor. These students are encouraged to contact the Disability Resource Center (DRC), at Reid Hall. They are also welcome to talk to the instructor whenever it is necessary for facilitating the accommodation process.

Counseling

Students who need counseling because of personal problems or sexual assault can benefit from the following resources at UF: University Counseling Center at Peabody Hall, and Student Mental Health and Sexual Assault Recovery Services (SARS) at the Student Health Care Center.

Course Outline

Week 1 (January 7-11): Introduction of the course and the concept of IO

The concept of IO and global governance (Pease pp. 1-5 & 35-41)

Different approaches to the role of IOs (Pease pp. 51-59, 66-74, 85-92, 99-109)

Craig N. Murphy. "Global Governance: Poorly Done and Poorly Understood", *International Affairs* 76(4): 789-803.

Week 2 (January 14-18): International regimes

Stephen D. Krasner. "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization* 36(2): 185-205.

Stephen D. Krasner. "Regimes and the Limits of Realism: Regimes as Autonomous Variables", *International Organization* 36(2): 497-510.

John S. Duffield. "International Regimes and Alliance Behavior: Explaining NATO Conventional Force Levels", *International Organization* 46(4): 819-855.

Case study: Comparison of NATO and Warsaw Pact

Week 3 (January 23-25): Compliance and international institutions

(No classes on January 21, Martin Luther King Jr. Day)

Abram Chayes and Antonia Handler Chayes. "On Compliance", *International Organization* 47(2): 175-205.

George W. Downs, David M. Roache, and Peter N. Barsoom. "Is the Good News About Compliance Good News About Cooperation?", *International Organization* 50(3): 379-406.

Jaroslav Tir and Douglas M. Stinnett. "The Institutional Design of Riparian Treaties: The Role of River Issues", *Journal of Conflict Resolution* 55(4): 606-631.

Case study: International water management in the Syr Darya basin

Week 4 (January 28-February 1): Effectiveness and international institutions

Arild Underdal. "The Concept of Regime 'Effectiveness'", *Cooperation and Conflict* 27(3): 227-240.

Michael J Gilligan. "Is There a Broader-Deeper Trade-off in International Multilateral Agreements?", *International Organization* 58(3): 459-484. (Read pp. 459-462 & 475-477.)

Lisa Blaydes. "Rewarding Impatience: A Bargaining and Enforcement Model of OPEC", *International Organization* 58 (2): 213-237. (Read pp. 213-215 & 234-237.)

Case study: Montreal Protocol

Week 5 (February 4-8): The United Nations

The League of Nations and the United Nations System (Pease pp. 15-25 & 112-118)

Thomas Carothers. "A League of Their Own", *Foreign Policy* 167: 44-49.

Mark Lyall Grant. "The UN's Response to the Arab Spring—One Year On" *UK Mission to the UN News* February 14, 2012. (Available at: <<http://ukun.fco.gov.uk/en/news/?view=PressS&id=730248882>>)

"Patience Needed with Setbacks in Arab Spring, European Leaders Tell UN General Debate" *UN News Centre* September 26, 2012 (Available at: <<http://www.un.org/apps/news/story.asp?NewsID=43045&Cr=general+debate&Cr1=>>)

Case study: Arab Spring and the UN

Week 6 (February 11-15): The European Union

The European Union (Pease pp. 25-30)

Steve Wood and Wolfgang Quaisser. *The New European Union: Confronting the Challenges of Integration* (2008, Lynne Rienner, pp. 1-15).

Michael Smith. "Toward a Theory of EU Foreign Policy-making: Multi-level Governance, Domestic Politics, and National Adaptation to Europe's Common Foreign and Security Policy", *Journal of European Public Policy* 11(4): 740-758.

Robert Kagan. "Power and Weakness - Why the United States and Europe See the World Differently." *Policy Review* No. 113, 2002.

Charles A. Kupchan. "Centrifugal Europe", *Survival: Global Politics and Strategy* 54(1): 111-118.

Charles A. Kupchan. "A Still-Strong Alliance", *Policy Review* No. 172, 03/30/2012. (Available at: < <http://www.hoover.org/publications/policy-review/article/111956>>)

Case study: European economic crisis

Week 7 (February 18-22): Regional organizations and Exam 1

Margaret P. Karns and Karen A. Mingst. *International Organizations* (2010, Lynne Rienner, pp.191-197 & 203-208).

Christopher Hemmer and Peter J. Katzenstein. "Why is there no NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism", *International Organization* 56(3): 575-607.

Exam review on Wednesday, February 20.

Exam 1 on Friday, February 22.

Week 8 (February 25-March 1): Nongovernmental actors and the civil society

Margaret P. Karns and Karen A. Mingst. *International Organizations* (2010, Lynne Rienner, pp. 219-240).

Margaret Keck and Kathryn Sikkink. "Transnational Advocacy Networks in International and Regional Politics", *International Social Science Journal* 51(159): 89-101.

Richard Price. "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines", *International Organization* 52(3): 613-644.

Case study: International Campaign to Ban Landmines (ICBL)

Week 9 (March 4-8): Spring Break, no classes

Week 10 (March 11-15): Private governance

Christoph Knill and Dirk Lehmkuhl. "Private Actors and the State: Internationalization and Changing Patterns of Governance", *Governance* 5(1): 41-64.

Jennifer Clapp. "The Privatization of Global Governance: ISO 14000 and the Developing World", *Global Governance* 4: 296-316.

Milton L. Mueller. "ICANN as Global Regulatory Regime", *Ruling the Root: Internet Governance and the Taming of Cyberspace* (2002, MIT Press, pp. 211-226).

Case study: ICANN and Internet governance

Week 11 (March 18-22): Security and IO

Collective security and nuclear nonproliferation (Pease pp. 118-155)

John J. Mearsheimer. "The False Promise of International Institutions", *International Security* 19(3): 5-49.

Robert O. Keohane and Lisa L. Martin. "The Promise of Institutional Theory", *International Security* 20(1): 39-51.

Erik Voeten. "The Political Origins of the UN Security Council's Ability to Legitimize the Use of Force", *International Organization* 59 (3): 527-557.

Peacemaking simulation on March 29. The Case of Palmyra (Simulation document is on Sakai.)

Week 12 (March 25-29): International political economy and IO

The GATT-WTO System (Pease pp. 157-164)

The WB, IMF, and the UNDP (Pease pp. 185-199)

UN Millennium Project, *Investing in Development: A Practical Plan to Achieve the Millennium Development Goals Overview* (UNDP, 2005), pages xviii-xxii and chapters 1 and 2.

Chad P. Bown. "Participation in WTO Dispute Settlement: Complaints, Interested Parties, and Free Riders", *World Bank Economic Review* 19(2): 287-310.

Exam review on Wednesday, March 27.

Case study: The US and WTO dispute settlement

Week 13 (April 1-5): Exam 2 and ISA Convention

Exam 2 on Monday, April 1.

No class on April 3&5, Professor attending the ISA Annual Convention

Week 14 (April 8-12): Human rights and IO

The Universal Declaration of Human Rights (Available at: <http://www.un.org/en/documents/udhr/>)

Human rights and humanitarian intervention (Pease pp. 263-267 & 275-279)

Emilie Hafner-Burton and Kiyoo Tsutsui. "Justice Lost! The Failure of International Human Rights Law to Matter Where Needed Most", *Journal of Peace Research* 44(4): 407-425.

R. Charli Carpenter. "'Women and Children First': Gender, Norms, and Humanitarian Evacuation in the Balkans 1991-95", *International Organization* 57(4): 661-694.

Jayshree Bajoria. "The Dilemma of Humanitarian Intervention" *Council on Foreign Relations*, March 2011. (Available at: <http://www.cfr.org/human-rights/dilemma-humanitarian-intervention/p16524>)

Case study: Protection of human rights in Libya and Myanmar

Week 15 (April 15-19): Environment and IO

Environment and IO (Pease pp. 227-233)

Katharina Holzinger, Christoph Knill and Thomas Sommerer. "Environmental Policy Convergence: The Impact of International Harmonization, Transnational Communication, and Regulatory Competition", *International Organization* 62(4): 553-587.

Martin Freedman and Bikki Jaggi. "Global Warming Disclosures: Impact of Kyoto Protocol Across Countries", *Journal of International Financial Management & Accounting* 22(1): 46-90.

Robert Falkner, Hannes Stephan, and John Vogler. "International Climate Policy after Copenhagen: Towards a 'Building Blocks' Approach", *Global Policy* 1(3): 252-262.

Case study: International climate change negotiations

Week 16 (April 22-24): Conclusion and discussion of research projects

Global governance in 2025 (Pease pp. 302-315)

Research projects due Wednesday, April 24.