

**INR 2001: INTERNATIONAL RELATIONS  
SECTION 4755  
SUMMER B 2014**

Classroom: Anderson Hall 134  
Time: MTWRF Period 1 (8:00-9:15 am)  
Office hours: T, W 9:30-10:30 and by appointment

Instructor: Victor M. Olivieri  
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Office: Anderson Hall 301

### **Overview**

This course offers an introduction to fundamental concepts, enduring questions, and emerging issues in international relations (IR). The purpose of this course is, first and foremost, to teach students how to think critically about IR. Students will be provided with a rigorous foundation on the language and approaches used to understand IR. Students will then be familiarized with enduring issues and real-world examples in the international system but their knowledge will be challenged on a daily basis with emerging problems in the modern international system. Ultimately, students will be tested in their ability to perform the following throughout the term:

- Distinguish among general theoretical perspectives
- Evaluate the strengths and weaknesses of different arguments
- Identify the theoretical arguments behind real-world policy prescriptions
- Apply evidence to adjudicate the validity of various hypotheses about international politics.

This syllabus and other course materials are available on the course e-learning website: <https://elearning2.courses.ufl.edu/>

### **Classroom Meetings**

Class will begin promptly at 8:00 am. Become a morning person now. Arrive a couple minutes early. Enjoy enduring success later in life.

Every student is accountable during classroom meetings to exercise their understanding and build a stronger foundation of their knowledge. Meetings will be comprised of part lecture and part discussion, challenging students to demonstrate familiarity with the readings rather than merely summarizing the material from the readings.

### **Office hours**

Office hours are an opportunity for students to get further explanation on the course material and discuss any issues students might be facing. The instructor will be available during all regularly scheduled office hours (unless prior notice is given) and by individual appointment, to be scheduled ahead of time via email, to accommodate for students who cannot make the regularly scheduled office hours.

## Readings

Students must do the assigned readings before the daily classroom meeting time. There is not much reading for the course, but it is important that it be done thoughtfully and ahead of time. This book will serve as the main textbook and all students are required to have a copy (third edition) of it the first day of class:

- Paul D'Anieri, *International Politics: Power and Purpose in Global Affairs* 3<sup>rd</sup> Edition (Belmont, CA: Wadsworth Cengage Learning).

Supplemental readings/materials will be excerpts from journal articles, the Internet, or videos and other materials that provide historical background, explore contemporary issues, or highlight additional discussion of key topics. These will be provided by the instructor ahead of time via elearning email or direct links on the course schedule continued in this syllabus. You are responsible for checking elearning email daily.

Students are also required to read international news coverage in The New York Times, Washington Post, or overseas newspaper outlets of similar caliber each day during the semester. Most major newspaper outlets are available online, though only a limited amount of content might be available free. Students are responsible for knowing the major players and geopolitics of ongoing international events. For a good resource, please see:

<https://www.cia.gov/library/publications/the-world-factbook/>

## Attendance and Participation

Daily attendance is required. This is not only your opportunity to ask questions and get further explanation of the material, but to test the limits of your understanding of the material and build your own knowledge base about real-world international politics. Your grade is based on the quality of your participation, not merely your attendance.

Quality participation is defined as any form of classroom contribution, be it in the form of a statement, rebuttal, or question that either produces a resolution to the substantive topic of discussion at hand or opens up the space for the incorporation of another related and significant topic. If you have problems speaking in public, please come see me during my office hours the first week of class and we will figure out ways to get you to contribute to the classroom discussion while you break out of your shell. Public speaking is a skill to be developed over time and I am happy to help.

No attendance credit will be given for undocumented emergencies or illness. Notes from family members are not acceptable forms of documentation. Inflexible travel plans made in advance must be documented with a date of purchase before the date of enrolment in the class. Assignment of credit for missed class periods because of inflexible travel plans relies solely on the instructor's discretion and will be handled on a case-by-case basis depending on the amount of days missed.

## Quizzes

Six quizzes will be assigned in class at the instructor's discretion. These will be comprised of either multiple-choice question or short-answer analysis of a contemporary topic/event in international politics. Quizzes will test students' understanding of the material at hand and

include contemporary cases from international news coverage from that same day. It is imperative to understand what is going on in the world daily and how that relates to the material covered in class that day or week. Excused absences during a quiz day will cause the quiz grade to be removed from the calculation of the final grade.

### **Examinations**

There will be three exams during the term:

- July 11 (Part I and Part II of Course Schedule)
- July 25 (Part III and Part IV of Course Schedule)
- August 8 (Part V and Part VI of Course Schedule)

Exams will contain multiple-choice and short-answer questions. These questions will ask students about key IR topics and expect them use what they have learned up to that point in the course to succinctly analyze a contemporary argument in international politics in writing. Anything covered in the readings, supplemental readings, or classroom discussions is fair game. Exam study guides will not be made available.

No make-up exams will be given for undocumented emergencies, illness, or family obligations. Notes from family members are not acceptable forms of documentation. Inflexible travel plans made in advance must be documented with a date of purchase before the date of enrolment in the class.

### **Course Grade Weights**

Participation 25% (daily attendance and participation)  
Quizzes 30% (6 quizzes at 5% each)  
Exams 45% (3 exams at 15% each)

### **Grading Scale**

A = 93.0+  
A- = 90.00-92.99  
B+ = 87.00-89.99  
B = 83.00-86.99  
B- = 80.00-82.99  
C+ = 77.00-79.99  
C = 73.00-76.99  
C- = 70.00-72.99  
D+ = 67.00-69.99  
D = 63.00-66.99  
D- = 60.00-62.99  
E = 59.99 and below  
I\*/I = Incomplete  
W = Withdrawal  
WF = Withdrew failing

For information on UF's grade policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#grades>

### Course Schedule

<b>Part I: Conceptual Overview and History</b>		
June 30	Course introduction and overview	Syllabus
July 1	<b>Theory, Evidence and Practice</b> People make generalizations about international politics all the time. How do we evaluate the claims?	International Politics, Chap. 1 "The War of the World," Part 1 <a href="http://www.youtube.com/watch?v=q5AbQF1jJ_A&amp;feature=list_other&amp;playnext=1&amp;list=SP6EA1BA1FBCABF250">http://www.youtube.com/watch?v=q5AbQF1jJ_A&amp;feature=list_other&amp;playnext=1&amp;list=SP6EA1BA1FBCABF250</a>
July 2	<b>History to 1914</b> From the rise of the nation-state to the advent of total war.	International Politics, pp. 25-40 The War of the World, Part 2, at <a href="http://www.youtube.com/watch?v=rmtH3FzJWIE&amp;feature=relmfu">http://www.youtube.com/watch?v=rmtH3FzJWIE&amp;feature=relmfu</a>
July 3	<b>History since 1914</b> War, decolonization, and collaboration.	International Politics, pp. 40-58 "The War of the World," Part 3, at <a href="http://www.youtube.com/watch?v=EGGzPR9L-0g&amp;feature=relmfu">http://www.youtube.com/watch?v=EGGzPR9L-0g&amp;feature=relmfu</a>
July 4	<b>NO CLASS</b>	<b>INDEPENDENCE DAY</b>
<b>Part II. Theories of International Relations</b>		
What are the different ways one can approach international relations? To what extent does the approach one begins with determine the answers one gets?		
July 7	<b>Realism</b> International anarchy and power politics.	International Politics, pp. 61-77 Randall Schweller, "Theory in Action," at <a href="http://www.youtube.com/watch?v=UnKEFSVAiNQ&amp;feature=BFa&amp;list=PL2263F093E4106A12">http://www.youtube.com/watch?v=UnKEFSVAiNQ&amp;feature=BFa&amp;list=PL2263F093E4106A12</a>
	<b>Liberalism</b> Is conflict inevitable?	International Politics, pp. 78-92 J.D. Bowen, "Theory in Action," at <a href="http://www.youtube.com/watch?v=tZbDMUaqwE8">http://www.youtube.com/watch?v=tZbDMUaqwE8</a>
July 8	<b>Economic Structuralism</b> Economic determinants of international politics.	International Politics, pp. 95-103 Allen Sens, "Dependency Theory," at <a href="http://www.youtube.com/watch?v=JN6LIMY2ApQ">http://www.youtube.com/watch?v=JN6LIMY2ApQ</a>
	<b>Constructivism</b> How does the way we think about international politics influence behavior?	International Politics, pp. 103-109 Caleb Gallemore, "Theory in Action," at <a href="http://www.youtube.com/watch?v=kYU9UfkV_XI&amp;feature=relmfu">http://www.youtube.com/watch?v=kYU9UfkV_XI&amp;feature=relmfu</a>
July 9	<b>Feminist Approaches</b> How does gender influence the practice and study of international politics?	International Politics, pp. 109-124 Cheryl WuDunn, "Our Century's Greatest Injustice," at <a href="http://www.ted.com/talks/sheryl_wudunn_our_century_s_greatest_injustice.html">http://www.ted.com/talks/sheryl_wudunn_our_century_s_greatest_injustice.html</a>
	<b>Democratic Peace Theory</b> Are democracies more peaceful than other countries? What if they are?	International Politics, pp. 127-140 "Examples of Democracy Promotion," at <a href="http://www.youtube.com/watch?v=dCDrozUfb2Q">http://www.youtube.com/watch?v=dCDrozUfb2Q</a>

July 10	<b>Review of concepts and theories of IR</b>	In class only
July 11	<b>EXAM I (IN CLASS)</b>	<b>Part I and Part II of Course Schedule</b>
<b>Part III: Actors and Processes in Foreign Policy</b>		
At this point we change perspectives, looking from the bottom up into the development of foreign policies within states. There are three primary questions: Who makes foreign policy? How do they do it? What relevance do these answers have for the broader paradigms discussed previously?		
July 14	<b>Interest Groups and Public Opinion</b> Societal influences on foreign policy.	International Politics, pp. 140-157 Interview with Thomas Keaney, at <a href="http://www.youtube.com/watch?v=EtsOrs0mpWQ&amp;feature=relmfu">http://www.youtube.com/watch?v=EtsOrs0mpWQ&amp;feature=relmfu</a>
July 15	<b>Decision Making</b> How does the policy process affect the choices states make? Why do states make choices they later regret	International Politics, Chap. 6 Kennedy's address on Cuba, at <a href="http://www.youtube.com/watch?v=W50RNAbmy3M">http://www.youtube.com/watch?v=W50RNAbmy3M</a> Khan Academy, "Cuban Missile Crisis," at <a href="http://www.khanacademy.org/humanities/history/v/cuban-missile-crisis">http://www.khanacademy.org/humanities/history/v/cuban-missile-crisis</a>
July 16	<b>International Organizations and Transnational Actors</b> Why do states form international organizations? What role do NGOs and global corporations have in international politics? Is the state being eclipsed	International Politics, Chap. 7 Colin Powell at the UN Security Council, at <a href="http://abcnews.go.com/Politics/video?id=9223481">http://abcnews.go.com/Politics/video?id=9223481</a> Doctors Without Borders, at <a href="http://www.youtube.com/watch?v=6AqecDC7OFE">http://www.youtube.com/watch?v=6AqecDC7OFE</a>
July 17	<b>Putting it all together</b> Contemporary cases of actors blurring the lines in foreign policy	Supplemental readings TBD
<b>Part IV: International Conflict and Security</b>		
How do states fulfill their primary goal--assuring their survival? What options are available and when will some work better than others? Is war a useful foreign policy tool in the contemporary era? What are the sources of terrorism, and how can it be countered?		
July 18	<b>The Causes of War</b> What are the sources of international conflict? How can we address this question rigorously?	International Politics, pp. 227-249 "Fog of War," at <a href="http://www.youtube.com/watch?v=76wv2ybJelQ">http://www.youtube.com/watch?v=76wv2ybJelQ</a>
July 21	<b>Mitigating the Security Dilemma</b> How do states seek to limit the effects of the security dilemma?	International Politics, pp. 249-259 "Addressing the U.S.-China Security Dilemma," at <a href="http://carnegieendowment.org/2013/01/17/addressing-u.s.-china-security-dilemma/f2rv">http://carnegieendowment.org/2013/01/17/addressing-u.s.-china-security-dilemma/f2rv</a> In-class exercise
July 22	<b>The Use of Force</b> How can force be used to achieve state goals? What are the limits on what it can accomplish?	International Politics, pp. 261-272 "Vietnam War," at <a href="https://www.khanacademy.org/humanities/history/euro-hist/cold-war/v/vietnam-war">https://www.khanacademy.org/humanities/history/euro-hist/cold-war/v/vietnam-war</a>
July 23	<b>WMD; Terrorism and Insurgency</b> How do WMD, terrorism, and	International Politics, pp. 272-294 Paul Tibbets interview, <a href="http://www.avweb.com/news/profiles/PaulTibbets_StudyTerkel_EnolaGayInterview_2002_196499-1.html">http://www.avweb.com/news/profiles/PaulTibbets_StudyTerkel_EnolaGayInterview_2002_196499-1.html</a> , "A Conversation on Counterinsurgency,"

	insurgency alter the calculus of force? What strategies can combat terrorism and insurgency?	<a href="http://www.youtube.com/watch?v=xc5s6n4joH0">http://www.youtube.com/watch?v=xc5s6n4joH0</a>
July 24	<b>Review of foreign policy, international conflict and security</b>	In class only
July 25	<b>EXAM II (IN CLASS)</b>	<b>Part III and Part IV of Course Schedule</b>
<b>Part V: International Political Economy</b>		
How does the international economy function? What are the causes and effects of globalization? How can global crises be averted? Is free trade the solution for global poverty, or part of the problem?		
July 28	<b>Introduction to IPE</b> Why do states trade? What are the political effects?	International Politics, Chap 10 “Inside the Meltdown,” at <a href="http://www.pbs.org/wgbh/pages/frontline/meltdown/view/#morelink">http://www.pbs.org/wgbh/pages/frontline/meltdown/view/#morelink</a>
July 29	<b>Globalization of Trade and Finance</b> What are the forces driving globalization? What problems arise from it?	International Politics, pp. 327-350 Khan Academy, “Using Reserves to Stabilize Currency,” <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/using-reserves-to-stablize-currency">http://www.khanacademy.org/finance-economics/macroeconomics/v/using-reserves-to-stablize-currency</a> and “Speculative Attack and Using Reserves” <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/speculative-attack-on-a-currency">http://www.khanacademy.org/finance-economics/macroeconomics/v/speculative-attack-on-a-currency</a>
July 30	<b>Economic Crises and the Future of the World Economy</b> How do international economic crises spread? How can states collaborate to deal with them?	International Politics, pp. 350-359 Khan Academy, “Greek Debt Crisis and Austerity” <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-debt-recession-and-austerity--part-1">http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-debt-recession-and-austerity--part-1</a> ; “Greek Financial Crisis,” <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-financial-crisis--part-2">http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-financial-crisis--part-2</a> ; and “How and Why Greece Would Leave the Euro,” <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/how-and-why-greece-would-leave-the-euro--part-3">http://www.khanacademy.org/finance-economics/macroeconomics/v/how-and-why-greece-would-leave-the-euro--part-3</a>
<b>Part VI: The Evolving International System</b>		
How is the system changing? Will the patterns and rules that have characterized the past continue to hold in the future? What are the key dimensions of change in international affairs?		
July 31	<b>Development</b> What are the sources of global poverty? How it be reduced? What effect does globalization have?	International Politics, Chap. 12 “The Magic Washing Machine,” at <a href="http://www.gapminder.org/videos/hans-rosling-and-the-magic-washing-machine/">http://www.gapminder.org/videos/hans-rosling-and-the-magic-washing-machine/</a>
Aug 1	<b>International Law</b> Is international law really “law?” How can it be enforced? How do human rights relate to the rights of states?	International Politics, Chap. 13 “International Law, Testing the Limits: The ICC and Darfur,” at <a href="http://vimeo.com/7644507">http://vimeo.com/7644507</a>
Aug 4	<b>“Soft” Security Issues and “Soft Power”</b> How is globalization affecting power and problems in contemporary international politics?	J. S. Nye. 1990. “Soft Power”. <i>Foreign Policy</i> 80:153-171. “Emerging Grounds for Global Governance,” in the “Resources” section of e-learning page Gapminder on the swine flu, at <a href="http://www.gapminder.org/videos/swine-flu-alert-news-death-ratio-tuberculosis/">http://www.gapminder.org/videos/swine-flu-alert-news-death-ratio-tuberculosis/</a>
Aug 5	<b>Global Environmental Issues</b> Is international	International Politics, Chap. 14 “What Causes Water Shortages,” at <a href="http://www.youtube.com/watch?v=RQiGukc4fnA">http://www.youtube.com/watch?v=RQiGukc4fnA</a> “Regional Droughts and

	environmental collaboration necessary? What are the barriers to it? Will environmental problems lead to greater cooperation or conflict?	Political Turmoil,” at <a href="http://www.stratfor.com/video/regional-droughts-and-political-turmoil-portfolio">http://www.stratfor.com/video/regional-droughts-and-political-turmoil-portfolio</a>
Aug 6	<b>Continuity and Change in International Politics</b>	International Politics, Chap. 15
Aug 7	<b>Review of IPE and the evolution of the international system</b>	In class only
Aug 8	<b>EXAM III (IN CLASS)</b>	<b>Part V and Part VI of Course Schedule</b>

### Student Conduct and Honor Code

Students must not behave in any way that will interfere with the instructor’s ability to conduct the class or the ability of other students to benefit from the instructional program. The use of electronic devices, except computers used for note-taking purposes, is not allowed during the classes. Unauthorized use of social media sites (e.g. Facebook, twitter) will result in the use of pen and paper to take notes for the remainder of the summer term. Please turn off or silence (not vibrate) all electronic devices prior to entering the classroom.

The academic community of students and faculty at the University of Florida strives to develop, sustain and protect an environment of honesty, trust and respect. Students within the system receive the benefits of the academic pursuit of knowledge, free from the obstacles of lying, cheating, and stealing. In return, the Academic Honesty Guidelines demand that students act with integrity in all of their endeavors. Exhibiting honesty in academic pursuits and reporting violations of the Academic Honesty Guidelines will encourage others to also act with integrity. Every student who approaches their studies with honesty and forthrightness suffers when another student attains an unfair advantage by cheating. The instructor will do everything within his powers to uphold the Academic Honesty Guidelines. For more information on both the Student Conduct Code and Student Honor Code, students should visit: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

### Accommodations for Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. These students are encouraged to contact the Disability Resource Centre (DRC), at Reid Hall. Please be sure to complete registration and provide the documentation to the instructor no later than the end of the first week of class to ensure appropriate accommodation. The instructor will do everything within his powers to ensure all students have the best classroom environment possible. For more information, students should visit: <https://www.ufl.edu/disability/> and <https://www.dso.ufl.edu/drc/>

## **UF Counseling Services**

Resources are available on campus for students having personal problems or lacking career and academic goals, which might interfere with their academic performance. These resources include:

- University Counseling Centre, 301 Peabody Hall, 392-1575
- Student Mental Health, Student Health Care Centre, 392-1171
- Sexual Assault Recovery Services (SARS), Student Health Centre, 392-1161

For more information, students should visit: <http://www.counseling.ufl.edu/cwc/>

## **Makeup Quizzes and Exams**

No makeup quizzes will be allowed. If you missed class and it was not an excused absence, you will miss out on the quiz points as well.

Makeup exams will only be scheduled under the following conditions:

1. There is a good and documented reason, in the judgment of the instructor, for missing the regularly assigned exam.
2. In cases where an absence is foreseeable, request to take a makeup must be received in writing (including email) in sufficient time **PRIOR TO THE EXAM DATE** to make alternative arrangements to take the exam **BEFORE** the regularly scheduled exam date.
3. In cases where an absence is not foreseeable but documented, request to take a makeup must be received in writing (including email) **AS SOON AS POSSIBLE**. Please note that taking the final exam after the exam date might result in having to receive an incomplete "I\*/I" grade for the course until the grades can be changed.

## **Extra Credit**

No extra credit will be available for this course under any circumstances.