

**INR 2001: INTERNATIONAL RELATIONS  
SECTION 4755  
SUMMER B, 2013**

**Class Time: M/T/W/R/F 9.30-10.45**  
**Classroom: Anderson Hall 134**

**Instructor: Betul Gokkir**  
**Office Hours: M/T/W 10.45-12.00 and by appointment**  
**Office: Anderson 210**  
**E-mail: bgokkir@ufl.edu**

**Course Description and Objectives**

This course offers an introduction to fundamental topics and concepts in international relations (IR). It tackles both enduring questions in IR and emerging issues in global politics. The course begins with a discussion of the modern international system and approaches to understand this system. This course also presents an introduction to the major subfields of IR such as the making of foreign policy, international security, international political economy, and international institutions.

The purpose of this course is, first, engaging students with different theoretical approaches to international politics and, second, enabling them to analyze current developments in IR through these lenses. Lectures, discussions, and course materials are designed for inducing the students to think and write critically and for enhancing their understanding of the contemporary world politics.

**Course Readings**

Textbook: Paul D'Anieri, *International Politics: Power and Purpose in Global Affairs*. (2014, Third edition). Belmont: Wadsworth Cengage Learning.

Reader: Phil Williams, Donald M. Goldstein, and Jay M. Shafritz, eds. *Classic Readings and Contemporary Debates in International Relations*. (2006, Third edition). Boston: Wadsworth Cengage Learning.

The first book will serve as the main textbook and all students are required to have a copy. The second book is not required but provides a useful source for students. With excerpts from fundamental readings in IR, the reader can help students grasp the names and theories to be discussed in the classroom. The readings marked with an \* in the course outline will be available at the UF E-Learning system (<https://lss.at.ufl.edu/index.shtml>). Additionally, students are strongly recommended to read daily news and follow recent developments around the world.

## Course Requirements

**Reaction Paper: The Fog of War.** After a review of the foreign policy and causes of war topics, we will watch sections from *The Fog of War* documentary and discuss the developments of the past century in relation to these topics. Each student will write a reaction paper evaluating the concepts and approaches in IR with reference to this documentary and discussion.

The paper should be 900-1000 words (double spaced, 12 pt. font) and submitted as both electronic and hard copy. The electronic copy must be submitted through the E-Learning system.

**Short Report and Debate: Global Power Transition.** Scholars and policy-makers discuss the new world order and distribution of power between the established to emerging powers of contemporary world politics. In this assignment, students will create groups representing 7-8 different countries and each student will prepare a short report listing their arguments for the influence and potential of the country they represent. On August 2, we will hold an in-class debate on the global power transition issue with reference to the reports students prepare.

The report should be one page (single spaced, 12 pt. font) and submitted as both electronic and hard copy. The electronic copy must be submitted through the E-Learning system.

**Exams 1 and 2:** Both of the exams will take place in class and during regular class hours. Exams will be based on the readings and topics covered in lectures. Each exam will be composed of definition, comparison, and short-essay questions that test the students' knowledge and understanding of the course material.

**Quizzes, Attendance, and Participation:** Throughout the semester, students will be given short quizzes on the readings or attendance will be taken. Students are required to do all the readings and attend the classes regularly in order to succeed in this part of the course.

## Evaluation

Assignment	Date	Grade
<b>The Fog of War</b>		
Documentary and discussion	16-Jul	
Reaction paper	26-Jul	15%
<b>Exam 1</b>	19-Jul	25%
<b>Global Power Transition</b>		
Debate and short report	2-Aug	15%
<b>Exam 2</b>	9-Aug	25%
<b>Quizzes</b>		10%
<b>Attendance and Participation</b>		10%

**Grading Scale:** A, 95 – 100; A-, 90 – 94; B+, 87 – 89; B, 83 – 86; B-, 80 – 82; C+, 77 – 79; C, 73 – 76; C-, 70 – 72; D+, 67 – 69; D, 63 – 66; D-, 60 – 62; E, 59 – 0.

### **Late Assignments and Make-up Exams Policy**

Both electronic and hard copies of the papers must be submitted by the beginning of the class on the due date. In absence of an official excuse, for every day after the due date (including weekends and holidays), students will be penalized by 5% of that assignment's grade. No make-up exams will be given unless the student presents an official excuse. Students are expected to inform the instructor in advance, or as soon as possible, when they have an excuse to not to take the exam on time.

### **Academic Honesty**

As stated by the Academic Honesty Guidelines at the University of Florida, all students are required to avoid cheating, plagiarism (representing others' works and ideas as one's own work/thought), and misrepresentation (any act or intent of deceiving a teacher for academic advantage). For more information, students can visit: <http://www.dso.ufl.edu/sccr> and <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

### **Classroom Conduct**

During class time, students must not behave in any way that will interfere with the instructor's ability to conduct the class or the ability of other students to benefit from the instructional program. For more information, students can visit <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

Also use of electronic devices, except computers used for note-taking purposes, is not allowed during the classes.

### **Disabilities**

Students requiring special accommodation due to a disability must register with the Dean of the Students Office and present their documentation to the instructor. These students are encouraged to contact the Disability Resource Center (DRC), at Reid Hall. They are also welcome to talk to the instructor whenever it is necessary for facilitating the accommodation process.

### **Counseling**

Students who need counseling because of personal problems or sexual assault can benefit from services provided by the University Counseling Center and Student Mental Health and Sexual Assault Recovery Services (SARS) at the Student Health Care Center.

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**COURSE OUTLINE**

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**Assigned  
Reading**

**Week 1**

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- 1-Jul** Introduction of the Course
- 2-Jul** Topics and Questions in International Politics Chapter 1
- 3-Jul** Evolution of the Modern International System  
Chapter 2& S. D. Krasner "Problematic Sovereignty" (Reader)\*
- 4-Jul** NO CLASS (Independence Day)

**IR Theories and Explaining the International System**

- 5-Jul** Realism and Neorealism Chapter 3, pp. 62-77

**Week 2**

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- 8-Jul** Liberalism and Neoliberal Institutionalism Chapter 3, pp. 78-88
- 9-Jul** Economic Structuralism and Constructivism Chapter 4, pp. 95-109
- 10-Jul** Feminism and Comparing Approaches to IR Chapter 4, pp. 110-120  
J. A. Tickner "A Gendered Perspective to International Security" (Reader)\*

**Foreign Policy**

- 11-Jul** States and Foreign Policy Chapter 5  
C. Clausewitz "War as an Instrument of Policy" (Reader)\*
- 12-Jul** Non-State Actors and Foreign Policy Chapter 6

**Week 3**

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**International Conflict and Security**

- 15-Jul** Causes of War Chapter 8, pp. 228-243
- 16-Jul** Domestic Challenges to International Security Chapter 8, pp. 243-256  
*(The Fog of War discussion)*
- 17-Jul** Military Force and Arms Proliferation Chapter 9, pp. 262-277
- 18-Jul** Exam Review
- 19-Jul** **EXAM 1**

**Week 4**

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- 22-Jul** Terrorism Chapter 9, pp. 277-290

**International Political Economy**

- 23-Jan** International Economic System Chapter 10, pp. 298-310
  - 24-Jan** Different Approaches to IPE Chapter 10, pp. 311-321
  - 25-Jul** Economic Globalization Chapter 11
  - 26-Jul** Political Globalization and Soft Power *(Reaction Papers due)*  
J. S. Nye. 1990. "Soft Power". *Foreign Policy* 80:153-171\*
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**Week 5**

**29-Jul** Poverty, Equality, and Development Chapter 12, pp. 362-373

**30-Jul** Strategies for Development Chapter 12, pp. 374-389

**International Organization and Governance**

**31-Jul** International Organizations and the UN Chapter 7, pp. 194-207  
J. M. Rosenau "The Two Worlds of World Politics" (Reader)\*

**1-Aug** The EU and Non-State Actors Chapter 7, pp. 207-222

**2-Aug** *Global Power Transition Debate*

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**Week 6**

**5-Aug** International Law Chapter 13, pp. 397-406

**6-Aug** International Regimes and Human Rights Chapter 13, pp. 407-422

**7-Aug** Global Environmental Governance Chapter 14 & *Confronting Climate Change: A Strategy for U.S. Foreign Policy*, CFR Independent Task Force Report No. 61, pp. 79-88 \*

**8-Aug** Concluding Discussion and Exam Review Chapter 15

**9-Aug** **EXAM 2**

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