

**Introduction to International Relations—INR 2001**  
**MW 8:30-9:20, Turlington L-007**  
**Paul D’Anieri**  
**Fall 2013**

Office Hours:  
M, T 4:00-5:00  
And by appointment  
(contact Evelyn Barre at [evelyn@clas.ufl.edu](mailto:evelyn@clas.ufl.edu))

2014 Turlington  
[danieri@ufl.edu](mailto:danieri@ufl.edu)  
(352) 392-0781

**Overview:**

This course introduces students to some important theoretical approaches to the analysis of international political and economic relations. It then applies the approaches to enduring issues in world politics, and concludes by considering some of the emerging problems in the world.

This syllabus and other course materials are available on the course e-learning website, at:  
<https://elearning2.courses.ufl.edu/>

**Course Goals:**

The course has three primary objectives:

1. To demonstrate the importance of theory for describing and explaining international relations.
2. To prompt students to think critically. This involves:
  - distinguishing among general theoretical perspectives;
  - evaluating the strengths and weaknesses of different arguments;
  - identifying the theoretical arguments behind policy prescriptions;
  - applying evidence to judge the validity of various hypotheses about international politics.
3. To acquaint students with the development and characteristics of the contemporary international political and economic systems.

**Lectures:**

Lectures will begin promptly at 8:30. Please be early.

**Readings/Internet Resources:**

The following book is required, and we will read it cover-to-cover:

Paul D’Anieri, *International Politics: Power and Purpose in Global Affairs* 3<sup>rd</sup> Ed. (Belmont, CA: Wadsworth Cengage Learning, 2013).

Additional assignments come from the internet. These include videos and other materials that provide historical background, explore contemporary issues, or provide additional discussion of key topics.

Students are also required to read international news coverage in *The New York Times* each weekday during the semester. The *Times* is available free to students in boxes across campus. It is also available online at [www.nytimes.com](http://www.nytimes.com), though only a limited amount of content is available free online.

Do the assigned readings before the lecture. The lectures will be based on a familiarity with the readings and will not repeat or summarize them. There is not much reading for this course, but it is important that it be done thoughtfully.

### Discussion Sections

Students are **REQUIRED** to attend their discussion section each week. This is your opportunity to ask questions and get further explanation of the material. It's also your chance to discuss readings and issues and to have fun arguing with your classmates. Your discussion section grade is based not just on attendance, but on the quality of your participation.

### Section Leaders

Name	Email Address	Section/Days/Periods	Office Hours
Altan Apar	<a href="mailto:aapar@ufl.edu">aapar@ufl.edu</a>	2819 /R/ 8    2858 /F/ 4	TBA
Lina Bernabdallah	<a href="mailto:linaben@ufl.edu">linaben@ufl.edu</a>	2776 /R/ 5    2811 /R/ 7	TBA
Alec Chung	<a href="mailto:alecchung84@ufl.edu">alecchung84@ufl.edu</a>	2829 /F/ 2    2853 /F/ 3	TBA
Jang Hye Ryeon	<a href="mailto:hrjang52@ufl.edu">hrjang52@ufl.edu</a>	2861 /F/ 6    2863/F/ 7	TBA
Gulsah Unal	<a href="mailto:gulsahu@ufl.edu">gulsahu@ufl.edu</a>	2084 /R/ 2    2768 /R/ 3	TBA

### Written Examinations

There will be three exams during the semester.

- The first exam will cover the historical and conceptual foundations laid in the early lectures.
- The second exam will cover sections II through IV on the course plan.
- The third exam, on the final day of the class, will cover sections V and VI.

**All students are required to bring a blank 8 ½ x 11 bluebook** for each exam. These can be purchased at any local bookstore.

### Paper

The paper will ask students to use what they have learned in the course to analyze an argument about international politics. It will be submitted online on December 12. Detailed instructions will be provided later in the semester.

### Assignment Weights

Exams            20% each  
 Paper            20%  
 Section Grade 20%

### Grading Scale

A = 93.0+  
 A- = 90.00-92.99  
 B+ = 87.00-89.99  
 B = 83.00-86.99  
 B- = 80.00-82.99  
 C+ = 77.00-79.99  
 C = 73.00-76.99  
 C- = 70.00-72.99  
 D+ = 67.00-69.99  
 D = 63.00-66.99  
 D- = 60.00-62.99  
 E = 59.99 and below

For information on UF's grade policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#grades>

## Course Schedule

<b>Part I: Conceptual Overview and History</b>		
August 21	<b>Introduction and Overview</b>	
August 26	<b>Theory, Evidence and Practice</b> People make generalizations about international politics all the time. How do we evaluate the claims?	<i>International Politics</i> , Chap. 1 "The War of the World," Part 1 <a href="http://www.youtube.com/watch?v=q5AbQF1jI_A&amp;feature=list_other&amp;playnext=1&amp;list=SP6EA1BA1FBCABF250">http://www.youtube.com/watch?v=q5AbQF1jI_A&amp;feature=list_other&amp;playnext=1&amp;list=SP6EA1BA1FBCABF250</a>
August 28	<b>History to 1914</b> From the rise of the nation-state to the advent of total war.	<i>International Politics</i> , pp. 25-40 The War of the World, Part 2, at <a href="http://www.youtube.com/watch?v=rmtH3FzJWIE&amp;feature=relmfu">http://www.youtube.com/watch?v=rmtH3FzJWIE&amp;feature=relmfu</a>
Sept. 2	<b>NO CLASS (Labor Day)</b>	
Sept. 4	<b>History since 1914</b> War, decolonization, and collaboration.	<i>International Politics</i> , pp. 40-58 "The War of the World," Part 3, at <a href="http://www.youtube.com/watch?v=EGGzPR9L-Og&amp;feature=relmfu">http://www.youtube.com/watch?v=EGGzPR9L-Og&amp;feature=relmfu</a>
<b>Part II. Theories of International Relations</b>		
What are the different ways one can approach international relations? To what extent does the approach one begins with determine the answers one gets?		
Sept. 9	<b>Realism</b> International anarchy and power politics.	<i>International Politics</i> , pp. 61-77 Randall Schweller, "Theory in Action," at <a href="http://www.youtube.com/watch?v=UnKEFSVAiNQ&amp;feature=BFa&amp;list=PL2263F093E4106A12">http://www.youtube.com/watch?v=UnKEFSVAiNQ&amp;feature=BFa&amp;list=PL2263F093E4106A12</a>
Sept. 11	<b>Liberalism</b> Is conflict inevitable?	<i>International Politics</i> , pp. 78-92 J.D. Bowen, "Theory in Action," at <a href="http://www.youtube.com/watch?v=tZbDMUaqwE8">http://www.youtube.com/watch?v=tZbDMUaqwE8</a>
Sept. 16	<b>Economic Structuralism</b> Economic determinants of international politics.	<i>International Politics</i> , pp. 95-103 Allen Sens, "Dependency Theory," at <a href="http://www.youtube.com/watch?v=JN6LIMY2ApQ">http://www.youtube.com/watch?v=JN6LIMY2ApQ</a>
Sept. 18	<b>Constructivism</b> How does the way we think about international politics influence behavior?	<i>International Politics</i> , pp. 103-109 Caleb Gallemore, "Theory in Action," at <a href="http://www.youtube.com/watch?v=kYU9UfKv_XI&amp;feature=relmfu">http://www.youtube.com/watch?v=kYU9UfKv_XI&amp;feature=relmfu</a>
Sept. 23	<b>Feminist Approaches</b> How does gender influence the practice and study of international politics?	<i>International Politics</i> , pp. 109-124 Cheryl WuDunn, "Our Century's Greatest Injustice," at <a href="http://www.ted.com/talks/sheryl_wudunn_our_century_s_greatest_injustice.html">http://www.ted.com/talks/sheryl_wudunn_our_century_s_greatest_injustice.html</a>
Sept. 25	<b>Democratic Peace Theory</b> Are democracies more peaceful than other countries? What if they are?	<i>International Politics</i> , pp. 127-140 "Examples of Democracy Promotion," at <a href="http://www.youtube.com/watch?v=dCDrozUfB2Q">http://www.youtube.com/watch?v=dCDrozUfB2Q</a>
<b>Part III: Actors and Processes in Foreign Policy</b>		
At this point we change perspectives, looking from the bottom up into the development of foreign policies within states. There are three primary questions: Who makes foreign policy? How do they do it? What relevance do these answers have for the broader paradigms discussed previously?		
Sept. 30	<b>FIRST EXAM</b>	<b>Bring a bluebook.</b>
October 2	<b>Interest Groups and Public Opinion</b> Societal influences on foreign policy.	<i>International Politics</i> , pp. 140-157 Interview with Thomas Keaney, at <a href="http://www.youtube.com/watch?v=EtsOrs0mpWQ&amp;feature=relmfu">http://www.youtube.com/watch?v=EtsOrs0mpWQ&amp;feature=relmfu</a>

October 7	<b>Decision Making</b> How does the policy process affect the choices states make? Why do states make choices they later regret?	<i>International Politics</i> , Chap. 6 Kennedy's address on Cuba, at <a href="http://www.youtube.com/watch?v=W50RNAbmy3M">http://www.youtube.com/watch?v=W50RNAbmy3M</a> Khan Academy, "Cuban Missile Crisis," at <a href="http://www.khanacademy.org/humanities/history/v/cuban-missile-crisis">http://www.khanacademy.org/humanities/history/v/cuban-missile-crisis</a>
October 9	<b>International Organizations and Transnational Actors</b> Why do states form international organizations? What role do NGOs and global corporations have in international politics? Is the state being eclipsed?	<i>International Politics</i> , Chap. 7 Colin Powell at the UN Security Council, at <a href="http://abcnews.go.com/Politics/video?id=9223481">http://abcnews.go.com/Politics/video?id=9223481</a> Doctors Without Borders, at <a href="http://www.youtube.com/watch?v=6AqecDC7OFE">http://www.youtube.com/watch?v=6AqecDC7OFE</a>
<b>Part IV: International Conflict and Security</b>		
How do states fulfill their primary goal--assuring their survival? What options are available and when will some work better than others? Is war a useful foreign policy tool in the contemporary era? What are the sources of terrorism, and how can it be countered?		
October 14	<b>The Causes of War</b> What are the sources of international conflict? How can we address this question rigorously?	<i>International Politics</i> , pp. 227-249 "Fog of War," at <a href="http://www.youtube.com/watch?v=76wv2ybJelQ">http://www.youtube.com/watch?v=76wv2ybJelQ</a>
October 16	<b>Mitigating the Security Dilemma</b> How do states seek to limit the effects of the security dilemma?	<i>International Politics</i> , pp. 249-259 "Addressing the U.S.-China Security Dilemma," at <a href="http://carnegieendowment.org/2013/01/17/addressing-u.s.-china-security-dilemma/f2rv">http://carnegieendowment.org/2013/01/17/addressing-u.s.-china-security-dilemma/f2rv</a>
October 21	<b>The Use of Force</b> How can force be used to achieve state goals? What are the limits on what it can accomplish?	<i>International Politics</i> , pp. 261-272 "Vietnam War," at <a href="https://www.khanacademy.org/humanities/history/euro-hist/cold-war/v/vietnam-war">https://www.khanacademy.org/humanities/history/euro-hist/cold-war/v/vietnam-war</a>
October 23	<b>WMD; Terrorism and Insurgency</b> How do WMD, terrorism, and insurgency alter the calculus of force? What strategies can combat terrorism and insurgency?	<i>International Politics</i> , pp. 272-294 Paul Tibbets interview, <a href="http://www.avweb.com/news/profiles/PaulTibbets_StudyTerkel_EnolaGayInterview_2002_196499-1.html">http://www.avweb.com/news/profiles/PaulTibbets_StudyTerkel_EnolaGayInterview_2002_196499-1.html</a> , "A Conversation on Counterinsurgency," <a href="http://www.youtube.com/watch?v=xc5s6n4joH0">http://www.youtube.com/watch?v=xc5s6n4joH0</a>
October 28	<b>SECOND EXAM</b>	<b>Bring a bluebook.</b>
<b>Part V: International Political Economy</b>		
How does the international economy function? What are the causes and effects of globalization? How can global crises be averted? Is free trade the solution for global poverty, or part of the problem?		
October 30	<b>Introduction to IPE</b> Why do states trade? What are the political effects?	<i>International Politics</i> , Chap 10 "Inside the Meltdown," at <a href="http://www.pbs.org/wgbh/pages/frontline/meltdown/view/#morelink">http://www.pbs.org/wgbh/pages/frontline/meltdown/view/#morelink</a>
November 4	<b>Globalization of Trade and Finance</b> What are the forces driving globalization? What problems arise from it?	<i>International Politics</i> , pp. 327-350 Khan Academy, "Using Reserves to Stabilize Currency," <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/using-reserves-to-stabilize-currency">http://www.khanacademy.org/finance-economics/macroeconomics/v/using-reserves-to-stabilize-currency</a> and "Speculative Attack and Using Reserves" <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/speculative-attack-on-a-currency">http://www.khanacademy.org/finance-economics/macroeconomics/v/speculative-attack-on-a-currency</a>

November 6	<p><b>Economic Crises and the Future of the World Economy</b></p> <p>How do international economic crises spread? How can states collaborate to deal with them?</p>	<p><i>International Politics</i>, pp. 350-359</p> <p>Khan Academy, "Greek Debt Crisis and Austerity" <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-debt-recession-and-austerity--part-1">http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-debt-recession-and-austerity--part-1</a>; "Greek Financial Crisis," <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-financial-crisis--part-2">http://www.khanacademy.org/finance-economics/macroeconomics/v/greek-financial-crisis--part-2</a>; and "How and Why Greece Would Leave the Euro," <a href="http://www.khanacademy.org/finance-economics/macroeconomics/v/how-and-why-greece-would-leave-the-euro--part-3">http://www.khanacademy.org/finance-economics/macroeconomics/v/how-and-why-greece-would-leave-the-euro--part-3</a></p>
<p><b>Part VI: The Evolving International System</b></p> <p>How is the system changing? Will the patterns and rules that have characterized the past continue to hold in the future? What are the key dimensions of change in international affairs?</p>		
November 11	<b>NO CLASS (Veterans Day)</b>	
November 13	<p><b>Development</b></p> <p>What are the sources of global poverty? How it be reduced? What effect does globalization have?</p>	<p><i>International Politics</i>, Chap. 12</p> <p>"The Magic Washing Machine," at <a href="http://www.gapminder.org/videos/hans-rosling-and-the-magic-washing-machine/">http://www.gapminder.org/videos/hans-rosling-and-the-magic-washing-machine/</a></p>
November 18	<p><b>International Law</b></p> <p>Is international law really "law?" How can it be enforced? How do human rights relate to the rights of states?</p>	<p><i>International Politics</i>, Chap. 13</p> <p>"International Law, Testing the Limits: The ICC and Darfur," at <a href="http://vimeo.com/7644507">http://vimeo.com/7644507</a></p>
November 20	<p><b>"Soft" Security Issues</b></p> <p>How is the globalization of problems such as crime and disease transmission changing international politics?</p>	<p>"Emerging Grounds for Global Governance," in the "Resources" section of e-learning page; Gapminder on the swine flu, at <a href="http://www.gapminder.org/videos/swine-flu-alert-news-death-ratio-tuberculosis/">http://www.gapminder.org/videos/swine-flu-alert-news-death-ratio-tuberculosis/</a></p>
November 25	<p><b>Global Environmental Issues</b></p> <p>Is international environmental collaboration necessary? What are the barriers to it? Will environmental problems lead to greater cooperation or conflict?</p>	<p><i>International Politics</i>, Chap. 14</p> <p>"What Causes Water Shortages," at <a href="http://www.youtube.com/watch?v=RQiGukc4fnA">http://www.youtube.com/watch?v=RQiGukc4fnA</a></p> <p>"Regional Droughts and Political Turmoil," at <a href="http://www.stratfor.com/video/regional-droughts-and-political-turmoil-portfolio">http://www.stratfor.com/video/regional-droughts-and-political-turmoil-portfolio</a></p>
November 27	<b>NO CLASS (Thanksgiving)</b>	
December 2	<b>Continuity and Change in International Politics</b>	<i>International Politics</i> , Chap. 15
December 4	<b>THIRD EXAM</b>	<b>Bring a Bluebook</b>
December 12	<b>Paper Due by NOON, submitted via Sakai</b>	

## Policies

### **Academic Honesty Policy**

The Academic Honesty Guidelines at the University of Florida are designed to develop and engender a community of honor, trust and respect. The academic community of students and faculty at the University of Florida strives to develop, sustain and protect an environment of honesty, trust and respect. Students within the system receive the benefits of the academic pursuit of knowledge, free from the obstacles of lying, cheating and stealing. In return, the Academic Honesty Guidelines demand that students act with integrity in all of their endeavors. Exhibiting honesty in academic pursuits and reporting violations of the Academic Honesty Guidelines will encourage others to also act with integrity. Every student who approaches their studies with honesty and forthrightness suffers when another student attains an unfair advantage by cheating.

Please see the guidelines at: <http://www.dso.ufl.edu/studenthandbook/studentrights.php>, and especially the sections on "Standard of Ethical Conduct," "Student Honor Code," "Academic Honesty Guidelines," and "Accountability to Academic Honesty."

### **Accommodations for Students with Disabilities**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

### **UF Counseling Services**

Resources are available on campus for students having personal problems or lacking career and academic goals, which interfere with their academic performance. These resources include:

- University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling;
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling;
- Sexual Assault Recovery Services (SARS), Student Health Center, 392-1161, sexual counseling.

**Makeup Exams:** Makeup exams will be scheduled under the following conditions:

1. There is a good reason, in the judgment of the instructor, for missing the regularly assigned exam.
2. In cases where an absence is foreseeable, request to take a makeup must be received in writing (including email) in sufficient time PRIOR TO THE EXAM DATE to make alternative arrangements.
3. In cases where an absence is not foreseeable, request to take a makeup must be received in writing (including email) AS SOON AS POSSIBLE after the exam date.