

INTRODUCTION TO COMPARATIVE POLITICAL ANALYSIS (CPO 6091)
FALL 2015

WEDNESDAYS, PERIODS 2-4
PROFESSOR MORASKI

(LAST UPDATED AUGUST 20, 2015)

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CONTACT INFORMATION

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Office Hours:
Mondays, 9:00-10:30 am
& by appointment

Note: When possible, we will meet in the department's conference room (216 Anderson Hall). Otherwise, we will meet in our assigned classroom, Matherly Hall 0009.

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COURSE OBJECTIVES

This course exposes graduate students to major trends in the study of comparative politics, particularly its theoretical and methodological foundations. Like the academic discipline of political science itself, the Department of Political Science at the University of Florida is divided into a number of subfields, of which Comparative Politics is one of the largest. Like the larger subfield, Comparative Politics at the University of Florida focuses on the study of domestic politics in countries besides the United States. While the United States may be an important case for comparison, the emphasis lies beyond America's borders. Student may acquire detailed knowledge of U.S. politics via other fields in the department.

Over the course of the semester, the seminar will address a wide range of questions and issues. I see the course as an *introduction* to the subfield; thus, the material covered is, by necessity, quite broad in age, methods, and scope. The readings range from foundational works to recently published research. Students will engage in debates about the advantages and disadvantages of different methodologies, as well as the validity and generalizability of various hypotheses and theories. Substantive themes include the politics of development, revolutions, and democratization as well as questions related to the state, political culture, civil society, ethnic conflict, and political institutions.

Despite a conscious attempt to cover a wide array of topics, students should be aware that the readings are merely samplings of rich research traditions. Each book or article gives only a taste of what Comparativists (political scientists who study Comparative Politics) do. While the reading load for this course is substantial, the seminar itself is only the first step toward acquiring the knowledge necessary for taking a qualifying examination in Comparative Politics. The department offers a number of additional courses that provide the kinds of depth that an introductory seminar must forego. Still, I make an effort to draw on the subfield's most recent master syllabus (available on the department's website) when constructing the syllabus for this seminar while also attempting to limit the duplication of material assigned in other regularly offered courses. If you adequately fulfill your responsibilities in this class (and other classes), then you can be confident that your initial footing in the field will be solid.

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STUDENT RESPONSIBILITIES

Prior to seminar, each student should read *and spend time critically thinking about* all of the readings listed for the week. Student performance will be assessed on the basis of attendance and participation in the seminars, written analyses of the assigned reading, and a “take-home,” final examination.

1. Weekly attendance and participation, worth 30%.
 - The seminar is an opportunity for the exchange of ideas among scholars. We will discuss and evaluate the ideas and concepts presented in the weekly readings. I expect everyone to contribute to the discussion on a weekly basis.
 - Any absence requires an explanation. More than one *unexcused* absence will result in a zero for this component of the course grade. Remember, with one absence you will have missed three academic hours of content.
 - Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

2. Five reaction papers on the assigned readings, worth 20% (4% each).
 - I list reaction papers for seven different sets of readings on the syllabus. *Students must write on five of them*. Students may write six (not seven) papers, in which case I will use only the five best paper grades when calculating this portion of the students’ final grades.
 - Papers must be submitted to Turnitin.com (see below) by **8:30 am, Wednesday** (i.e., before class).
 - For the papers, students must write about the reading that we will discuss in that week’s seminar, excluding the interviews from *Passion, Craft, and Method*.
 - Reactions paper should be *no more than 750 words* in length. They should be double-spaced and have standard margins.
 - Students must observe the word limit. You will encounter many situations in your careers that confine you to a limited amount of space. In addition, learning to use space wisely often results in a better product.
 - In the papers, students either may constructively criticize the main ideas of a substantial component of the reading or use the reading as a point of departure to develop theoretical or empirical insights on the topic under consideration. *The papers should not simply summarize the readings assigned for the week*. While some summary may be necessary, students should keep it to a minimum.
 - I am interested in promising ideas that you may be able to develop in the years to come.
 - Also, be aware that if you have a “pet” country or theme, I will likely require you to branch out if your reaction papers become repetitive—that is, if you rely on it twice.
 - Since you have seven opportunities to write five papers, turning reaction papers in late is not acceptable.
 - If for some reason a student turns in a paper following the seminar and is out of paper options to meet the five required, the student will be assigned to write on

an additional work of my choosing and the average grade across the two papers will receive a 10% penalty.

3. A take-home, final exam, worth 50%.

- The exam will be an opportunity to demonstrate what you have learned over the course of the semester and will simulate the written portion of a comprehensive exam.
- More details will be available on the exam as the semester progresses.

To receive credit for the reaction papers and the final exam, you must turn in electronic copies to Turnitin@UF: <http://turnitin.com/>. To avoid last minute problems with your first submission, you should register at Turnitin@UF as soon as possible. You will need the following information:

Class ID: 10272511

Password: Munck-Snyder

I will use the date and time of submission at Turnitin@UF to assess late penalties (see above).

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<u>Grading Scale</u>	(Grade Point Equivalent)
A = 90 or above	4.00
A- = 87-89	3.67
B+ = 84-86	3.33
B = 80-83	3.00
B- = 77-79	2.67
C+ = 74-76	2.33
C = 70-73	2.00
C- = 67-69	1.67
D+ = 64-66	1.33
D = 60-63	1.00
D- = 57-59	0.67
E = 56 or below	0.00

For information on UF grading policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. Note that a grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.

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Required Reading

Like the reading load for the course, the cost of required books for this seminar is considerable. Nevertheless, students should view the cost as an investment. These are either classic works in the subfield or valuable examples of comparative politics research. You can expect to read (or at least reference) many of them over and over during your academic career (e.g., as you write papers for other courses, as you prepare for your comprehensive exams, as you write your dissertation, and as you prepare lectures for your own classes).

Besides the list of required books, we also will read a number of scholarly articles and additional book chapters. In many cases, the articles complement the assigned books. For example, they may introduce a new perspective on the topic being covered with the ideas themselves often subsequently receiving book-length treatment. Not only are the journal articles available through the University of Florida's library, they also are available electronically, which eases their acquisition and helps reduce costs. I will make book chapters available for photocopying and scanning, or provide copies on a course site on UF's e-learning system Canvas (<https://lss.at.ufl.edu/>).

Required Books

1. Bermeo, Nancy. G. 2003. *Ordinary People in Extraordinary Times: The Citizenry and the Breakdown of Democracy*. Princeton: Princeton University Press.
2. Gandhi, Jennifer. 2008. *Political Institutions under Dictatorship*. Cambridge: Cambridge University Press.
3. Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.
4. Moore, Barrington, Jr. 1967. *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*. Boston: Beacon Press.
5. Munck, Gerardo L. and Richard Snyder, eds. 2007. *Passion, Craft, and Method in Comparative Politics*. Baltimore: Johns Hopkins University Press.
6. Przeworski, Adam. 1991. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge: Cambridge University Press.
7. Roeder, Philip G. 2007. *Where Nation-States Come From: Institutional Change in the Age of Nationalism*. Princeton: Princeton University Press.
8. Rothstein, Bo. 2011. *The Quality of Government: Corruption, Social Trust, and Inequality in International Perspective*. Chicago: The University of Chicago Press.
9. Stokes, Susan C., Thad Dunning, Marcelo Nazareno, and Valeria Brusco. 2013. *Brokers, Voters, and Clientelism: The Puzzle of Distributive Politics*. Cambridge: Cambridge University Press.

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POLICIES AND RELATED INFORMATION

Persons with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Anyone with a disability should feel free to see me during office hours to make the necessary arrangements.

Policies on Cell Phones and Laptops

Students should turn cell phones to silent or vibrate before coming to class. Each time a student's cell phone rings or each time that a student texts during class, 1% will be deducted from that student's final grade (1% per instance). If a call or text is urgent, please quietly leave the classroom to answer it. Laptops should be used only for course-related activities (e.g., taking notes or reviewing the reading). Violations will also result in a 1% penalty. I do not intend to

make a show of these penalties. Instead, I will most likely pause and make a note. *My silence, then, does not mean that infractions have gone unnoticed.*

Policy on Cheating and Plagiarism

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.

In the event that I discover that a student is cheating or has plagiarized, s/he will automatically fail the course and will be reported to Student Judicial Affairs. Acts of Plagiarism include:

- Turning in a paper or another assignment that was written by someone else (i.e., by another student, by a research service, or downloaded off the Internet);
- Copying, verbatim, a sentence or paragraph of text from the work of another author without properly acknowledging the source through a commonly accepted citation style *and* using quotation marks;
- Paraphrasing (i.e., restating in your own words) text written by someone else without citing that author;
- Using a unique idea or concept, which you discovered in a specific reading, without citing that work.

Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Additional Information

Phone numbers and contact sites for university counseling services and mental health Services can be found at <http://www.counseling.ufl.edu/cwc/Default.aspx> or you may call 392-1575. To contact the University Police Department call 392-1111 or 9-1-1 for emergencies.

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COURSE OUTLINE
(*SUBJECT TO CHANGES*)

Week 1 (Aug 26) – Course Introduction

Week 2 (Sept 2) – Conceptualization in Comparative Politics

- Snyder, Richard. 2007. “The Human Dimension of Comparative Research.” In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press), pp. 1-31
- “David Collier: Critical Junctures, Concepts, and Methods” in *Passion, Craft, and Method*
- Weber, Max. 1978. *Economy and Society: An Outline of Interpretive Sociology*. Berkeley, University of California Press
 1. “Basic Sociological Terms,” pp. 24-56.
 2. “Types of Legitimate Domination. Economy and Society,” pp. 212-299
- Sartori, Giovanni. 1970. “Concept Misformation in Comparative Politics.” *American Political Science Review* 64(4): 1033-53
- Collier, David and James E. Mahon. 1993. “Conceptual ‘Stretching’ Revisited: Adapting Categories in Comparative Analysis.” *American Political Science Review* 87(4): 845-55
- Collier, David, and Robert Adcock. 1999. “Democracy and Dichotomies: A Pragmatic Approach to Choices about Concepts.” *Annual Review of Political Science* 2: 537-65

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Week 3 (Sept 9) – Strategies of Comparative Inquiry

- Munck, Gerardo L. 2007. “The Past and Present of Comparative Politics.” In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press), pp. 32-59
- “Robert H. Bates: Markets, Politics, and Choice” in *Passion, Craft, and Method*

REACTION PAPER, OPTION 1

- Lijphart, Arend. 1971. “Comparative Politics and the Comparative Method.” *American Political Science Review* 65(3): 682-93
- Bates, Robert H. 1997. “Area Studies and the Discipline: A Useful Controversy?” *PS: Political Science and Politics* 30(2): 166-9
- Johnson, C. 1997. “Preconception vs. Observation, or the Contributions of Rational Choice Theory and Area Studies to Contemporary Political Science.” *PS: Political Science and Politics* 30(2): 170-4
- Coppedge, Michael. 1999. “Thickening Thin Concepts and Theories: Combining Large N and Small in Comparative Politics.” *Comparative Politics* 31(4): 465-476
- Pierson, Paul. 2000. “Increasing Returns, Path Dependence, and the Study of Politics.” *American Political Science Review* 94(2): 251-267
- Snyder, Richard. 2001. “Scaling Down: The Subnational Comparative Method.” *Studies in Comparative International Development* 36(1): 93-110
- Lieberman, E. S. 2005. “Nested Analysis as a Mixed-Method Strategy for Comparative Research.” *American Political Science Review* 99(3): 435-452

Week 4 (Sept 16) – Modernization & Development

- “Samuel P. Huntington: Order and Conflict in Global Perspective” in *Passion, Craft, and Method*
- Huntington, *Political Order in Changing Societies*, **Chapters 1-3, 5-6**
- Tilly, Charles. 1973. “Does Modernization Breed Revolution?” *Comparative Politics* 5(3): 425-47.

Week 5 (Sept 23) – Rebellions & Revolutions

- “Theda Skocpol: States, Revolutions, and the Comparative Historical Imagination” in *Passion, Craft, and Method*

REACTION PAPER, OPTION 2

- Moore, *Social Origins of Dictatorship and Democracy*, **Chapters 1 & 7-9**
- Skocpol, Theda. 1976. “France, Russia, China: A Structural Analysis of Social Revolutions.” *Comparative Studies in Society and History* 18(2): 175-210
- Scott, James C. 1976. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven: Yale University Press. **Introduction & Chapter 7**
- Popkin, Samuel. 1979. *The Rational Peasant: The Political Economy of Rural Society in Vietnam*. Berkeley: The University of California Press. **Chapters 1 & 2**

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Week 6 (Sept 30) – The State

- “James C. Scott: Peasants, Power and the Art of Resistance” in *Passion, Craft, and Method*
- Roeder, *Where Nation-States Come From*
- Tilly, Charles. 1985. “War Making and State Making as Organized Crime.” In Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds. *Bringing the State Back In*. Cambridge: Cambridge University Press, 169-191.

Week 7 (Oct 7) – Dictatorial Regimes

- “Juan J. Linz: Political Regimes and the Quest for Knowledge” in *Passion, Craft, and Method*

REACTION PAPER, OPTION 3

- Gandhi, *Political Institutions under Dictatorship*
- Olson, M. 1993. “Dictatorship, Democracy, and Development.” *American Political Science Review* 87(3): 567-576.

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Week 8 (Oct 14) – Democratic Regimes

- “Adam Przeworski: Capitalism, Democracy, and Science” in *Passion, Craft, and Method*
- Przeworski, *Democracy and the Market*
- Ross, M. 2006. “Is Democracy Good for the Poor?” *American Journal of Political*

Science 50(4): 860-874.

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Week 9 (Oct 21) – Culture & Identity

- “David D. Laitin: Culture, Rationality, and the Search for Discipline” in *Passion, Craft, and Method*

REACTION PAPER, OPTION 4

- Inglehart, Ronald. 1971. “The Silent Revolution in Europe: Intergenerational Change in Post-Industrial Societies.” *American Political Science Review* 65(4): 991-1017
- Eckstein, Harry. 1988. “A Culturalist Theory of Political Change.” *American Political Science Review* 82(3): 789-804
- Lane, Ruth. 1992. “Political Culture: Residual Category or General Theory?” *Comparative Political Studies* 25(3): 362-87
- Muller, Edward N. and Mitchell A. Seligson. 1994. “Civic Culture and Democracy: The Question of Causal Relationships.” *American Political Science Review* 88(3): 635-52
- Greif, Avner. 1994. “Cultural Beliefs and the Organization of Society: A Historical and Theoretical Reflection on Collectivist and Individualist Societies.” *The Journal of Political Economy* 102 (5): 912-50.
- Fearon, James and David Laitin. 1996. “Explaining Interethnic Cooperation.” *American Political Science Review* 90(4): 715-35

Week 10 (Oct 28) – Collective Action & Civil Society

- “Guillermo O’Donnell: Democratization, Political Engagement, and Agenda-Setting Research” in *Passion, Craft, and Method*
- Bermeo, *Ordinary People in Extraordinary Times*
- Ekiert, Grzegorz and Jan Kubik. 1998. “Contentious Politics in New Democracies: East Germany, Hungary, Poland, and Slovakia, 1989-93.” *World Politics* 50(4): 547-581.
- Varshney, A. 2001. “Ethnic Conflict and Civil Society: India and Beyond.” *World Politics* 53(3): 362-398

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Week 11 (Nov 4) – Political Institutions

- “Arend Lijphart: Political Institutions, Divided Societies, and Consociational Democracy” in *Passion, Craft, and Method*

REACTION PAPER, OPTION 5

- Huntington, *Political Order in Changing Societies*, **Chapter 7**
- North, Douglass C. and Barry Weingast. 1989. “Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth-Century England.” *Journal of Economic History* 49(4): 803-32.
- Stepan, Alfred and Cindy Skach. 1993. “Constitutional Frameworks and Democratic Consolidation: Parliamentarism versus Presidentialism.” *World Politics* 46: 1-22

- Tsebelis, George. 1995. "Decisionmaking in Political Systems: Veto Players in Presidentialism, Parliamentarism, Multicameralism, and Multipartyism." *British Journal of Political Science* 25(3): 289-325
- Saideman, Stephen M., David J. Lanoue, Michael Campenni, and Samuel Stanton. 2002. "Democratization, Political Institutions, and Ethnic Conflict: A Pooled Time-Series Analysis, 1985-1998." *Comparative Political Studies* 35(1): 103-129
- Helmke, Gretchen and Steven Levitsky. 2004. "Informal Institutions and Comparative Politics: A Research Agenda." *Perspectives on Politics* 2(4): 725-40
- Reenock, Christopher, Jeffrey K. Staton, and Marius Radean. 2013. "Legal Institutions and Democratic Survival." *The Journal of Politics* 74(2): 491-505

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Week 12 (Nov 11) – No Class (Veterans Day)

Week 13 (Nov 18) – Governance

- "Alfred Stepan: Democratic Governance and the Craft of Case-Based Research" in *Passion, Craft, and Method*

REACTION PAPER, OPTION 6

- Rothstein, *The Quality of Government*
- Levi, Margaret. 1981. "The Predatory Theory of Rule." *Politics & Society* 10(4) 431-65.

Week 14 (Nov 25) – No Class (Thanksgiving Break)

Week 15 (Dec 2) – Comparative Politics Research as Puzzle-Solving

"Barrington Moore, Jr.: The Critical Spirit and Comparative Historical Analysis" in *Passion, Craft, and Method*

REACTION PAPER, OPTION 7

- Grofman, Bernard. 2001. "Introduction: The Joy of Puzzle Solving." In *Political Science as Puzzle Solving*, Bernard Grofman (ed). Ann Arbor: University of Michigan Press, pp. 1-11.
- Stokes et al., *Brokers, Voters, and Clientelism*

Week 16 (Dec 9) – Looking toward the Dissertation: Where to start?

"Philippe C. Schmitter: Corporatism, Democracy, and Conceptual Traveling" in *Passion, Craft, and Method*

- Wasby, Stephen L. 2001. "Introduction: Advisors and the Dissertation Proposal." *PS: Political Science & Politics* 34(4): 841-842.
- May, Peter J. 2001. "Constructing the Prospectus." *PS: Political Science & Politics* 34(4): 843-844.
- Fox, Richard L. 2001. "Developing the Dissertation Prospectus." *PS: Political Science & Politics* 34(4): 849-850.
- den Dulk, Kevin R. 2001. "Proposing a Dissertation with a Free Rein." *PS: Political Science & Politics* 34(4): 851-852.

- Benesh, Sara C. 2001. "The Key to a Successful Prospectus: Consult an Advisor, Early and Often." *PS: Political Science & Politics* 34(4): 853-854.
- Useem, Bert. 1997. "Choosing a Dissertation Topic." *PS: Political Science & Politics* 30(2): 213-216.
- Scheppele, Kim Lane. 1986. "Living a Dissertation." *PS: Political Science & Politics* 19(1): 61-63.
- Pion-Berlin, David. 1986. "Reflections on Writing a Dissertation." *PS: Political Science & Politics* 19(1): 63-64.
- Grant, Ruth. 1986. "Advice to Dissertation Writers." *PS: Political Science & Politics* 19(1): 64-65.
- Chisolm, Donald. 1986. "On Writing a Dissertation." *PS: Political Science & Politics* 19(1): 65-69.
- Jentleson, Bruce W. 1986. "Strategic Choices and Dangerous Traps." *PS: Political Science & Politics* 19(1): 69-70.

THE FINAL EXAM IS DUE AT TURNITIN.COM BY 11:30 AM ON MONDAY, DECEMBER 14TH.

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