

CPO 6091
Fall 2014
216 Anderson
M 3:00-5:30

Michael Bernhard
313 Anderson
Office Hours: M 9:30-12:00
bernhard(at)ufl.edu

CPO6091: Introduction to Comparative Political Analysis

AUDIENCE: Open to all graduate students. Prerequisites: none.

COURSE OBJECTIVES: This is the gateway course to the study of comparative politics at the graduate level at the University of Florida. It exposes graduate students to major trends in the study of comparative politics through a survey of important topics and thinkers. Because of the centrality of these topics and authors to the subfield, it also serves to introduce students to its theoretical and methodological foundations as well.

Like political science itself, the Department of Political Science at the University of Florida is divided into a number of subfields, of which Comparative Politics is one of the largest. Like the larger subfield, Comparative Politics at the UF focuses on the study of domestic politics in countries besides the United States. So, while the United States may be an important case for comparison, the emphasis lies beyond America's borders.

Over the course of the semester, the seminar will address a wide range of questions and issues. Since it is intended to be an introduction to the subfield, the material covered is by necessity quite broad in date of publication, methods, and scope. The readings range from foundational works to recently published research. Students will engage in debates about the advantages and disadvantages of different methodologies, as well as the validity and generalizability of various hypotheses and theories.

Despite a conscious attempt to cover a wide array of topics, students should be aware that the readings are merely samplings of rich research traditions. Each book or article gives only a taste of what comparativists do. So while the reading load for this course is substantial, the seminar itself is only the first step toward acquiring the knowledge necessary for taking a qualifying examination in Comparative Politics. The department offers a number of additional courses that provide the kinds of depth that an introductory seminar must forego. Successful navigation of the requirements of this course is a first step in establishing a basis to explore comparative politics in greater depth.

STUDENT RESPONSIBILITIES

This is a reading and discussion seminar. You need to attend all sessions, arrive on time, and be prepared. We will discuss and evaluate the ideas and concepts presented in the weekly readings. Prior to each session, each student should read and spend time critically thinking about all of the readings for the week. You need to move beyond the undergraduate habit of passing your eyes over the words and declaring an assignment completed. In the case of research this means that you should be able to identify the author's research question, the strategy devised for answering it, the method(s) and data

used to answer it, as well as assess the validity of the results presented. For more descriptive pieces on the history of the subfield, you should be able to master the content and relate it to the development of the subfield intellectually over time. Prior to class, students should familiarize themselves with the intellectual biographies of the authors we are reading and their contributions to the discipline.

Summary Paper Assignments: Each week several students will be responsible for the summarization of one specific chapter or article in the week's reading. This assignment entails writing a short summary of the relevant reading (1-2 pages single-spaced). The paper should summarize the major research questions raised by the reading and the major theses of the author(s). It should also, if relevant, discuss the hypotheses framed, the structures of inference and evidence used, and the findings of each piece of research. Papers that raise topics for further discussion, highlight controversies in the literature, critically evaluate the literature, and, if relevant, relate that week's readings to those of earlier weeks will be seen in a more favorable light.

Summary papers are due the Friday before the week's seminar meeting at 9:00am and should be distributed via email. All participants should read the summaries carefully before the seminar, both to review their own preparation and to think about how the works covered relate to each other. All students are still responsible for doing all the reading each week. Someone else's notes are not a substitute for your own preparation. These notes will be helpful when you study for your comparative comprehensive exam.

Student participation. Informed and civil participation is an integral part of the seminar's strategy for learning. Discussion will be structured by the posing of questions by the instructor. Guessing, uninformed answers, and speculation will not help you in my assessment of your mastery of the material assigned and will be apparent to those who are prepared around the table. I expect all enrolled to participate. For those of you who are shy or feel insecure, or for who English is not a first language, this will be more difficult. You can overcome such disadvantages by thorough preparation and turn a potential weakness into a new aptitude.

Policy on attendance: Any absence requires an explanation in advance. An unexcused absence will lead to a participation score of zero for that week and a proportional deduction from the attendance component of your grade.

Midterm and Final Examination. Both the midterm and the final will be composed of simulated comprehensive exam questions. The former will require you to answer one question and the latter – two. These exams will be an opportunity to demonstrate what you have learned over the course of the semester and will serve to prepare you for the comprehensive exam. These are take-home, open-book assignments. You must work individually on your exam. No collective effort is permitted.

The midterm will be distributed on Friday, October 17, and will be due on Monday October 20 at noon. The final will be distributed on Friday, December 12 and will be due Wednesday, December 17, at 5pm.

Both the midterm and the final must be turned in electronically at Turnitin@UF. You can find information and register here:

<http://www.at.ufl.edu/%7Eturnitin/students.html>. To avoid last minute problems with your first submission, you should register at Turnitin@UF as soon as possible. You will need the following information:

Course Name: Introduction to Comparative Analysis.

Class id: 8166206

Password: watagoosiam

PROCEDURES FOR EVALUATION: Student performance will be assessed on the basis of attendance and participation in the seminars, written summaries of the assigned readings, a take-home mid-term and a final take-home examination. These responsibilities will be weighted in the following manner.

Midterm Question20%
Finals Questions40%
Attendance10%
Participation20%
Summary Papers10%

POLICY ON PERSONS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office. It will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Anyone with a disability should feel free to see me during office hours to make the necessary arrangements.

POLICY ON CHEATING AND PLAGIARISM: All students should observe the University of Florida's standards of academic honesty. In the event that a student is found cheating or plagiarizing, he/she will automatically fail the course and will be reported to Student Judicial Affairs and to the Department Chair and Graduate Coordinator for possible dismissal from the program. Acts of Plagiarism include:

- Turning in a paper or another assignment that was written by someone else (i.e., by another student, by a research service, or downloaded off the Internet);
- Copying, verbatim, a sentence or paragraph of text from the work of another author without properly acknowledging the source through a commonly accepted citation style and using quotation marks;
- Paraphrasing (i.e., restating in your own words) text written by someone else without citing that author;
- Using a unique idea or concept, which you discovered in a specific reading, without citing that work.

POLICY ON LATE ASSIGNMENTS: Vagaries of life and scheduling sometimes make the handing in of assignments on time difficult. If students approach the instructor ahead of time and provide a good reason, accommodations may be possible. Such requests should be made prior to the deadline on the assignment. Retroactive accommodation will only be granted in the rarest and direst of cases.

READINGS: Several books that you will read in full are available for purchase at the bookstore (Linz, Snyder and Munck, Moore, Lichbach and Zuckerman, Scott, Gellner). All other readings should be available through the UF libraries either electronically or on reserve. Consult the ARES course page for specifics.

DETAILED COURSE OUTLINE

Session 1: Introduction (August 25)

Session 2: Social Theory and Social Science (September 8)

Durkheim, E. 1964. *The Division of Labor in Society* (New York, Free Press): 1-87, 291-310.

Marx, K. 2000 [1852]. "The Eighteenth Brumaire of Louis Bonaparte." In D. McLellan, ed. *Karl Marx: Selected Writings*, Second Edition (Oxford: Oxford University Press): 329-355.

Weber, M. 1978. *Types of Legitimate Domination. Economy and Society: An Outline of Interpretive Sociology* (Berkeley, University of California Press): 212-299.

Huntington, Samuel P. 1965. "Political Development and Political Decay." *World Politics* 17(03): 386-430.

Jowitt, Ken. 1992. *New World Disorder, The Leninist Extinction* (Berkeley: University of California Press): 121-158.

Therborn, Goran. 1977. "The Rule of Capital and the Rise of Democracy." *New Left Review* 103: 3-41.

Session 3: Thinking Theoretically and Paradigmatically (September 15)

Snyder, Richard. 2007. "The Human Dimension of Comparative Research." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 1-31.

Munck, Gerardo L. 2007. "The Past and Present of Comparative Politics." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 32-59.

Lichbach, M. and A. Zuckerman. 2009. *Comparative Politics: Rationality, Culture, and Structure* (Cambridge, Cambridge University Press): 1-112, 239-310.

Session 4: The Politics of Modernity (September 22)

Munck, Gerardo L. and Richard Snyder. 2007. "Barrington Moore, Jr.: The Critical Spirit and Comparative Historical Analysis." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 86-112.

Moore, Barrington. 1966. *The Origins of Dictatorship and Democracy* (Boston, Beacon).

Session 5: The Political Economy of Development (September 29)

Munck, Gerardo L. and Richard Snyder. 2007. "Samuel P. Huntington: Order and Conflict in Global Perspective." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 210-233.

Munck, Gerardo L. and Richard Snyder. 2007. "Robert H. Bates: Markets, Politics, and Choice." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 504-555.

Sokoloff, Kenneth L. and Stanley L. Engerman. 2000. "History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World." *Journal of Economic Perspectives* 14(3): 217-232.

Olson, Mancur. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review* 87(03): 567-576.

Lichbach, Mark Irving and Alan S Zuckerman. 2009. *Comparative Politics: Rationality, Culture, and Structure* (Cambridge: Cambridge University Press): 174-207.

Session 6: State, Society, Power (October 6)

Munck, Gerardo L. and Richard Snyder. 2007. "James C. Scott: Peasants, Power, and the Art of Resistance." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 351-391.

Mann, Michael. 1986. "The Autonomous Power of the State: Its Origins, Mechanisms and Results." In John Hall, eds. *States in history* (Oxford: Blackwell): 109-136.

Tilly, Charles. 1985. "War Making and State Making as Organized Crime." In Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds. *Bringing the State Back In* (Cambridge: Cambridge University Press.): 169-191.

Levi, Margaret. 1989. "A Theory of Predatory Rule." *Politics & Society* 10(4): 431-465.

Lichbach, Mark Irving and Alan S Zuckerman. 2009. *Comparative Politics: Rationality, Culture, and Structure* (Cambridge, Cambridge University Press): 208-236.

Session 7: State, Society, Power II (October 13)

Scott, James C. 1998. *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (Yale University Press).

Session 8: Midterm One (October 20)

Session 9: Regimes (October 27)

Munck, Gerardo L. and Richard Snyder. 2007. "Robert A. Dahl: Normative Theory, Empirical Research, and Democracy." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 113-150.

Munck, Gerardo L. and Richard Snyder. 2007. "Juan J. Linz: Political Regimes and the Quest for Knowledge." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 150-209.

Schumpeter, Joseph. 2003. "Capitalism, Socialism, and Democracy." In Robert Dahl, Robert Alan, Ian Shapiro and José Antônio Cheibub, eds. *The Democracy Sourcebook* (MIT Press): 5-17.

Diamond, Larry. 2003. "Defining and Developing Democracy." In Robert Dahl, Robert Alan, Ian Shapiro and José Antônio Cheibub, eds. *The Democracy Sourcebook* (MIT Press): 29-39.

Dahl, Robert. 2003. "Polyarchal Democracy." In Robert Dahl, Robert Alan, Ian Shapiro and José Antônio Cheibub, eds. *The Democracy Sourcebook* (MIT Press): 48-54.

Linz, Juan J. & Alfred C. Stepan. 1996. *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe* (Baltimore: Johns Hopkins University Press): 38-55.

Schedler, Andreas. 2009. "Electoral authoritarianism." In Todd Landman and Neil Robinson, eds. *The SAGE Handbook of Comparative Politics* (Sage): 381-394.

Session 10: Institutions (November 3)

Munck, Gerardo L. and Richard Snyder. 2007. "Arend Lijphart: Political Institutions, Divided Societies, and Consociational Democracy." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 234-272.

Lipset, S.M. and S. Rokkan. 1967. *Party Systems and Voter Alignments* (New York, The Free Press): Chapter 1.

Lijphart, Arend. 2004. "Constitutional Design for Divided Societies." *Journal of Democracy* 15(2): 96-109.

Tsebelis, George. 1995. "Decisionmaking in Political Systems: Veto Players in Presidentialism, Parliamentarism, Multicameralism, and Multipartyism." *British Journal of Political Science* 25(3): 289-325.

Sartori, Giovanni. 1976. *Parties and Party Systems: A Framework for Analysis* (Cambridge University Press): 131-201.

Lichbach, Mark Irving and Alan S Zuckerman. 2009. *Comparative Politics: Rationality, Culture, and Structure* (Cambridge, Cambridge University Press): 115-141.

Session 11: Contentious Politics (November 10)

Munck, Gerardo L. and Richard Snyder. 2007. "Theda Skocpol: States, Revolutions, and the Comparative Historical Imagination." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 649-708.

Gurr, Ted. 1970. *Why Men Rebel* (Princeton University Press): Chapter 2.

Lichbach, Mark Irving and Alan S Zuckerman. 2009. *Comparative Politics: Rationality, Culture, and Structure* (Cambridge, Cambridge University Press): 142-173.

Skocpol, Theda. 1976. "France, Russia, China: A Structural Analysis of Social Revolutions." *Comparative Studies in Society and History* 18(2): 175-210.

Eckstein, Harry. 1965. "On the Etiology of Internal Wars." *History and Theory* 4(2): 133-163.

Session 12: Regime Change (November 17)

Munck, Gerardo L. and Richard Snyder. 2007. "Adam Przeworski: Capitalism, Democracy, and Science." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 456-503.

Munck, Gerardo L. and Richard Snyder. 2007. "Guillermo O'Donnell: Democratization, Political Engagement, and Agenda-Setting Research." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 273-304.

Munck, Gerardo L. and Richard Snyder. 2007. "Philippe C. Schmitter: Corporatism, Democracy, and Conceptual Traveling." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 305-350.

Munck, Gerardo L. and Richard Snyder. 2007. "Alfred Stepan: Democratic Governance and the Craft of Case-Based Research." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 392-455.

Linz, Juan. 1978. *The Breakdown of Democratic Regimes: Crisis, Breakdown and Reequilibration. An Introduction* (Baltimore: Johns Hopkins University Press).

Stepan, Alfred. 1986. "Paths toward Redemocratization: Theoretical and Comparative Considerations." In Guillermo O'Donnell, Philippe Schmitter and Laurence Whitehead, eds. *Transitions from Authoritarian Rule* (Baltimore: Johns Hopkins University Press): 64-84.

O'Donnell, Guillermo. 1992. "Transitions, Continuities, and Paradoxes." In Scott Mainwaring, Guillermo O'Donnell and Julio Samuel Valenzuela, eds. *Issues in Democratic Consolidation* (South Bend: University of Notre Dame Press): 17-56.

Session 13: Ethnicity And Nationalism (November 24)

Gellner, Ernest. 2002. *Nations and Nationalism* (Ithaca, Cornell University Press).

Session 14: Political Culture (December 1)

Munck, Gerardo L. and Richard Snyder. 2007. "David D. Laitin: Culture, Rationality, and the Search for Discipline." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 601-648.

Munck, Gerardo L. and Richard Snyder. 2007. "Gabriel A. Almond: Structural Functionalism and Political Development." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 63-85.

Inglehart, Ronald. 1971. "The Silent Revolution in Europe: Intergenerational Change in Post-Industrial Societies." *American Political Science Review* 65(4): 991-1017.

Eckstein, Harry. 1988. "A Culturalist Theory of Political Change." *American Political Science Review* 82(3): 789-804.

Lane, Ruth. 1992. "Political Culture: Residual Category or General Theory?" *Comparative Political Studies* 25(3): 362-87.

Introduction to Comparative Analysis, Fall 2014

Muller, Edward N. and Mitchell A. Seligson. 1994. "Civic Culture and Democracy: The Question of Causal Relationships." *American Political Science Review* 88(3): 635-52.

Session 15: Question Framing or How to Start Thinking about a Dissertation? (December 8)

https://www.apsanet.org/content_12965.cfm

Wasby, Stephen L. 2001. "Introduction: Advisors and the Dissertation Proposal." *PS: Political Science & Politics* 34(04): 841-842.

May, Peter J. 2001. "Constructing the Prospectus." *PS: Political Science & Politics* 34(04): 843-844.

Fox, Richard L. 2001. "Developing the Dissertation Prospectus." *PS: Political Science & Politics* 34(04): 849-850.

den Dulk, Kevin R. 2001. "Proposing a Dissertation with a Free Rein." *PS: Political Science & Politics* 34(04): 851-852.

Benesh, Sara C. 2001. "The Key to a Successful Prospectus: Consult an Advisor, Early and Often." *PS: Political Science & Politics* 34(04): 853-854.

Useem, Bert. 1997. "Choosing a Dissertation Topic." *PS: Political Science & Politics* 30(02): 213-216.

Scheppele, Kim Lane. 1986. "Living a Dissertation." *PS: Political Science & Politics* 19(01): 61-63.

Pion-Berlin, David. 1986. "Reflections on Writing a Dissertation." *PS: Political Science & Politics* 19(01): 63-64.

Grant, Ruth. 1986. "Advice to Dissertation Writers." *PS: Political Science & Politics* 19(01): 64-65.

Chisolm, Donald. 1986. "On Writing a Dissertation." *PS: Political Science & Politics* 19(01): 65-69.

Jentleson, Bruce W. 1986. "Strategic Choices and Dangerous Traps." *PS: Political Science & Politics* 19(01): 69-70.

Finals Week: Final Exam (Due December 20).