

**LAS 4935/CPO 4722/LAS 6938**  
**LATIN AMERICAN AND CARIBBEAN MIGRATION TO THE UNITED STATES**

Fall 2014

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Office Hours: Mondays and Wednesdays 10:00-11:30 am, and by appointment, 319 Grinter Hall

### **Course Objectives**

The purpose of the course is to give the student a clearer understanding and appreciation of Latin American and Caribbean migration to the United States. After a general introduction to some of the key theoretical concepts and the historical processes underlying immigration to the United States, we will then focus in depth on a number of selected themes. In Part II we will explore the special case of Mexican immigration to the US. Part III will focus on the concept of transnationalism and the specific case of transnationalism among Dominican immigrants. Part IV will focus on immigration and inter-ethnic relations in Miami and Part V will concentrate on new destinations of Latino immigration.

### **Examinations and Course Requirements**

Students are expected to complete all assigned readings on time and to attend class. Your grade will consist of participation (15%) – including in-class participation and regular postings on the course wiki - three take-home essay exams (15% each), a group presentation (15%), and a seven page (approx. 15-20 pages for graduate students) research paper (25%). The paper will be due on Monday, December 15 by 12 noon. Students are expected to arrive to class on time and not to leave until class is over. Entering class 10-15 minutes late is disruptive and disrespectful of the instructor and other students. Immigration is a “hot” topic that can generate a lot of passion on all sides. Consequently, I expect students to engage in class discussion in a civil manner, demonstrating courtesy and respect for the opinions expressed by their classmates. If you cannot engage in civil discussion on this topic, you should not take this class. I expect all students to adhere to the university’s standards of academic honesty in their class work. In the event that a student is found cheating or knowingly plagiarizing, he/she will receive a grade penalty - automatic "E" on the assignment/exam - and will be reported to Student Judicial Affairs.

### **Grading Scale**

A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	E	below 60

### **Policies on Make-up Exams and Late Papers**

Make-up exams will be arranged *only for university accepted excuses*. In the event of an illness, students should provide proper documentation from their physician. *In all cases, students should*

*notify the professor prior to the exam.* If a student misses an exam and cannot contact me beforehand, it is the student's responsibility to contact me within 24 hours after the exam. If the student fails to contact the professor within the allotted time, the student will receive a **zero**. (In almost any situation, you should be able to pass along a message to the professor via email, a roommate or a family member.) A make-up exam will not be granted without the necessary documentation justifying the absence. Late papers will lose one full letter grade for each day they are late.

### **Persons with Disabilities**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

### **Online Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

### **Required Reading**

The following required books can be purchased at Orange and Blue Textbooks:

- Peggy Levitt, *The Transnational Villagers* (University of California Press, 2001).
- Timothy Henderson, *Beyond Borders: A History of Mexican Migration to the United States* (Wiley-Blackwell, 2011).
- Alex Stepick, et. al. *This Land is Our Land* (University of California Press, 2003).
- Marie Marquardt, Tim Steigenga, Philip Williams, and Manuel Vásquez, *Living "Illegal": The Human Face of Unauthorized Immigration* (The New Press, 2013).

Additional required books for graduate students:

- Mae M. Ngai, *Impossible Subjects* (Princeton University Press, 2004).
- Robert Smith, *Mexican New York* (University of California Press, 2006).

### **Schedule and Reading Assignments**

#### ***Part I: Introduction to Immigration***

##### Week 1

August 27: Introduction

## Week 2

September 3: Film: *Wetback: The Undocumented Documentary*

## Week 3

September 10: Explaining International Migration

Joaquín Arango, "Explaining International Migration: A Critical View," *International Social Science Journal* 52:165 (December 2002).

<http://onlinelibrary.wiley.com/doi/10.1111/1468-2451.00259/pdf>

*Living Illegal*, pp. 1-45.

Christopher Sabatini, "What's Really Causing the Border Crisis," *US News and World Report*: [http://www.usnews.com/opinion/blogs/world-report/2014/08/01/us-immigration-policy-is-not-causing-the-border-crisis?src=usn\\_tw](http://www.usnews.com/opinion/blogs/world-report/2014/08/01/us-immigration-policy-is-not-causing-the-border-crisis?src=usn_tw)

Hector Perla, Jr., "U.S. foreign policy provoked immigration crisis," *SFGate*:

<http://www.sfgate.com/opinion/article/U-S-foreign-policy-provoked-immigration-crisis-5616041.php>

## Week 4

September 17: History and Impact of Immigration to the US

*Living Illegal*, pp. 46-56.

Alejandro Portes and Robert Bach, "Immigration to the United States, 1890-1979," in *Latin Journey*, Alejandro Portes and Robert Bach, eds. (1985).

Charles Hirschman, "Immigration and the American Century," *Demography*, Volume 42-Number 4 (November 2005):

<http://muse.jhu.edu/journals/demography/v042/42.4hirschman.pdf>

## Week 5

September 24: Assimilation and Segmented Assimilation

Richard Alba and Victor Nee, "Rethinking Assimilation Theory for a New Era of Immigration," *International Migration Review* 31:4 (Winter 1997):

<http://www.jstor.org/stable/pdfplus/2547416.pdf>

Alejandro Portes and Min Zhou, "The New Second Generation: Segmented Assimilation and its Variants," *Annals of the American Academy of Political and Social Science*, Vol. 530 (Nov. 1993), <http://www.jstor.org/stable/pdfplus/1047678.pdf>

Samuel Huntington, "The Hispanic Challenge," *Foreign Policy* (March/April 2004):

<http://cyber.law.harvard.edu/blogs/gems/culturalagency1/SamuelHuntingtonTheHispanicC.pdf>

## **Part II: Mexican Immigration**

### Week 6

October 1: Historical Overview and General Features of Mexican Immigration

Henderson, Introduction Ch. 1-3.

Film: *Bracero Stories*

### Week 7

October 8: **Exam #1 Due**

Undocumented Immigration, IRCA and Post-1986 Migration  
Henderson, Ch. 4-5, conclusion.

## **Part III: Transnationalism**

### Week 8

October 15: Theorizing about Transnationalism

Nina Glick Schiller, Linda Basch and Cristina Szanton Blanc, "From Immigrant to Transmigrant: Theorizing Transnational Migration," *Anthropological Quarterly*, Vol. 68, No. 1 (Jan 1995). <http://www.jstor.org/stable/pdfplus/3317464.pdf>

Overview of Dominican Transnationalism and the Concept of Social Remittances  
Levitt, Ch. 1-2.

Group Presentation # 1

### Week 9

October 22: Family, Gender and Work Life in a Transnational Community

Levitt, Ch. 3-4.

Film: My American Girls

October 23-25: 5<sup>th</sup> Conference on Immigration to the US South – Immigration Reform and Beyond?

### Week 10

October 29: Political and Religious Transnationalism

Levitt, Ch. 5-6 and conclusion.

Adrian D. Pantoja, "Transnational Ties and Immigrant Political Incorporation: The Case of Dominicans in Washington Heights, New York," *International Migration*, Vol. 43 (4) 2005: <http://www.u.arizona.edu/~jag/POL596A/pantojatrans.pdf>

Group Presentation #2

## **Part IV: Immigration and Inter-ethnic Relations in Miami**

### Week 11

November 5: **Exam #2 Due**

Competing for Economic and Political Power  
Stepick, Ch. 1-2.

### Week 12

November 12: Discrimination and Assimilation

Stepick, Ch. 4-5.

Group Presentation #3

## **Part V: New Destinations of Latino Immigration**

### Week 13

November 19: Border Crossing and Settling in New Destinations

*Living Illegal*, Ch. 2.

Manuel Vásquez, Chad Seales, and Marie Marquardt (2008), “New Latino Destinations,” in *Latinas/os in the United States: Changing the Face of América*, Rodríguez, Havidán; Sáenz, Rogelio; Menjívar, Cecilia (Eds.)

<http://www.springerlink.com/content/j011p41430841001/fulltext.pdf>

Group Presentation #4

Week 14: Thanksgiving week (no class)

### Week 15:

December 3: Inter-ethnic Relations and the Politics of Reception

*Living Illegal*, Ch. 3.

Micki Neal and Stephanie A. Bohon, “The Dixie Diaspora: Attitudes Toward Immigrants in Georgia,” *Sociological Spectrum* 23 (2003): 181–212

<http://www.tandfonline.com/doi/pdf/10.1080/02732170309215>

Warren Institute, “Borders, Jails, and Jobsites: An Overview of Federal Immigration Enforcement Programs in the US,” February 2011, pp. 14-17, 23-26.

[http://www.law.berkeley.edu/files/WI\\_Enforcement\\_Paper\\_final\\_web\(2\).pdf](http://www.law.berkeley.edu/files/WI_Enforcement_Paper_final_web(2).pdf)

Group Presentation #5

### Week 16

December 10: **Exam #3 Due**

Religion, Immigrant Mobilization and Immigration Policy

*Living Illegal*, Ch. 4-5, conclusion and epilogue

Film: Brother Towns

**December 15: Research Paper Due**