

# African Politics

CPO 3204 (Section: 04C0)

MWF, Period 6 (12:50 - 1:40 pm), Little Hall 0113

Fall 2014

Prof. Jennifer C. Boylan

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Office: Anderson 305

Office Hours: Monday 10:30am-12 noon (and by appointment)

**Course Description:** This course will serve as an introduction to Politics in Africa. The African continent consists of 55 different nations (not including Somaliland) and it would be obviously difficult for a single semester-long course to serve as a comprehensive survey of politics in Africa. Nonetheless, we will analyze political environments from a variety of perspectives, which should serve as a very good introduction to several *manners* from which to study politics in Africa. The research lenses we will utilize include:

- Historical Realities and Historical Legacies
- Forms of Rule and Regime Types
- Politicized Divides Within Countries
- Economic Disasters vis-a-vis Developmental Trajectories

In addition to the above research perspectives, we will also analyze individual countries which have experienced similar 'Critical Issues'. The four Critical Issues we will consider include:

- Natural Resources (Nigeria, Botswana, and Zambia)
- Civil War (Sierra Leone and Sudan)
- 'Authoritarian Democracies' (Uganda, Zimbabwe, and Rwanda)
- Democratic Success (Senegal, Benin, and Ghana)

**Note(s):** A minimum grade of C and a satisfactory completion of the writing component of the course is necessary to receive writing requirement credit.

**Credit Hours:** 3

**Texts:** Mamdani, M. (1996). *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*. Princeton, NJ: Princeton University Press

Gourevitch, P. (1998). *We Wish to Inform You That Tomorrow We Will be Killed With Our Families: Stories from Rwanda*. New York, NY: Picador

Bates, R. (1981). *Markets and States in Tropical Africa*. Berkeley, CA: University of California Press

Collier, P. (2007). *The Bottom Billion*. New York, NY: Oxford University Press

## Evaluation:

- **Attendance & Participation: 20%**
  - 10% Attendance
  - 10% Attendance
  - Your grade will be affected if you miss more than 2 classes during the semester.
- **Map Quiz: 10%**
  - Study Guides:
  - <http://www.ilike2learn.com/ilike2learn/africa.html>
  - <http://www.purposegames.com/game/countries-of-africa-quiz>
- **First Paper: 22%\***
  - First Draft: 5%
    - \* 2500 word minimum
  - Second Draft: 17%
    - \* 3000 word minimum
- **Peer Review- First: 5%**
- **Second Paper: 22%\***
  - First Draft: 5%
    - \* 2500 word minimum
  - Second Draft: 17%
    - \* 3000 word minimum
- **Peer Review- Second: 5%**
- **Reading Quizzes: 16%**
  - Eight (random) Quizzes per semester

**\*Note: This class is a ‘Gordon Rule’ course. This means you are required to write a minimum of 6000 words in order for this course to count toward your 24,000 word writing requirement necessary to graduate. The following resources are crucial for understanding this policy:**

- <http://www.registrar.ufl.edu/soc/201201/gord.html>
- <http://gened.aa.ufl.edu/writing-requirement.aspx>
- <http://gened.aa.ufl.edu/sample-writing-assessment-rubric.aspx>

# Paper Instructions

This semester you will write 2 research papers, each composed of a minimum of 3000 words.

- **General Requirements**

- **12 pt. Times New Roman font, 1” margins, double spaced, pages numbered**
  - \* Note: I encourage you to print double-sided, though I understand if such a printer is not available.
- **You are required to turn in your plan for both Paper1 & Paper 2 (in a short paragraph description for each) on Monday Sept. 8th. Start thinking today!**
- Each paper should have the **word count** written at the top of the page.
- Use APA citations. See <https://www.library.cornell.edu/research/citation/apa> and <https://owl.english.purdue.edu/owl/section/2/10/> for help with APA formatting.
- Final papers should have a **minimum of 15 scholarly sources**.
- **Papers are due at class time (12:50pm) the day listed on the syllabus.**

- **Process: Working Draft → Peer Review → Final Draft**

1. You will hand in a working draft of your paper (hard copy in class, emailed copy to me), approximately 2 weeks before the final version is due. Word Count minimum is 2500 words– written at the top of your paper. You will earn up to 5% of your total grade on each of these working drafts.
2. You will review another classmate’s paper. Make sure to write your name on top of the paper and return it to me by Friday of the following week. The two peer reviews are each worth up to 5% of your total grade.
3. Considering the feedback you have received, you will redraft and hand in a polished final draft (hard copy in class, emailed copy to me). Word Count minimum is 3000 words. The final drafts are each worth up to 17% of your final grade.

- **Paper Topics**

1. Paper #1
  - *Founding African Leader Report*. Choose one (or one of your choosing, but check with me first): Dr. Kwame Nkrumah (Ghana), Julius Nyerere (Kenya), Amilcar Cabral (Guinea-Bissau), Felix Houphouet-Boigny (Cote d’Ivoire), Coutoucou Hubert Maga (Benin), Kenneth David Kaunda (Zambia), Sir Milton Margai AND Albert Margai (Sierra Leone), Julius Nyerere (Tanzania), Robert Mugabe (Zimbabwe), Antonio Agostinho Neto (Angola), Sam Nujoma (Namibia), David Dacko (Central African Republic), Patrice Lumumba (Democratic Republic of the Congo).
  - Your task is to write a biographical report in which you research this individual’s life and time in power, the struggles they faced and the most important or controversial decisions they made, their relationship with different segments of society within their country as well as international figures, and, finally, their fall from power. The research lenses we utilize should be of use in writing this paper.

## 2. Paper #2

- *Current Issue Report*: Within the same country as you selected for Paper 1, select an economic, political, or social issue that your country currently faces. What is the nature of the issue and what are the different sides of the story? What makes this issue controversial? Analyze the stances of the different positions taken in the context of historical, economic, political and cultural realities we have discussed in this course. How does this issue fit within the global world? Are there other countries (both in Africa and globally) which have experienced similar dilemmas? How are international actors reacting to and/or reacting upon this issue? The issue you select should either be a current dilemma or should be one experienced within the last 10 years.

### • Late Papers

- You will receive a full grade deduction for the first day your paper is late. After that, you will receive a ‘half grade’ deduction per day. If your were to hand in a paper that would have earned an A- one day late, you will receive a B-. If you hand in that same A- assignment two days late, you will instead receive a C+.

**UF’s Writing Requirement Syllabus Policy** “The Writing Requirement (WR) ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning. Course grades have two components. To receive writing requirement credit, a student must receive a grade of C or higher and a satisfactory completion of the writing component of the course.” As your instructor, I will evaluate and provide feedback with respect to grammar, punctuation, clarity, coherence, and organization. I will also provide a writing assessment rubric (sample rubric). Here is a link to the university’s Writing Studio: [www.writing.ufl.edu](http://www.writing.ufl.edu).

## Course Policies:

### • General

- Computers are allowed for note-taking, but please don’t let them distract you from class!
- Quizzes are closed book, closed notes.
- **No makeup quizzes will be given.**

### • Quizzes

- Eight unannounced quizzes will be given throughout the semester. These are to assess your general understanding of the major points in that day’s reading assignments.

### • Attendance and Absences

- Attendance is expected and will be taken each class. You are allowed to miss **2** classes during the semester without penalty. Any further absences will result in point and/or grade deductions.
- Students are responsible for all missed work, regardless of the reason for absence. It is also the absentee’s responsibility to get all missing notes or materials.
- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#gototop>

- **Plagiarism**

- Plagiarism is a very serious offense. It undermines your own intellectual potential. Acts of cheating and plagiarism include:
  - \* Turning in a paper that was written by someone else
  - \* copying, verbatim, a sentence or paragraph of text from the work of another author without properly acknowledging the source.
  - \* Paraphrasing (i.e. restating in your own words) text written by another author without citing that author.
  - \* Using a unique idea or concept which you discovered in a specific reading without citing the author.
- See Academic Honesty Policy Summary below.

- **Accommodations for Students with Disabilities**

- Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

- **Course Evaluations**

- Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

- **Letter Grade Distribution:**

$\geq 93.00$	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	$\leq 59.99$	E

**Academic Honesty Policy Summary:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.”

**The Counseling and Wellness Center** School can be stressful. You are certainly welcome to come talk to me about any problems and/or concerns you are having. Alternatively, please feel free to contact the Counseling and Wellness Center at 352-392-1575 or visit <http://www.counseling.ufl.edu/cwc/Default.aspx>. You may also contact the University Police Department at 352-392-111 or 9-1-1 in case of emergencies.

## Class Schedule

Class Date	Content
Mon. Aug 25: Africa in the News	<ol style="list-style-type: none"> <li>Economic Failure <ul style="list-style-type: none"> <li><a href="http://www.economist.com/node/333437">http://www.economist.com/node/333437</a></li> </ul> </li> <li>Economic Extravagence <ul style="list-style-type: none"> <li><a href="http://mobile.nytimes.com/blogs/tmagazine/2014/04/25/lagos-nigeria-fashion-deola-sagoe-alara-temple-muse/?smid=fb-share">http://mobile.nytimes.com/blogs/tmagazine/2014/04/25/lagos-nigeria-fashion-deola-sagoe-alara-temple-muse/?smid=fb-share</a></li> </ul> </li> <li>Business <ul style="list-style-type: none"> <li><a href="http://www.npr.org/2013/07/01/197525599/u-s-investors-businesses-hesitant-to-set-up-in-africa">http://www.npr.org/2013/07/01/197525599/u-s-investors-businesses-hesitant-to-set-up-in-africa</a></li> </ul> </li> <li>China <ul style="list-style-type: none"> <li><a href="https://www.imf.org/external/pubs/ft/fandd/2008/03/wang.htm">https://www.imf.org/external/pubs/ft/fandd/2008/03/wang.htm</a></li> </ul> </li> <li>Terrorists (<i>Optional</i>) <ul style="list-style-type: none"> <li><a href="http://www.nytimes.com/2014/03/05/world/africa/us-takes-training-role-in-africa-as-threats-grow-and-budgets-shrink.html?_r=0">http://www.nytimes.com/2014/03/05/world/africa/us-takes-training-role-in-africa-as-threats-grow-and-budgets-shrink.html?_r=0</a></li> </ul> </li> <li>Anti-Gay (<i>Optional</i>) <ul style="list-style-type: none"> <li><a href="http://www.nytimes.com/2014/03/25/world/africa/ugandas-anti-gay-law-complicates-us-aid-in-rebel-hunt.html">http://www.nytimes.com/2014/03/25/world/africa/ugandas-anti-gay-law-complicates-us-aid-in-rebel-hunt.html</a></li> </ul> </li> </ol>
Wed Aug 27: Pre-Colonial Society	<ul style="list-style-type: none"> <li>Obichere, Boniface I. 1983. "The Social Character of Slavery in Asante and Dahomey." <i>Ufahamu: A Journal of African Studies</i> 12(3): 191-205.</li> <li>Greene, Sandra E., Gender, Ethnicity, and Social Change on the Upper Slave Coast, Introduction</li> </ul>
Fri. Aug 29 Colonial Governments & Impact	<ul style="list-style-type: none"> <li>Crowder, Michael. 1964. "Indirect Rule: French and British Style." <i>Africa</i> 34(3): 197-205.</li> <li>Ekeh, Peter. 1975. "Colonialism and the Two Publics in Africa: A Theoretical Statement." <i>Comparative Politics</i> 17(1): 91-112.</li> </ul>
Mon. Sept 1	★ <i>Labor Day- No Class</i>
Wed. Sept 3	<ul style="list-style-type: none"> <li><b>Africa Map Quiz</b></li> </ul>
Fri. Sept 5: Colonial Legacies	<ul style="list-style-type: none"> <li>Mamdani, chapters 1-2</li> </ul>
Mon. Sept 8: Colonial Legacies	<ul style="list-style-type: none"> <li>Mamdani, chapter 3</li> </ul> <p style="text-align: center;">★ <i>Paper Topics (Both 1 &amp; 2) Due</i></p>
Wed. Sept 10: Colonial Legacies	<ul style="list-style-type: none"> <li>Mamdani, chapter 4</li> </ul>
Fri. Sept 12: Post-Colonial Patrimonialism	<ul style="list-style-type: none"> <li>Bratton, Michael and Nicolas van de Walle. 1994. "Neopatrimonial Regimes and Political Transitions in Africa." <i>World Politics</i> 46(4): 453-489.</li> </ul>

Class Date	Content
Mon. Sept 15: Post-Colonial Patrimonialism	<ul style="list-style-type: none"> <li>• Baldwin, Kate. 2013. "Why Vote with the Chief? Political Connections and Public Goods Provision in Zambia." <i>American Journal of Political Science</i> 57(4): 794-809.</li> <li>• <i>Recommended:</i> Wantchekon, Leonard. 2003. "Clientelism and Voting Behavior: Evidence from a Field Experiment." <i>World Politics</i> 55(3): 399-422.</li> </ul>
Wed. Sept 17: Third Wave of Democratization	<ul style="list-style-type: none"> <li>• <i>Review Bratton and Van de Walle notes from Sept 12</i></li> <li>• Lindberg, Staffan I. Democracy and Elections in Africa, Introduction</li> </ul>
Fri. Sept 19: 3rd Wave..	<ul style="list-style-type: none"> <li>• Arriola, Leonardo. Multi-Ethnic Coalitions in Africa: Business Financing of Opposition Election Campaigns, chapter 1.</li> </ul>
Mon. Sept 22:	<ul style="list-style-type: none"> <li>• <b>No Class– work on your papers!</b></li> </ul>
Wed. Sept 24: 3rd Wave..	<ul style="list-style-type: none"> <li>• Cheeseman, Nic. 2011. "The internal dynamics of power-sharing in Africa." <i>Democratization</i> 18(2): 336-365.</li> </ul>
Fri. Sept 26	<p style="text-align: center;">★ <i>Paper 1 First Draft Due: 2500 word min (No Readings)</i></p>
Mon. Sept 29: Politicized Cleavages: Ethnicity	<ul style="list-style-type: none"> <li>• Gourevitch, chapters 1-5</li> </ul>
Wed. Oct 1: Ethnicity	<ul style="list-style-type: none"> <li>• Gourevitch, chapters 6-9</li> </ul>
Fri. Oct 3: Ethnicity	<ul style="list-style-type: none"> <li>• Gourevitch, chapters 10-11</li> </ul> <p style="text-align: center;">★ <i>Paper 1 Reviews Due</i></p>
Mon. Oct 6: Ethnicity	<ul style="list-style-type: none"> <li>• Kymlicka, Will. "Nation-Building &amp; Minority Rights: Comparing Africa and the West." Chapter in <i>Ethnicity &amp; Democracy in Africa</i> (2004).</li> <li>• <i>Recommended:</i> Posner, Dan. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." <i>APSR</i> 98(4): 529-545.</li> </ul>
Wed. Oct 8: Politicized Cleavages: Religion	<ul style="list-style-type: none"> <li>• Villalon, Leonardo A. 2010. "From Argument to Negotiation: Constructing Democracies in Muslim West Africa." <i>Comparative Politics</i> 42(4): 375-393.</li> </ul>
Fri. Oct 10	<p style="text-align: center;">★ <i>Paper 1 Final Draft Due: 3000 words min (No Readings)</i></p>
Mon. Oct 13: Religion	<ul style="list-style-type: none"> <li>• Ellis, S. &amp; Gerrie ter Haar. 2007. "Religion and politics: taking African epistemologies seriously." <i>Journal of Modern African Studies</i> 45(03): 385-401.</li> <li>• <a href="http://www.timeshighereducation.co.uk/news/a-folk-remedy-for-killer-ebola/148114.article">http://www.timeshighereducation.co.uk/news/a-folk-remedy-for-killer-ebola/148114.article</a></li> <li>• <a href="http://www.economist.com/news/middle-east-and-africa/21610250-many-sierra-leoneans-refuse-take-advice-medical-experts-ebola-death">http://www.economist.com/news/middle-east-and-africa/21610250-many-sierra-leoneans-refuse-take-advice-medical-experts-ebola-death</a></li> <li>• <a href="https://medium.com/matter/how-to-ignore-a-plague-14ea08694cc">https://medium.com/matter/how-to-ignore-a-plague-14ea08694cc</a></li> </ul>



Class Date	Content
Wed. Oct 15: Political Econ I: Politics of Economies	<ul style="list-style-type: none"> <li>• Bates- Chapters 1-4</li> </ul>
Fri. Oct 17	★ <i>Homecoming - No Class</i>
Mon. Oct 20: Politics of Economies	<ul style="list-style-type: none"> <li>• Bates- Chapters 5-7</li> </ul>
Wed. Oct 22: Econ. Debt/Crisis	<ul style="list-style-type: none"> <li>• Collier, Paul and Jan Gunning. 1999. "Why has Africa grown slowly?" <i>Journal of Economic Perspectives</i> 13(3): 3-22.</li> </ul>
Fri. Oct 24: Political Econ II: Dev. Trajectories	<ul style="list-style-type: none"> <li>• Easterly, William. 2003. "Can Foreign Aid Buy Growth." <i>Journal of Economic Perspectives</i> 17(3): 23-48.</li> <li>• Pitcher, Anne. 2012. "Was privatization necessary and did it work? The case of South Africa." <i>Review of African Political Economy</i> 39(132): 243-260.</li> </ul>
Mon. Oct 27: Dev. Trajectories	<ul style="list-style-type: none"> <li>• Collier- chapters 1-3</li> </ul>
Wed. Oct 29: Dev. Trajectories	<ul style="list-style-type: none"> <li>• Collier- chapters 7 &amp; 10</li> </ul>
Fri. Oct 31: Natural Resources	<ul style="list-style-type: none"> <li>• Watts, Michael. 2004. "Resource curse? Governmentality, oil and power in the Niger Delta, Nigeria." <i>Geopolitics</i> 9(1): 50-80.</li> </ul>
Mon. Nov 3: Natural Resources	<ul style="list-style-type: none"> <li>• Poteete, Amy R. 2009. "Is Development Path Dependent or Political? A Reinterpretation of Mineral-Dependent Development in Botswana." <i>Journal of Development Studies</i> 45(4): 544-571.</li> </ul>
Wed. Nov 5: Natural Resources	<ul style="list-style-type: none"> <li>• Haglund, Dan. 2008. "Regulating FDI in weak African states: a case study of Chinese copper mining in Zambia." <i>The Journal of Modern African Studies</i> 46(04): 547-575.</li> </ul>
Fri. Nov 7:	★ <i>Paper 2 First Draft Due: 2500 words min. (No Readings)</i>
Mon. Nov 10: Civil War- Sierra Leone	<ul style="list-style-type: none"> <li>• Jackson, Paul. 2005. "Chiefs, Money and Politicians: Rebuilding Local Government in Post-War Sierra Leone." <i>Public Administration and Development</i> 25(1): 49-58.</li> </ul>
Wed. Nov 12: Civil War- Sierra Leone	<ul style="list-style-type: none"> <li>• Bolten, Catherine E. 2012. <i>I Did it to Save My Life: Love and Survival in Sierra Leone</i>, chapter 1.</li> </ul>
Fri. Nov 14: Civil War- Sudan	<ul style="list-style-type: none"> <li>• Dean, Roger. 2000. "Rethinking the civil war in Sudan." <i>Civil Wars</i> 3(1): 71-81.</li> <li>• De Waal, Alex. 2014. "When Kpletocracy Becomes Insolvent: Brute Causes of the Civil War in South Sudan." <i>African Affairs</i> 113(452): 347-369.</li> <li>• <a href="https://medium.com/@SandraBulling1/being-stuck-in-bentiu-8410a649c69d">https://medium.com/@SandraBulling1/being-stuck-in-bentiu-8410a649c69d</a></li> </ul> <p>★ <i>Paper 2 Reviews Due</i></p>

<b>Class Date</b>	<b>Content</b>
Mon. Nov 17: Authoritarian Democracies	<ul style="list-style-type: none"> <li>• Tripp, Aili Mari. 2004. "The Changing Face of Authoritarianism in Africa: The Case of Uganda." <i>Africa Today</i> 50(3): 0-26.</li> <li>• Murisa, Tendai. 2014. "Democratisation and control: fast track and local government reforms in Zimbabwe." <i>Journal of Contemporary African Studies</i> 32(1): 79-99.</li> </ul>
Wed. Nov 19: Authoritarian Democracies	<ul style="list-style-type: none"> <li>• Burnet, Jennie E. 2008. "Gender Balance and the Meanings of Women in Governance in Post-Genocide Rwanda." <i>African Affairs</i> 107(428): 361-386.</li> </ul>
Fri. Nov 21	★ <b>No Class- Work On Your Papers</b>
Mon. Nov 24	★ <i>Paper 2 Final Draft Due: 3000 word min. (No Readings)</i>
Wed. Nov 26	★ <i>Thanksgiving Break – NO CLASS.</i>
Fri. Nov 28	★ <i>Thanksgiving Break – NO CLASS.</i>
Mon. Dec 1: Democratic Successes	<ul style="list-style-type: none"> <li>• Resnick, Danielle. 2013. "Continuity and change in Senegalese party politics: Lessons from the 2012 elections." <i>African Affairs</i> 112(449): 623-645.</li> </ul>
Wed. Dec 3: Democratic Successes	<ul style="list-style-type: none"> <li>• Banegas, Richard. 2014. "Benin: Challenges for Democracy". <i>African Affairs</i> 113(452): 449-459.</li> </ul>
Fri. Dec 5: Democratic Successes	<ul style="list-style-type: none"> <li>• Arriola, Leonardo R. and Martha C. Johnson. 2014. "Ethnic Politics and Womens Empowerment in Africa: Ministerial Appointments to Executive Cabinets." <i>American Journal of Political Science</i> 58(2): 495-510.</li> </ul>
Mon. Dec 8: Democratic Successes	<ul style="list-style-type: none"> <li>• Movie - An African Election</li> </ul>
Wed. Dec 10: Democratic Successes	<ul style="list-style-type: none"> <li>• Movie - An African Election</li> </ul> <p style="text-align: center;">★ <i>Final Grades Distributed</i></p>
Fri. Dec 12	★ <i>Reading Day</i>
Mon. Dec 22:	★ <i>Final Grades Due</i>